

**SPORTS GRANT 20-21**

**Our Sports Grant for 20-21= £16,240**

**We have chosen to focus on:**

* **Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively –this is due to one member of staff taking on the role of PE delivery.**
* **Supporting and involving the least active children by providing targeted activities**
* **Adopting the daily mile**
* **Actively encouraging pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school – Sport Leaders**
* **Entering or running sport competitions including running sports activities with other schools**
* **Teaching the elements of resilience, communication and independent management of behaviour –in line with our core focus of improving the social independence of all of our pupils.**

In order to do this we have chosen to continue with support from Moving Matters. Our aim is to use Moving Matters to:

* Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school

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| **Plan** | **Cost** | **Success Criteria** | **How this will be achieved** | **Evaluation/ plan for sustainability** |
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| 1. Coaching of staff 2. Promotion of KPA staff member | £5583  £5000 | Lead member of staff is able to deliver good quality PE lessons across the academy  The PE Curriculum is planned for the year –with a breadth of content  PE lessons and playtimes are active, pupils are engaged, rate of negative behaviours is low compared with other parts of the day.  Confidence of staff is increased  Daily Mile is established for all classes | **MM Coach to work directly with staff member (2 x days a week) up to Dec 20. Lessons will be modelled and co-taught.**  **MM to meet with Quality of Education Lead 1 x a week to devise the curriculum**  **Coaching by MM. PE Lead and Quality of Education Lead to work together.**  **All classes have daily mile session – in PE / on a non-PE day** | **31.11.20 and 12.12.20**  **MM support ceases at the end of term 2** |
| 3.Support for specific groups – less active |  | All targeted pupils make progress from ‘baseline’ . Less active pupils spend more time in PE lessons and enjoy activities.  Engagement in sessions increases | **MM to support with baselines initially.**  **Surveys undertaken to measure success**  2 x Sports Activity Days to be planned –for Spring and Summer | **12.12.20** |
| 4.Resourcing the curriculum | £5657 | Curriculum is fully resourced –taking onto account COVID considerations | **MM to work with staff on curriculum and resourcing.** | **12.12.20** |
| 5.Development of leadership |  | Y5-6 pupils are able to model responsible behaviour for younger pupils. Y5-6 pupils +ve points increase from Sept –to end of placement.  Rate of –ve incident rate decreases. | **PE Lead and staff to work on this in lessons**  **Staff to choose playground leaders-special bibs worn**  **Lessons to focus on leadership. Leadership to be encouraged across the school day.**  **Leaders to have planned support for younger pupils** | **End of T2,3,4,5,** |
| 5.Links to Social Independence Scale focus:  Resilience  Communication  Managing Myself |  | Rate of +ve points in these areas will increase | **PE Lead to develop these aspects in PE which mirrors what we have in classes.**  **Link to SIS focuses on the gym display –this needs to be changed- growth mindset** | **End of T2,3,4,5** |