

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,840
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> ✓ Continue to maintain and develop our extra-curricular sport and PE clubs/provision 	<ul style="list-style-type: none"> ✓ Look to create a range of clubs before and after-school to engage as many children in physical activity as possible. 		£	<ul style="list-style-type: none"> ✓ Y2 Kickstarters Club launched in September with 12 Y2 children attending weekly ✓ EYFS/Y1 Kickstarters Club launched after Oct Half-term which saw 14 children attend weekly. ✓ Y4/5/6 Football Club launched in Sept by Mr Chadwick with 24 boys attending weekly ✓ Y4/5/6 Girls Football Club launched by Mr Claybourn in Sept with 18 girls attending weekly. ✓ 20 Children from FS/Y1/Y2 attend our Monday Morning Gymnastics club weekly. ✓ 20 Children from Y2/Y3/Y4 attend our 	
					<ul style="list-style-type: none"> ✓ Engage School Council in the seeking of Pupil Voice to establish what clubs the children would like to see added to our offer.

	✓ SSP to also deliver Young Leader workshops for Y5 and above			secondary transition happens.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Our intent is to promote participation and the profile of PE in school. We intend for our pupils to be knowledgeable and to have an understanding of what is happening at school and around the world or sport. We want our pupils to be aware of the opportunities available to them in terms of physical activity at play times, before and after school clubs and what opportunities there are to present the school at inter-school competitions. ✓ Pupils actively take part in two hours of high quality PE a week. 	<ul style="list-style-type: none"> ✓ Assemblies ✓ School Council assemblies ✓ Class story/school story on Class Dojo ✓ PE Notice board ✓ Class newsletters ✓ Sports Day ✓ Sporting competitions ✓ Before and after school clubs ✓ Daily Mile <p>✓ This academic year with have continued our link with Caistor Yarborough Academy who support us with the delivery of high</p>	<p>£11,400 (£3,800 termly)</p>	<ul style="list-style-type: none"> ✓ Pupils aware of what is happening throughout school in terms of participation (celebrating success) ✓ Pupils know to speak to staff about up-and-coming competitions ✓ Pupils are aware of what is happening at play times (Young Leaders) ✓ Pupils are offered opportunities to participate in activities, which allows them to work towards their active minutes per day. ✓ Consistency across year groups in delivery. ✓ High quality PE lessons from subject specialists. ✓ Opportunities created this 	<ul style="list-style-type: none"> ✓ Sport Council ✓ School Council ✓ Inter house competitions ✓ Intra-school competitions ✓ Continue to celebrate success in participation ✓ Look into further ways Mr Starling and Mr Chadwick can help with the upskilling of others through CPD ✓ Further develop opportunities for intra-school competitions across the school year to ensure each PE unit culminates in an opportunity to represent the academy

<ul style="list-style-type: none"> ✓ Continue to refresh and maintain our School Sport and PE display to further raise the profile of PE and physical activity across the school. 	<p>quality KS2 PE.</p> <ul style="list-style-type: none"> ✓ PE and School Sport display established in the KS2 shared area. This will promote the benefits of physical activity; celebrate the successes of individuals, classes and teams and will signpost children to clubs. ✓ PE and Club news to be regularly posted on School Story on Class Dojo <p>✓ PE and School Sports</p>		<p>term for inter-school competitions at Caistor Yarborough Academy.</p> <ul style="list-style-type: none"> ✓ All the children in Y5/6 went to Caistor Yarborough to compete in a football festival against other schools and a Netball festival. ✓ All the children in Y3/4/5/6 were due to attend Caistor Yarborough in December to represent Keelby and compete against other schools for Indoor Athletics until the numbers of COVID-19 cases in school saw us have to postpone until after Christmas. ✓ The profile of PE and physical activity has been raised by the creation of a board in a prominent position in the shared area that all KS2 children pass daily. ✓ The profile of PE and physical activity has been raised with regular updates about our extra-curricular clubs shared on School Story ✓ Success celebrated (individual, class and team) ✓ PE council help set up 	<ul style="list-style-type: none"> ✓ Look for a way for intra-school competitions to take place to feed into inter-school competitions. ✓ Further develop the PE board to signpost more clubs and further raise the profile of PE and physical activity. ✓ Create a suggestions box for clubs to create an opportunity for Pupil Voice. ✓ Continue to utilise the huge screen in the shared area to further celebrate and shine a line in the shared area on physical activity. <p>✓ Ensure that the data</p>
--	---	--	--	---

