

Nursery Class
Information
Welcome!
2024-25



Staffing

Mrs Pillay – Early Years Leader and Reception class teacher

Mrs Sattar – Nursery Class teacher

Mrs Stalham – Early Years Practitioner

Mrs Gates – Nursery Nurse

Mrs Baker- Teaching Assistant

Mrs Sampson – Assistant Head and SENCo

Transition Information



Stay and Play – Tuesday 9th July 1.30 - 2.30

Parent Information Meeting - Tuesday 9th July 2.30 - 2.45

Home Visits are planned for **Tuesday 3th and Wednesday 4th September**. More information about this will be provided before the end of term regarding your appointment slot. You might want your child's red book handy.

Transition Times



It is hoped that all children will transition into Nursery well.

Session 1 without parents (for all children)

Tuesday 3rd September 8.40-9.40

Wednesday 4th September 8.40 -9.40

Thursday 5th September 8.40-11.40

Friday 6th September 8.40-11.40

30 hour provision

The children will attend on **Monday 9th September 8:40-12:50**

Tuesday 10th September 8.40 -12.50

Wednesday 11th September 8:40-2:40

If you feel that your child may need any additional support, please contact Mrs Sampson admin@kenilworth.herts.sch.uk



Session Times

Morning session	8.40 – 11.40
Additional paid lunch session	11.40 - 12.40 £5.50 (+ £2.55 for a school dinner)
30 free hours entitlement	8.40 – 2.40 Additional charge for a school dinner at £2.55 if required.
Additional time	2.40 – 3.40 £5.50 (1 extra hour)

30 free hours can only be applied using a confirmation of a code, which is to be forwarded to Mrs Elliott (s.elliott@kenilworth.herts.sch.uk)

Attendance by attending this school, please follow the school policy for attendance.

Uniform



- Burgundy or white polo shirt
- Burgundy school jumper or cardigan
- Black jogging bottoms
- Comfortable **black shoes**
 - no boots, no laces or trainers.
- NO hooped earrings or jewellery.

(If your child wears jewellery for religious reasons, please see Mrs Moore at the office to discuss.)



Your child also needs to have in school every day:

- **Complete change of clothes in a named bag** (plus extra pants and socks)
- Named water bottle
- Sun hat in the Summer

All of your child's items **must** be clearly labelled!

School uniform can be ordered online, or bought in store in Watford.

www.mapac.com



Curriculum

We use the EYFS Framework and observe using the Characteristics of Learning.

This is split into 7 areas of learning; 3 prime areas which underpin everything and 4 specific areas of learning.

Prime

- Communication and Language (CL)
- Physical Development (PD)
- Personal, Social and Emotional Development (PSED)

Specific

- Literacy (L)
- Maths (M)
- Understanding of the World (UW)
- Expressive Arts and Design (EAD)



Tapestry



We use Tapestry as an observation and assessment tool in Early Years. Staff upload pictures and notes about your child's learning to record their progress in their learning journey. When we are observing we are looking for the Characteristics of how your child learns.

We also use Tapestry so that you can see some of the things your child is doing and we can see some of the things your child does at home too.

Make sure you:

- Pick up an information pack with the permission form in.



Reading and Phonics

In Nursery we use a Love of Reading scheme by Little Wandle. The environment is also arranged so that children 'bump into books' in all areas of the room. This includes, fiction, non-fiction books, story sacks with props, nursery rhymes and poems.

In Nursery the children focus on Little Wandle phonics which involves learning the basic phonemes and blending the units of sound together to make simple words.

For example c-a-t and playing I Spy.

Learning to rhyme is important too. So singing simple songs/poems/rhyming books are all helping your child to learn about rhyme (and rhythm.)

This is all oral work.



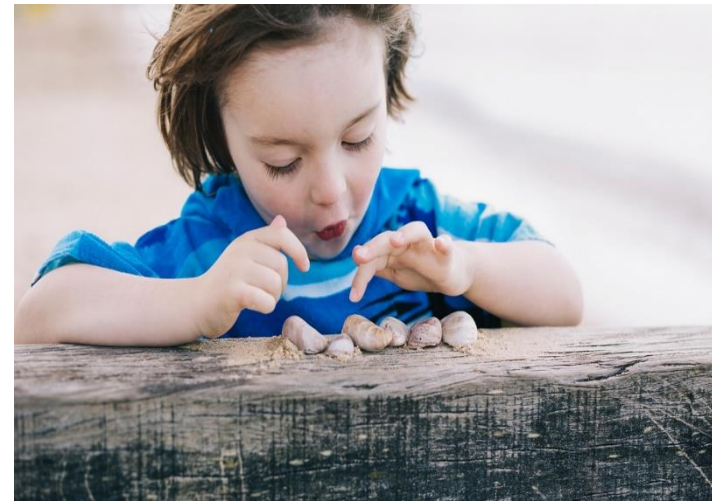


Maths

In Nursery the children explore maths in a range of practical ways, by singing lots of Nursery rhymes, through adult directed teaching, but mainly through exploratory play.

Children experience a range of mathematical concepts such as capacity, length, shape, sorting, pattern and positional language.

Children have the opportunity to develop their skills further using a range of mathematical resources and everyday objects in their CIL.





Topic Work

- Topic based learning delivered through adult-led small group activities with curriculum skills in mind
- Topics/themes usually last from 2 weeks to 5.
- Where possible, topic ideas are adapted to incorporate the children's ideas. They may ask us to learn about something, or their interests during CIL may provoke an interesting topic.





Child Initiated Learning (CIL)

Children learn through play. They are given opportunities to consolidate their knowledge from taught sessions in their play during CIL.

Children may often choose to play in their favourite area but the adults in the unit will adapt the areas to enrich their play. E.g. numbered/lettered stones in the construction area, large sticks in the mud for mark making/writing.

Children will have access outside during CIL whatever the weather. Rain, snow, hail, sun – they can explore and be curious about their learning outside.

Please ensure they have weather appropriate clothing!



Keeping children safe is everyone's responsibility

What we ask of you...



Medicines signed in and out at the office



Packaged treats need the list of ingredients.





How we communicate with you

Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Staff are available for quick chats at drop off and pick up times (most days)
- Tapestry
- Termly parent consultation meetings
- Newsletters emailed and the school website
- Email: recnursery@kenilworth.herts.sch.uk
- School Website www.kenilworthprimary.com

- **Look out for:**
- Parent consultations meetings
- Parent/carer workshops (for example, how to support early reading)
- Information and tips in newsletters and the school website



Communication is important

- Please talk to us about your child if there is any important information that we need to be aware of.
- For example, if they have been to a family party, had a bad night's sleep, a family member is coming to stay, a pet has died.
- Then we can support them with their emotions.

How can I support my child at home?



Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



Encourage your child to talk and play with others



Attendance

You must inform the school office if your child is going to be absent due to sickness before 8:30am.

If your child has a hospital appointment you must provide proof and complete an authorisation in the office.

GP and dentist appointments need to be taken out of school hours wherever possible.

Family holidays will not be authorised during term time this could lead to a breach letter and a fine.



We are so pleased you have chosen
us to be with your child for the
next stage of their learning
journey!

Thank you for attending this
meeting.