

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 and 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Have joined and engaged with the North East Lincolnshire Schools Sports partnership which gives us access to curriculum support, inter school competitions, staff CPD, termly guidance and best practice updates. ✓ Successfully launched the Daily Mile destination challenge in school that sees every class run daily. ✓ Entered every class in the school in the North East Lincolnshire Virtual Cross country that sees all of our children given the opportunity to represent our Academy and compete against other schools. ✓ Signed up for the Re-ignite programme that sees us benefit from targeted support for Y6 to encourage them to become more active post lockdown. ✓ Signed up for the Chance to Shine programme through Lincolnshire cricket which sees a local professional work with all four KS2 classes for one hour a week every week of Summer Term 2. ✓ All children continue to receive their two hour weekly entitlement for PE now school is fully open. ✓ PE tasks, links and challenges shared during partial closure with those working from home. ✓ Rolled out Young Playground Leader training for every child in KS2 ✓ We have made a significant investment this year in purchasing new and upgrading old equipment. 	<ul style="list-style-type: none"> ✓ Continue to engage with the Schools Sports Partnership as restrictions continue to lift to ensure Keelby is ready to enter inter school competitions as soon as is allowed. ✓ Continue to build on the successful April launch of the Daily Mile Destination Challenge and continue to use this as a vehicle to raise the profile of physical activity/and the benefits of leading a healthy lifestyle across the Academy. ✓ Continue to look into what personal best challenges are available for us to try and embrace as we await the return of inter school competitions. ✓ Continue to develop our Young Playground Leaders and ensure we can utilise those children once social distancing restrictions lift to further increase physical activity levels across the academy. ✓ Increase the range of extra-curricular clubs that we offer. Aiming to have a wider range of clubs ready to launch when social distancing restrictions ease. ✓ Aiming to develop a full timetable of intra-school competitions next year which will allow children to compete across year groups representing their houses (when a time comes that bubbles can mix once again). ✓

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

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If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: NIL	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>We are currently trying to book lessons for this summer term, but our local pool has only partially reopened in the evenings at present.</p> <p>Our most recent swimming data was 100%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>We are currently trying to book lessons for this summer term, but our local pool has only partially reopened in the evenings at present.</p> <p>Our most recent swimming data was 81%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>We are currently trying to book lessons for this summer term, but our local pool has only partially reopened in the evenings at present.</p> <p>Our most recent swimming data was 100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>We are currently trying to book lessons for this summer term, but our local pool has only partially reopened in the evenings at present.</p> <p>Our most recent swimming data was 100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,650	Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Launch Daily Mile Destinations Challenge across the whole school. ✓ To offer Young Leader Training to our children to 	<ul style="list-style-type: none"> ✓ Daily Mile Destinations challenge launched in April across the whole school. Expectation established that classes run daily. ✓ Mr Chadwick and Mr Starling to deliver a weekly 	<ul style="list-style-type: none"> £1650 SSP membership (resources accessed DM and Virtual cross country accessed via this partnership) £185.90 for 24 rechargeable stop watches for baselining each class. £11,400 part of our SLA with 	<ul style="list-style-type: none"> ✓ All classes baselined at the beginning of term by timing each child completing the Cross Country distance expectation for their year group. ✓ This is to be repeated every 2 weeks which shows the improved fitness levels of each child. Data will be collected, analysed and made available. ✓ By May half term, all the children will have 	<ul style="list-style-type: none"> ✓ Participation rates to be monitored via Daily Mile Destination maps in classrooms and collated on PE Display board. ✓ Continue to time each class every two weeks and analyse the data. ✓ Continue to celebrate the successes of individuals and classes on Class Dojo, Twitter, in assemblies and on the PE board to continue to raise the profile of the Daily Mile; the benefits of physical activity and the benefits of a healthy lifestyle. ✓ Celebrate the success of all those who have

