

Our Curriculum At Kenilworth
High Aspirations Today, Inspiring the Leaders of Tomorrow

INTENT	Our School Rules	Be Ready			Be Respectful			Be Safe					
	Our School Values	Resilient	Kindness	Self-Belief	Respect	Celebration of Difference		Empathy		Moral Courage			
	Our Curriculum Drivers	Articulate		Healthy		Aspirational		Respectful		Knowledgeable			
IMPLEMENTATION	Key Stages 1 and 2	English – The Write Stuff	Maths – Essential Maths	Science – Kent Primary Science	History		Geography		RE – Discovery RE		PSHE/ RSE - Jigsaw		
	All schemes adapted to our cohort	The National Curriculum											
		Music – Herts Music Service		Art – Art and Design in Suffolk		DT – Projects on a Page		Computing – Purple Mash		French – Language Angels		PE – The PE Hub	
	EYFS	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Understanding the World	Expressive Arts and Design
		The Statutory Framework for the Early Years Foundation Stage											
	The Whole Child	Inclusion, equity and aspiration at the heart		Celebration of individual achievement and successes		Timely intervention and reasonable adjustment		Nurture at the heart of all we do		Disability awareness		Connected with local, national and global communities	Equipped for a dynamic future
	Additional Opportunities	Breakfast Club	Outdoor Learning	Raising Animals	After School Provision	Music and Sports Clubs	Theme Days		Assemblies		Trips and Workshops	Community Events	Transition Projects
	Inspiring Leaders	House Captains		Eco Council		Empathy Leaders			Junior Travel Ambassadors		Librarians		
Safeguarding	Online Safety	Drug Education		Relationships and Sex Education	Anti-Bullying	Anti-Racism	Anti-Radicalisation/Prevent		Health and First Aid	Protective Behaviours	Safe Travel		
IMPACT	Intended Outcomes	<u>Impact 1: Good Quality of Education</u> All children have the ability to be the best they can be. Interventions close or narrow gaps and children have the opportunity to work at greater depth. Pupils have the ability to make connections and apply skills within a range of contexts. Children will make progress across a wide curriculum and their work is consistently of high quality. All pupil groups, including those who are disadvantaged, achieve the best possible outcomes.			<u>Impact 2: Behaviour, Attitude and Personal Development</u> Pupils will have equal access to an enriched curriculum including a wide variety of extra-curricular opportunities. Children will be responsible, respectful and active citizens who have a secure understanding of British Values and their importance in our communities. Pupils are intrinsically motivated to behave well. They have a highly positive attitude and commitment to learning.			<u>Impact 3: Leadership and Management</u> Teachers’ subject knowledge and pedagogical content knowledge consistently builds and develops over time. All governors, staff and children have high expectations of themselves and work towards an ambitious vision.			<u>Impact 4: Early Years</u> The curriculum provides no limits or barriers to the children’s achievements. It gives an opportunity for pupils to develop basic skills and integrate new knowledge into larger concepts. Adults will enable children to develop vocabulary, read daily and create the necessary foundations for the rest of their schooling.		
	Evaluation	Nationally Generated Performance Information about Pupil Progress and Attainment		Internal School Self-Evaluation and First-Hand Evidence of How Pupils are Doing			Pupil Voice, Including Hearing a Range of Children Read		Discussions With Pupils about What they Have Remembered About the Content They Have Studied		External Validation of Judgements Through School Improvement Partnerships, Advisors and Moderators		