



Kennington Primary School

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The children will have access to set work via the following platforms:

Google Classroom
Tapestry
MyMaths
Times Table Rock Stars
Purple Mash
Epic Books
Online Library
Oak Academy

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom
Tapestry
MyMaths
Times Table Rock Stars
Purple Mash
Epic Books
Online Library
Oak Academy

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can request the loan of a device from school by contacting the school office
- If online remote learning is not suitable for a child such as one who has complex needs, a paper pack will be provided each week.
- Work can be sent back to school by parents once complete.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will teach remotely using the following approaches:

- Live teaching via Google Classroom
- Recorded teaching (e.g. Oak Academy lessons, video/audio lessons recorded by teachers)
- Commercially available websites supporting the teaching of specific subjects eg White Rose Maths, TTRS, My Maths, Epic Books

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage with remote learning/live lessons and complete and return the associated tasks set.
- We expect parents to support their child wherever possible but also encourage independence when necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor participation in online lessons and work sent back.
- If there is a concern with participation or completion of work, contact home will be made by SLT in order to help resolve any issues the child or parent may be having.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive individual feedback or whole class feedback where appropriate. Comments will be left digitally but this might not be on every piece of work returned.
- Some work will be self-marked or automatically marked

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote learning is adapted to support children with SEND. Family support is offered individually and close contact is kept with parents by our SEND Co.
- Those children with EHC plans who remain at home have access to our Maple group via Google Classroom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will have access to Google Classroom at home. They will access the same planned and sequenced learning with appropriate work each day across a broad and balanced curriculum.