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<p>encourage physical activity and break and dinner times.</p> <ul style="list-style-type: none"> ✓ Welcome in external coaches/professionals to deliver sessions in addition to the children's two hour entitlement. 	<p>programme of Young Leader Training to all KS2 children over the duration of summer term 1.</p> <ul style="list-style-type: none"> ✓ Signed up for Chance to Shine again which will see Steve Crossley from Lincolnshire Cricket come into school and work with all four KS2 classes for an hour each Friday of Term 6 (this is in addition to their weekly 2 hour PE lesson). ✓ Y6 have been signed up for the Re-ignite programme which will see Owen Denovan work with them for a morning to encourage physical activity while working on their collaboration and team work skills post lockdown. 	<p>Caistor Yarborough Academy.</p> <p>Chance to Shine entitlement come through membership of the SSP (£1650)</p> <p>Access to Owen's time also comes through our annual SSP membership (see costs above).</p>	<p>completed 6 hours of Young Leader training.</p> <ul style="list-style-type: none"> ✓ Selected Young Leaders to be utilised within their bubbles at break and dinner times to lead physical activities. ✓ Playground Games handbook to be made available to all Young Leaders for reference. <ul style="list-style-type: none"> ✓ All of the children in KS2 gain access to high quality cricket coaching. ✓ The Chance to Shine programme also gives the opportunity for talent identification across Years 3-6 and any children identified can be signposted to local cricket clubs. ✓ Year 6 will gain a greater understanding of the benefits of being physically active and the impact that has in terms of striving to lead a healthy lifestyle. 	<p>completed the Young leader Training.</p> <ul style="list-style-type: none"> ✓ Liaise with staff that spend break and dinner time with each bubble to encourage the deployment and use of the Young Leaders. ✓ Monitor the deployment of Young Leaders and timetable if necessary. <ul style="list-style-type: none"> ✓ Look to launch an extra-curricular cricket club to harness the enthusiasm for cricket built through the Chance to Shine programme. ✓ Further Liaise with Owen to find out how he can further support us in raising the profile of physical activity and how we can further promote the benefits of leading a healthy lifestyle.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Pupils actively take part in two hours of high quality PE a week. ✓ Establish a School Sport and PE display to further raise the profile of PE and physical activity across the school. 	<ul style="list-style-type: none"> ✓ This academic year we have re-established our link with Caistor Yarborough Academy who will/have supported us with the delivery of high quality KS2 PE. ✓ PE and School Sport display established in the KS2 shared area. This will promote the benefits of physical activity; celebrate the successes of individuals, classes and teams and will signpost children to clubs. 	<p>£11,400 (£3,800 termly)</p> <p>N/A</p> <p>N/A initially but</p>	<ul style="list-style-type: none"> ✓ Consistency across year groups in delivery. ✓ High quality PE lessons from subject specialists. ✓ The profile of PE and physical activity has been raised by the creation of a board in a prominent position in the shared area that all KS2 children pass daily. ✓ Success celebrated (individual, class and team) 	<ul style="list-style-type: none"> ✓ Look into further ways Mr Starling and Mr Chadwick can help with the upskilling of others through CPD ✓ Share short and long term vision for PE with Mr Starling and Mr Chadwick to share expertise, strengthen links between the schools and establish collective buy-in (E.g. vision for Young leaders, Intra and Inter school competitions and G&T identification). ✓ Further develop the PE board to signpost more clubs and further raise the profile of PE and physical activity. ✓ Create a suggestions box for clubs to create an opportunity for Pupil Voice. ✓ Find a way to utilise the huge screen (via ICT support) to further celebrate and shine a line in the shared area on physical activity.

