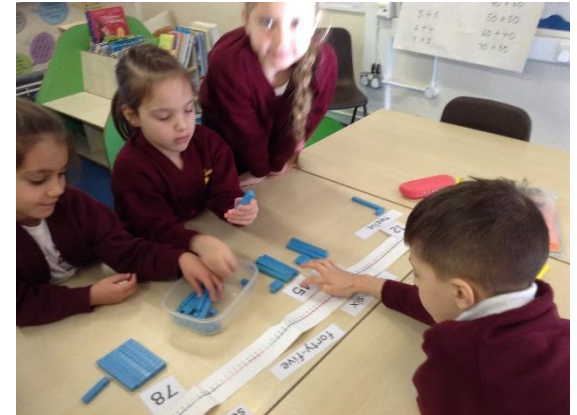




Reception Class Information

Welcome

2025-26



Getting to know you and your child

We will do this by:

- Home visits
- Stay and play sessions
Tuesday 1st July 1.15 -2.00
Friday 4th July 1.15 -2.00
- Information gathered from you and any previous settings
- Transition for each child carefully planned
- Opportunities to ask questions and share concerns



Staffing

Mrs Pillay – Early Years Leader and Reception class teacher

Mrs Gates – Nursery Nurse

Mrs Stalham – Early Years Practitioner

Ms Davison – Learning Support Assistant

Mrs Sampson – Acting Head



Phasing In

| | |
|------------------------------|------------------|
| Wednesday 3th September | INSET |
| Thursday 4th September | 8.40am – 11.40am |
| Friday 5th September | 8.40am – 12.50pm |
| Monday 8th September | 8.40am – 12.50pm |
| Tuesday 9th September | 8.40am – 1.30pm |
| Wednesday 10th September | 8.40am – 1.30pm |
| Thursday From 11th September | 8.40am – 3.10pm |
| | |

There is a breakfast club and an afterschool club. Please enquire at the office for further details. admin@kenilworth.herts.sch.uk



Curriculum

We use the EYFS Framework.

This is split into 7 areas of learning; 3 prime areas which underpin everything and 4 specific areas of learning.

Prime

- Communication and Language (CL)
- Physical Development (PD)
- Personal, Social and Emotional Development (PSED)

Specific

- Literacy (L)
- Maths (M)
- Understanding of the World (UW)
- Expressive Arts and Design (EAD)

Daily routines

| | |
|---------------|--|
| 8.40am | Arrival and Fiddly Fingers activities |
| 9.00 – 10.00 | Register, day of the week and counting the children Phonics (Little Wandle) Reading group and Story Time |
| 10.00 – 11.15 | Child initiated activities and rolling snack. |
| 11.15 – 11.40 | English with related mark making and writing activities |
| 11.40 -12.40 | LUNCH |
| 12.40 – 1.40 | Registration, Maths /Topic input and related activities |
| 1.40 - 2.40 | Child initiated activities |
| 2.40 - 3.00 | Afternoon skills session e.g Music, yoga, wellbeing, Art, PE skills input |
| 3.00 - 3.10 | Story or song and Home time |



Attendance

Please inform the school office if your child is going to be absent due to sickness before 8:30am.

If your child has a hospital appointment please provide details to the school office.

GP and dentist appointments need to be taken out of school hours wherever possible.

Family holidays will not be authorised during term time. If this happens, this could lead to a letter and a fine.



Reading and Phonics

Phonics is delivered daily using a Phonics Programme called Little Wandle.

The daily sessions provide opportunities to learn new phonemes, applying these with oral segmenting and blending and reading and writing with a specific focus.

Your child will read to an adult 3 times a week in a small group in school. There are also whole class story time sessions building on book skills throughout the week.

There is a whole school expectation for your child to read five times a week at home. This can be school reading books sent home and also their own books. Please sign their reading record book to show what they have been reading at home and comment on how they read.





Writing

Little Wandle focuses on oral segmenting and blending in order to write. The children are taught to hear the blend before writing it.

This is sometimes known as robot talk.

Examples:

Can you h-o-p?

Go and get your c-oa-t.

Your child's first attempts at writing might not look like the spellings we know, but they are praised for their phonetic attempts to encourage further writing.



Maths

Within the new statutory Early Years reforms, guidance has changed for the expectations in maths in Reception.

