



In Year 1 we learn to:

Reading	Writing	Maths
<ul style="list-style-type: none"> • Identify which words appear again and again • Recognise and join in with predictable phrases • Relate reading to own experiences • Re-read if reading does not make sense • Re-tell with considerable accuracy • Discuss significance of title and events • Make predictions on the basis of what has been read • Make inferences on basis of what is being said and done • Read aloud with pace and expression, i.e. pause at full stop; raise voice for question • Recognise: capital letters, full stops, question marks, exclamation marks, ellipsis • Know why the writer has used the above punctuation in a text • Know difference between fiction and non-fiction texts 	<ul style="list-style-type: none"> • Write clearly demarcated sentences • Use 'and' to join ideas • Use conjunctions to join sentences (e.g. so, but) • Use standard forms of verbs, e.g. go/went • Introduce use of: <ul style="list-style-type: none"> - Capital letters - Full stops - Question marks - Exclamation marks • Use capital letters for names and personal pronoun 'I' • Write a sequence of sentences to form a short narrative (as introduction to paragraphs) • Use correct formation of lower case - finishing in the right place. • Use correct formation of capital letters • Use correct formation of digits 	<ul style="list-style-type: none"> • Count to and across 100, forwards & backwards from any number. • Read and write numbers to 20 in numerals & words. • Read and write numbers to 100 in numerals. • Say 1 more/1 less to 100. • Count in multiples of 2, 5 & 10. • Use bonds and subtraction facts to 20. • Add & subtract 1 digit & 2 digit numbers to 20, including zero. • Solve one-step multiplication and division using objects, pictorial representation and arrays. • Recognise half and quarter of object, shape or quantity. • Sequence events in chronological order. • Use language of day, week, month and year. • Tell time to the hour and half past.