

In Year 5 we learn to:



Reading	Writing	Maths
<ul style="list-style-type: none"> • Summarise main points of an argument or discussion within their reading and make up own mind about issue/s. • Compare between two texts • Appreciate that people use bias in persuasive writing. • Appreciate how two people may have a different view on the same event. • Draw inferences and justify with evidence from the text. • Vary voice for direct or indirect speech. • Recognise clauses within sentences. • Explain how and why a writer has used clauses to add information to a sentence. • Use more than one source when carrying out research. • Create a set of notes to summarise what has been read. 	<ul style="list-style-type: none"> • Summarise main points of an argument or discussion within their reading and make up own mind about issue/s. • Compare between two texts • Appreciate that people use bias in persuasive writing. • Appreciate how two people may have a different view on the same event. • Draw inferences and justify with evidence from the text. • Vary voice for direct or indirect speech. • Recognise clauses within sentences. • Explain how and why a writer has used clauses to add information to a sentence. • Use more than one source when carrying out research. • Create a set of notes to summarise what has been read. 	<ul style="list-style-type: none"> • Summarise main points of an argument or discussion within their reading and make up own mind about issue/s. • Compare between two texts • Appreciate that people use bias in persuasive writing. • Appreciate how two people may have a different view on the same event. • Draw inferences and justify with evidence from the text. • Vary voice for direct or indirect speech. • Recognise clauses within sentences. • Explain how and why a writer has used clauses to add information to a sentence. • Use more than one source when carrying out research. • Create a set of notes to summarise what has been read.