

Enquire Learning Trust: Pupil premium strategy statement

1. Summary information					
School	Keelby Primary Academy				
Academic Year	17/18	Total PP budget	£49,295	Date of most recent PP Review	Sept,18
Total number of pupils	185	Number of pupils eligible for PP	40	Date for next internal review of this strategy	Dec,18

2. Current achievement				
End of KS2 pupils	Pupils eligible for PP (6 pupils)		Pupils not eligible for PP (national average)	
% achieving ARE +/- GD in reading	50%	0%	80%	33%
% achieving ARE +/- GD in writing	67%	17%	83%	24%
% achieving ARE +/- GD in maths	67%	17%	81%	28%
% achieving ARE+/- GD in reading, writing & maths combined				
% making at least expected progress in reading	33%			
% making at least expected progress in writing	50%			
% making at least expected progress in maths	33%			

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils in receipt of Pupil Premium attaining Greater Depth
B.	Differing needs of children in receipt of pupil premium
C.	Home learning
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance rates of some Pupil Premium children.
E.	Lack of external agency support for struggling families
5. Desired outcomes (<i>Desired outcomes and how they will</i>)	Success criteria

A.	Accelerate progress of pupils in receipt of Pupil	Increased % of children making a least good progress
B.	Increase the percentage of children attaining ARE or exceeding ARE.	Increased percentage of PuP pupils attaining ARE in each year group. Increased percentage of PuP pupils exceeding ARE
C.	Engagement in home learning of all children in receipt of Pupil Premium funding	PuP completing homework Reading Challenge completion Parent engagement in meetings and parent consultation Engagement in Class Dojo
D.	Increased attendance of specific children in receipt of Pupil Premium funding	PuP pupils attendance is at least in line with national average or improving on a half termly basis

6. Planned expenditure					
Academic year	2018/19				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action /	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attainment and progress across Key Stages in Reading and Writing.	Power of Reading and purposes for writing	High quality teaching for all. Power of Reading is a whole school approach linked with clear purposes for writing to further raise the engagement and attainment in reading and writing for all. Whole school ethos of attainment	Regular monitoring (book scrutinies, lesson observations, pupil voice) Planned opportunities for CPD	AC and SC	Half termly
Increased attainment and progress across Key Stages in Maths	Mastery Maths approach embedded	High quality teaching for all. Engagement in Maths Teacher Research Group to develop a Mastery approach to the teaching of Maths Whole school ethos of attainment for all	Regular monitoring (book scrutinies, lesson observations, pupil voice) Planned opportunities for CPD	AC and TW	Half termly
Total budgeted cost					£1349
ii. Targeted support					
Desired outcome	Chosen action /	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Increased percentage of children in receipt of PuP funding attaining greater depth within each Year group	Targeted intervention for misconceptions and gaps in learning	Data will identify children higher attaining children (data driven and responding to evidence). Groups will respond individual need for how to achieve working at a greater depth. TAs will be assigned to work with specific groups (effective deployment of staff)	Pre and post assessments to assess impact Observations, book scrutinies and pupil voice, provision mapping reviews	AC	Half termly
Accelerate progress of children in receipt of Pupil Premium finding across KS2	Targeted intervention for misconceptions and gaps in learning	Data will identify children who are not making good progress against starting points (data driven and responding to evidence). Groups will respond individual need for how to achieve working at a greater depth. TAs will be assigned to work with specific groups (effective deployment of staff)	Pre and post assessments to assess impact Observations, book scrutinies and pupil voice Pupil progress meetings	AC	Half termly
Total budgeted cost					£39,070
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raising self confidence and esteem.	Theraplay sessions- Nurture Lady	Addressing behaviour and meeting individual learning needs	Pupil voice Observations Provision maps	AC	Half termly

Individual emotional and learning needs are assessed and met	STAPs assessments Ed Psyc work	Ensuring children specific needs are being met efficiently and effectively via professional intervention and support	Pupil voice Observation Provision mapping	AC/SD	Termly
Attendance in line with national and improving	Close monitoring Rewards for attendance	Addressing attendance and meeting individual learning needs.	Attendance figures improving Close monitoring Pupil voice	AC	Half termly
Opportunities to participate in extra curricular activities	Funding for visits, clubs and music lessons	Responding to individual need	Monitoring of club uptake	AC	Termly
Total budgeted cost					£9341

7. Review of expenditure				
Previous Academic Year		2017/18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attainment and progress across Key Stages in Reading and Writing.	Power of Reading	English lead evaluated. Outcomes at the end of KS1 and KS2 maintained	Power of reading will continue to provide the core of learning in English. Teaching of writing needs developing further- see this years plan	£1000

Increased attainment and progress across Key Stages in Maths	Mastery Maths	Attainment of majority of children at end of KS1 and KS2 is strong.	This approach is enabling all children to access the mastery approach and has raised teacher and pupil challenge and expectation- continuing	£200
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased percentage of children in receipt of PuP funding attaining greater depth within each Year group	Targeted intervention for misconceptions and gaps in learning	50% of PuP children reached the expected standard or higher in R, Wr and M combined.	Intervention needs to be targeted against Key Stage starting points. Intervention needs to have measurable outcomes through pre and post-tests.	£41,051
Increased percentage of PuP attaining ARE	TA intervention	Reading 50%, Writing 67%, Maths 67% reached ARE.	Intervention needs to be targeted against Key Stage starting points. Intervention needs to have measurable outcomes through pre and post-tests.	As above
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raising self confidence and self esteem	Good to be Me	Had positive impact on self esteem and friendship in KS1	Continue approach with targeted children and developed in to bespoke theraplay for some children	£2000

Participation in trips and extra curricular activities	Funding for clubs and extra curricular activities	Many PuP took part in clubs and all attended visits and residentials	Continue approach	£3460
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8. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

We also amended the plan and spending as needs arose during the year. We make sure children have access to milk to drink at lunch times to help with nourishment and healthy living. Cost- £650

We bought in specialist teacher support and assessment from the local authority to ensure all individuals needs were being met via external professional assessment and practice- £1206

We spent around £350 on updating equipment for use during intervention groups and in lessons for disadvantaged pupils.