

Acorn Class Newsletter

Autumn Term 2

Understanding the World

- ◇ Learning about different celebrations.
- ◇ Recognise that people may celebrate in different ways.
- ◇ Linking different celebrations to our own experiences.
- ◇ Understand that some places are special to our community

Personal, Social and Emotional Development

- ◇ Consider the feelings of others when discussing the different celebrations
- ◇ Begin to think of the perspective of others, how can we learn more about the way others are feeling?
- ◇ Compare our lives to the lives of others

Physical Development

- ◇ We will continue to develop a strong and competent pencil grip, as we begin to write more.
- ◇ We will be developing our core muscles to use good posture when sitting at either a table or the floor.
- ◇ Refine our fundamental skills e.g. rolling, crawling, jumping etc.

Additional Information:

- ◇ Please continue to use Class Dojo to access information, key dates and homework tasks.
- ◇ P.E. will be on a Friday morning. Please ensure your child has a full P.E. kit.
- ◇ We like to encourage the children to drink water regularly in school, please ensure your child has a labelled water bottle. No juice.

Reading, Writing and Phonics

- ◇ We will be continuing to learn the phase 2 sounds and applying them in our 'reading squad' sessions.
- ◇ We will be reading with an adult 3 times a week developing our fluency and comprehension skills.
- ◇ We will be developing our letter formation of the sounds we have been taught and applying them to writing cvc words such as: cat, dog, pot, jam

J	V	W	X	Y
j	v	w	x	y
Z	qu	th	sh	ch
z	qu	th	sh	ch
ng	nk			
ng	nk			

Mathematics

- ◇ Counting to 10.
- ◇ Recognise numerals to 10.
- ◇ Continue to count sets of objects with 1:1 correspondence.
- ◇ Begin to understand the concept of a number being in two parts e.g. 5 can be 3 and 2.
- ◇ Applying our knowledge of numbers in our learning environment.

Communication and Language

- ◇ To continue to communicate in well formed sentences.
- ◇ To acquire and use new vocabulary that has been taught.
- ◇ Use their independence and communication skills to talk through problems

Expressive Arts and Design

- ◇ Learn and perform songs confidently
- ◇ Watch and talk about their own performances when rehearsing their play
- ◇ Take part in role-play, using objects to represent different things.