

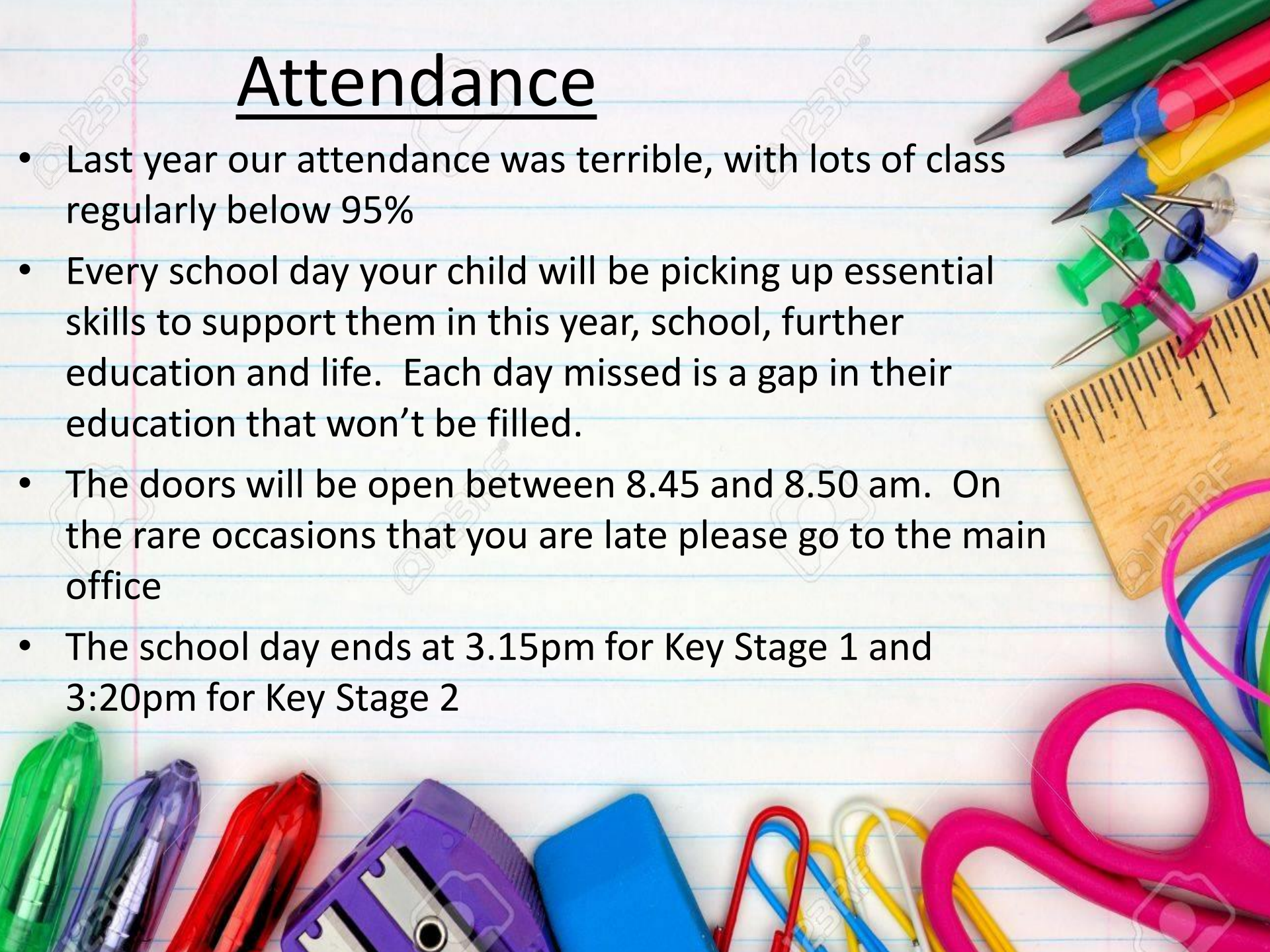
# Welcome to Year 2

*Miss Chidley, Mrs O'Sullivan  
and Mrs Rimell*



# Attendance

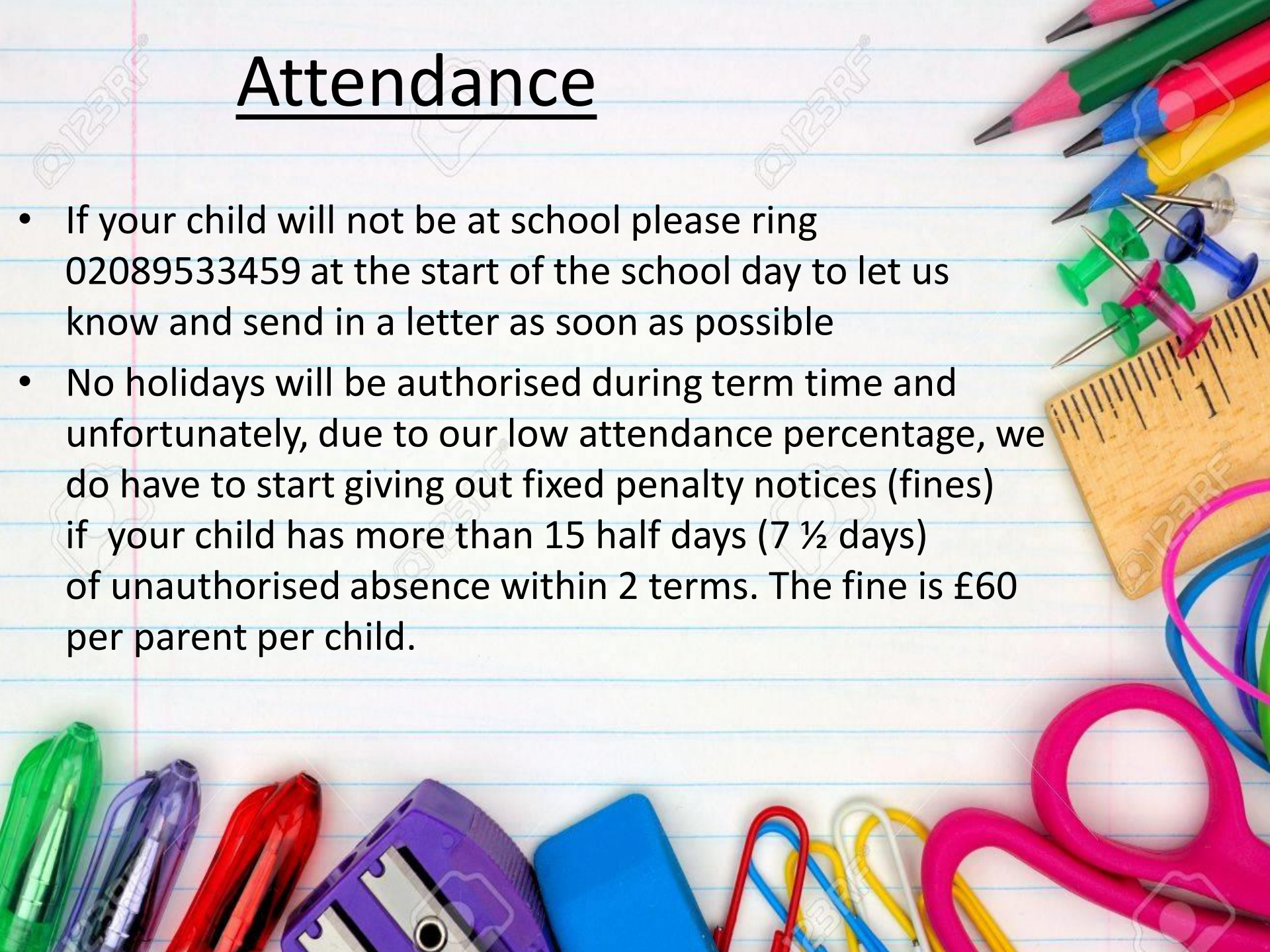
- Last year our attendance was terrible, with lots of class regularly below 95%
- Every school day your child will be picking up essential skills to support them in this year, school, further education and life. Each day missed is a gap in their education that won't be filled.
- The doors will be open between 8.45 and 8.50 am. On the rare occasions that you are late please go to the main office
- The school day ends at 3.15pm for Key Stage 1 and 3:20pm for Key Stage 2





# Attendance

- If your child will not be at school please ring 02089533459 at the start of the school day to let us know and send in a letter as soon as possible
- No holidays will be authorised during term time and unfortunately, due to our low attendance percentage, we do have to start giving out fixed penalty notices (fines) if your child has more than 15 half days (7 ½ days) of unauthorised absence within 2 terms. The fine is £60 per parent per child.





