In Year 2 we learn to:



Reading	Writing	Maths
 Secure the year group phonic expectations (up to phase 5) Recognise simple recurring literary language Read ahead to help with fluency and expression Comment on plot, settings and characters in familiar and unfamiliar stories Recount the main themes and events Comment on the structure of the text Use commas, question marks and exclamation marks to vary expression Read aloud with expression and intonation Recognise: commas in lists, apostrophe of omission and possession (singular noun) Identify past/present tense and why the writer used a tense Use content and index to locate information 	 Write different kinds of sentences, including: Statements Questions Exclamations Commands Use expanded noun phrases to add description and specification Write using conjunctions for: Subordination (when, if, that, because) Co-ordination (or, and, but) Correct and consistent use of present tense and past tense. Correct use of verb tenses Write with the consistent use of: Capital letters Full stops Question marks Use commas in a list Use apostrophe to mark omission in contractions and singular possession in nouns Write lower case letters the correct size in relation to one another Show evidence of diagonal and horizontal strokes to joined handwriting 	 Compare and order numbers up to 100 and use < > and =. Read and write all numbers to 100 in digits and words. Say 10 more/less than any number to 100. Count in steps of 2, 3 and 5 from zero and in 10's from any number (forwards and backwards) Recall and use multiplication and division facts for 2, 5 and 10 times tables Recall and use +/- facts to 20 Derive and use related facts to 100. Recognise place value of any 2-digit number Add and subtract: 2-digit numbers and ones. 2-digit numbers and tens. Two 2-digit numbers. Three 1-digit numbers. Recognise and use inverse (+/-) Calculate and write multiplication tables. Recognise, find, name and write fractions including: 1/3; 1/4; 2/4; 3/4 Write and use equivalence of simple fractions Tell the time to 5 minutes, using quarter past/to