



# Science



## Subject Overview

| Learning Pathways | Conflict                                   |                         | Culture                             |                                     | Communication        |                            | Conservation       |                          |
|-------------------|--|-------------------------|-------------------------------------|-------------------------------------|----------------------|----------------------------|--------------------|--------------------------|
| Pathfinders       | Unity in the Community                     | Land Ahoy!              | Zero to Hero                        | Come Fly With Me! The Arctic Circle | Happily Ever After   | Inter-Nation Media Station | Going Wild         | Light Up the World       |
|                   | Life Processes / Growing                   | Speed, Sound and Motion | Light and Electricity               | Seasons / Materials                 | New Life / Habitats  |                            | Living Things      | The Sun / Light and Heat |
|                   | NC ESSENTIALS / COMPETENCIES               |                         |                                     |                                     |                      |                            |                    |                          |
|                   | The Visionary<br>The story of Ada Lovelace |                         |                                     |                                     |                      |                            |                    |                          |
|                   | Conflict                                   |                         | Culture                             |                                     | Communication        |                            | Conservation       |                          |
| Adventurers       | Athens v Sparta                            | Law and Order           | A World of Difference / Cry Freedom | Come Fly With Me! Africa            | 'That's All, Folks!' | Lightning Speed            | Picture Our Planet | Under The Canopy         |
|                   | Forces                                     |                         | Light                               | Animals, Including Humans           |                      | Electricity                | Sound              | Plants Habitats          |
|                   | NC ESSENTIALS / COMPETENCIES               |                         |                                     |                                     |                      |                            |                    |                          |
|                   | May the Force Be With You                  |                         |                                     |                                     | Rocky the Findosaur  |                            |                    |                          |
|                   | Conflict                                   |                         | Culture                             |                                     | Communication        |                            | Conservation       |                          |
| Navigators        | Wars of the World                          | You're Not Invited      | 'I Have a Dream...'                 | Come Fly With Me! America           | Mission Control      | A World of Bright Ideas    | Full of Beans      | Global Warning           |
|                   | Light                                      |                         | Living Things and Adaptation        | Materials                           | Earth and Space      | Forces                     | Electricity        | Materials                |
|                   | NC ESSENTIALS / COMPETENCIES               |                         |                                     |                                     |                      |                            |                    |                          |
|                   | Go With the Flow                           |                         |                                     |                                     |                      |                            |                    |                          |