# Uniform

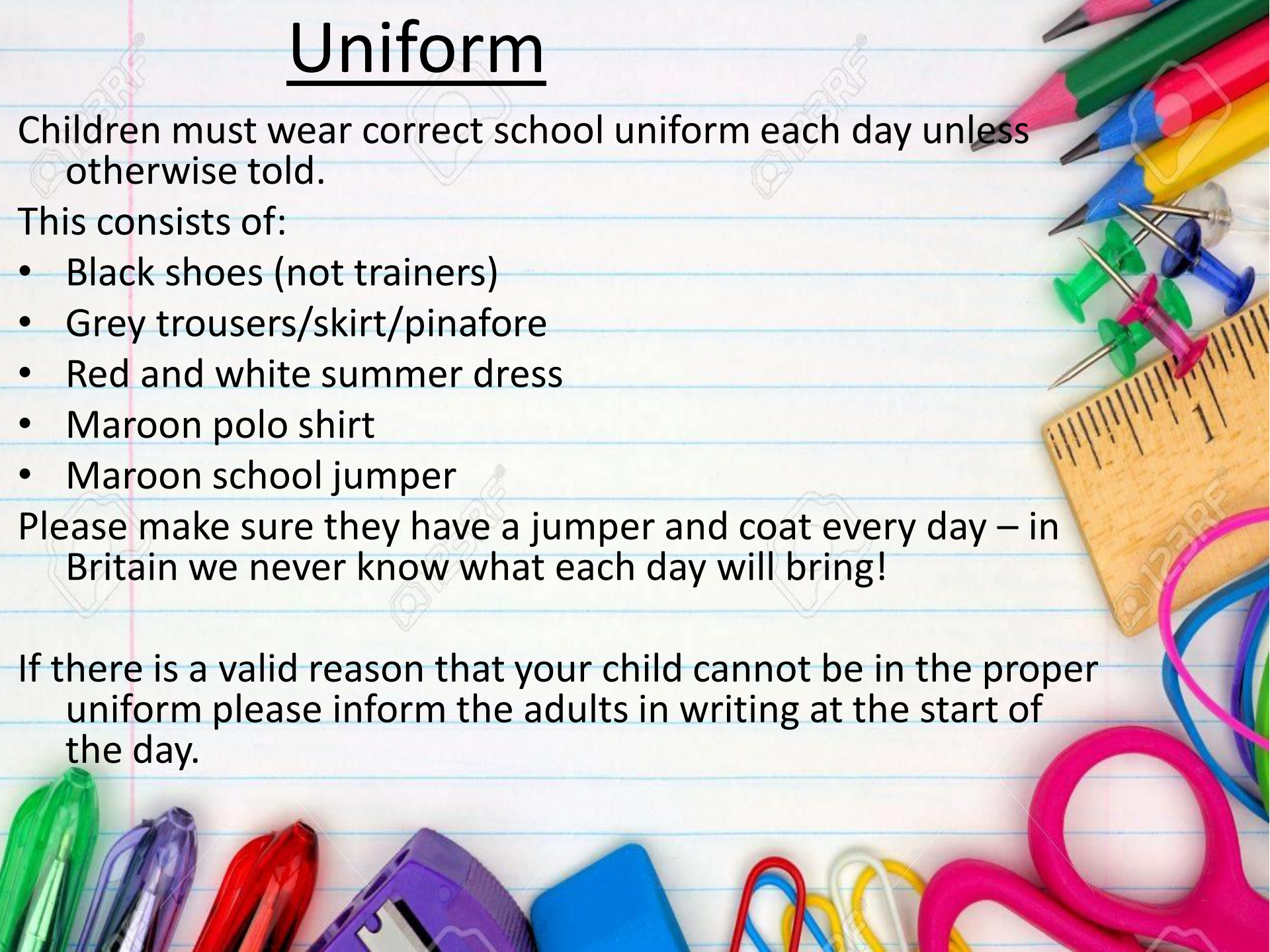
Children must wear correct school uniform each day unless otherwise told.

This consists of:

- Black shoes (not trainers)
- Grey trousers/skirt/pinafore
- Red and white summer dress
- Maroon polo shirt
- Maroon school jumper

Please make sure they have a jumper and coat every day – in Britain we never know what each day will bring!

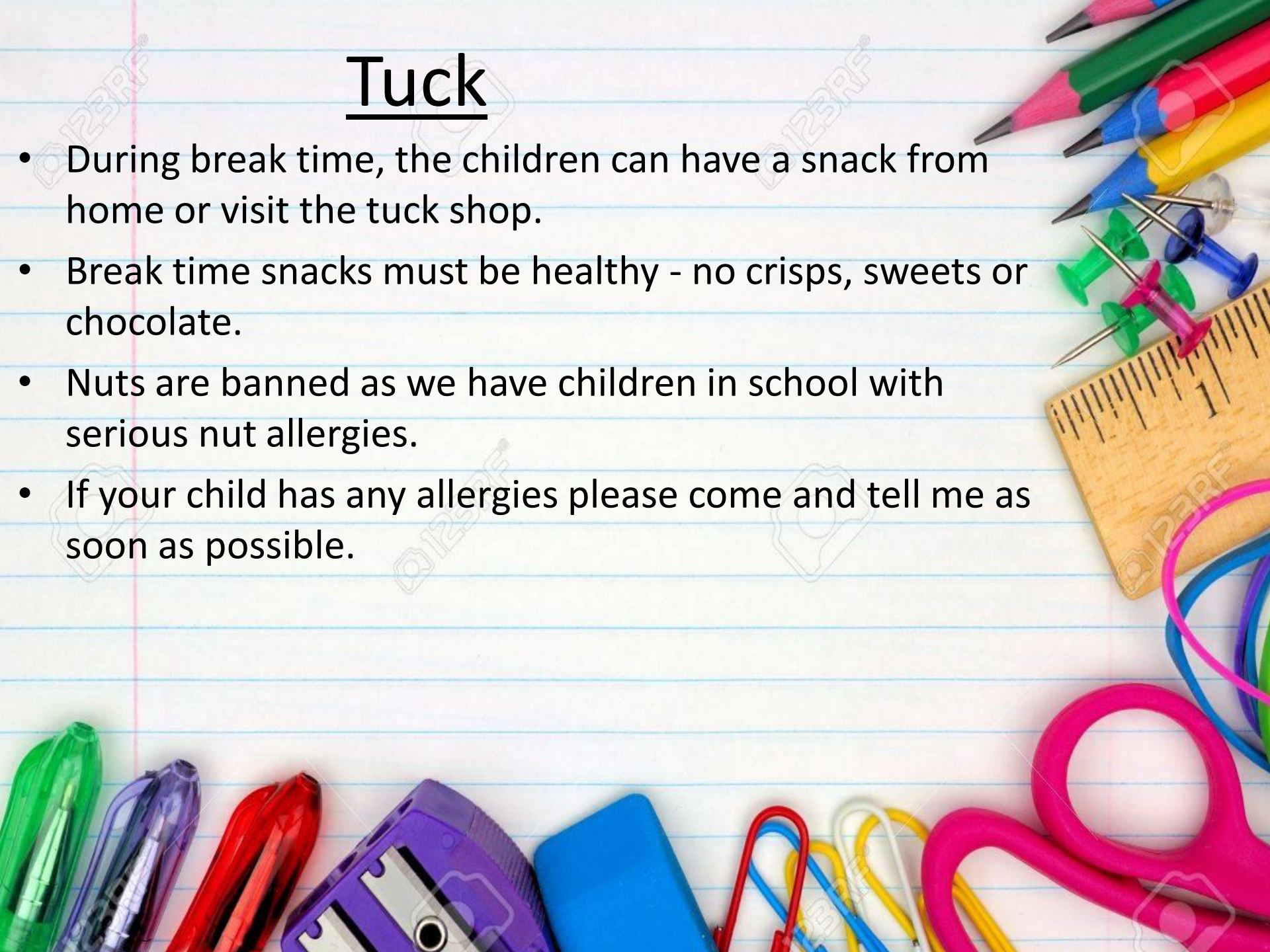
If there is a valid reason that your child cannot be in the proper uniform please inform the adults in writing at the start of the day.





