

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£10,314
Total amount allocated for 2021/22	£18,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,598
Total amount allocated for 2022/23	£18,450
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£34,048

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	85% (29 out of 34)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68% (23 out of 34)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94% (32 out of 34)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £34,047.77		Date Updated: Jan 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with further opportunities to engage in regular physical activities.	<ul style="list-style-type: none"> -Purchase EYFS outdoor equipment to increase the physical activity of Reception children throughout the day. -Purchase football pitch dividers and nets to encourage more children to take part in football at break and lunchtimes. Another aim is to create more space for other children to engage in physical activity across the rest of the playground. -Balance bikes and equipment to be purchased to teach children the first steps to learning to ride a bike. 	<ul style="list-style-type: none"> £9185.00 £687.93 £249.98 + £1762 	<ul style="list-style-type: none"> -EYFS equipment is being used on a daily basis. The new equipment is engaging and exciting for children to use, therefore many children are active during the day. -The football dividers that were purchased are highly durable and have had a positive impact on the uptake of children playing football at break times. -The balance bikes that were purchased are used as continuous provision for EYFS children. They are frequently in use and have had a greatly 	<ul style="list-style-type: none"> -JSU and school leaders will continue to look for ways to provide opportunities for children to engage in physical activity. -Cycling and scooting to school will continue to be encouraged in the future. 	

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	-Cycling and scootering to school will be encouraged to increase physical activity and new bike racks will be purchased and installed to encourage children to be active.	£507.60	positive impact on the engagement of physical activity in EYFS. -Many children are coming to school on bikes and scooters and using the bike racks available.	
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Key indicator 2: The profile of PESSPA being raised across the school				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achievements in PE to be recognised and celebrated	-Children who represent school in competition will be acknowledged in assemblies by giving out trophies, medals or certificates to participants -Children who represent school in sport will be recognised by naming participants in the school newsletter to celebrate any outstanding performances or just general participation	£0	-Children are aware of the opportunities available in school and value participating in school sport competition in school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
-Give staff the tools they need to assess PE lessons well. This will allow teachers to identify gaps, which will inform their planning and intervention.	-Create an assessment document for the subject of PE. -JSU to create a document, outlining the progression of learning and skills that need to be taught within each year group -PE consultant to run CPD training for staff to support them with teaching using the PE Passport app and assessing lessons	£0	-Jess Squires (Lancashire PE consultant) delivered a staff meeting on how to use the Primary PE Passport app appropriately and talked staff through assessment practice in PE. Staff feedback suggested that it had a positive impact on their confidence of teaching and assessing children in PE.	-The PE Passport app will be used to make recordings of each PE lesson in week 1 and week 6 of a unit -The PE Passport app will be used to assess the progress of all individual children in classes at the end of each unit, including character values. -The PE Passport app will be used to take photos of a cross-section of children from each year group to help identify gaps and support needed for future planning within the subject.
To increase the knowledge and confidence of staff when teaching PE, particularly in Gymnastics.	-Provide staff with ongoing support and exposure to high quality Gymnastics lessons, delivered by PNE coaches -Identify more CPD opportunities for staff -Ensure teaching staff are aware of the curriculum outcomes for their year group -Purchase new equipment so PE can be taught to its full potential	£10,450.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To give children across both Key Stages an opportunity to engage in new sports, either in school or after school. Children will be fully engaged and active during PE lessons and after school sports clubs, demonstrating an enjoyment and confidence.</p>	<p>-After school club calendar will be produced to assess areas of need in Sport -The curriculum overview will need to be updated to reflect a broad range of sports exposure across all Key Stages -Pupil Voice meetings will need to take place to gauge what sports children are unfamiliar with.</p>	<p>£0</p>	<p>-A range of sports have been selected for Kennington's curriculum overview, to reflect the lack of opportunities given to Kennington children outside of school. - Kennington entered many tournaments on offer to give the children a chance to compete with other schools in sport. This was highly successful with the support of our committed staff team.</p>	<p>Exposure to a range of sports will be continued into the next action plan for 2022-2023. Child voice needs to be made a priority for children to express which sports they would like to experience for next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To give every child in school the opportunity to participate in competitive sport.	-The school will enter all competitions available from DB Sports and PPPSC. -A record of children who represent school will be kept, to monitor which children have represented school. -A range of sports clubs will be available to children so they can participate in competitions outside of school time.	£505	-Children from every year group represented school in competition. Children were proud to be selected to represent school. -Some children have since taken up	-Continue to record which children have represented school, to ensure different types of groups of children are given the opportunity to participate in competitive sport.

Signed off by	
Head Teacher:	S. Pritchard
Date:	20/3/23
Subject Leader:	J.Sudell
Date:	12.1.23
Governor:	S. Mort (Chair)
Date:	20/3/23