In Year 5 we learn to:



Reading	Writing	Maths
 Summarise main points of an argument or discussion within their reading and make up own mind about issue/s. 	Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.	 Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
Compare between two texts	Compare between two texts	 Compare between two texts
 Appreciate that people use bias in persuasive writing. 	 Appreciate that people use bias in persuasive writing. 	 Appreciate that people use bias in persuasive writing.
 Appreciate how two people may have a different view on the same event. 	 Appreciate how two people may have a different view on the same event. 	 Appreciate how two people may have a different view on the same event.
 Draw inferences and justify with evidence from the text. 	 Draw inferences and justify with evidence from the text. 	 Draw inferences and justify with evidence from the text.
 Vary voice for direct or indirect speech. 	 Vary voice for direct or indirect speech. Recognise clauses within sentences. 	Vary voice for direct or indirect speech.Recognise clauses within sentences.
 Recognise clauses within sentences. Explain how and why a writer has used 	 Explain how and why a writer has used clauses to add information to a sentence. 	 Explain how and why a writer has used clauses to add information to a
clauses to add information to a sentence.	 Use more than one source when carrying out research. 	sentence.Use more than one source when carrying
 Use more than one source when carrying out research. 	 Create a set of notes to summarise what has been read. 	out research.Create a set of notes to summarise
 Create a set of notes to summarise what has been read. 		what has been read.