Yearly Overview Year 5

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | 1 week | Summer 1 | Summer 2 |
| Whole School Subject Focus | History | RE | Geography | Art | RE/Easter | History | GeographyRevisit/Review |
| Cultural Capital |  | Pay for something using money |  |  |  | Grow something to eat |
| POR Text | Rooftoppers | The Highway Man  | Floodlands | Shackleton’s Journey | Cosmic | Journey to a River Sea |
| History | **How do we know what it was like to live an Anglo-Saxon Life?** |  |  |  | **What is the lasting legacy of the Mayan civilisation?** |  |
| Geography |  |  | **How have rivers and seas influenced where we live?** |  |  | **What does South America have that the UK hasn’t?** |
| STEM | Properties and changes of materials**Food** – Celebrating culture and seasonality. | Forces | Earth and Space**Textiles –** Can I combine different fabric shapes | All living things and their habitats**Structures** – Frame structures | Animals including humans |
| Art |  |  |  | **How do artists use perspective?** |  |  |
| R.E.Christianity/Sikhism |

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 | **Why is important for different people to show commitment to god?** |  | **Did God intend Jesus to be crucified?** |  |  |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Computing | E-Safety/ Information Technology | Computer Science | E safety/ Computer Science | Computer Science | Information Technology | Computer Science |
| PE | Gymnastics- Body ManagementGames- Invasion | Dance- Interpretive danceAthletics- Indoor | Gymnastics- Floor exercisesDance- Performance dance | Gymnastics- flightGames- Invasion 2 | Games- Net/WallAthletics | Games- Striking & fieldingAthletics |
| Music | Livin' On A PrayerStyle: Rock | Classroom Jazz 1Style: Jazz | Make You Feel My LoveStyle: Pop Ballads | Fresh Prince Of Bel AirStyle: Hip Hop | Dancin' In The StreetStyle: Motown | Reﬂect, Rewind and ReplayStyle: Western Classical Music and your choice from Year 5 |