We follow the sequence of learning outlined in Essential Maths which explores in depth concepts such as:

- Subitising
- Counting and cardinality
- Comparison of number
- Magnitude of number
- Finding parts and whole
- Measures and patterns



We expect children to work confidently with numbers to 10 using these concepts by the end of reception, recording their mathematical knowledge in a variety of ways.

Children have the opportunity to develop their skills further using a range of mathematical resources and everyday objects in their CIL.



Topic Work

- We use Topics to inform our planning but where possible, topic ideas come from the children. They may ask us to learn about something, or their interests during CIL may provoke an interesting topic.
- Themes for topics usually last approximately half a term, however some topics may be shorter.
- Topics are usually planned with a book as a starting point. Application of phonics is applied in literacy based tasks as well as opportunities for other topic based activities such as scientific explorations, craft, art, etc.





Child Initiated Learning (CIL)

Children learn through play. They are given opportunities to consolidate their knowledge from taught sessions in their play during CIL.

Children may often choose to play in their favourite area but the adults in the unit will adapt the areas to enrich their play. E.g. numbered stones in the construction area, letters floating in the water tray, large sticks in the mud for mark making/writing.

Children will have access outside during CIL whatever the weather. Rain, snow, hail, sun – they can explore and be curious about their learning outside. Please ensure they have weather appropriate clothing with names in!





Tapestry

We use Tapestry as an observation and assessment tool in Early Years. Once a week, staff upload pictures and notes about your child's learning to record their progress in their learning journey.

We also use Tapestry as a means to involve parents/carers in their child's learning. Children achieve more in life when their parents/carers are actively involved with school life and support their child's learning. At the Stay and Play we gave you the Tapestry permission form so that we can set up a parent account for you. This allows you to interact more with your child's education.

We will have a meeting in September to further explain Tapestry.

Home Learning

Children will be expected to read 5 times per week to rehearse the skills learned at school. Please sign their books when they have read. Books are changed every Friday. After the Autumn term, children will have home learning tasks. These tasks are usually hands on and should be enjoyable to tackle as a family.



Uniform

Uniform consists of:

| | |
|--|---|
| <ul style="list-style-type: none">• Burgundy polo shirt• Dark Grey trousers/skirt• Burgundy school logo sweatshirt• Comfortable black shoes – no boots/trainers.• No hoop earrings or jewellery | <p>Summer uniform options:</p> <ul style="list-style-type: none">• Dark Grey school shorts• Red gingham summer dress |
| <p>Additional extras:</p> <ul style="list-style-type: none">• School logo bag• Named water bottle• Named Wellington boots• Named Sun hat | |

All of your child's items must be clearly labelled!

Branded parts of the school uniform can be ordered online @ www.mapac.com
We encourage you to buy trousers /skirts/summer clothes from the supermarkets



Lunch

Children in Reception are entitled to a free school meal.

The meals are chosen by the parents in consultation with their child at home and ordered in class.

The catering team provide a good variety of meals:

Red: meat option

Green: Vegetarian option

Yellow: Jacket potato

Blue: roll / sandwich option

There is also a salad bar and fresh bread and fruit daily.

An opportunity to taste some of the food will be available today.

If your child has allergies or intolerances, you can fill out a form online so that appropriate meals can be arranged.



Packed Lunches

Children in Reception are entitled to a free school meal and we encourage you to use that option.

However, if you want your child to have a packed lunch it must have a healthy range of foods in it.

NO NUT OR NUT PRODUCTS e.g. Nutella, Peanut Butter

NO CHOCOLATE/SWEETS

NO FIZZY/ENERGY DRINKS

If your child has allergies or intolerances, you still need to tell us.

REQUESTS



Please talk to us about your child if there is any important information that we need to be aware of.

For example, if they have been to a family party, had a bad night's sleep, a family member is coming to stay, a pet has died.

Then we can support them with their emotions.



How we communicate with you

Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Daily chats at drop off and pick up time
- Tapestry
- Termly parent consultation meetings
- Newsletters
- PTA
- Email recnursery@Kenilworth.Herts.sch.uk
- School Website www.kenilworthprimary.com
- **Look out for:**
 - Parent consultations meetings
 - Home learning suggestions
 - Parent workshops (for example, how to support early reading)
 - Information and tips in newsletters, on social media and the school website

How can I support my child at home?



Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



Encourage your child to talk and play with others