

Pupil Premium Action Plan-Kennington Park Academy 2019-2020

DUE TO COVID 19 THIS WILL BE REVIEWED IN JULY 2020

What is the PPG? (Pupil Premium Grant)

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2019. PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Allocation :

The PPG per-pupil for 2019 to 2020 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300

Disadvantaged pupils

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

**Pupil premium
per pupil**

£2,300

Service children

Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence

**Pupil premium per
pupil**

£300

Our ethos

We have high aspirations for our pupils at the Kennington Park Academy and believe that as our students often arrive with a history of underachievement due to a wide range of issues, no child should be left behind. We know that in order to be better placed to become successful learners in their next school placement, our children need to be given every chance to reach their full potential – as this will affect them not just in their primary phase, but beyond.

Context report and barriers to learning :

Kennington Park Academy has the capacity to support 50 pupils aged 5-11 years of age. Our cohort changes throughout the year and some of our students are from very disadvantaged backgrounds and on arrival the gap between some of our students and their contemporaries in mainstream schools can be very wide. We believe that our students should be given the best opportunities they can get to achieve and so we use the Pupil Premium to raise individual achievement in order to give these children a better chance of success when they are back in permanent schools.

Our SEMH provision (Oak Park) supports pupils from their period of entry to the end of Y6.

Our students often arrive with undiagnosed and/or unmet special educational needs including:

- ADHD
- ASD
- At times comorbidity of the above
- SLCN
- Learning needs e.g dyslexic traits and/or dyscalculia

- SEMH needs including ODD/conduct issues

KPA context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
22	?	?	?	0	0	0

As our numbers change across the academic year –this information will also change. Our annual allocation however doesn't change.

Pupil premium objectives for 2019-2020 academic year	Total pupil premium allocation for 2019-2020 academic year: £20, 460
<ol style="list-style-type: none"> 1. To raise the attainment levels of FSM pupils –including the more able 2. To improve the SLCN (Speech, Language and Communication Needs) of targeted FSM pupils 3. To improve the mental health needs /positively impact upon SEMH needs of targeted pupils 4. To continue to enhance the curriculum for FSM students 	

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Objective 1: Raise the attainment of FSM pupils –including the more able				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Continued focus on extended writing</i>	<i>1.Attainment in extended writing for 70% of FSM pupils is above expected.</i>	<i>Sept 19 to July 20</i>	<i>EL</i>	<i>£1,000 for English Subject Leader to spend on resources/CPD for staff to enhance pupil engagement and progress in extended writing.</i>
	<i>2.Attainment in extended writing for 100% of more able FSM pupils is above expected</i>	<i>Sept 19 to July 20</i>	<i>EL</i>	
<i>Monitoring of plans /lessons/ books/learning walks undertaken to ensure work is differentiated –including for the more able</i>	<i>Attainment in English and Maths for 70% of FSM pupils is above expected/ 70% of more able FSM pupils achieve more than expected results</i>	<i>Sept 19 to July 20</i>	<i>SLT</i>	
<i>FSM pupils highlighted in Pupil Progress Meetings and plans put in place to secure progress.</i>	<i>Attainment in English and Maths for 70% of FSM pupils is above expected/ 70% of more able FSM pupils achieve more than expected results</i>	<i>Oct 19 to June 20</i>	<i>SLT</i>	<i>Meetings to be held after school due to capacity issues.</i>
<i>Attendance of FSM pupils to improve</i>	<i>Attendance of targeted pupils to be 90% + by the end of July 2020.</i>	<i>Nov 19 to July 20</i>	<i>SLT</i>	<i>Possible cost of EWS support</i>

Objective 2: To improve the speech, language and communication needs of targeted FSM pupils				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Screening by SaLT</i>	<i>All FSM pupils have an initial screening</i>	<i>Sept 19 to Dec 19 (+ new pupils as they arrive)</i>	<i>SenCo /SaLT</i>	<i>£10,000</i>
<i>Targets / action plans set by SaLT for those pupils in need of specific support</i>	<i>80% of personal targets met Increase In SIS COMMUNICATION scores for all pupils with individual SLCN targets</i>	<i>Oct 19 to July 2020</i>	<i>SenCo / SaLT</i>	<i>Part of the £10,000 allocation</i>
<i>Social Stories CPD for Oak Park staff</i>	<i>All Oak park staff + SenCo are able to devise successful stories for the Oak Park pupils</i>	<i>April 2020</i>	<i>SenCo/saLT</i>	<i>Part of the £10,000 allocation</i>

Objective 3: To improve the mental health needs/ positively impact upon SEMH needs of targeted FSM pupils				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Establish support of Integrated therapist</i>	<i>80% of FSM students targeted make progress against their BC scores</i>	<i>Jan19 to July 19</i>	<i>SLT</i>	<i>£5,300</i>
<i>Play Therapy</i>	<i>80% of FSM students targeted make progress against their BC scores</i>	<i>Sept 18 to July 19</i>	<i>SLT</i>	<i>£9,000 (approximate cost)</i>
<i>Use Boxall Profile as an</i>	<i>80% of FSM pupils make progress based on the</i>	<i>Feb 19 to July 19</i>	<i>SLT</i>	<i>£150</i>

<i>assessment tool to measure emotional wellbeing progress</i>	<i>boxall profiles</i>			

Objective 4: To enhance the curriculum for FSM pupils

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>All FSM pupils participate in music lessons</i>	<i>100% of FSM pupils learn to play an instrument</i>	<i>Sept 19 to July 20</i>	<i>SLT</i>	<i>£4,000</i>
	<i>100% of FSM pupils perform to an audience</i>	<i>Sept 19 to July 20</i>	<i>SLT</i>	
	<i>100% of FSM pupils report that they enjoy the music lessons and have learned to play an instrument</i>			