<ul style="list-style-type: none"> ✓ Creation of a PE and School Sports Council to further raise the profile of PE at KPA and give the opportunity for Pupil Voice to contribute to our offer. ✓ Enter as many inter-school competitions as we can now restrictions are easing to give as many children as possible the chance to represent the Academy at a sport. 	<p>council formed to give the pupils a voice as we look to scale up and shape our PE and School Sport offer.</p> <ul style="list-style-type: none"> ✓ Liaise with CYA and the School Sports Partnership to organise and enter as many inter-school competition opportunities as we can. 		<p>and implement Pupil Voice questions across the school so we can look to shape our offer (particularly our extra-curriculum offer) around what sort of PE and Sports clubs the children want and would attend.</p> <ul style="list-style-type: none"> ✓ 24 Y5/6 Children went to Oasis Immingham to represent KPA at the SSP Indoor Athletics Competition ✓ All of Y5/6 went to CYA to participate in the Football festival against another school. ✓ All of Y5/6 went to CYA to participate in the Netball festival against other schools. ✓ All of KS2 were due to attend the indoor Athletics festival at CYA until COVID rates led to a postponement. ✓ 12 KS2 children attended and represented KPA at the SSP's New Age Kurling Competition at Franklin College. 	<p>from the questionnaires are analysed.</p> <ul style="list-style-type: none"> ✓ Start to make enquiries with external providers with the view of creating additional clubs that match the desires of the children from the Pupil Voice survey.
---	--	--	---	---

<ul style="list-style-type: none"> ✓ Planning is starting to be put in place now for the roll out of intra-school competitions across school once social distancing rules allow. ✓ We want our pupils to learn through play and be able to take responsibility to be active at playtimes. 	<ul style="list-style-type: none"> ✓ Develop a long-term plan that will see each half-term block culminate in an intra-school competition that will see all children compete for their house. ✓ Playground leaders – CYA PE staff to train our Young Playground leaders through allocated slots in their PE offer. ✓ SSP to also deliver Young Leader workshops for Y5 and above 		<ul style="list-style-type: none"> ✓ All children across school gain access to competitive sport and the chance to represent their house in competitions. ✓ A trained playground workforce trained and established to make full use of the equipment available at play time. 	<ul style="list-style-type: none"> ✓ Finalise planning with MS and SC regarding dates for intra-school comps. ✓ Utilise Young Leaders in the running of these competitions. ✓ Ensure that more than one year group is trained up so we don't lose our playground workforce when secondary transition happens.
---	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Curriculum support booked in for term 5 and term 6 with Owen Denovan who will model lessons to those who deliver PE lesson in KS1 	<ul style="list-style-type: none"> ✓ Owen to model example lessons to those who deliver sessions in KS2 and provide help/support with planning 	£ Paid for via SSP (see costs above)	<ul style="list-style-type: none"> ✓ KS1 teachers upskilled with the delivery of KS1 PE. ✓ KS1 teachers supported with the planning and assessment of KS1 PE lessons 	<ul style="list-style-type: none"> ✓ Look into booking additional support/sessions with Owen for KS1 staff into the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> ✓ Establish Young Playground leaders so that a variety of opportunities for physical activities exist and are available at break and dinner time. ✓ Re-Launch Daily Mile Destinations Challenge across the whole school. 	<ul style="list-style-type: none"> ✓ All the children in KS2 to receive Young Leader refresher training weekly across Term 5. ✓ Range of activities linked to a variety of sports shared with the Young Leaders and examples of games provided in a handbook. ✓ Daily Mile Destinations challenge launched in April across the whole school. Expectation established that classes run daily. 	<p>Young Leader training delivered by CYA as part of our SLA</p> <p>£1650 SSP membership (resources accessed DM and Virtual cross country accessed via this partnership)</p>	<ul style="list-style-type: none"> ✓ Large pool of Young Leaders trained and available to lead physical activities at break and dinner time. ✓ More children active/active for longer at break and dinner time. ✓ All classes baselined at the beginning of term by timing each child completing the Cross Country distance expectation for their year group. ✓ This is to be repeated at the beginning and end of each term to show the improved fitness levels of each child. Data will be collected, analysed and made available. 	<ul style="list-style-type: none"> ✓ Ensure the Young Leader programme is sustainable ✓ Time table different leaders for different days within each bubble if necessary ✓ Provide training to the adults with each bubble if required. ✓ Look into the possibility of relaunching our extra-curricular running club. ✓ Participation rates to be monitored via Daily Mile Destination maps in classrooms and collated on PE Display board. ✓ Continue to time each class at the beginning and end of term half term and analyse the data.

