



Collective Worship Policy

Kenilworth Primary School

*'High Aspirations Today, Inspiring the
Leaders of Tomorrow.'*

Reviewed: September 2025

Ratified by Governors: September 2025

To be reviewed: September 2027

Collective Worship Policy

1. Introduction

1.1 Purpose of the Policy

This policy outlines the framework and guidelines for conducting collective worship sessions in compliance with the Department for Education (DfE) regulations and the school's ethos. It reinforces our commitment to promoting fundamental British values through a holistic educational approach.

1.2 Legal Framework

This policy adheres to the Education Act 1996, which requires all registered pupils (unless withdrawn by their parents) to take part in a daily act of collective worship.

2. Aims and Objectives

2.1 Aims

The collective worship policy aims to:

- Provide opportunities for pupils to reflect on values and issues in a context that promotes the common ethos of the school community.
- Contribute to the spiritual, moral, social, and cultural development of each pupil.
- Celebrate and reinforce the values of the community and the ethos of the school.

2.2 Objectives

- To ensure collective worship offers an inclusive and welcoming experience for all pupils.
- To provide opportunities to reflect on and respond to important aspects of life and their own experiences.

3. Organisation of Collective Worship

3.1 Schedule and Frequency

- **Whole School Assemblies:**
 - Moral and Values Assembly: Conducted once a week to explore the school's core values.
 - Singing Assembly: Held once a week focusing on learning and enjoying uplifting songs.
 - Celebration Assembly: A weekly event celebrating academic, social, and moral achievements.

- No Outsiders/Backpack Assembly: Alternating weekly events focusing on enhancing global and social awareness and emotional regulation strategies.
- **Class-based Activities:**
 - Zones of Regulation Assembly: Weekly class sessions that focus on emotional awareness and regulation strategies.
 - KS1 Mid-week Moral Story Discussion: Specifically for Key Stage 1, a mid-week discussion based on a short moral story to enhance moral and ethical understanding.
 - Newsround Discussion: Specifically for Key Stage 2, a mid-week viewing of Newsround followed by a class discussion to enhance global and social awareness.

3.2 Themes and Content

- Themes will include but are not limited to: Empathy, self-belief, celebration of differences, moral courage, resilience, kindness and respect.
- Content should be relevant to the pupils' experiences and appropriate for the ages and aptitudes of all attendees.

3.3 Resources

- Utilise stories, songs, reflections, and other resources that support the theme and foster an inclusive atmosphere.

4. Leadership and Management of Collective Worship

4.1 Roles and Responsibilities

- The Headteacher will oversee the implementation of the collective worship policy.
- Teachers and staff will be involved in delivering content and managing the conduct of the assemblies.

4.2 Training and Development

- Staff will receive ongoing training in delivering effective collective worship practices and in understanding the legal requirements.

5. Inclusion and Equality

5.1 Accessibility

- Collective worship will be inclusive, allowing pupils of any religion or belief to benefit from the activities.
- The school will respect the right of parents to withdraw their children from collective worship, and it will provide a meaningful alternative activity.

5.2 Promoting British Values

- Sessions will promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

6. Visitors

6.1 Visitor Engagement

- We value the fresh perspectives visitors bring to our school worship; however, they must adhere to our values.
- All visitors are issued with this policy and, unless otherwise agreed, are expected to adhere to the theme of the week.

7. Monitoring and Evaluation

7.1 Assessment of Impact

- Regular evaluations will be conducted to assess the impact of collective worship on school culture and pupil development.
- Feedback will be collected from pupils and staff to refine and adjust practices.

7.2 Reporting

- Findings from evaluations and any adjustments to the policy will be reported annually to the governing board.

8. Policy Review

8.1 Review Period

- This policy will be reviewed every two years or sooner if changes in regulations or school ethos occur.

8.2 Amendments

- Any amendments to this policy will be made in consultation with the school community and in accordance with legal guidelines.

This policy serves to guide the school in delivering collective worship that is meaningful, inclusive, and compliant with statutory requirements, supporting the school's mission of nurturing a reflective, respectful, and cohesive pupil body.