**Teaching of Early Reading and Phonics at Keelby Primary Academy**

At **Keelby Primary Academy**, we believe that all our children can become fluent readers and writers. This is why we teach reading through *Little Wandle Letters and Sounds Revised*, which is a systematic and synthetic phonics programme.

* Phonics teaching and learning starts immediately upon each child’s entry into school. We start teaching at phase 2 with consideration given to those children who still require Phase 1 exposure.
* We hold a reading meeting for parents upon entry into school. Where parents are made aware of the importance and the difference between reading phonetically and reading for pleasure.
* Whole class Phonic sessions are taught daily.
* Phonic teaching is rapid and in line with Little Wandle progression.
* Intervention and support is established quickly, followed by prompt ‘Keep up’ interventions on a 1:1 or small group basis.
* Teachers know their pupils and identify their needs. The lowest 20% are given daily ‘Catch-up’ sessions.
* Blending and segmenting practice daily using known phonemes.
* Revisit and Review, Teach, Practise and Apply
* Tricky Words are taught during phonic sessions and are visited and practised at other times during the day.
* Assessment of each child takes place every six weeks.
* Reading activities are also incorporated in English lessons as part of the Power of Reading teaching sequences.
* High expectations of five weekly home reads are recorded weekly and celebrated at the end of each full term with a small prize.
* Reading areas are attractive and inviting, containing higher quality books. Each reading area has a VIB.
* Daily reading for enjoyment session in place across all year groups.
* Family interaction through meetings to acknowledge the importance of the family role and support, enabling them to become early reading experts.
* A range of high quality books are provided to share as our ‘love of reading’ picture book each week.
* Reading Squad sessions take place in FS and Y1, three times per week. The three sessions include Decoding, Prosody and a Comprehension focus.
* After the reading squad sessions take place the Collins eBook is shared online for all children and families to access together.
* Children’s independent reading books are carefully matched to the sounds that they have been taught (relating to the six weekly assessment).
* Picture books are shared in assemblies and family groups.
* KS1 & FS visit the local library monthly.
* Staff demonstrate a passion and love of reading.
* In FS there are quality books in each area of provision.
* We encourage a mixed diet of both decodable books and books for enjoyment.
* Experienced staff members have constructive conversations to enhance their practice. All staff in every year group, have completed the through Little Wandle training.