<ul style="list-style-type: none"> ✓ Despite learning a vast range of skills in school during lessons and competing in competitive environments, we want our pupils to experience a variety of different events in and out of school. 	<ul style="list-style-type: none"> ✓ Bikeability Y5 ✓ Sport School Sports Partnership Competitions – such as boccia, new-age kurling. ✓ Gymnastics enrichment day (whole school) ✓ Cricket enrichment Day ✓ CYA competitions ✓ Swimming Y6 ✓ PGL Y6 – abseiling, canoeing, kayaking, climbing wall, orienteering, high ropes. ✓ Play leaders 	<p>SSP membership</p> <p>CYA SLA</p> <p>Swimming pool hire</p> <p>Swimming transport</p>	<ul style="list-style-type: none"> ✓ Pupils have been actively engaged in a variety of different experiences listed to the left. After the pandemic, our target was to re-establish clubs and these wider experiences so that children can be inspired to lead an active lifestyle. 	<ul style="list-style-type: none"> ✓ Continue to celebrate the successes of individuals and classes on Class Dojo, Twitter, in assemblies and on the PE board to continue to raise the profile of the Daily Mile; the benefits of physical activity and the benefits of a healthy lifestyle. ✓ Biggest uptake in inter-school competitions in Keelby history <p>Success of enrichment days that has led to exposure to new sports and participation across the whole school (every child).</p>
--	--	--	--	--

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>%</p>
---	---

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ We want our pupils to experience a vast range of different competitions and what it means to be competitive. ✓ We want our children to experience sportsmanship and how to act and perform at different events. ✓ We want to provide all of our children the opportunity to experience a competition at least once a year (once per half term for KS2). ✓ We want our pupils to understand why they learn a vast range of skills in PE and how these transfer. 	UPKS2 indoor athletics competition LKS2 indoor athletics competition Years 3-6 Cross Country LKS2 Football competition (all children) at CYA UPKS2 Football competition (all children) at CYA LKS2 Basketball competition (all children) at CYA UPKS2 Basketball competition (all children) at CYA LKS2 Indoor Athletics (all children) at CYA UPKS2 Indoor Athletics (all children) at CYA LKS2 Gymnastics competition (all children) at CYA UPKS2 Gymnastics competition (all children) at CYA LKS2 Athletics competition (all children) at CYA UPKS2 Athletics competition (all children) at CYA LKS2 Rounders competition (all children) at CYA UPKS2 Scatterball competition (all children) at CYA Y5/6 Boys' Cricket competition Y5/6 Girls' Cricket Y3/4 Cricket Competition Y2 Cricket competition KS2 Sports Day (all children) KS1 Sports Day (all children)	£ School Sport Partnership (Gold Package £1650). Working relationship with Caistor Yarborough Academy (costs listed above).	<ul style="list-style-type: none"> ✓ Pupils understanding of how to compete in different events and environments and how to show sportsmanship. Pupils can use the skills they have learned in lessons and use them to participate in competitive situations. 	<ul style="list-style-type: none"> ✓ Continue to participate in local competitions - aiming to compete in more each year. ✓ Continue to engage in and attend the end of term inter-school competitions at CYA

Signed off by	
Head Teacher:	Tracey Whiting
Date:	21.7.23
Subject Leader:	Steve Claybourn
Date:	21.7.23
Governor:	
Date:	21.7.23