English: My story. Writing about other places. Being able to sequence stories.

<u>Computing:</u> Internet safety. What to do if you feel unsafe. <u>Geography:</u> Myself as a global citizen Other Cultures Familyz history research

Clips and discussions Here and There comparison



<u>Visits</u> Fire Brigade Police School Nurse <u>Art / DT</u> Self portraits Representing ourselves visually Family tree <u>Science</u> Animals including Humans

**Myself and Others** 

Our Termly focus is: COMMUNICATION

<u>Food Technology</u> Dishes that represent us/international dishes

## <u>PSHE -</u>

Zones of Regulation People that help us Role Play / Friendships What community am I part of? Being in the community -Personal safety /+ve behaviour Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.

> <u>Music:</u> Djembe drumming.

<u>Maths:</u> Sharing Division Times tables Fractions Directions Maps

Learning Objectives are taken from the National Curriculum