

Our Sports Grant for 2017-18= £16,270

We have chosen to continue with swimming and support from Moving Matters as a focus of our Improvement Plan for 2017-18 to engage our students in the sessions and to improve their fitness levels. We will also be focusing upon increased levels of activity at breaktimes and competitions with other educational provisions.

Our aim is to use Moving Matters to:

- Support our planning and implementation of the PE curriculum for 2017-18 and beyond.
- Continue to coach teachers so that once the programme ends they will be delivering outstanding PE sessions –with a focus upon improving fitness levels , pupil engagement and broadening the PE curriculum.

Our aim is to also get as many pupils swimming a minimum of 10 metres as possible (we recognise the NC states that all children should swim up to 25 metres, but we are limited by the mobility of our students. We also view swimming as a way of improving fitness levels.

			Success Criteria	Evaluation
Swimming	£55 per session – 42 x sessions across the year	£2,310	100% feel comfortable, safe and confident in the water. 95% comfortably able to stay afloat (with aids if necessary).	July 2018 Achieved 100%

			<p>50% able to swim 10m+ freestyle.</p> <p>20% able to swim 25m+ using more than 1 x stroke (Y6 NC target)</p>	<p>Achieved = 52%</p> <p>Achieved = 50% (of Y6 pupils) / 64% of all pupils who could swim at start of sessions (6/11)</p>
Moving Matters	<p>Coaching sessions</p> <p>Support for subject leader</p> <p>Fitness/ engagement focus /broadening the curriculum</p> <p>Oct 17-July 18</p>	<p>£10,000</p> <p>£400</p>	<p>PE curriculum planned for whole year that has a focus upon activity.</p> <p>Resources bought for the curriculum</p> <p>The coach has worked with all teachers.</p> <p>All teachers observed as delivering lessons that are active and focus upon engagement.</p>	<p>July 2018</p> <p>Achieved</p> <p>Achieved</p> <p>Achieved –all classteachers have had intensive coaching. Learning Advisers also have had 1 x CPD session on leading active games in the playground.40% of LAs have used this training in their practice</p> <p>Achieved</p> <p>Information taken from SLEUTH reports suggests that this has been achieved. There were 29 x recorded incidents of challenging behaviour in PE</p>

			<p>Behaviour in PE lessons is good because the students can manage competition and team work.</p> <p>£420.00- resources for PE lessons/sports day</p>	<p>lessons . There were 102 PE lessons supported by Moving Matters. The percentage rate of incidents in PE lessons was 6.6%. In 16-17 (comparative data is for 6 months only) = 7.5% of incidents took place in PE lessons.</p> <p>Sports Day on 12.07.18 was very successful. All pupils took part and the events were competitive. Behaviour was generally good. 20% of parents/carers attended also. Moving Matters were instrumental in organising and supporting the day. This was especially important due to a lack of postholder (postholder left in Feb 2018)</p> <p>Next step: Use of Sports Grant to fund 2 x days of Moving Matters support – to run and deliver the PE curriculum. Entering competitions with local schools to become a focus</p>
		£12,350		
<p>Breaktimes Competitive activities Resources for swimming/Moving Matters</p>		£3.920 remaining	<p>Children play some of the elements of the PE lessons in the playground. Competitions are organised Resources are bought which allow the pupils to engage in active play/ lessons.</p>	<p>£800 spent on playground equipment – this has allowed pupils to use more basket balls and skipping has now become more popular. 2 x pupils have organised a 2 x weekly skipping club Versions of tag rugby have started to be played Cricket has continued to be very popular and is played well.</p>