



Year 4 Unit 1 – What did the Romans do for us?



Year 4 Unit 1 – What did the Romans do for us?		
National Curriculum Objectives	Declarative Knowledge	Procedural Knowledge
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Develop a chronologically secure knowledge and understanding of British, local and world history Develop the appropriate use of historical terms Address and devise historically valid questions about change, cause, similarity, difference and significance. Understand how knowledge of the past is constructed from a range of sources <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> The Roman Empire and its impact on Britain 	<p><u>Lesson 1 – Prior learning/chronology</u> Know that B.C. means Before Christ, 3000BC was 3000 years before Christ and there was no year 1 Know that A.D. means Anno Domini in Latin which stands for ‘in the year of our lord’. 2019 AD means 2019 years after Jesus is believed to have been born. Stone Age to Iron age 3000BC to 43AD Roman Britain 43AD to 410AD Know that Rome is a city in Italy Know that Rome and Britain were very different at the time of the invasion <u>Lesson2- Why did the Romans invade Britain?</u> Know that in AD43 The new emperor of Rome, Claudius, decided to invade Britain. Know that he came with an army of 40 000 soldiers, war machines and elephants. Know that he conquered Britain. People and their land now belonged to Rome, life in Britain was like life in Rome they built towns and roads that still exist today <u>Lesson 3- Who was Boudica and what was her revolt?</u> Know that some people tried to fight back at the Romans, Prasutagus ruled the Icenii tribe his wife was called Boudica. Know that after he died Boudica went to London to rebel against the Romans and attack the Roman army Know that the Roman Army were better organised and defeated her. <u>Lesson 4- Why did the Romans build Hadrian’s wall and why is it a significant source of evidence about Roman Britain?</u> Know that the Romans had control of England and Wales so they pushed up north to Scotland Know that despite a lot of battling the Roman army found the tribes too difficult to control Know that the Roman Emperor Hadrian built a wall to stop Scottish rebels from attacking Know that Hadrian’s wall stretched for 73 miles right across England, it took 15,000 soldiers about 6 years to build Know that lots of soldiers lived in forts built along the wall ready to defend it</p>	<ul style="list-style-type: none"> To be able to order a timeline of events in Roman Britain To be able to use existing knowledge of history to place the time of Roman Britain chronologically To be able to ask and answer historically valid questions about the events during the time of Roman Britain To be able to identify main sources of evidence about Roman Britain To be able to recognise how and why life changed in Britain during these period To be able to describe the cultural differences as they appeared during the Roman Britain To be able to identify the significant events that brought about the most change during this period To be able to give reasons for historical change in Britain and wider world influences



Year 4 Unit 1 – What did the Romans do for us?



	<p>Know that archaeologists have found a collection Roman of letters found from one of the forts near Hadrian’s wall Know that these are a primary source of evidence about Roman life in Britain. <u>Lesson 5- So what was life like in Roman Britain?</u> Know that for the Romans men and women weren’t equal, men could do any job, women weren’t allowed to fight in the army or be in the government Know that there was a rich and poor divide Know that wealthy Romans lived in villas with lots of rooms and a clever heating system and they had slaves to help them. Know that tribes lived in huts. Know that around 250 AD the Roman Empire became very large and they needed more soldiers. Know that there were too few soldiers to fight all the attacks and not enough money to pay them Know that by 400AD too many rebels attacked, including the Saxon raiders, the Roman Army left Britain <u>Lesson 6- Outcome- what is the legacy of the Romans?</u></p>	
Prior Learning	Key Questions	Future Learning
<ul style="list-style-type: none"> Year 1 History- Transport in Stuart, Tudor Times, Victorian times- Historical periods are named after monarchs Year 2 History- significant people Christopher Columbus Sequencing events on a timeline BC/AD- stone Age to iron age period 	<ul style="list-style-type: none"> When and why did the Roman army invade Britain? Who was Boudica? What did she do? How do we know what Roman Britain was like? What did the Romans build and how did they live? Why did the Romans retreat from Britain in 400AD? What is left in Britain today from the Roman invasion? 	<ul style="list-style-type: none"> Roman Empire Saxon invasion of Roman Britain Changes in society in Britain following Roman invasion Over-lap of Mayan period on timeline
Vocabulary		Linked Texts
<p>City, invasion, Army, conquer, rebel, attack, defeat, fort, government</p>		