# Tuck

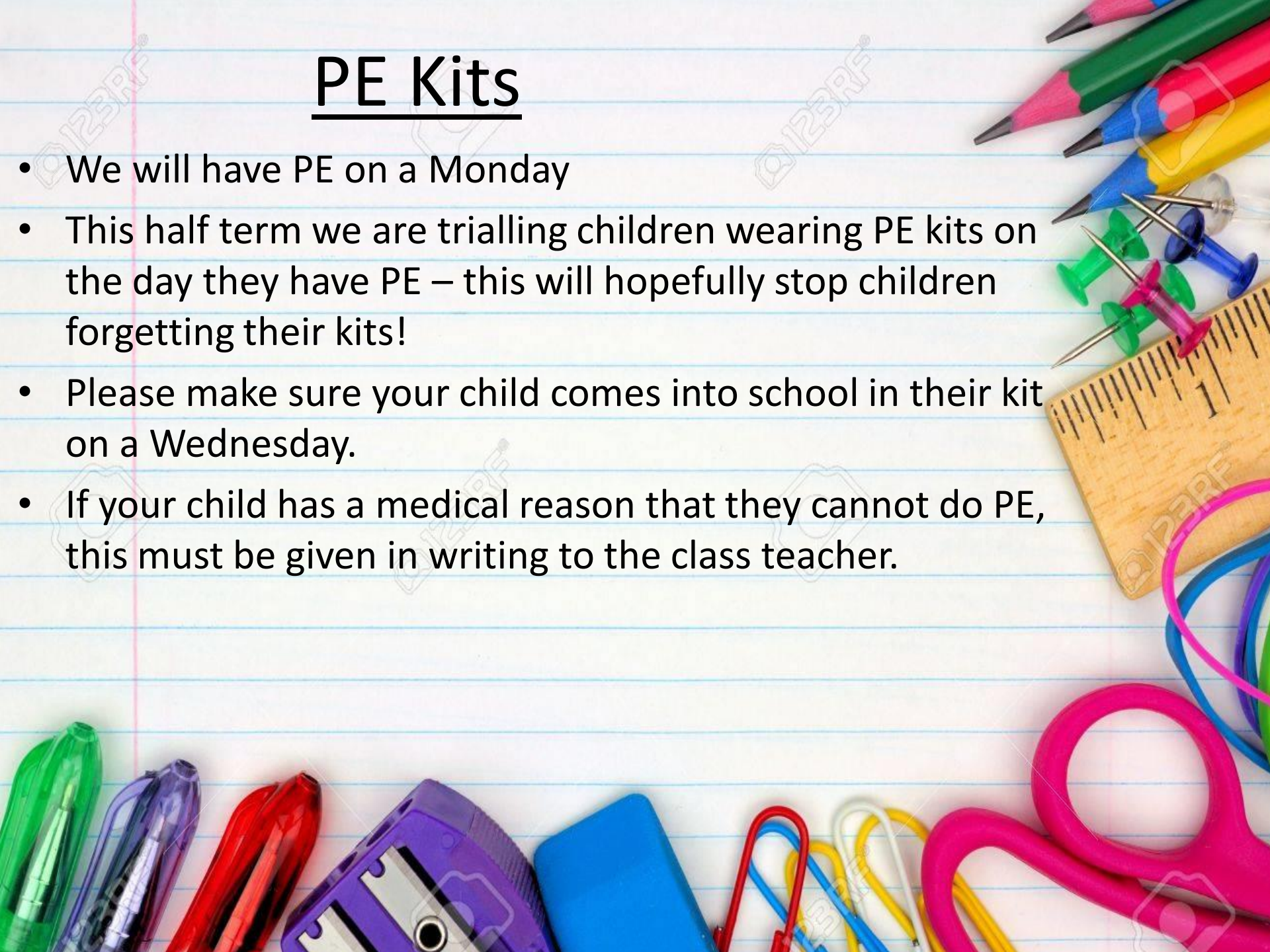
- During break time, the children can have a snack from home or visit the tuck shop.
- Break time snacks must be healthy - no crisps, sweets or chocolate.
- Nuts are banned as we have children in school with serious nut allergies.
- If your child has any allergies please come and tell me as soon as possible.





# PE Kits

- We will have PE on a Monday
- This half term we are trialling children wearing PE kits on the day they have PE – this will hopefully stop children forgetting their kits!
- Please make sure your child comes into school in their kit on a Wednesday.
- If your child has a medical reason that they cannot do PE, this must be given in writing to the class teacher.

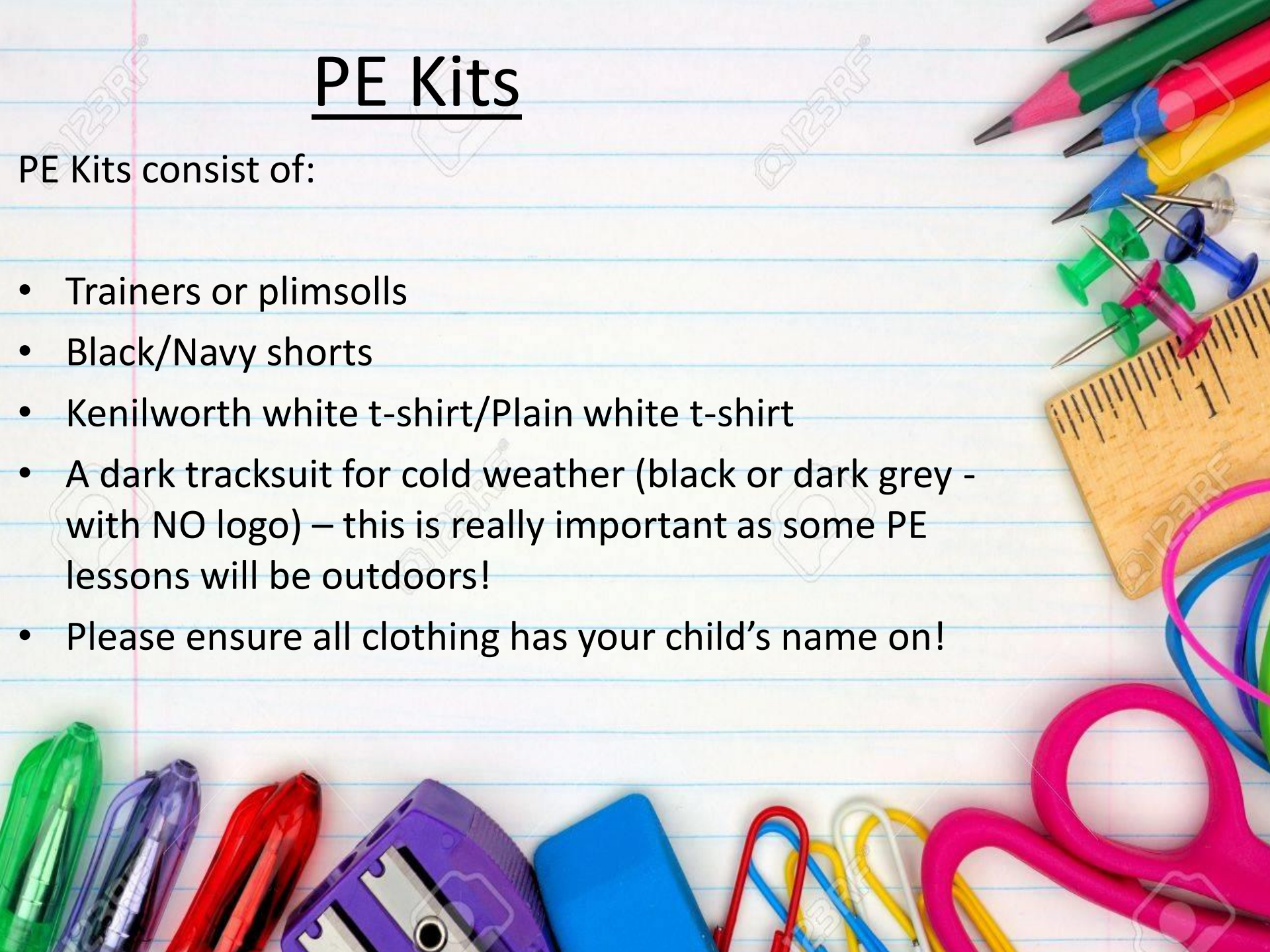




# PE Kits

PE Kits consist of:

- Trainers or plimsolls
- Black/Navy shorts
- Kenilworth white t-shirt/Plain white t-shirt
- A dark tracksuit for cold weather (black or dark grey - with NO logo) – this is really important as some PE lessons will be outdoors!
- Please ensure all clothing has your child's name on!





# Lost Property

Please clearly label everything that belongs to your child with their name – it is amazing how quickly things disappear!

