

KENILWORTH PRIMARY SCHOOL

Kenilworth Drive
Borehamwood
Hertfordshire
WD6 1QL

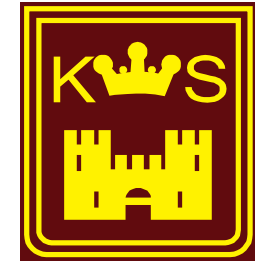
Tel: 0208 953 3459

Fax: 0208 207 2673

admin@kenilworth.herts.sch.uk

www.kenilworthprimary.com

Head Teacher: Mrs F Ajose Bed (Hons)
Deputy Head Teacher: Miss C Williams Bed (Hons)



Pupil Premium Strategy Statement

School Overview

Metric	Data
School name	Kenilworth Primary School
Pupils in school	207
Proportion of disadvantaged pupils	69
Percentage of SEND pupils in receipt of pupil premium	61%
Pupil premium allocation this academic year	£72330
Academic year or years covered by statement	2021/2022
Publish date	July 2021
Review date	January 2022
Statement authorised by	Fiona Ajose- Headteacher
Pupil premium lead	Fiona Ajose-Headteacher
Governor lead	Anil Mepani



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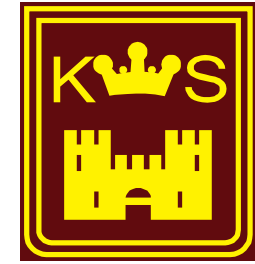
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Disadvantaged pupil progress scores for last academic year 2019 last published data due to Covid 19 Pandemic

Measure	Score
Reading	33%
Writing	41%
Maths	50%

Pupil Premium children meeting expectation in 2019

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	Click or tap here to enter text.

Measure	Activity	Desired Outcome	Cost	Review Date/Staff Lead
Priority 1 To ensure high quality teaching and	Specialist staff training in reading especially language and deeper questioning.	Additional support to access the curriculum		HT/DHT



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<p>learning for all disadvantaged pupils across the school</p>	<p>Interventions focusing on the write stuff will take place 3 times a week with a qualified teacher in order to reduce the attainment gap. Interventions continue across the school with all disadvantaged children identified and receiving additional support where necessary.</p> <p>External moderations in collaboration with Herts for Learning to focus on disadvantaged pupils. Implemented Termly.</p> <p>Curriculum review and audit completed.</p> <p>Investment in Science, music curriculum, maths and English curriculum.</p> <p>All staff to receive subject leadership training and additional leadership time in</p>	<p>New Write Stuff programme implemented for all pupils with a focus on additional intervention groups for disadvantaged pupils.in Year 6. 28% of pupils identified as pupil premium with 10% of children SEN and pupil premium.</p> <p>Summer Success Project evidenced through end of year data. Progress and attainment data indicate improved results.</p> <p>Regular external moderation events will support teachers to track children more effectively and raise attainment throughout the school</p>	<p>Investment in interventions by an additional qualified teacher 3x per week. £3600</p> <p>£1800 per annum</p> <p>£3000 budgeted</p>	<p>Weekly at SLT will be standing item on the agenda from September 21</p> <p>Termly external moderation led by Herts</p> <p>Focus for September 21 on Science and English-regular review points (sep action plan)</p>
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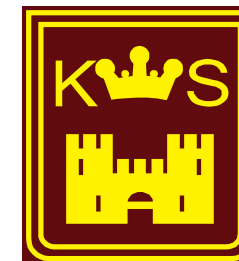
<p><i>Continue to diminish the difference between disadvantaged pupils and non-disadvantaged pupils working at expected level or able in reading across the school</i></p>	<p>order to carry out monitoring.</p> <p>To provide additional reading skill teaching through a designated TA focusing on reading comprehension in KS1. Pupils to be identified for Project X</p>	<p>To improve the skills knowledge and understanding as well as confidence with the aim the pupils will complete Year 2 in line with national expectation.</p>	<p>£5000</p>	<p>HT/DHT and English Leader</p>
	<p>To promote authors within the school. Professional children's authors booked to come and read to children. Promoting a range of literature.</p> <p>Investment in book corners to promote reading, texts linked to curriculum areas.</p> <p>Weekly book looks with SLT</p>	<p>Encourage children to be inspired and excited about reading.</p> <p>Authors worked promoted across displays and book corners in the school. Made accessible for all disadvantaged pupils</p> <p>Once a week a group of children inclusive of disadvantaged groups meet with the HT on a Friday</p>	<p>£3000</p>	



