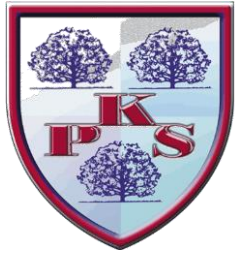


Kennington Primary School

Learn...Enjoy...Succeed!

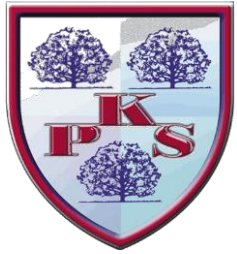
Key Stage 1 SATS

Parents Information Meeting 2022



KS1 SATs

- Standard assessment tests
- Statutory for all Year 2 children across the country
- Assessing **Maths, Reading, Grammar, Punctuation and Spelling**



Maths

Children will sit two tests:
Paper 1 and Paper 2:

Paper 1 is for **Arithmetic**, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all four operations.

Paper 2 covers **Problem solving and Reasoning** lasting approximately 35 minutes and is worth 35 marks. This paper includes some (5) mental maths questions.

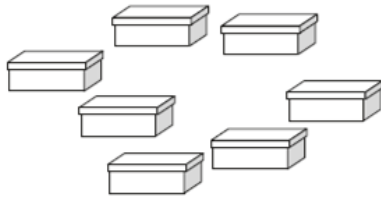
Paper 1: Sample Questions...

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

Page 11 of 20

Paper 2: Sample Questions...

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

18

Tick the shape that has a line of symmetry.



☐ 1 mark

19

Write the next number sentence in the pattern.

$$1 + 2 + 3 = 6$$

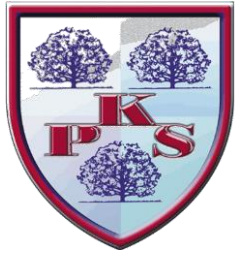
$$2 + 3 + 4 = 9$$

$$3 + 4 + 5 = 12$$

$$4 + 5 + 6 = 15$$

$$\square + \square + \square = \square$$

☐ 1 mark

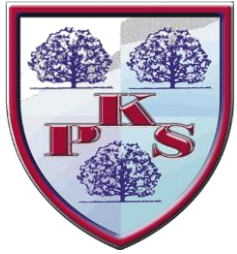


Reading

Children will sit two tests:
Paper 1 and Paper 2:

Paper 1 contains a selection of texts totalling between 400 and 700 words with questions about the text. The questions are interspersed between the text.

Paper 2 contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.



Reading

The texts will cover a range of poetry, fiction and non-fiction.

Questions are designed to assess the comprehension and understanding of a child's reading.

Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Paper 1: Sample Questions...

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

Monster
liked boats. ☐

A boat drifted
towards them. ☐

They were
by the sea. ☐

It was a
sunny day. ☐



7 Why was Monster worried?



Paper 2: Sample Questions...

Plastics can be useful for people but bad for the planet. Here are some of the reasons.

Good points	Bad points
Plastics can be shaped into almost anything.	Plastics can be difficult to recycle.
Plastics are light and cheap to make.	Plastics can give off poisonous fumes when they melt.
Plastics can be produced in different colours.	Plastics are made from oil, which is running out.
Plastics do not rot.	Plastics do not rot.

The problem with plastics

Some plastics can last for a long time without wearing out, but this means that it is very difficult to get rid of them when they are not needed. They may remain in rubbish dumps for hundreds of years. These dumps, called landfill sites, can be smelly, ugly and harmful to our planet.



(page 8)

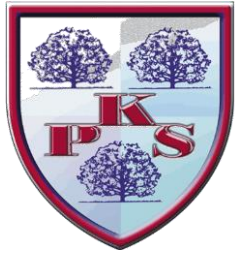
- 11 Why can plastics be dangerous when they melt?

(page 8)

- 12 Give **two** problems with landfill sites.