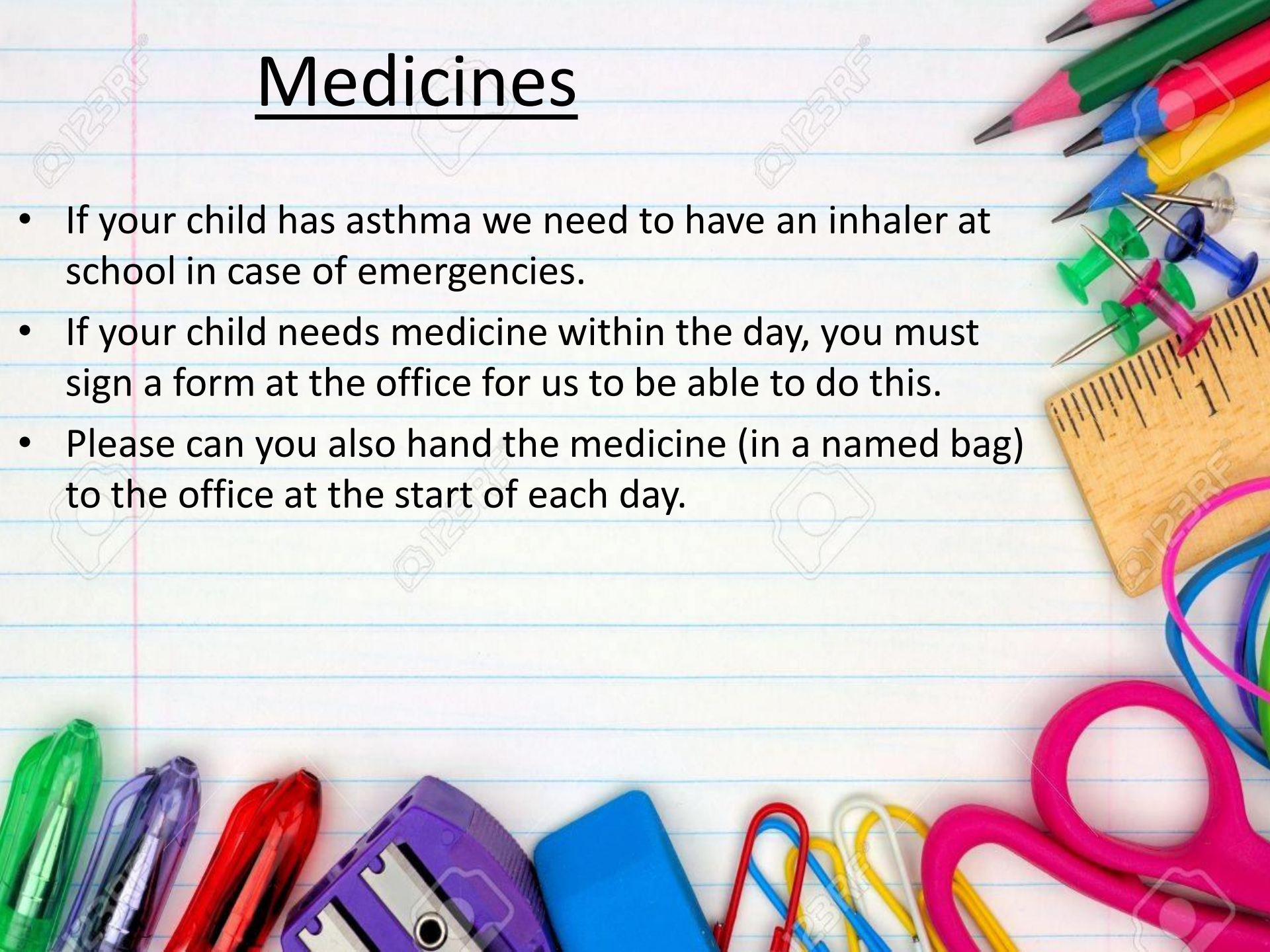
On the last Thursday before each half term we will be putting the lost property on display. This will either be outside or in the hall if it is raining. After this we will be removing the lost property during the holiday so please make sure you have checked!





# Medicines

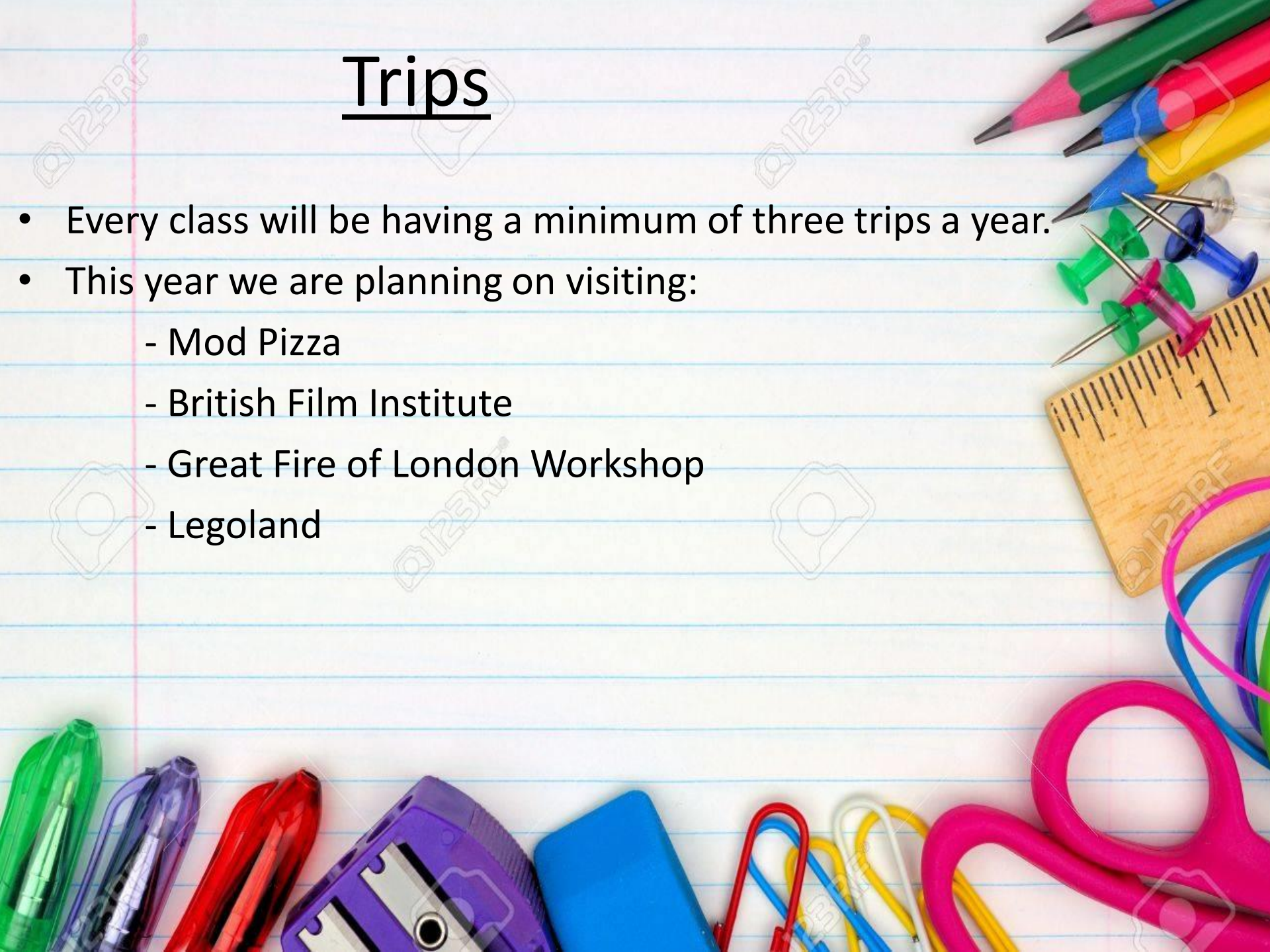
- If your child has asthma we need to have an inhaler at school in case of emergencies.
- If your child needs medicine within the day, you must sign a form at the office for us to be able to do this.
- Please can you also hand the medicine (in a named bag) to the office at the start of each day.





