Spelling Super Pack

Hello! I hope you find this pack useful. In it, you can find the following:

- Spelling guides and activities for most of the spelling rules mentioned in the National Curriculum. Each activity page has a variety of tasks, such as sorting spelling rules, wordsearches, find-the-mistake sentences, adding the correct word to different sentences and many more.
- 14 spelling tests with scripts in the style of the KS2 SATs tests.
- Spelling mistake spotter paragraphs.
- An original spelling homophone poem.
- Spelling word lists for each of the spelling rules.

If you find this resource useful, please consider buying me a coffee at:

https://www.buymeacoffee.com/sarahfarrell

Thank you!

Sarah

Vowels and consonants

Words are built from vowels (a, e, i, o, u) and consonants (the rest of the letters in the alphabet). The letter 'y' sometimes acts as a vowel and sometimes acts as a consonant.

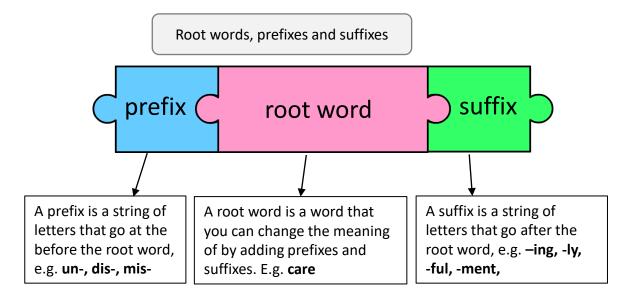
Syllables

A syllable is a single sound in a word. Syllables usually contain a vowel and accompanying consonants.

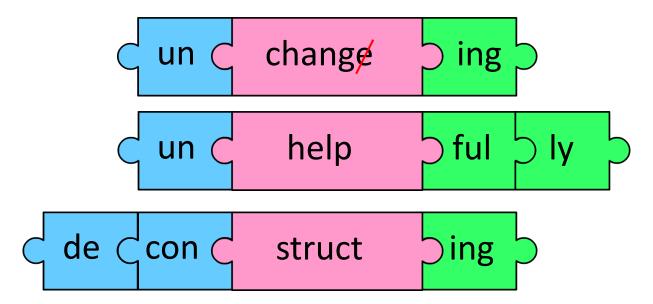
Pig = 1 syllable

Giant = 2 syllables

Butterfly = 3 syllables



Words can have more than one prefix or suffix, but sometimes you may need to remove or change letters before adding them.



The -s or -es suffixes

- In most cases, just add –s. E.g. dog -> dogs
- If the root word ends with -s, -ss, -sh, -ch, -x, or z, add
 -es. E.g. fox -> foxes
- If the root word ends with a consonant then a 'y', change the 'y' to 'i' and add -es. E.g. lorry -> lorries
- If the root word ends with -o, add 'es' . E.g. potato -> potatoes
- If the singular noun has a vowel and then 'y', just add
 -s. E.g. day -> days

Circle it

Circle the	correct	cnalling	for	aach	word
circle the	correct	spelling	TOT	eacn	word

- 1) We battled with our _____. enemies enemys enemy's
- 2) My cat's _____ are all over the floor. toy's tois toys
- 3) We took a tour of different _____ on our holiday.

citys city's cities

4) I love eating ______ because they're so juicy.

peaches peach's

- 5) I didn't get any ______ to my advert. replies reply's replys
- 6) The _____ played in the garden. bois boy's boys
- 7) She asked her mum to wash her _____. dress's dresses dresss
- 8) I've never liked wearing ______.

watchs watches watch's

9) I decorated the cake with _____ as

they're my favourite fruit.

cherry's cherries cherrys

10) We have some _____ in our field donkey's donkies donkeys

Add it

Add the correct ending –s or –es suffix. You might need to add or change some letters.

fizz ->

supply -> _____

cross->

witch-> _____

lunch -> _____

half -> _____

fly->_____

monkey->

bag-> _____

hat->

wife->

box->

fuss->

life ->

Sort it

Put these words into different sections to show which suffix is needed

Add -s	Add -es
Change the 'f' to a 'v'	Change the 'y' to an 'i'
and add -es	and add -es

cushion scarf play bench book tray potato half day box brush church wolf supply tomato chair spy

The -s or -es suffixes

Find it

Find the 5 correctly spelled –s or –es words in this word search. Can you correct any mistakes?