1. _____

2. _____



GPS

Children will sit two tests:
Paper 1 and Paper 2:

Paper 1 is a Spelling test. The children will hear 20 words read aloud by the teacher. Children will write the word into the missing space in a sentence.

Paper 2 is a Grammar and Punctuation test. Questions are designed to assess the child's understanding of a range of grammar and punctuation devices taught across Key Stage One.

Paper 1: Sample Questions...

Spelling

P. We always _____ the rabbits before school.

1. The display is on the _____.

2. Amar _____ his teddy a hug.

3. Matt ate a slice of _____.

4. Amy moved the _____.

5. My little _____ is four years old.

6. My friend has very long _____.

☐☐☐☐☐☐

Paper 2: Sample Questions...

7

Add one **exclamation mark** in the correct place below.

Our school play was amazing I loved the costumes.



1 mark

8

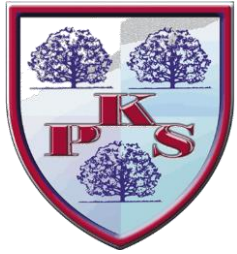
Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily _____ to school and met Li at the gate.

run



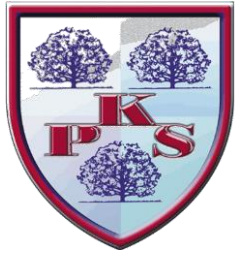
1 mark



When will the SATS take place?

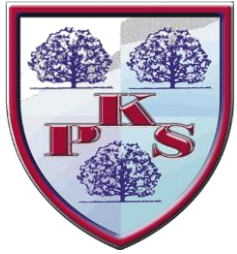
The week beginning Monday 16th May

Monday 16 th	Reading Paper 1
Tuesday 17 th	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Wednesday 18 th	Reading Paper 2
Thursday 19 th	GPS Paper 1 (Spelling) GPS Paper 2 (Grammar/Punctuation)



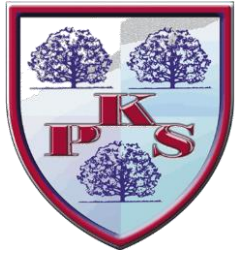
Where will the SATs take place?

- All of the tests will be administered in Beech Classroom, with the exception of a few children who will be given additional support for reading
- Children will be sat apart, working independently



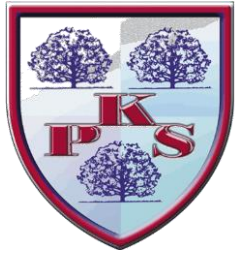
How will the tests be marked?

- They are marked by teachers within the school.
- Children are given a **scaled score**. Their raw score – the actual number of marks they get – is translated into a scaled score, where a score of 100 means the child is working at the expected standard.
- A score **below 100 indicates that the child needs more support**, whereas a score of **above 100 suggests the child is working at a higher level than expected for their age**. The maximum score possible is 115, and the minimum is 85.
- Teacher assessments are also used to build up a picture of your child's learning and achievements. At the end of Year 2, your child will receive an overall result saying whether they have achieved the required standard (your child's actual results won't be communicated to you unless you ask for them).



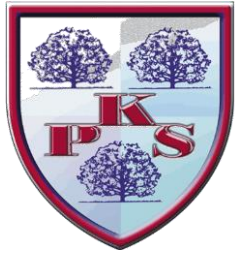
How can you support your child?

- Support and reassure your child that there is nothing to worry about and that they should always just try their best.
- Ensure your child has the best possible attendance at school and is on time!
- Reading and basic arithmetic (e.g. times tables or adding and subtracting) are always good to practise.
- Make sure your child has a good sleep and healthy breakfast every morning!



Writing

- There is no formal assessment of writing.
- Teachers will form judgements about your child's writing, using evidence gathered over the whole year
- In order to achieve the expected standard for KS1, children are expected to meet all the standards from the Teacher Assessment Framework



Thank you

- Questions after the meeting
- Sample Tests and Writing Framework