# Trips

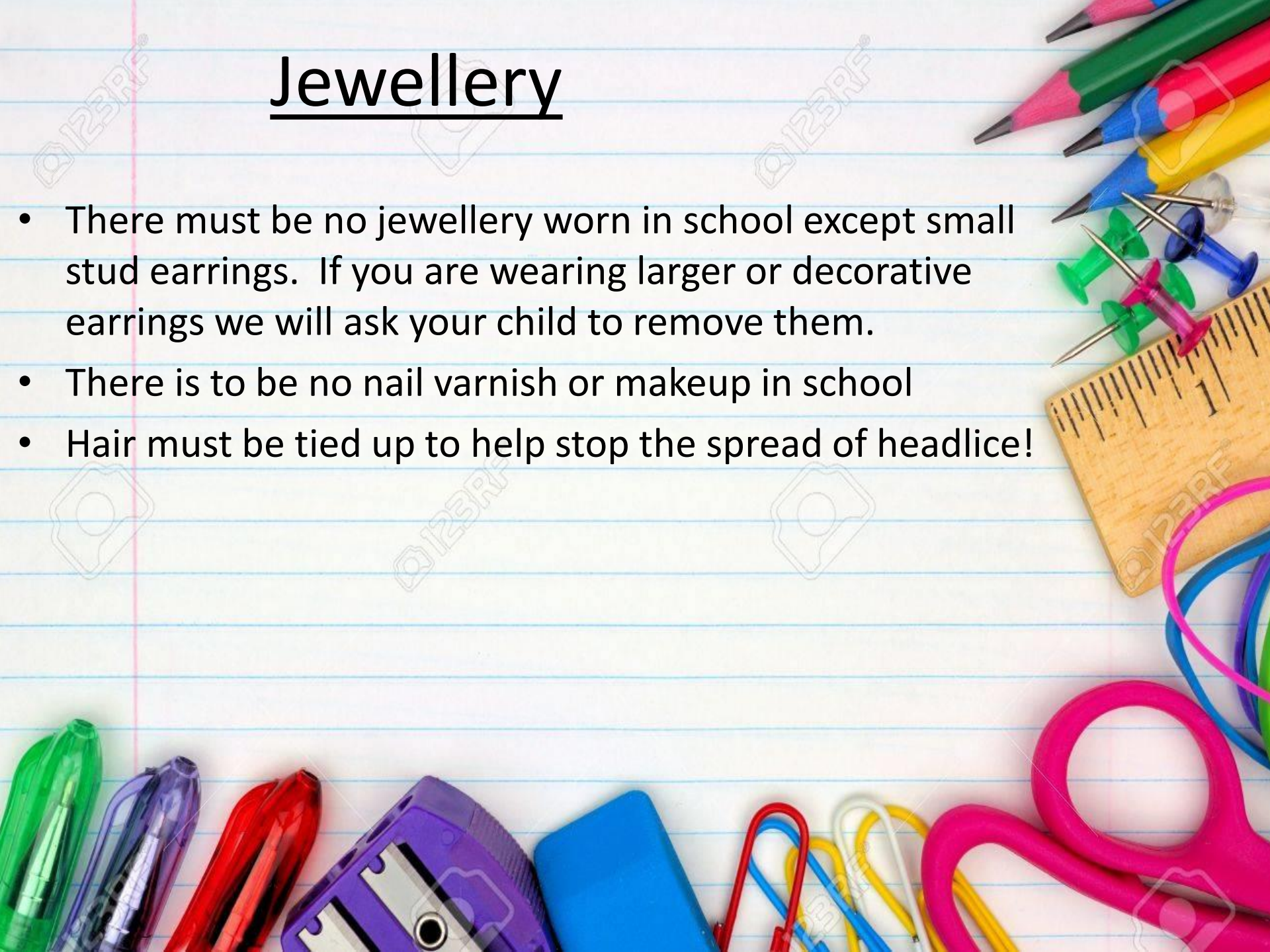
- Every class will be having a minimum of three trips a year.
- This year we are planning on visiting:
  - Mod Pizza
  - British Film Institute
  - Great Fire of London Workshop
  - Legoland





# Jewellery

- There must be no jewellery worn in school except small stud earrings. If you are wearing larger or decorative earrings we will ask your child to remove them.
- There is to be no nail varnish or makeup in school
- Hair must be tied up to help stop the spread of headlice!





# Rewards and Sanctions

In this class we celebrate excellent learning and good behaviour through:

- Noticing and directly commenting to your child on their good behaviour (catching them being good)
- Team points
- Learning assembly
- *Marble jar*
- Stickers





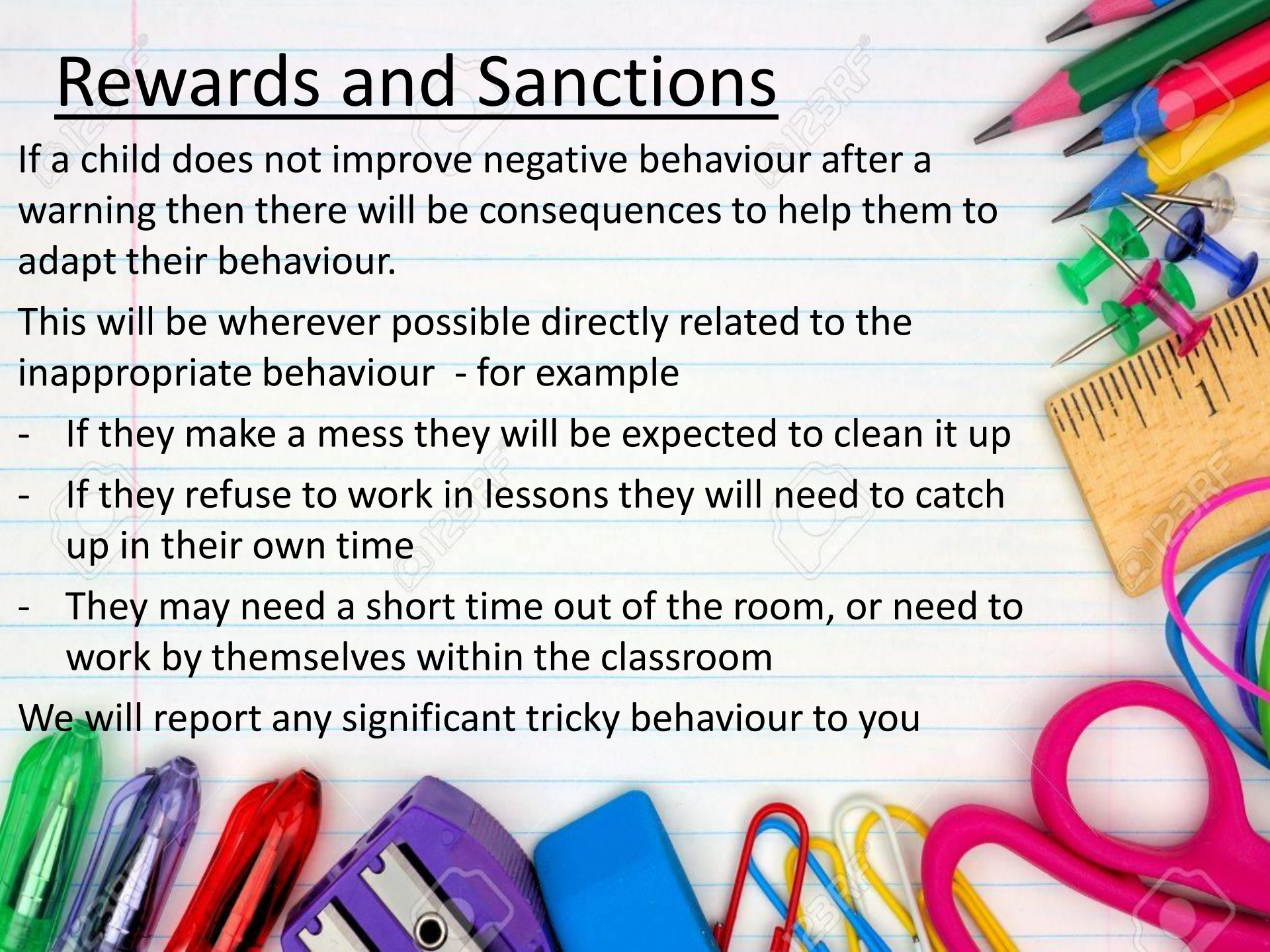
# Rewards and Sanctions

If a child does not improve negative behaviour after a warning then there will be consequences to help them to adapt their behaviour.

