



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57% (May 2018)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57% (May 2018)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57% (May 2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<input checked="" type="radio"/> Yes <input type="radio"/> No

Academic Year: 2017/18		Total fund allocated: £8830	Date Updated: 20.6.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce foundation children to balance bikes to encourage children to become more active in and out of school.	Purchase balance bikes to be used in school. Foundation children to be taught in small groups throughout their first year in school.	£800	One group of 6 completed 6 week course. Through the activities static/core balance improved. 5 out of the 6 were able to confidently glide by end of course. Currently 12 children completing the 6-week course. We have seen a positive impact in the following curriculum area: <ul style="list-style-type: none"> * Physical development- moving and handling * PSED- self confidence and self awareness * Communication and language- listening and attention, understanding 	Oak Class allow every child starting school to complete the Balance bike course from next year onwards.
Introduce Wake-up, Shake up across the whole school to engage all children in regular physical activity	JS to complete Wake-up, Shake-up training course in order to train staff as to how to deliver sessions each day in class.	£30	Still to be completed.	
Increase participation in physical activity during playtimes and lunchtimes	New playground markings to be marked out on the playgrounds in school. Children to be shown and encouraged to use the running track	£1500	Still to be completed.	

	and exercise stations. Y5 play leaders to be introduced on the infant playground to increase participation in regular physical activity and games. Walking Club to be introduced to engage children in additional physical activity.		Still to be completed.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All sporting achievements to be celebrated each week in whole school assembly. Children will be proud of their achievements and strive to enter competitions to earn medals and certificates.	Children to be praised and celebrated for their successes and participation in school and out of school sport.	£0	Celebration assemblies are devoted to praising childrens' successes. Children enjoy being honoured for their participations and achievements.	Celebration assemblies to continue each week in school.
Sporting events and successes to be published on social media and in school to raise profile of PE and Sport for visitors, parents and pupils.	Notice board to be sourced and put up on junior corridor in school. Twitter and the school website to be regularly updated with school sporting success and results.	£0	Still to be completed. Parents and children are becoming well informed about our sporting successes and results. This has risen the profile of school sport and highlighted the opportunities on offer for children.	All staff to continue to upload photos and results of sporting events.
Local sporting personalities to be invited into school to engage children's interest in sport. Each personality to act as role models for children to aspire to.	PNE player(s) to be invited to school to talk to children.	£0		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive high quality PE lessons delivered with confidence and enthusiasm by staff members.	Audit to be carried out to evaluate confidence, knowledge and skills of current teaching staff.	£0	Still to be completed.	
	Team Theme to continue to teach PE lessons in school to demonstrate high quality lessons to staff.	£4000		
	PNE will be employed to train teaching staff on areas of weakness. Teachers to be trained as to how to deliver high quality teaching and learning of PE.	£1200		
Childrens’ progress in PE and Sport to be improved	JS to attend course on Teaching High Quality Dance and Gymnastics lesson in KS2. JS to feedback in staff meeting.	£150	Still to be completed.	
	Assessment of PE to be reviewed by JS. Teaching, learning and assessment of PE tool to be bought to improve quality of assessment whilst reducing workload on teachers.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be given the opportunity to try new sports delivered by outside agencies.	Judo club to be offered to children of all ages.	£0	18 children attended Judo club in school. Almost all children were playing the sport for the first time.	Judo club to continue offering the club to pupils each year.
Children to try out a new sport	JS to run a School Games Day in which children can be given the opportunity to try a new sport. New equipment to be purchased.	£100	Still to be completed.	
	JS to attend badminton teaching course in order to start a new badminton club.	£30		
	New badminton equipment to be purchased in order to start club in September.	£200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be given opportunities to represent school in competition.	Calendar to be shared with staff at the beginning of each term. All staff to take at least one team per term.	£320	All staff have shared the workload of taking teams to competitions. Lots of children across school have represented school in sport.	
	Clubs to be put on in the lead up to tournaments.	£0	A wide range of sports clubs have been on offer to children in KS1 and KS2.	