



KENNINGTON
PRIMARY SCHOOL

SEND Information Report

Introduction

At Kennington Primary School, we are committed to ensuring that every child achieves their full potential and is fully included in all aspects of school life. We value all children as individuals and strive to provide a nurturing, inclusive environment where children with Special Educational Needs and Disabilities (SEND) can thrive academically, socially and emotionally.

As a mainstream primary school, we recognise that children learn in different ways and may require different levels of support at different times. We work closely with children, parents, staff and external agencies to identify needs early and provide effective support through a graduated approach.

Key Contacts

Headteacher:

Mr Simon Pritchard

head@kennington.lancs.sch.uk

SENDCo:

Mrs J Duffy

senco@kennington.lancs.sch.uk

SEND Governor:

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How does Kennington Primary School know if my child needs extra help?

The progress and wellbeing of all pupils are monitored throughout the school year. Teachers regularly assess children's attainment, progress, attendance, engagement and social development.

A child may be identified as requiring additional support through:

- Teacher observations and assessments
- Progress reviews and pupil progress meetings
- Concerns raised by parents or carers
- Information from previous schools or settings
- Advice from external professionals
- Medical information

- Concerns regarding behaviour, communication, social interaction or emotional wellbeing

Where concerns are identified, school staff will discuss these with parents and begin the Graduated Approach of:

Assess → Plan → Do → Review

This allows us to identify need, implement support and evaluate impact.

What should I do if I think my child may have SEND?

Parents and carers should initially speak with their child's class teacher.

The class teacher will:

- Listen to your concerns
- Share concerns with the SENDCo where appropriate
- Discuss next steps
- Explain any support that may be put in place

If you wish to speak directly to the SENDCo, appointments can be arranged through the school office.

We believe that strong partnerships between home and school are essential to achieving positive outcomes for children.

How will the school support my child?

All pupils receive **high-quality adaptive teaching** within the classroom.

Teachers carefully adapt learning through:

- Clear explanations and modelling
- Scaffolded learning tasks
- Visual aids and resources
- Practical learning opportunities
- Carefully planned seating arrangements
- Differentiated questioning
- Assistive technology where appropriate
- Additional adult support

Where pupils require further support, targeted interventions may be provided. These may include support for:

- Reading
- Phonics
- Writing
- Mathematics
- Speech, language and communication
- Social skills
- Emotional wellbeing
- Attention and concentration

Where pupils require support that is additional to or different from that provided for most children, they may be placed on the SEND Register and receive SEND Support.

Individual targets and provision will be reviewed regularly through the Assess, Plan, Do, Review process.

How will the school identify and match provision to my child's needs?

We use a graduated response to meeting need.

Universal Provision

All children receive Quality First Teaching through an ambitious, inclusive curriculum and adaptive teaching strategies.

Targeted Support

Where children require additional help, targeted interventions may be delivered by teachers or trained support staff.

Progress is monitored and reviewed regularly.

SEND Support

Where a child requires provision beyond ordinarily available classroom support, they may be placed on the SEND Register.

Support may include:

- Individual targets

- Learning Support Plans
- Provision maps
- Pupil Passports
- Specialist advice
- Small-group or individual interventions

Parents and pupils are involved in planning and reviewing support.

Education, Health and Care Plans (EHCPs)

Where a child has significant and long-term needs that require highly personalised provision, school may request an Education, Health and Care Needs Assessment from Lancashire County Council.

Children with EHCPs receive support in line with the provision specified within their plan and participate in annual reviews.

How will I know how my child is doing?

We believe communication with families is vital.

Parents are kept informed through:

- Parents' evenings
- Review meetings
- Learning Support Plan reviews
- Annual Review meetings (for pupils with EHCPs)
- Telephone calls
- Email communication
- Meetings with class teachers or the SENDCo

The school operates an open-door approach and encourages parents to raise concerns promptly.

How will my child be involved in decisions about their education?

Children are encouraged to contribute to decisions affecting their education and support.

This may include:

- Sharing their views about school

- Helping to set targets
- Discussing support that helps them learn
- Participating in review meetings where appropriate
- Contributing to pupil profiles and passports

We recognise that children often provide valuable insight into their own strengths, interests and support needs.

What support is available for my child's emotional wellbeing?

