



HISTORY AT KEELBY



Our history curriculum aims to inspire in children a curiosity and fascination about Britain's past and that of the wider world. To ensure our children have an accurate understanding of the history of the world in which they live.



Big Ideas



- **Understanding Chronology** (AD, BC, century, time, past, present)
- **Historical Interpretation** (cause and consequence, change, significance)
- **Sources of evidence** (primary, secondary, reliable)
- **Communicate Historically** (enquiry, interpretation, organisation)



Content and Sequencing



- 2 half termly units a year
- Content of the National curriculum and to ensure our children have an accurate understanding of the history of the world in which they live.

Historical studies in KS1

- Y1 changes within living memory in locality (transport) and (seaside)
- Y2 study a contrasting lives of significant people and events (Explorers) and (Great Fire of London)

Historical studies in KS2

Each year children learn an aspect of British and world history, these are taught sequentially

- Y3 Changes in Britain from Stone age to iron age and Ancient Egyptians
- Y4 Roman Empire- impact on Britain and Ancient Greece
- Y5 Anglo Saxons and Vikings in Britain and Mayan Civilization
- Y6 World war 2 in Britain and a local study of the History of Grimsby

Summer Term 2

- Retrieval of historical learning and application of historical skills and knowledge

Links with English and Maths



- Every lesson is a reading lesson
- High quality texts chosen for English that link with the History units
- Expression of findings, conclusions and opinions both orally and in written form
- Time lines, chronology, Roman Numerals



Retrieval Practice



- Knowledge, skills and vocabulary identified
- Knowledge organisers used to support recall and retention
- Low stakes quizzing to develop long term memory
- Key concepts identified (above) are revisited
- Key ideas are investigated by considering what they are and what they are not
- Links across year groups for retrieval of knowledge



Outcomes



- All units begin with an enquiry questions which children should be able to answer at the end of the unit
- End of the unit children with complete a task which gives them the opportunity to apply all their historical knowledge and understanding
- End of unit quiz



Support



Everyone has access to the History National Curriculum.

Support is provided for those learners who require it

Considerations is given for learners who grasp concepts more rapidly