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<p><i>Investment in curriculum workshops with a focus on Science and English</i></p>	<p>All pupils to participate in curriculum workshops delivered by the Crew Company in order to support curriculum accessibility.</p>	<p>afternoon to share their work for the week.</p>	<p>£3000</p>	<p>English and Science Leader</p> <p>Regular feedback through staff and pupil surveys</p>
<p>Priority 2 To ensure that disadvantaged pupil's mental health and wellbeing is nurtured through the while school strategy.</p>	<p>Newly appointed parental engagement officer and specialist teaching assistant. Both trained in identifying barriers to learning.</p> <p>Edukey in place to support the APDR cycle.</p> <p>Parental support in place through additional parenting groups delivered by the parental engagement officer to identify vulnerable pupils and support attendance.</p>	<p>Nurture Groups identifying vulnerable pupils who may have experienced trauma over the lockdown period.</p> <p>Alternative planning outdoors in line with the curriculum objectives support children to access the curriculum.</p> <p>Ensure improved outcomes for those children on the SEN register and those children who cross over into more than one vulnerable group.</p> <p>Groups are in place to ensure the school is able to continue its early identification strategy in line with the schools ethos of no exclusions.</p>	<p>£18k for parental engagement officer role.</p> <p>£700 annually for edukey investment.</p> <p>Investment in Nurture £5000</p>	<p>HT to meet with Parental engagement officer weekly.</p> <p>Half termly reviews of pupil progress. Weekly</p> <p>Senco-weekly and half termly reviews</p> <p>Introductory meeting for all parents before the start of each workshop.</p>



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	<p>Nurture groups delivered in the afternoon by the parental engagement officer and specialist teaching assistant. Groups are planned for by the SENCo and pupils are identified by the class teacher. Two year groups identified half termly as priority. Alternative learning strategies to address academic needs taught during these sessions Staff trained in identifying trauma, additional training in place.</p>	<p>Pupils who may also need support academically in a small group to catch up. Small supportive atmosphere ensuring the curriculum is not narrowed</p> <p>Identifying and closing gaps for pupils.</p>		<p>Evaluation forms completed by parents and pupils.</p>
<p>Priority 3 To further raise self-esteem, team building skills, life experience opportunities and motivation for</p>	<p>Investment in farm animals to enable the children to care for living things. All disadvantaged and pupil premium children part of this process and identified to</p>	<p>Supporting self-esteem building and capturing interests of the children. In line with the schools ethos of promoting outdoor learning.</p>	<p>£4500</p>	<p>Pupil surveys/Staff surveys</p> <p>Review Half termly</p>



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<p>disadvantaged children across the school.</p>	<p>care for the animals regularly.</p> <p>Play leader training for all Year 5 children investment in resources for the playground to support a range of activities including a wellbeing lunch club.</p> <p>Rocksteady music has supported the children to have a rich musical experience. The school has identified 12 pupil premium children who will benefit from this half termly</p> <p>African drumming Company to work with the Year 5 class leading to a performance</p>	<p>Lockdown has left many children feeling uncomfortable in the classroom environment and friendships have been effected in specific year groups. These workshops are to support children reaffirm friendships and work collaboratively, building self esteem, and developing confidence in order to support their work within the classroom.</p>	<p>£1000 training for all pupils and MSA's</p> <p>£500 in resources for break and lunchtimes.</p> <p>£3600</p> <p>£3000</p>	
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<p>More PP pupils are extending their life experiences with the aim of aspiring them to achieve.</p>	<p>Investment in outdoor learning –elements of the harmony curriculum Advisor Richard Dunne visit to school Curriculum planned for incorporates NC objectives To promote cooking in schools through weekly cooking lessons across year groups. Investment in a sensory room Eco council set up for September 21</p>	<p>Ensure that all children learn life skills as part of the curriculum. More PP pupils are aware of the impact on healthy eating on their wellbeing. Support children self-regulate through investment in sensory room. Support for SEN children in order to implemented a sensory diet. Investment in Eco projects to support children develop an understanding of the earth's eco system. Link to curriculum activities in school.</p>	<p>£730 £7000 (budgeted although bid applied for) £2000</p>	<p>SLT/PO DHT and KS2 Leader</p>
<p>Projected spending</p>	<p>£72330</p>			