В	D	0	Ν	K	Ι	E	S	С	Е
U	>	S	Р	Υ	S	G	Ξ	R	С
N	ш	_	F	Е	S	Ι	S	_	Н
С	G	G	S	G	Е	D	S	Е	0
Н	S	R	Α	В	В	I	Т	S	Е
Е	Р	L	Α	Υ	S	G	Η	J	S
S	F	C	R	J	Z	С	Η	S	F
Н	F	F	Υ	G	F	F	F	S	D

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I have lived in three different cities this year.
- 2) We never remember to bring our key's with
- 3) I need to unpack the boxes from when we moved house.
- 4) We need to buy matchs to light the candles.
- 5) She has very dark eyelashes.
- 6) The monkies were climbing in the trees.
- 7) I have a pot full of pennys on my desk.
- 8) The days are getting longer now that summer is near.
- 9) Every good fruit salad has strawberries, pineapple and apple.
- 10) Alice was playing with her toy lorrys all morning.

Investigate it



What is wrong with this?

chair -> chair's



Write 3 words which fit each different example in the rule.

How are the rules different for words that end in a consonant and then a 'y', and words that end in a vowel and then a 'y'?



Is this correct?
For all root words that end in 'y', you need to change the 'y' to an 'i' and add '-es'



If this is the answer, what could the question be?
Add '-es



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

halves scarves dogs journeys lives flies churches

- 1) We have always owned pet _____.
- 2) There were several ______ buzzing around the food.
- 3) Our mum made us wear ______ because it was cold.
- 4) We have been on several ______ to different countries this year.
- 5) Two _____ make one whole.
- 6) There are three _____ in our town.
- 7) He _____ close to here.

The -ing suffix

If the root word ends with a two vowels and then a consonant, you will usually just add –ing. E.g. loop -> looping

If the root word ends with a two consonants, you will usually just add –ing. E.g. walk -> walking

If the root word ends with a single vowel and then a single consonant, you will usually **double** the consonant.

E.g. hop -> hopping tip -> tipping

If the root word ends with an 'e', you will need to drop it before adding –ing. E.g. hope -> hoping

If the word ends in a y, you will just add –ing.

E.g. say -> saying

play > playing

carry -> carrying

Circle it

Circle the correct spelling for each word

1) Mason is _____ on the trampoline.

jumping jumpping

- 2) Simon was _____ across the playground. skipping skiping
- 3) Is he _____ the knot? tying tieing
- 4) Maisie might be _____ the toys into different colours.

groupping grouping

- 5) He was _____ out the wrong answer. rubbing rubing
- 6) Are you _____ on me? spying spiing
- 7) How is he _____? copping coping
- 8) She was _____ that last night. staying staying staying
- 9) He is _____ really cross! looking lookking
- 10) He was _____ onto the plane. hopping hopping hopeing
- 11) We went _____ last week. shopping shopping shopping

Add it

Add the –ing suffix to each word. You might need to add or change some letters.

mop

land

jump

dip____

help

cry____

hint

hop____

drip____

look

drop____

loom

marry____

Sort it

Put these words into different sections to show how the -ing suffix is applied.

Just add '-ing'

Double the consonant then add 'ing'

Remove the 'e' then add 'ing'

poke trim smile spy cry jump cramp joke try plant fish ferry rub stay land fill grab mix hurry pop play create add

The -ing suffix

Find it

Find the 5 correctly spelled –ing words in this word search. Can you correct any mistakes?

