Writing Text Type Coverage

**KS1**

Below shows the writing coverage within Key Stage One. Children will be exposed to different text types and will be able to write for different purposes: to entertain and to inform. Year 2 will build on writing and grammatical knowledge learnt in Year 1.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 1** |  | **Writing to Entertain** | | | **Writing to Inform** | | |
|  | **Narrative** | **Descriptions** | **Poetry** |  | **Recount** | **Letter** |
| **Aut 1** | **X** |  |  |  | **X** |
| **Aut 2** |  | **X** |  | **X** |  |
| **Spring 1** | **X** |  | **X** |  |  |
| **Spring 2** |  | **X** |  | **X** |  |
| **Sum 1** |  |  | **X** |  | **X** |
| **Sum 2** | **X** |  |  | **X** |  |
|  |  |  |  |  |  |
| **Year 2** |  | **Narrative** | **Descriptions** | **Poetry** | **Recount** | **Instructions** | | **Letter** |
| **Aut 1** | **X** |  |  |  |  | | **X** |
| **Aut 2** |  | **X** |  |  | **X** | |  |
| **Spring 1** |  | **X** | **X** | **X** |  | |  |
| **Spring 2** | **X** | **X** |  |  |  | |  |
| **Sum 1** |  |  | **X** | **X** |  | | **X** |
| **Sum 2** | **X** |  |  |  | **X** | |  |

**LKS2**

Below shows the writing coverage in Lower Key Stage Two. Children will be exposed to different text types and will be able to write for different purposes: to entertain, to inform and to persuade. Year 4 will build on grammatical knowledge learnt in Year 3.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 3** | **Writing to Entertain** | | | | **Writing to Inform** | | | | | | | **Writing to Persuade** | | |
|  | **Narrative** | **Descriptions/**  **Characters and Settings** | **Poetry** |  | **Recount** | | **Newspaper** | **Explanation** | **Biography** |  | **Speech** | | **Letter** |
| **Autumn 1** |  |  |  |  | | **X** |  |  |  | **X** | |  |
| **Autumn 2** |  | **X** |  |  |  |  |  |  | | **X** |
| **Spring 1** | **X** |  |  | **X** |  |  |  |  | |  |
| **Spring 2** |  |  | **X** |  |  | **X** |  |  | |  |
| **Summer 1** |  |  |  |  | **X** |  | **X** |  | |  |
| **Summer 2** | **X** |  | **X** |  |  |  |  | **X** | |  |
| **Year 4** |  | **Narrative** | **Descriptions/**  **Characters and Settings** | **Poetry** | **Recount** | **Newspaper** | **Explanation** | **Biography** | **Advert** | **Speech** | **Letter** |
| **Autumn 1** |  |  |  | **X** |  | **X** |  |  |  |  |
| **Autumn 2** | **X** | **X** |  |  |  |  |  |  |  |  |
| **Spring 1** |  |  |  | **X** | **X** |  |  |  |  |  |
| **Spring 2** |  |  | **X** |  |  |  |  |  |  | **X** |
| **Summer 1** |  |  |  |  |  |  | **X** | **X** |  |  |
| **Summer 2** | **X** |  | **X** |  |  |  |  |  | **X** |  |

**UKS2**

Below shows the writing coverage within Upper Key Stage Two. Children will be exposed to different text types and will be able to write for different purposes. Year 6 will build on grammatical knowledge learnt in Year 5.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 5** | **Writing to Entertain** | | | | **Writing to Inform** | | | | | | | | | **Writing to Persuade** | | |
|  | **Narrative** | **Description** | **Poetry** |  | **Recount** | | **Report** | **Newspaper** | | | **Biography** |  | **Advert/ Leaflet** | **Speech/Campaign** | **Letter** |
| **Autumn 1** |  | X |  |  | | X | X | |  | |  |  |  |  |
| **Autumn 2** |  | X | X |  |  | |  | |  | X |  |  |
| **Spring 1** | X |  |  |  |  | |  | |  |  | X |  |
| **Spring 2** |  |  |  |  |  | |  | |  | X |  |  |
| **Summer 1** |  |  |  |  |  | | X | | X |  |  |  |
| **Summer 2** | X |  |  |  |  | |  | |  |  |  | X |
| **Year 6** |  | **Narrative** | **Setting/character description** | **Poetry** | **Recount** | **Report** | | **Newspaper** | **Explanation** | **Biography** | **Advert** | **Speech/Campaign** | **Letter** |
| **Autumn 1** |  |  |  |  |  | | **X** |  |  | **X** | **X (school council?)** |  |
| **Autumn 2** | **X** |  |  |  | **X** | |  |  |  |  |  |  |
| **Spring 1** | **X** | **X** |  |  |  | |  |  |  |  |  |  |
| **Spring 2** | **X** |  |  | **X** |  | |  | **X** |  |  |  |  |
| **Summer 1** |  |  | **X** |  |  | |  |  | **X** |  |  | **X** |
| **Summer 2** |  | **X** |  |  | **X** | |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Year 5** | **Writing to Discuss** | |
|  | **Balanced Argument** | |
| **Autumn 1** |  | |
| **Autumn 2** |  | |
| **Spring 1** |  | |
| **Spring 2** | **X** | |
| **Summer 1** |  | |
| **Summer 2** |  | |
| **Year 6** |  | **Balanced Argument** | |
| **Autumn 1** |  | |
| **Autumn 2** |  | |
| **Spring 1** | **X** | |
| **Spring 2** |  | |
| **Summer 1** |  | |
| **Summer 2** |  | |