

# YEAR LONG TERM PLAN - CHERRY CLASS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b>	<b>The Emperor's Egg</b> Non-Chronological report Poetry – Out & About – Shirley Hughes	<b>The Snail and the Whale</b> Repetitive patterned story Newspaper report (recount) Responding to poetry	<b>How to Find Gold</b> Adventure story Instructions Performance poetry	<b>I Want My Hat Back</b> Repetitive patterned story Non-Chronological report	<b>Beegu</b> Stories with fantasy settings Instructions Poetry (expression)	<b>The Secret Sky Garden</b> Story as a theme Instructions Persuasion
<b>MATHS</b>	Place Value (within 10)	Addition and Subtraction (within 10) Shape	Place value (within 20) Addition and Subtraction (within 20)	Place value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value Money Time
<b>SCIENCE (Cycle A)</b>	Living things and habitats In. some seasonal change (Y2 PoS)	Humans – nutrition & hygiene (Y2 PoS)	Everyday Materials (Y1PoS)	Everyday Materials (Y2 Pos)	Plants (growing & observing) (Y2 PoS)	Habitats revisited (Y2 PoS)
<b>SCIENCE (Cycle B)</b>	<b>Plants and Seasons (Y1 PoS)</b>	<b>Plants and Seasons</b>	Everyday Materials (Y1PoS)	Everyday Materials (Y2 Pos)	Animals (ASE Y1 POS) Structure, names, groupings (ASE Y2 POS) Animals and their young	Plants (ASE Y1 POS)
<b>HISTORY/ GEOGRAPHY (Cycle A)</b>	<b>Geog:</b> Seasons (Y2)	<b>History:</b> My Family History (Y1)	<b>Geog:</b> Journeys: Food (Y2)	<b>History:</b> Local Heroes (Y2)	<b>Geog:</b> Synoptic Unit: Our Wonderful World (Y2)	<b>History:</b> Holidays (Y2)
<b>HISTORY/ GEOGRAPHY (Cycle B)</b>	<b>Geog:</b> Our Local Area (Y1)	<b>History:</b> Bonfire night and The Great Fire of London (Y2)	<b>Geog:</b> People and their Communities (Y1)	<b>History:</b> The Great Explorers (Y1)	<b>Geog:</b> Animals and their habitats (Y1)	<b>History:</b> Great Inventions – Transport (Y1)
<b>ART/DT (Cycle A)</b>	<b>DT</b> Mechanisms -Sliders and levers	<b>Art</b> Printing	<b>Art</b> Painting	<b>DT</b>  Structures Freestanding structures	<b>Art</b> Collage – Underwater World	<b>DT</b> Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)
<b>ART/DT (Cycle B)</b>	<b>DT</b>  Mechanisms: wheels and axles	<b>Art</b> Textiles	<b>Art</b> 3D-Creepy crawly creatures	<b>DT</b> Food: preparing fruit and vegetables	<b>Art</b> Drawing – still life	<b>DT</b> Textiles: templates and joining techniques

				(including cooking and nutrition requirements for KS1)		
<b>COMPUTING</b>	1.1 Online Safety & Explore 1.2 Grouping & Sorting	1.3 Pictograms 1.4 Lego Builders	1.9 – Technology outside school Communication and networks 1.8 Spreadsheets	1.4 Maze Explorers	1.6 Animated Story Books	1.7 Coding
<b>RE (Cycle A)</b>	<b>Christianity (God)</b> Why do Christians say God is a 'Father?'	<b>Christianity (Jesus)</b> Why is Jesus special to Christians?	<b>Islam</b> How might beliefs about creation affect the way people treat the world?	<b>Judaism</b> Why might some people put their trust in God?	<b>Hindu dharma</b> What do Hindus believe about God?	<b>Christianity (Church)</b> How might some people show that they belong to God?
<b>RE (Cycle B)</b>	<b>Christianity (God)</b> Does how we treat the world matter?	<b>Christianity (Jesus)</b> Why do Christians say that Jesus is 'the light of the world'?	<b>Hindu dharma</b> How might people express their devotion?	<b>Islam</b> Why do Muslims believe it is important to obey God?	<b>Christianity (Church)</b> What unites the Christian community?	<b>Judaism</b> What aspects of life really matter?
<b>MUSIC</b>	Hey You!	Christmas Production	In the Groove →		Your Imagination	Reflect, Rewind & Replay
<b>PSHE (Cycle A)</b>	Roles of different people, families and feeling cared for  Keeping healthy, food and exercise hygiene routines, sun safety	How our behaviour affects others, being polite and respectful  Using the internet and digital devices, communicating online	Recognising privacy; staying safe; seeking permission  How rules and age restrictions help us; keeping safe online	What rules are; caring for others' needs; looking after the environment  Strengths and interests; jobs in the community	Whole School British Values  Recognising what makes them unique and special; feelings; managing when things go wrong	Whole School Money Matters Week - June
<b>PSHE (Cycle B)</b>	Making friends, feeling lonely and getting help  Why sleep is important, medicines and keeping healthy, dental health, managing feelings and asking for help	Recognising similarities and differences, playing and working cooperatively  The internet ; everyday life online content and information	Managing secrets; resisting pressure/ getting help, recognising hurtful behaviour  Safety in different environments; risk and safety at home; emergencies	Belonging to a group; roles and responsibilities; being the same and different in the community  What money is; needs and wants; looking after money	Whole School British Values  Growing older; naming body parts  moving class or year	Whole School Money Matters Week - June
<b>PE</b>	FMS – Baseline – Lost & Found  FMS – Rolling a ball	Dance – Fire Fire  Gymnastics 1	Dance (Y2 unit Explorers)  FMS Underarm Throwing	Gymnastics 2  FMS – Catching & Bouncing a ball	FMS Kicking  Dance – (Y2 unit – Seaside)	FMS Baseline -Supertato  Athletics