



Early Years Data

Statutory Assessment – Early Years Foundation Stage Profile – 2019				
% attaining a good level of development (GLD)	Boys	Girls	Children who were in school since Nursery	All Pupils
		43.8%	78.6%	72.7% In line with National
Projected Assessments for 2020 (based on GLD tracking)				
				All Pupils
				67%

2020 Projections – Song of sounds had a great impact on Literacy (Communication and Language) Phonics was a term ahead compared to the previous year, which impacted on reading and writing. Communicate to succeed project – children coming through from Nursery had better vocabulary. Impact can still be seen now – returning children in September 2020 had retained and were still working at the same phase despite remote learning, for the majority, for 6 months.

EYFSP 3 year trend	2017 GLD			2018 GLD			2019 GLD		
	Sch	Herts	Nat	Sch	Herts	Nat	Sch	Herts	Nat
% attaining good level of development (% chn who attended nursery at Kenilworth)	61%	72%	71%	62.% (65.2 Nursery Class)	73%	72%	60% (72.7 Nurse class)	72.9	71.9

Phonics

Phonics Screening Check	2017			2018			2019			2020
	Sch	Herts	Herts	Nat	Nat	Sch	Sch	Herts	Nat	School Projections
% Y1 reaching expected standard	74%	83%	84.3%	82.5%	81%	79%	43.3%	83.5%	81.9%	66%

Phonics was not good enough. We are working on catch up programmes in Year 2(including Project X)

We have now purchased 'Song of Sounds' as a rigorous consistent scheme for Reception and Year 1 and are further embedding guided reading to raise percentage of children at

2020 Projections – Song of sounds had a great impact in Year 1, with children making accelerated progress from their starting points in September.

Friday Carousel Groups – had a really good impact on application of sounds.

We completed half-termly tracking, including reviews of progress, interventions, reading books.

End of Key Stage 1 2019**Whole cohort At Standard /Greater Depth Reading**

Attainment – Reading	2016	2017	2018	2019	2019 Greater Depth	2020	2020 Greater Depth
Kenilworth	73.3	86.2	77.4	70.4	18.5	75	14
National	74.0	75.5	75.4	74.9	25		

Whole cohort At Standard/Greater Depth Writing

Attainment – Writing	2016	2017	2018	2019	2019 GD	2020	2020 Greater Depth
Kenilworth	53.3	72.4	74.2	59.3	11.1	64	4
National	65.5	68.2	69.9	69.2	14.8		

Whole cohort At Standard/Greater Depth Maths

Attainment – Maths	2016	2017	2018	2019	2019 Greater Depth	2020	2020 Greater Depth
Kenilworth	55.7	86.2	77.4	70.4	25.9	71	14
National	72.2	75.1	76.1	75.6	21.7		

Key Stage 2 Data End of 2019**Whole cohort At Standard/Greater Depth Reading**

Reading Attainment	2016	2017	2018	2019	2019 Greater Depth	2020	2020 Greater Depth
Kenilworth	53.6	64.0	51.7	55.2	10.3	81	52
National	65.6	71.5	75.2	73.2	26.9		

Whole cohort Progress in Reading

Progress – Reading	2016	2017	2018	2019	2020
Kenilworth	-2..35	-4.47	-2.94	-4.68	1.83 Based on Feb test results
National	0.00	0.00	0.00	0.02	

Whole cohort At Standard/Greater Depth Writing

Writing Attainment	2016	2017	2018	2019	2019 Greater Depth	2020	2020 Greater Depth
Kenilworth	64.3	72.0	72.4	62.1	20.7	81	29
National	74.0	76.5	78.2	78.5	20.2		

Whole cohort Progress in Writing

Writing Progress –	2016	2017	2018	2019	2020
Kenilworth	-0.24	-4.72	0.2	-4.07	73% on track for positive progress
National	0.00	0.00	0.00	0.05	

Whole cohort At Standard/Greater Depth Maths

Maths Attainment	2016	2017	2018	2019	2019 Greater Depth	2020	2020 Greater Depth
Kenilworth	53.6	64.0	69.0	75.9	13.8	81	25.8
National	69.7	74.8	75.5	78.7	26.6		

Progress in maths

Progress in maths	2016	2017	2018	2019	2020
Kenilworth	--2.61	-3.88	-0.64	-3.21	-3 Based on Feb test results
National	0.00	0.00	0.00	0.03	

Key Stage Two Attainment in Reading Writing and Maths Combined

	2016	2017	2018	2019	2019 Greater Depth	2020	2020 Greater Depth
Kenilworth	32.1	48.0	51.7	55.2 (64%)	6.9 (8.0)	81	16
National	53.2	61.1	64.3	64.8	10.5		

Average Scaled Scores

Reading	2016	2017	2018	2019
Kenilworth	99.5	101.7	101.5	101.6
National	102.6	104.1	105.1	104.1

Maths	2016	2017	2018	2019
Kenilworth	93.3	102.0	103.6	104.3
National	103.0	104.2	104.4	105.0

2020

- Introduced whole class guided reading
- Y5 teacher did a lot of work on developing a reading culture with the class.
- Conference marking including new techniques for addressing spelling issues
- Maths was on track to make more progress. In Feb progress was -3 with children who had not been taught the whole Year 6 curriculum yet. Historically progress measures improve by roughly 4 points (on average) between Feb and June.