Information and Expectations - Remote Learning February 2021.

* We want all of our pupils back on site –as safely as possible.
* For those pupils who are learning at home we have organised an online curriculum which pupils access via Google Classroom. Our main aim is for pupils to reinforce their skills in English and Maths. Mathletics and Lexia work is set by staff and there are also recorded lessons. Youtube clips and activities to support learning of the foundation subjects and Purple Mash which supports the computing curriculum (including online safety) are also uploaded onto Google Classroom. The work set reflects the work we are doing on-site. The work is suitably differentiated.
* We also provide hard packs to each pupil –the hard packs reflect the teaching taking place on-site.

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| What pupils, parents/carers expect from us | What we expect from pupils | What we expect from parents/carers |
| Providing a remote learning curriculum –and a timetable | Follow the timetable and engage with the work set. | Support children with the timetable – but not to the extent that parents/carers and children become overwhelmed. Quality is better than quantity. |
| Providing appropriate online learning for pupils off-site. | Engage with the work and hand in assignments | Support children by providing space and reminders to complete the work set.  Informing us if laptops/access to the internet is required. |
| Providing appropriate hard packs of work –to support pupils with no/minimal IT access and also to supplement the online learning.  We will call ahead so you know when the work will be arriving. | Engage with the work and complete the tasks set. | Support children by providing space and reminders to complete the work set.  Informing us of any resources required (pens/coluring pencils etc). |
| Mark work and give feedback to pupils to support learning. Feedback will be done via Google Classroom messages, phone calls or virtual face-time meetings. | Complete the work and with parental support (if necessary) send the work back. | Support the process by helping your child to submit work onto Google Classroom, email work to staff, send a photograph via email/text, hand work back to staff during a doorstep visit, post work back.  Support feedback by helping us make contact with your child. |
| Keeping pupils linked into the academy via assemblies, competitions, meetings with pupils and phone calls. | Engage with assemblies by attending 2 x a week. Keeping up to date with meetings by logging into Google Classroom daily to check for schedules. | Support by helping your child to log into assemblies and receive phone calls from us. |
| Making remote learning accessible for all by providing a range of activities in different formats, reviewing the curriculum and work set weekly, supporting pupils and parents/carers with any technical problems they have. | Let us know what activities are harder to do and which activities are the most enjoyable. | Informing us of any help required –with IT issues or with the work set. |
| Monitoring of work completed. | Complete the work set. | Supporting us by discussing with staff what the problems are and working with us to find a solution. |
| Ensuring that any therapeutic support continue via telephone calls or face-time on Google Classroom. | Engage with the therapy team by logging into Google Classroom or answering the phone. | Ensuring your child is ready and available for the therapy session. |