



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement from academic year 2016-17.</p> <ul style="list-style-type: none"> ✓ 100% of Year 6 could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school. ✓ 100% of pupils from across the school took part in our intra-school athletics competitions that took place as part of KS1 & KS2 Sports Day. 	<ul style="list-style-type: none"> ✓ Pupil fitness audit- to identify children below the age related fitness level. Work alongside Synergy Sports to increase the fitness and activity levels of targeted children. ✓ Raise the profile of sports across the school. Use PE and school sports as a tool to narrow the attainment gap and ensure at least expected progress (including the progress of vulnerable pupils, those in receipt of pupil premium and middle achievers, as identified in the whole school SEF.)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 24,427	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils engage in lunch and after school sporting clubs. • Children to make progress from their baseline measurement of their fitness via fitness audit. • Two after school clubs per week; two further clubs running at lunch time and one club running before school. • Inactive children targeted via Change for Life club. 	<ul style="list-style-type: none"> • All pupils to complete two PE lessons a week (including at least one lesson with teaching partners Synergy Sports). • Health and fitness audit to be conducted prior to rolling out our 'Daily Mile' initiative. • Staff PE CPD to be arranged for less experienced and/or less confident members of staff. • Create and set up a 'Change for Life' club to target the least active. 	£9037 for Synergy Sports to provide their services. Daily Mile track instillation £16,000 estimate (cost to be split over 2-3 years).		<ul style="list-style-type: none"> • Whole staff CPD for PE curriculum delivery to be arranged. • PE lesson delivery and planning modelled for less experienced members of staff. • Sustain improvements made in pupil's fitness (measured in baseline assessment) by ensuring pupils take part in two PE lessons per week in addition to participating daily in the Daily Mile once that is set up. • Improved pupil attitudes and engagement in PE lessons and clubs.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils actively take part in 2 PE lessons per week- one of which is led by coaches from Synergy Sports. • Pupil achievements in sports out of school celebrated in assembly and on our achievements display. • Increase the percentage of pupils assessing extra-curricular sporting clubs. • Create intra-school competitions that see children compete across a range of sports representing their houses. • Arrange inter-school sporting competitions so the children can compete against other schools and represent our Academy. • Achievements celebrated in class and in assemblies. 	<ul style="list-style-type: none"> • Continue CPD and liaison between ourselves and Synergy Sports to ensure the teaching of PE is at least good, with some being outstanding. Increase the confidence and confidence of teachers to provide high quality teaching in a range of topics. • Create additional extra-curricular clubs that give the children a wider range of sports to sample. • Create intra-school competitions that will allow all children to assess competitive sport. • Access inter-school sporting competitions. • Competition and Sports Day certificates to be presented and celebrated in assemblies. 	<p>Synergy Sports user agreement.</p> <p>Curriculum release for SC when necessary (£250 allocated).</p>		<ul style="list-style-type: none"> • CPD opportunities to be provided via Synergy Sports, SC and visiting professional coaches. • Teachers to work alongside Synergy Sports coaches and/or SC if necessary to improve their own teaching and develop their own confidence to teach PE well. • Access and evidence participation in intra and inter-school sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD to be delivered by SC and visiting teachers/professional coaches. Weekly team teaching where needed and termly skills audit for each class teacher. Teachers and those delivering PE to liaise with Synergy Sport's coaches to gain knowledge of lunch time clubs (shared planning). 	<ul style="list-style-type: none"> Teachers increase competence and confidence in a range of PE topics (questionnaire, skill audit and observations). Access Synergy's planning portal and provide all teaching staff with the curriculum planning they need. 	Funded as part of our user agreement with Synergy Sports		<ul style="list-style-type: none"> CPD opportunities provided free by SC. Visiting teachers/professional CPD sessions cover by Sports Premium (cost yet not known). Use team teaching to allow teachers to work alongside and use the skills of Synergy Sports coaches/SC. Teachers to use planning provided by Synergy Sports via their planning portal.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Year 6 to attend residential trip to Caythorpe Court for 5 days. A range of new and interesting lunchtime clubs to be offered. Some Yr5/6 children to be trained up as Young Leaders to delivery sporting opportunities at break and dinner times. 	<ul style="list-style-type: none"> KS1 and KS2 extra-curricular club that targets the least active children. A range of different sports to be offered for those children to sample. Train up a number of Young Leaders before timetabling them to deliver opportunities for physical activity at break and lunch. 	Young Leaders funded as part of our user agreement with Synergy Sports.		<ul style="list-style-type: none"> Have a team of Young Leaders that are trained and later access additional training. Children to potential attend the local Young Leaders Conference. Invest in new equipment so a wider range of sports can be offered.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to be given the opportunity to assess competitive sport via intra and inter-school sports competitions. Children to compete in Synergy Sports competitions hosted by Keelby Academy. 	<ul style="list-style-type: none"> Create a long-term overview of PE units that are to be taught and delivered before creating intra-school competitions that these units can build towards. Attend more competitions out of school that take place in the local area. Host competitive fixtures and competitions at Keely Academy. 	<p>£200 allocated for transport to and from local schools.</p> <p>£500 allocated to access visiting CPD providers.</p>		<ul style="list-style-type: none"> Build on links with Synergy Sports to host and access inter-school competitions (Keelby to host to ensure this happens). SC to network with other schools locally to arrange fixtures and create opportunities for our children to represent our Academy. Sports Day to be used as an opportunity for intra-school competition.
<ul style="list-style-type: none"> Total projected spent so far this academic year £ 				