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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | 1 Week | Summer 1 | Summer 2 |
| Whole School Subject Focus | HistoryAll About Me | REWhat different celebrations are there? | GeographyWhere do I belong?  | ArtHow do artists paint water?  | REEaster | HistoryHow have things changed? | GeographyWhere in the World? (Africa and Antartica) |
| Cultural Capital | Timeline of our life | Diwali Experience Christmas Performance | Local Walk  | Visit to a body of water | Visit to Historical site (Thornton Abbey)  | Africa Day – in touch with Harari in Zimbabwe |
| POR Text | Hello, Friend! | The Christmas Story | A New House for Mouse | Bog Baby | Rapunzel | Handa’s Surprise |
| Additional Texts | Happy Birthday MaisieOh No George | WinterThe Jolly Christmas Postman | Once Upon a TimeThe Jolly Postman | Splash | The Princess and The Pea | Lost and FoundThe Emperor’s Egg |
| Maths | The Principles of CountingSorting and Matching amountsOrdering by size and capacityPatternsRepresenting and counting up 1-3 | Representing and counting numbers up to 5Comparing numbers 1-3Composition of numbers 1-3One more and one less. | Composition of 4 and 5Combining two amountsMaking pairsNumbers 6, 7 and 8Comparing numbers 6-8 | Composition of 6-8Comparing numbers to 10Number bonds of 10Doubles and halves | Counting beyond 10 and noticing patternsAddition and subtraction up to 10Doubles and halves | Consolidation, problem solving and application of learning |
| Key Events | HarvestHalloween | Bonfire nightDiwaliChristmas | New YearChinese New YearPancake Day | EasterMother’s Day | Queen’s BirthdaySt George’s Day | Father’s Day |
| Understanding the World | Who is in my family?How have I changed? | What different celebrations are there? | What places are special to me?Can I use them on a map? | Can I make observations of plants and animals? | How have things changed? | How are different countries similar or different to us? |
| R.E. |
| History |
| Geography |
| STEM | **Making a house** | **Boats** | **Fruit Salad** |
| Expressive Arts and Design | Can I draw a self-portrait?  | Can I create props for different narratives and stories?Can I perform songs and rhymes? (Christmas play)  | Can I make and draw things from my environment? | Can I create collaboratively?Can I share my creations? | Can I invent, adapt and recount narratives and stories? | What artwork is around the world?Can I perform songs and rhymes, while keeping in time with the music?  |
| Art |
| Music |
| Communication and Language | Can I engage in whole class discussions?Can I expressive my thoughts and feelings using full sentences? | Can I offer my ideas and thoughts using relevant vocabulary? | Can I ask questions to clarify my understanding?  | Can I express my opinions appropriately when discussing the work of others? | Can I use past, present and future tense when talking about things that have happened? | Can I ask relevant questions based on what has been learned? |
| PSHEPSED | **Being Me in My World**Can I show confidence to try new activities and make new friends?  | **Celebrating Difference**Can I show sensitivity to the feelings and needs of others? | **Dreams and Goals**Can I set and work towards different goals?  | **Healthy Me**Can I understand the important of healthy foods? | **Relationships**Can I understand what make a positive relationship? | **Changing Me**Can I show understanding of what I can do now, compared with what I could not do before or want to do in the future? |
| Physical Development | Can I hold a pencil accurately? | Can I begin to take care and show accuracy when drawing? Can I demonstrate strength and balance when negotiating space?  | Can I move accurately and energetically in a variety of ways? E.g. skipping crawling running, hopping. | Can I negotiate space safely and consider those around me?  | Can I use a range of small tools effectively?  | Can I move confidently using my gross and fine motor skills? |

EYFS Curriculum Overview