

### Communication and Language

Listening to, and joining in with, stories and nursery rhymes.

Responding to others in conversation.

Answering simple questions about books we have been reading.

Joining in with role play and dressing up

Talking about family customs and celebrations.

### Physical Development

Practising basic movements: Balance, tension, low movements and body shapes.

Developing balance agility and coordination.

Developing fine and gross motor skills for writing.

Learning to use scissors correctly.

### Understanding the World

Autumn and seasonal changes.

Identifying leaves.

Nature walk to explore our local area/school.

Investigating natural objects using magnifiers, mirrors.

Learning about Diwali, Halloween, Bonfire, Remembrance and The Nativity Story.

Exploring the iPads.

### Personal, Social and Emotional Development

Playing turn-taking games.

Exploring the classroom and our school.

Following and agreeing our class golden rules.

Following the routines of the school day.

Getting dressed independently for PE.

Learning about ourselves, our likes and dislikes.

Reading/Homework/Parent Workshops.

More details to follow on Class dojo.

## Foundation Stage Newsletter Autumn 2 2019

These are some examples of the areas we will be covering through small group work, observation and play, allowing children to follow and develop their own interests.

*FS will have PE on a Friday. Please ensure that children have a full indoor PE kit in school all week. Long hair should be tied back and earrings removed as outlined in the school's uniform policy on our website.*

### Literacy

Power of reading Text – Stanley's Stick

Sharing books.

Reading books in class. Talking about characters in books and our favourite books.

Re-telling a story.

Learning to write our names and recognising each other's names.

Beginning to hear and recognise letter sounds.

Beginning to read and write words and captions.

Mark making with a range of pens, paint and other media inside and outside.

### Mathematics

Daily counting during class routines (snack time, lining up).

Recognising numbers. Recognising Numicon.

Matching one to one accurately when counting.

Matching numerals to quantities of objects.

1 more and 1 less.

Addition and subtraction.

Numberblocks.

### Expressive arts and design

Exploring media and materials.

Exploring musical instruments (loud and quiet sounds).

A variety of activities based around our celebrations of Diwali, Halloween, Bonfire, Remembrance and The Nativity Story.