

Narrowing the Gap- Including allocation of DfE catch-up funding

The government has announced £1 billion of funding to support children and young people to catch up.

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 6. This means we will receive £15,440 this year to help us support our pupils. Some of this funding has been retained by The Enquire Learning Trust to support all academies with catch up. **See breakdown below* Schools have to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support us to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all pupils. We have considered this when planning our approach for the use of this funding.

The barriers we need to address to help pupils catch up

- *Gaps in pupils knowledge/skills due to time away from school during the summer term 2020*
- *Phonics knowledge and application for pupils in EYFS/KS1*
- *Access to high quality reading material*
- *Pupil well-being, including mental health issues due to time in lockdown over the summer term 2020*
- *Attendance due to Covid issues*
- *Pupils attitudes to learning, resilience and stamina*
- *Increased anxiety in some vulnerable pupils due to time away from school*
- *Children in EYFS lower baseline than usual due to time away from pre-school settings and less established routines*

What we plan to do

- *Adapt the curriculum to make space for the first term to focus on 'missed' learning from previous year*
- *Baseline assessment of all pupils on entry to the academic year- identify gaps and structure intervention plans in response to identified needs.*
- *Provide extra phonics teaching during afternoon sessions for Y1 and Y2 ahead of phonics screening*

- Widened access to Lexia Program for children identified as needing extra support with reading
- Increased same day intervention across KS1 and 2 extra staff hours added to support this.
- 3 weekly pupil progress meetings to closely monitor pupils working below their expectations for GDS and ARE- specifically designed interventions planned to narrow the gap quickly
- Replenish home reading books across KS1 and 2 to ensure the maximum exposure to high quality texts at home and in school
- New spelling programme purchased to increase the link between phonics and spellings and therefore increase the pupil's ability to spell age related groups of words as they move through the school.
- Increased capacity of ELSA in school to support greater number of children with emotional needs as result of time away from school.
- Increased staffing ratio in FS to rapid catch up in early years

How we will check that our plan is making a difference

- 3 weekly pupil progress meetings to ensure intervention groups are having an impact
- Change and amend any plans according to need
- Assessment of learning on a six week cycle until gaps are filled
- Regular review of maths and English books to ensure there is evidence of age related work being produced
- Phonics teaching and learning observed and reviewed each half term
- Subject leads enquire into knowledge and skills each term
- Weekly attendance reports- including persistent absenteeism

Enquire Learning Trust

Retained catch up funding planned expenditure

| | Planned activity | Allocation |
|----|---|------------|
| 1. | Trust priorities – EY and curriculum implementation | £30,000 |
| 2. | School catch up contingencies | £40,000 |
| 3. | Phonics and early reading development | £15,000 |
| 4. | TA development programme – teaching and learning | £20,000 |
| 5. | Online learning resources | £20,000 |
| 6. | Online pedagogy - CPD | £10,000 |