We recognise that some children require support with their emotional health, social development and wellbeing.

Support may include:

- Positive relationships with trusted adults
- PSHE education
- Emotional literacy work
- Nurture-based approaches
- Social skills interventions
- Pastoral support
- Access to external services where appropriate

Safeguarding, wellbeing and inclusion are central to all that we do.

What training do staff receive?

Staff receive regular training to support pupils with SEND and ensure provision remains effective.

Training may include:

- Autism awareness
- Speech, language and communication needs
- Behaviour and emotional regulation
- Attachment and trauma-informed approaches
- Specific medical needs
- Diabetes awareness
- Epilepsy awareness
- Asthma management
- Use of EpiPens

- Inclusive classroom practice

Where a pupil has a highly specific need, additional specialist advice and training may be obtained.

How will you help me support my child at home?

The class teacher and SENDCo can provide advice and resources to support learning at home.

This may include:

- Reading support
- Phonics practice
- Mathematical activities
- Social and emotional strategies
- Communication strategies
- Advice from specialist services

We view parents as partners and value the knowledge and understanding they have of their child.

How will my child be included in activities and educational visits?

We are committed to ensuring that all pupils have access to the full life of the school.

Reasonable adjustments are made to enable participation in:

- Educational visits
- Residential visits
- Sporting activities
- Clubs and enrichment activities
- Swimming lessons
- School productions and performances

Where necessary, risk assessments and individual planning meetings are undertaken.

How accessible is the school environment?

Kennington Primary School continues to work towards improving accessibility for all.

The school provides:

- Step-free access to key areas
- Accessible toilet facilities
- Wide access routes throughout the building
- Accessible information where required
- ICT resources to support learning
- Assistive technology where appropriate

Accessibility arrangements are reviewed regularly through the school's Accessibility Plan.

How will the school prepare and support my child through transitions?

We recognise that transitions can be challenging for some children.

To support successful transitions, we may provide:

Starting School

- Visits to school
- Information sharing with previous settings
- Transition meetings with families
- Additional visits where required

Moving Between Classes

- Transition meetings between staff
- Information sharing regarding support needs
- Opportunities to visit new classrooms
- Individual transition plans where required

Moving to Secondary School

- Liaison with secondary schools
 - Additional transition visits where appropriate
 - Transition review meetings
 - Transfer of records
 - Enhanced transition arrangements for pupils with SEND and EHCPs
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How are resources allocated to support pupils with SEND?

The school receives funding to support pupils with SEND.

Resources are allocated according to identified need and may include:

- Additional adult support
- Specialist resources
- Intervention programmes
- Staff training
- Specialist services
- Assistive technology

The Headteacher and Governors monitor SEND expenditure to ensure resources are used effectively and achieve positive outcomes for pupils.

How is the decision made about how much support my child receives?

Decisions regarding support are based upon:

- Assessment information
- Progress data
- Teacher observations
- Parent views
- Pupil views
- Advice from external professionals
- The nature and complexity of need

Support is reviewed regularly to ensure it remains appropriate and effective.

For pupils with EHCPs, provision is delivered in accordance with the requirements outlined in the plan.

What specialist services may support my child?

Where needed, school may seek advice or support from a range of professionals including:

- Educational Psychology Service

- Inclusion and Disability Support Service (IDSS)
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- School Nursing Service
- Child and Adolescent Mental Health Services (CAMHS)
- SENDIAS
- Specialist Autism Services
- Community Paediatric Services
- Social Care Services

Access to services will depend upon a child's individual needs.

Lancashire Local Offer

The Lancashire Local Offer provides information about services available for children and young people with Special Educational Needs and Disabilities and their families.

The Lancashire Local Offer can be accessed at:

<https://www.lancashire.gov.uk/children-and-families/special-educational-needs-and-disabilities-local-offer/>

The Local Offer includes information about:

- Education
 - Health services
 - Social care
 - Leisure activities
 - Support groups
 - Preparing for adulthood
 - SEND advice and guidance
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Further Information

Further information regarding SEND provision at Kennington Primary School can be obtained by contacting:

Mrs J Duffy (SENDCo)

via the school office or school email.

We are committed to working in partnership with families to ensure every child feels valued, included and able to succeed.

Reviewed: October 2026

Next Review Date: October 2027

Approval: Headteacher and Governing Board