

Nursery Class Information

2020/21

Play and stay Tuesday 5th January

Play and stay has to be very different this year as, due to Covid-19 restrictions, we cannot allow parents to come into the classroom unfortunately.

Instead we invite you to play for a while with your children outside in the Nursery playground where they can meet their teachers and the other children that are starting new. After a while we will invite the children to come and play inside without their parents.

First day 6th January

On the first day (and after) we hope your child will be happy to come straight in. If not, we will discuss with you the best way forward as different things work for different children. We know how difficult this can be but we can assure you that most children settle very quickly and all children do after a while.



Staffing

Mrs Manning - Foundation Stage Manager

Mrs Pham - Class teacher

Miss Canning - Nursery Nurse (Mon - Wed)

Mrs Stalham - Nursery Nurse (Wed - Fri)

Mrs Baker - Learning Support Assistant (Mon - Fri)

Session Times

Core hours offered to all children – 15 hours per week

Morning session: 8.45 – 11.45 or

Afternoon session: 12.30 -3.30

Option of a paid lunch session (45 minutes) - £4.50 – this does not include lunch

Children can bring a packed lunch or buy a school dinner at a cost of £2.30

Option for a paid extended day - £15 per day (including lunch time)



30 Hours

(eligibility code required via HMRC)

Session times: 8.45 – 2.45

You have the option to pay £3.00 to extend the day to 3.30

Children can bring a packed lunch or buy a school dinner at a cost of £2.30

Lunch

If you choose to give your child a school lunch, you will receive a menu a week ahead so you can let us know your choices for the week.

Menus can also be found on the school website.

Choice of:

Red: Meat hot meal

Yellow: Vegetarian hot meal

Green: Baguette/roll option

Blue: Jacket potato option

There is also a salad bar and fresh bread and fruit daily.

Food Allergies and School Lunches

If your child has any food allergies and they have a school lunch, please go online and register these with Herts Catering

<https://hcl.co.uk/allergy-overview>



Uniform

Uniform consists of:

- White/burgundy polo shirt
- Burgundy joggers – the Mapac tend to be bigger than expected
- Burgundy school logo sweatshirt (these tend to be a bit smaller)
- Comfortable black shoes – no laces/no boots.

Summer uniform options:

- Grey school shorts
- Red gingham summer dress

Additional items:

- Change of clothes in a named bag
- Named water bottle
- Wellingtons
- Sun hat

All of your child's items must be clearly labelled!

School uniform can be ordered online, or bought in store in Watford.

www.mapac.com



Curriculum

We use the EYFS Framework.

This is split into 7 areas of learning; 3 prime areas which underpin everything and 4 specific areas of learning.

Prime

- Communication and Language (CL)
- Physical Development (PD)
- Personal, Social and Emotional Development (PSED)

Specific

- Literacy (L)
- Maths (M)
- Understanding of the World (UW)
- Expressive Arts and Design (EAD)



Reading and Phonics

In nursery we focus on a love of books. The environment is arranged so that children 'bump into books' in all areas of the room. This includes, fiction, non-fiction books, story sacks with props, nursery rhymes and poems.

We are now entering the second year of our really successful new phonics program 'Song of Sounds' This is a multi-sensory approach to the teaching of phonics (letter sounds). The scheme is underpinned by a song, links to which are on the school website. In nursery the children focus on Stage 1 phonics which is hearing the sounds that letters make, hearing environmental sounds and beginning to hear the sounds in words - particularly the initial sound.



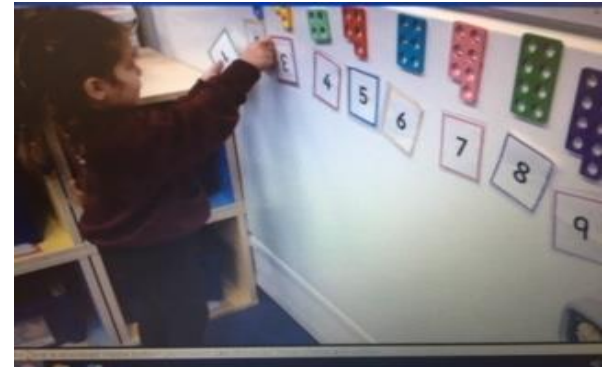


Maths

In nursery the children explore maths in a range of practical ways, both through adult directed teaching, but mainly through exploratory play.

- children experience a range of mathematical concepts such as capacity, length, shape and positional language.

Children have the opportunity to develop their skills further using a range of mathematical resources and everyday objects in their CIL.





Topic Work

- Topic based learning delivered through a carousel of activities (3 different activities that are rotated on 3 different days) planned with curriculum skills in mind
- Topics/themes usually last about 3 weeks
- Where possible, topic ideas come from the children. They may ask us to learn about something, or their interests during CIL may provoke an interesting topic



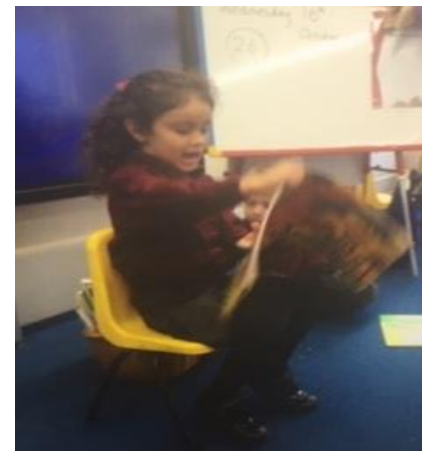


Child Initiated Learning (CIL)

Children learn through play. They are given opportunities to consolidate their knowledge from taught sessions in their play during CIL.

Children may often choose to play in their favourite area but the adults in the unit will adapt the areas to enrich their play. E.g. numbered stones in the construction area, letters floating in the water tray, large sticks in the mud for mark making/writing

Children will have access outside during CIL whatever the weather. Torrential rain, snow, hail, sun - they can explore and be curious about their learning outside. Please ensure they have weather appropriate clothing!



Further information

There is information and useful links on our website under Early Years – New Starters

<https://www.kenilworthprimary.com/new-starters/>

If you have any questions or concerns:

When school is open – please call the office between 8.30am and 4.45pm.

When school is closed during – please email

closuresupport@kenilworth.herts.sch.uk