This will be wherever possible directly related to the inappropriate behaviour - for example

- If they make a mess they will be expected to clean it up
- If they refuse to work in lessons they will need to catch up in their own time
- They may need a short time out of the room, or need to work by themselves within the classroom

We will report any significant tricky behaviour to you



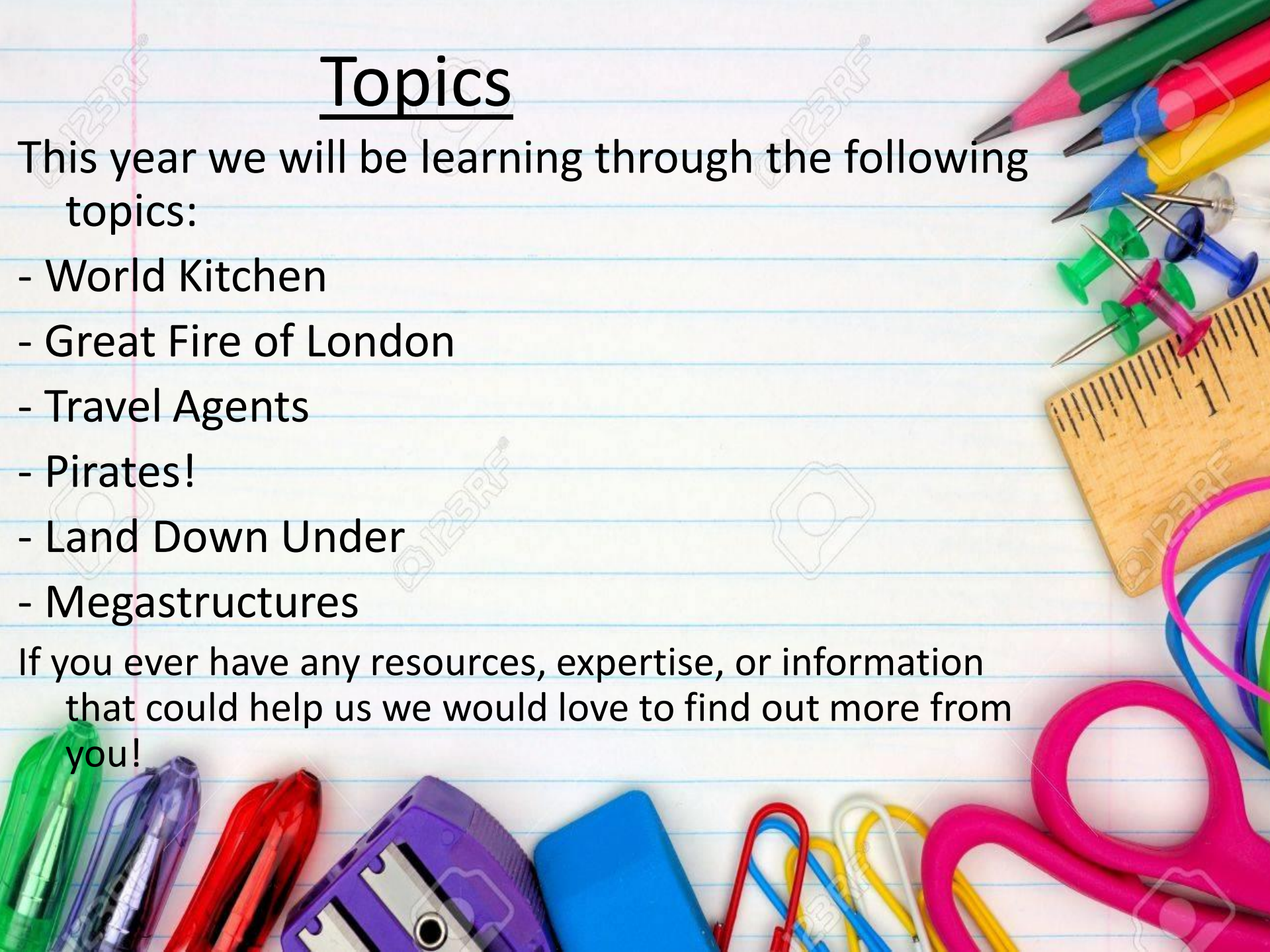


# Topics

This year we will be learning through the following topics:

- World Kitchen
- Great Fire of London
- Travel Agents
- Pirates!
- Land Down Under
- Megastructures

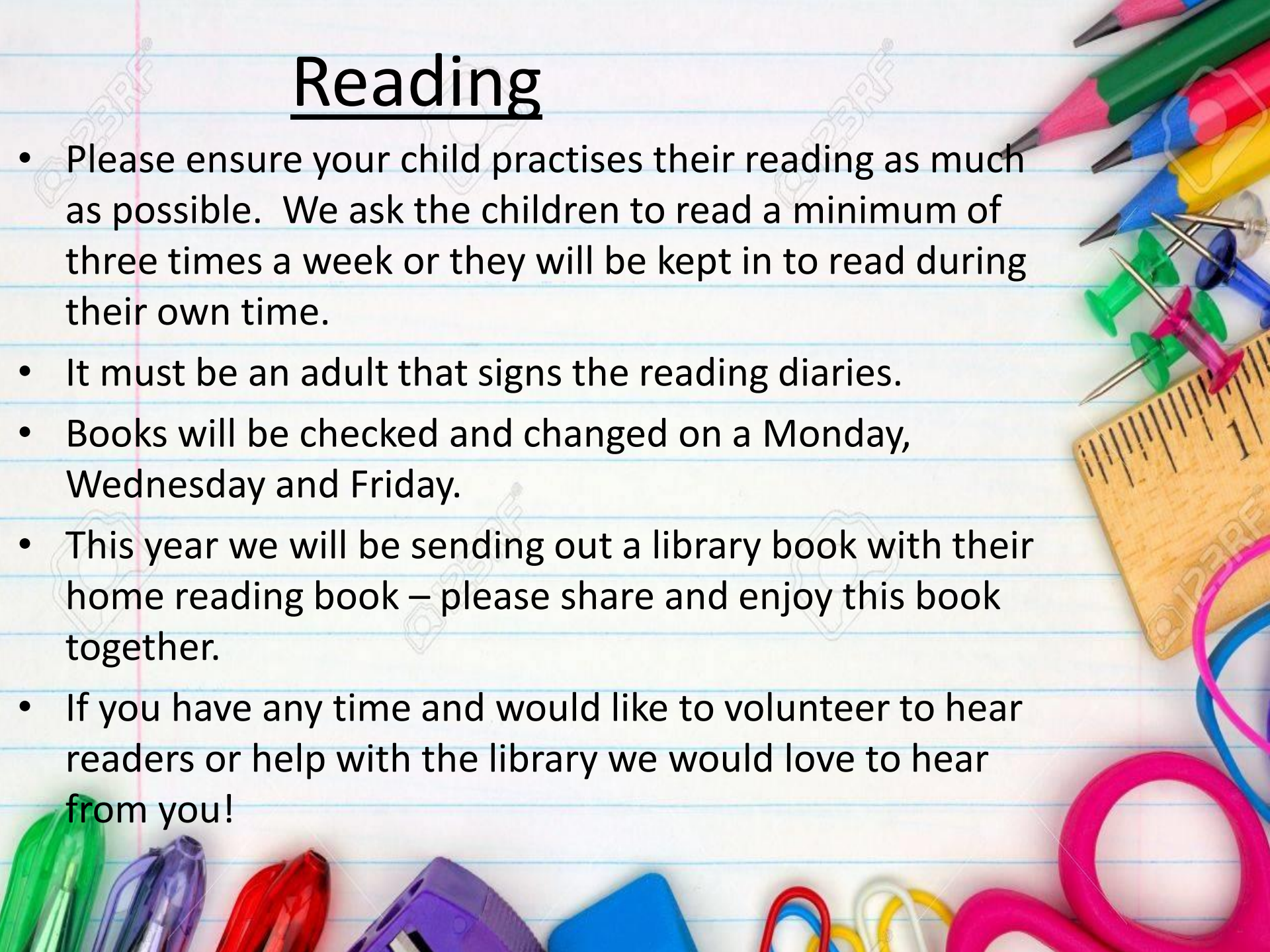
If you ever have any resources, expertise, or information that could help us we would love to find out more from you!





