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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | 1 Week | Summer 1 | Summer 2 |
| Whole School Subject Focus | History  All About Me | RE  What different celebrations are there? | Geography  Where do I belong? | Art  How do artists paint water? | RE  Easter | History  How have things changed? | Geography  Where in the World?  (Africa and Antartica) |
| Cultural Capital | Timeline of our life | Diwali Experience  Christmas Performance | Local Walk | Visit to a body of water | | Visit to Historical site (Thornton Abbey) | Africa Day – in touch with Harari in Zimbabwe |
| POR Text | Hello, Friend! | The Christmas Story | A New House for Mouse | Bog Baby | | Rapunzel | Handa’s Surprise |
| Additional Texts | Happy Birthday Maisie  Oh No George | Winter  The Jolly Christmas Postman | Once Upon a Time  The Jolly Postman | Splash | | The Princess and The Pea | Lost and Found  The Emperor’s Egg |
| Maths | The Principles of Counting  Sorting and Matching amounts  Ordering by size and capacity  Patterns  Representing and counting up 1-3 | Representing and counting numbers up to 5  Comparing numbers 1-3  Composition of numbers 1-3  One more and one less. | Composition of 4 and 5  Combining two amounts  Making pairs  Numbers 6, 7 and 8  Comparing numbers 6-8 | Composition of 6-8  Comparing numbers to 10  Number bonds of 10  Doubles and halves | | Counting beyond 10 and noticing patterns  Addition and subtraction up to 10  Doubles and halves | Consolidation, problem solving and application of learning |
| Key Events | Harvest  Halloween | Bonfire night  Diwali  Christmas | New Year  Chinese New Year  Pancake Day | Easter  Mother’s Day | | Queen’s Birthday  St George’s Day | Father’s Day |
| Understanding the World | Who is in my family?  How have I changed? | What different celebrations are there? | What places are special to me?  Can I use them on a map? | Can I make observations of plants and animals? | | How have things changed? | How are different countries similar or different to us? |
| R.E. |
| History |
| Geography |
| STEM | **Making a house** | | **Boats** | | | **Fruit Salad** | |
| Expressive Arts and Design | Can I draw a self-portrait? | Can I create props for different narratives and stories?  Can I perform songs and rhymes? (Christmas play) | Can I make and draw things from my environment? | Can I create collaboratively?  Can I share my creations? | | Can I invent, adapt and recount narratives and stories? | What artwork is around the world?  Can I perform songs and rhymes, while keeping in time with the music? |
| Art |
| Music |
| Communication and Language | Can I engage in whole class discussions?  Can I expressive my thoughts and feelings using full sentences? | Can I offer my ideas and thoughts using relevant vocabulary? | Can I ask questions to clarify my understanding? | Can I express my opinions appropriately when discussing the work of others? | | Can I use past, present and future tense when talking about things that have happened? | Can I ask relevant questions based on what has been learned? |
| PSHE  PSED | **Being Me in My World**  Can I show confidence to try new activities and make new friends? | **Celebrating Difference**  Can I show sensitivity to the feelings and needs of others? | **Dreams and Goals**  Can I set and work towards different goals? | **Healthy Me**  Can I understand the important of healthy foods? | | **Relationships**  Can I understand what make a positive relationship? | **Changing Me**  Can I show understanding of what I can do now, compared with what I could not do before or want to do in the future? |
| Physical Development | Can I hold a pencil accurately? | Can I begin to take care and show accuracy when drawing?  Can I demonstrate strength and balance when negotiating space? | Can I move accurately and energetically in a variety of ways? E.g. skipping crawling running, hopping. | Can I negotiate space safely and consider those around me? | | Can I use a range of small tools effectively? | Can I move confidently using my gross and fine motor skills? |

EYFS Curriculum Overview