<ul style="list-style-type: none"> ✓ Creation of a PE and School Sports Council to further raise the profile of PE at KPA and give the opportunity for Pupil Voice to contribute to our offer. 	<ul style="list-style-type: none"> ✓ PE and School Sports council formed in Term 5 to give the pupils a voice as we look to scale up and shape our PE and School Sport offer as we plan for the easing of COVID related restrictions. 	<p>funding available to drive the ideas that stem from pupil voice</p>	<ul style="list-style-type: none"> ✓ PE council help set up and implement Pupil Voice questions across the school so we can look to shape our offer (particularly our extra-curriculum offer) around what sort of PE and Sports clubs the children want and would attend. 	<ul style="list-style-type: none"> ✓ Ensure that the data from the questionnaires are analysed. ✓ Start to make enquiries with external providers with the view of creating clubs that match the desires of the children of KPA for Sept 2021 (assuming social distancing rules are relaxed to allow bubbles to mix).
<ul style="list-style-type: none"> ✓ Planning is starting to be put in place now for the roll out of intra-school competitions across school once social distancing rules allow. 	<ul style="list-style-type: none"> ✓ Develop a long-term plan that will see each half-term block culminate in an intra-school competition that will see all children compete for their house. 	<p>Utilise Mr Starling and Mr Chadwick as part of our SLA with CYA (see costs above).</p>	<ul style="list-style-type: none"> ✓ All children across school gain access to competitive sport and the chance to represent their house in competitions. 	<ul style="list-style-type: none"> ✓ Finalise planning with MS and SC regarding dates for intra-school comps. ✓ Utilise Young Leaders in the running of these competitions.
<ul style="list-style-type: none"> ✓ Enter every child in a virtual competition to give them the chance to represent the Academy at a sport. 	<ul style="list-style-type: none"> ✓ All children across school have been entered in the School Sports Partnerships' Cross Country competition in Term 6. 	<p>SSP membership fee (see above) Cost of stopwatches (see above) Cost of medals</p>	<ul style="list-style-type: none"> ✓ For the first time, we will have given every child in school the opportunity to represent KPA in a sporting competition. 	<ul style="list-style-type: none"> ✓ Continue to prepare the children through the Daily Mile. ✓ Monitor participation rates in the DM ✓ Collect running time data every two weeks to monitor progress across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ CPD to be delivered by Steve Crossley for all KS2 teachers through the chance to shine programme. ✓ Curriculum support booked in for term 5 and term 6 with Owen Denovan who will model lessons to those who delivery PE lesson in KS1 	<ul style="list-style-type: none"> ✓ All KS2 teachers to be present during Chance to Shine sessions with Steve Crossley as he models high quality cricket instruction/delivery. ✓ Owen to model example lessons to those who deliver sessions in KS2 and provide help/support with planning 	<ul style="list-style-type: none"> Paid for via SSP (see costs above) Paid for via SSP (see costs above) 	<ul style="list-style-type: none"> ✓ KS2 teachers upskilled in the teaching and delivery of cricket within the curriculum. ✓ KS1 teachers upskilled with the delivery of KS1 PE. ✓ KS1 teachers supported with the planning and assessment of KS1 PE lessons 	<ul style="list-style-type: none"> ✓ After working with Steve Crossley, KS2 teacher to deliver their own cricket session to their class. ✓ Look into booking additional support/sessions with Owen for KS1 staff into the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ✓ Establish Young Playground leaders so that a variety of opportunities for physical activities exist and are available at break and dinner time. ✓ Launch Daily Mile Destinations Challenge across the whole school. 	<ul style="list-style-type: none"> ✓ All the children in KS2 to receive Young Leader training weekly across Term 5. ✓ Range of activities linked to a variety of sports shared with the Young Leaders and examples of games provided in a handbook. ✓ Daily Mile Destinations challenge launched in April across the whole school. Expectation established that classes run daily. 	<p>Young Leader training delivered by CYA as part of our SLA</p> <p>£1650 SSP membership (resources accessed DM and Virtual cross country accessed via this partnership)</p> <p>£185.90 for 24 rechargeable stop watches for baselining each class.</p>	<ul style="list-style-type: none"> ✓ Large pool of Young Leaders trained and available to lead physical activities at break and dinner time. ✓ More children active/active for longer at break and dinner time. ✓ All classes baselined at the beginning of term by timing each child completing the Cross Country distance expectation for their year group. ✓ This is to be repeated every 2 weeks which shows the improved fitness levels of each child. Data will be collected, analysed and made available. 	<ul style="list-style-type: none"> ✓ Ensure the Young Leader programme is sustainable ✓ Time table different leaders for different days within each bubble if necessary ✓ Provide training to the adults with each bubble if required. ✓ Look into the possibility of relaunching our extra-curricular running club. ✓ Participation rates to be monitored via Daily Mile Destination maps in classrooms and collated on PE Display board. ✓ Continue to time each class every two weeks and analyse the data. ✓ Continue to celebrate the successes of individuals and classes on Class Dojo, Twitter, in assemblies and on the PE board to continue to raise the profile of the Daily Mile; the benefits of physical activity and the benefits of a healthy lifestyle. ✓
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Enter every child in a virtual competition to give them the chance to represent the Academy at a sport. ✓ Launch 'Personal Best' Challenges across school so that children are encourage to try and better themselves over time by continuing to reattempt challenges (Motivation and resilience learning behaviours). 	<ul style="list-style-type: none"> ✓ All children across school have been entered in the School Sports Partnerships' Cross Country competition in Term 6. ✓ In term 5, we have launched our Personal Best Challenge in relation to our Daily Mile and Cross Country running. All the children were baselined on run 1 and they will be retimed every 2 weeks to show their progress (improvements with fitness). 	<ul style="list-style-type: none"> SSP membership fee (see above) Cost of stopwatches (see above) Cost of medals Personal challenge and DM resources accessed via SSP 	<ul style="list-style-type: none"> ✓ For the first time, we will have given every child in school the opportunity to represent KPA in a sporting competition. ✓ Baseline times shared with all children after their first runs. ✓ Cross Country Gold, silver and Bronze times shared with the children as aspirations for the children. ✓ Children to aim to improve on their previous best every time their run is timed and recorded (every 2 weeks). ✓ Celebrate successes both individually and as a class. 	<ul style="list-style-type: none"> ✓ Continue to prepare the children through the Daily Mile. ✓ Monitor participation rates in the DM ✓ Collect running time data every two weeks to monitor progress across school. ✓ Continue to collect data on a 2 weekly basis. ✓ Analyse the times and provide positive feedback/praise to individuals and classes. ✓ Celebrate successes both in and out of school (e.g. School website, Twitter and Class Dojo).

Signed off by	
Head Teacher:	Annabel Cowling
Date:	07/05/2021
Subject Leader:	Mr S Claybourn
Date:	30/04/2021
Governor:	
Date:	