# Reading

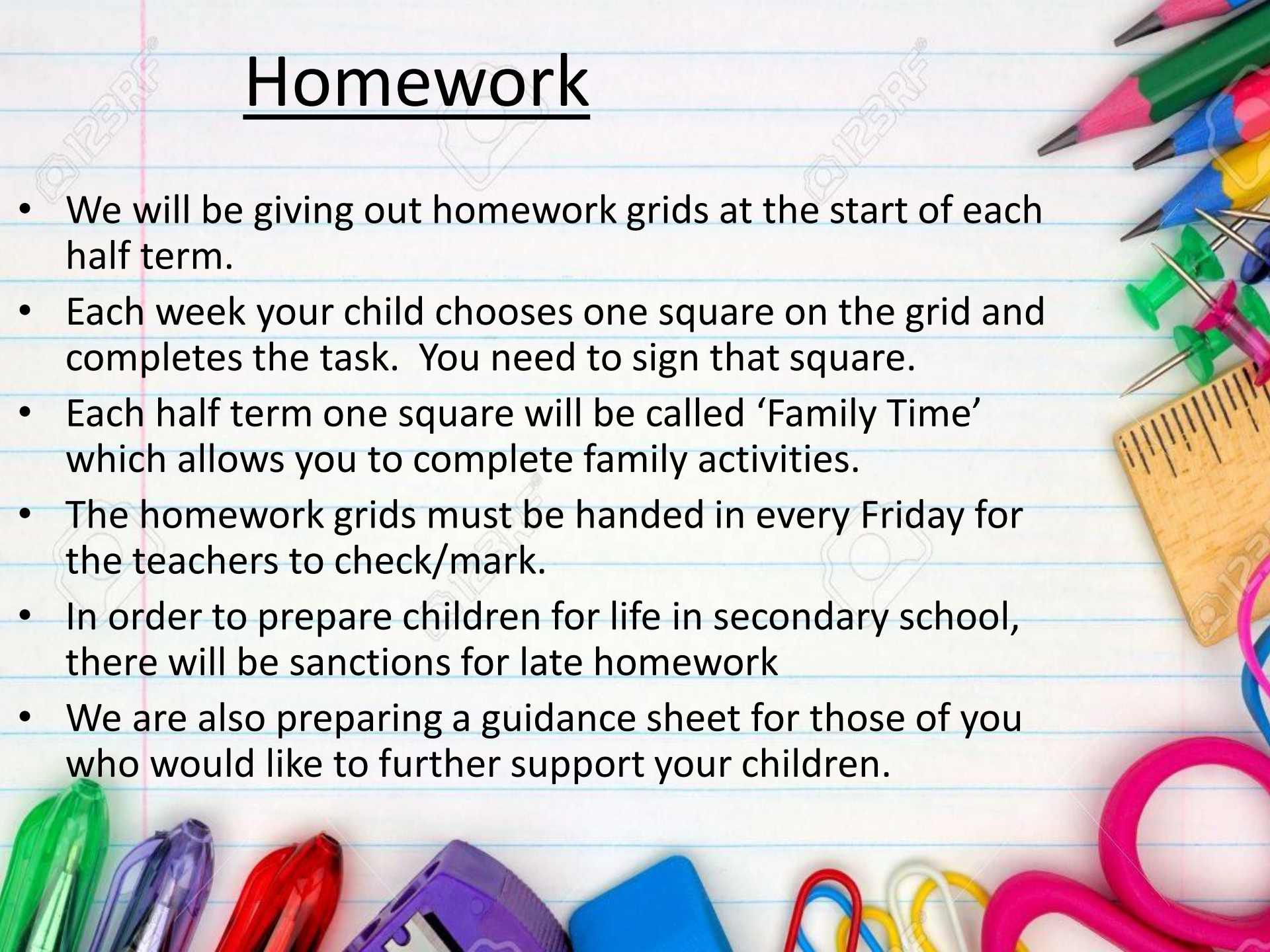
- Please ensure your child practises their reading as much as possible. We ask the children to read a minimum of three times a week or they will be kept in to read during their own time.
- It must be an adult that signs the reading diaries.
- Books will be checked and changed on a Monday, Wednesday and Friday.
- This year we will be sending out a library book with their home reading book – please share and enjoy this book together.
- If you have any time and would like to volunteer to hear readers or help with the library we would love to hear from you!





# Homework

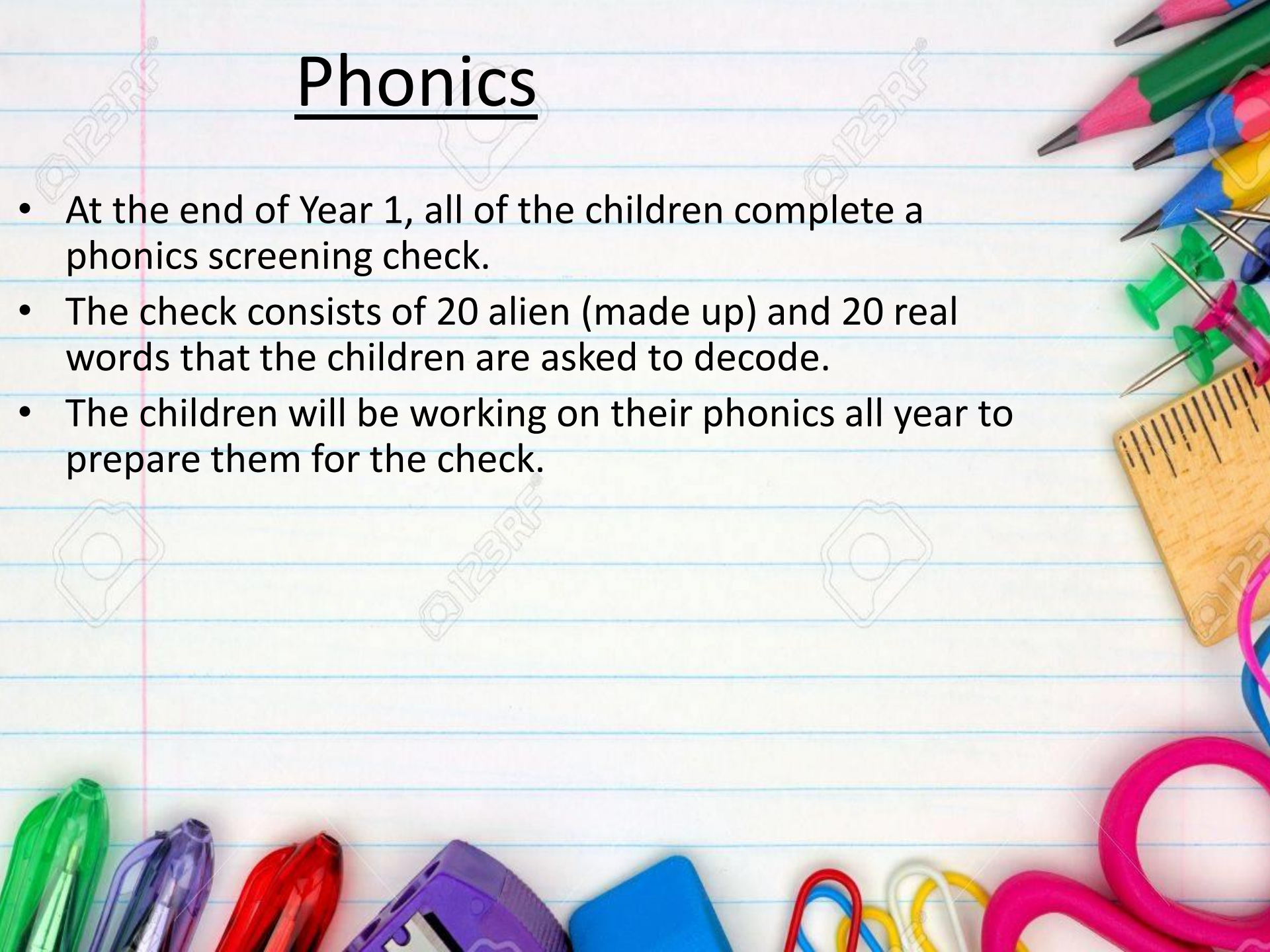
- We will be giving out homework grids at the start of each half term.
- Each week your child chooses one square on the grid and completes the task. You need to sign that square.
- Each half term one square will be called 'Family Time' which allows you to complete family activities.
- The homework grids must be handed in every Friday for the teachers to check/mark.
- In order to prepare children for life in secondary school, there will be sanctions for late homework
- We are also preparing a guidance sheet for those of you who would like to further support your children.





