

	KS2 Programme Of Study Requirement	Main Skill Focus	Language Angels Units				
			Core Vocabulary (All Years)	Early Language (Year 3)	Intermediate (Years 4-6)	Progressive (Years 5-6)	Creative Curriculum (All Years)
1	"Listen attentively to spoken language and show understanding by joining in and responding."	Listening		Little Red Riding Hood	Habitats	Planets	Planets
2	"Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words."	Listening		Little Red Riding Hood	Habitats	Planets	Planets
3	"Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."	Speaking	All Units	Instruments, I Can...	Presenting Myself, Family, Do You Have a Pet? At The Café	At School, Weekend	
4	"Speak in sentences, using familiar vocabulary, phrases and basic language structures."	Speaking	All Units	All Units	All Units	All Units	All Units
5	"Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."	Speaking	All Units	All Units	All Units	All Units	All Units
6	"Present ideas and information orally to a range of audiences."	Speaking		All Units	All Units	All Units	All Units
7	"Read carefully and show understanding of words, phrases and simple writing."	Reading		Little Red Riding Hood	Habitats	Planets	Planets
8	"Appreciate stories, songs, poems and rhymes in the language."	Reading		Little Red Riding Hood	Habitats	Planets	Planets
9	"Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written	Reading	All Units	All Units	All Units	All Units	All Units

	material, including through using a dictionary."						
10	"Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."	Writing		I Can...	Family, At The Café, The Weather, Habitats, What is the Date		
11	"Describe people, places, things and actions orally and in writing."	Writing		I Can...	Family (PEOPLE) At the café (THINGS) The Weather (PEOPLE, PLACES & THINGS) Habitats (PEOPLE, PLACES & THINGS)	At School (THINGS) Weekend activities (THINGS & ACTIONS) Planets (THINGS & PLACES)	Planets (THINGS & PLACES)
12	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English."	Grammar (Gender & Articles)		Animals, Instruments	Do You Have a Pet?	At School	
12		Grammar (Conjugation of High Frequency Verbs)	Regular Verbs Unit Irregular Verbs Unit			At School, Regular Verbs, Irregular Verbs	
12		Grammar (Partitive Article)		Instruments			
12		Grammar (Adjectival Agreement)				Planets	Planets
12		Grammar (Using Connectives)				Weekend Activities, At School	