# Phonics

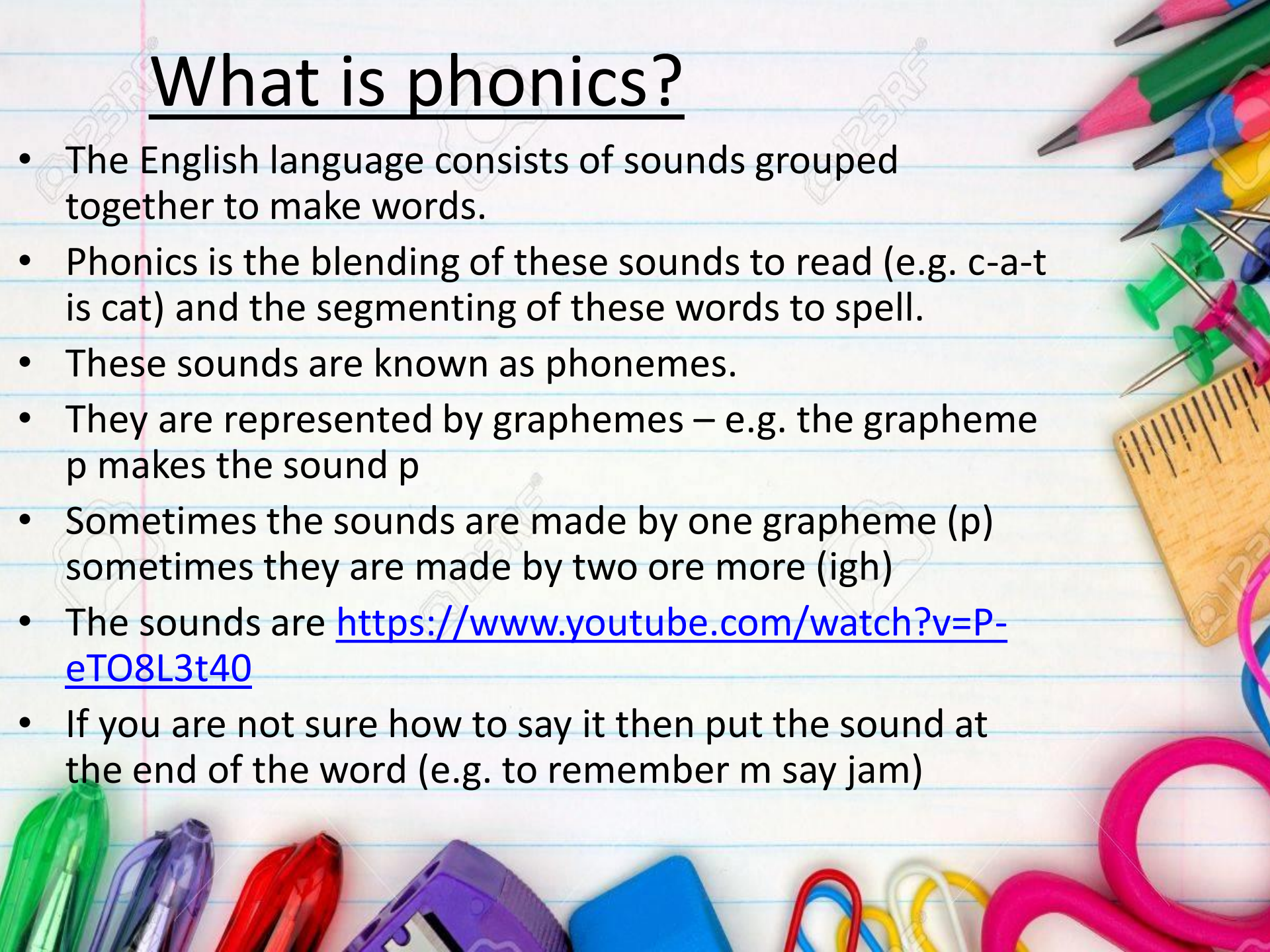
- At the end of Year 1, all of the children complete a phonics screening check.
- The check consists of 20 alien (made up) and 20 real words that the children are asked to decode.
- The children will be working on their phonics all year to prepare them for the check.





# What is phonics?

- The English language consists of sounds grouped together to make words.
- Phonics is the blending of these sounds to read (e.g. c-a-t is cat) and the segmenting of these words to spell.
- These sounds are known as phonemes.
- They are represented by graphemes – e.g. the grapheme p makes the sound p
- Sometimes the sounds are made by one grapheme (p) sometimes they are made by two or more (igh)
- The sounds are <https://www.youtube.com/watch?v=P-eTO8L3t40>
- If you are not sure how to say it then put the sound at the end of the word (e.g. to remember m say jam)





## Reading Words

1	2	3
c	a	t
b	ir	d
f	i	sh
kn	igh	t

These words each have three phonemes. Each of these phonemes is represented by one or more graphemes.



Using sound buttons to support  
decoding

rain



bright



witch



slaughter





Can you add sound buttons to  
these words?

fish	speed	slight
broom	toast	chimp
clang	foil	on



# Writing Words

- To write words we say the word out loud then count how many sounds we can hear.
- We use our fingers to help remember how many sounds we have counted
- practice counting the sounds in:  
jump  
strop



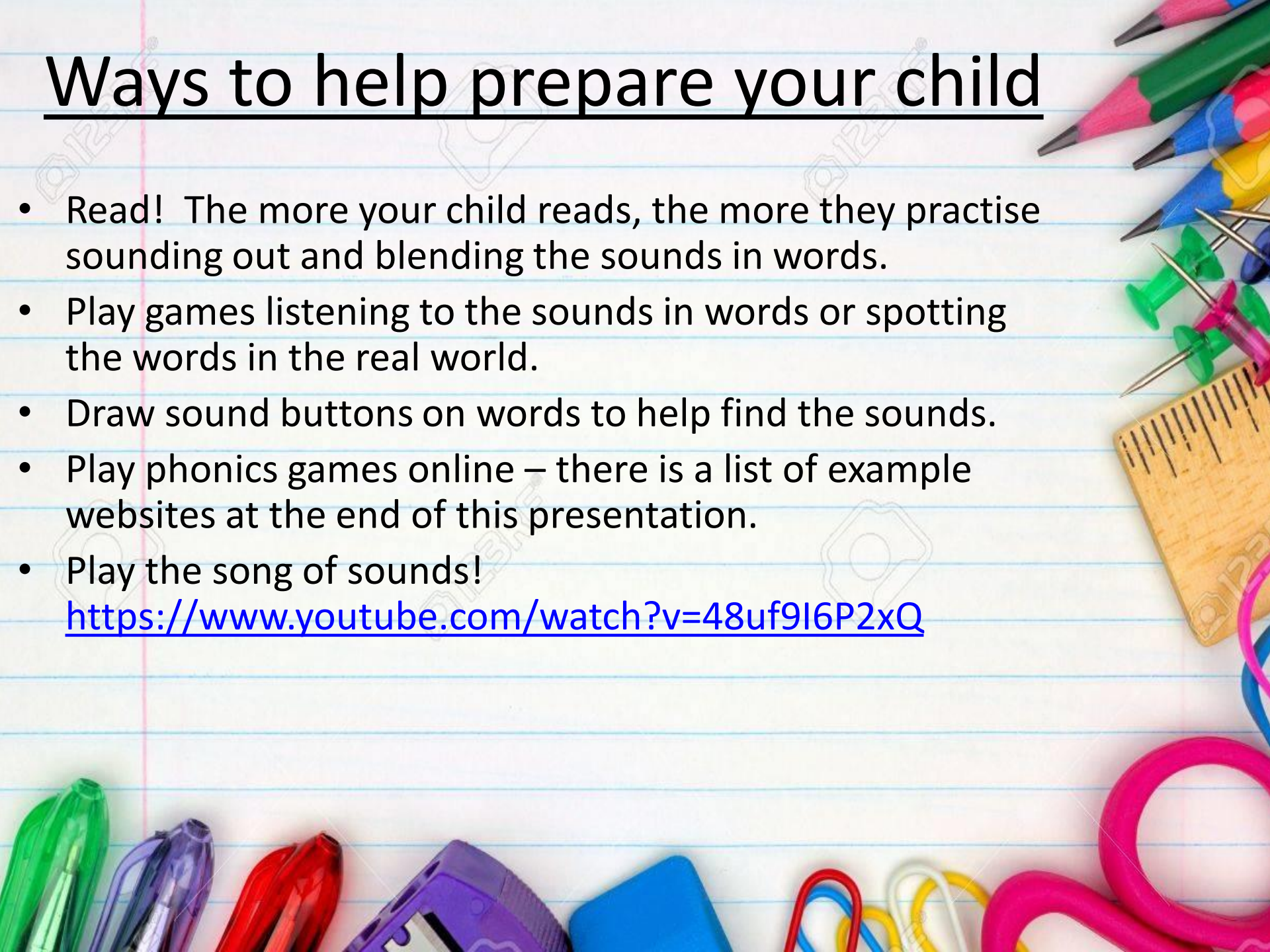
## Using a phoneme frame to support spelling

word	phonemes					
sheep						
cried						
girl						
window						
cow						



# Ways to help prepare your child

- Read! The more your child reads, the more they practise sounding out and blending the sounds in words.
- Play games listening to the sounds in words or spotting the words in the real world.
- Draw sound buttons on words to help find the sounds.
- Play phonics games online – there is a list of example websites at the end of this presentation.
- Play the song of sounds!  
<https://www.youtube.com/watch?v=48uf9I6P2xQ>





Thank you for coming tonight and I look forward to working closely with you and your children this year.

Please always feel welcome to come and ask me questions or to talk to me throughout the year.

We are currently updating our website to give you more information about our learning in each year group and there will be parents forums on the first Friday of each month. We would love to see you there.