М	Α	K	Е	1	N	G	Η	R	Т
Н	U	0	Р	Е	_	Ν	G	ш	1
Н	Р	L	Α	Υ	_	Ν	G	0	Р
N	0	U	Т	Т	_	N	G	0	Р
G	J	Р	Т	Ν	G	Е	Т	K	I
Н	J	K	ı	-	Н	G	G	1	N
S	Α	Υ	Υ	Ν	G	-	K	Ν	G
Т	R	Υ	I	N	G	J	K	G	F

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He isn't smilieing at me.
- 2) She is sobing in the toilets.
- 3) He isn't stopping!
- 4) Is he bakeing my birthday cake?
- 5) He is drilling the road.
- 6) They are taking a really long time.
- 7) Are you comeing to the party?
- 8) They are thinkking about going on a trip.
- 9) They are helping us to paint our new house.
- 10) I am washing my hair today.

Investigate it



What is wrong with this?

He is gazeing at the stars.



Write 3 words which fit each different example in the rule.

How are the rules different for words that end in 'e' and words that don't end in 'e'?



Is this correct?
You must always double the consonant before adding '-ing'



If this is the answer, what could the question be? double the consonant



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

sitting complaining jogging copying writing delivering	looking
--	---------

- 1) They were _____ about the weather.
- 2) He goes _____ around the woods in the evenings.
- 3) They are _____ forward to the party.
- 4) They are going out and ______ their Christmas cards later.
- 5) He was told off for _____ his friend's work.
- 6) He is ______ a brand new story.
- 7) They are _____ quietly in the library.

The -ed suffix

If the root word ends with a two vowels and then a consonant, you will usually just add —ed. E.g. loop -> looped

If the root word ends with a two consonants, you will usually just add —ed. E.g. walk -> walked

If the root word ends with a single vowel and then a single consonant, you will need to **double** the consonant.

E.g. hop -> hopped tip -> tipped

If the root word ends with an 'e', remove it before adding -ed E.g. hope -> hoped

If the root word ends with a consonant then a 'y', change it to an 'i' and then add –ed E.g. try -> tried

Circle it

Circle the correct spelling for each word

- 1) Mason _____ on the trampoline.
 - jummped jumpd jumped
- 2) Simon _____ across the playground.
 - skipd skipped skiped
- 3) Maisie _____ the toys into different colours.
 - groupped grouped groupd
- 4) He _____ out the wrong answer.
 - rubbed rubed rubbd
- 5) She _____ her grandma last night.
 - caled called calld
- 6) He really crosd.
 - lookked looked
- 7) He _____ onto the plane.
 - hopped hoped hopd
- 8) She _____ her best.
 - tried tryed
- 9) I _____ to go to the park.
 - wanted wantid wantd
- 10) They _____ the trees.

Add it

Add the –ed suffix to each word. You might need to add or change some letters.

mop

land

jump

dip____

help

cry____

hint____

hop

drip____

look___

drop___

loom

marry____

Sort it

Put these words into different sections to show how the -ed suffix is applied.

Remove the 'e' then	Add -ed to the end
add -ed	
Change the (v' to an (i'	Double the concenent
Change the 'y' to an 'i'	Double the consonant
and add -ed'	then add -ed

poke trim smile spy cry jump cramp joke try plant fish ferry rub stay land fill grab mix hurry pop play create add

The -ed suffix

Find it

Find the 5 correctly spelled –ed words in this word search. Can you correct any mistakes?

С	L	1	М	В	В	Е	D	K	S
Р	Ш	R	Т	R	Υ	Е	D	U	Н
S	М	_	L	D	K	L	Р	R	0
S	Q	R	М	0	٧	Е	D	-	С
Е	D	С	L	В	Η	Е	0	Е	K
S	Р	0	Т	Т	Е	D	J	D	E
I	С	Н	Α	N	G	D	Н	D	D
S	Т	0	Р	Е	D	D	ı	0	D

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I clampped my mouth shut so I wouldn't give away the answer!
- 2) She stopped writing when she was told to.
- 3) I droped the ball when Charlie threw it to me.
- 4) She plantd the flowers in March.
- 5) Mary spoted a mistake in her work.
- 6) I splashed through the puddles.

Investigate it



What is wrong with this?

She hoped onto the bus.



Write 3 words which fit each different example in the rule.



Explain how you will add the suffix '-ed' to the word 'spot



Is this correct?
If a word ends with two consonants, you need to just add a 'd'



If this is the answer, what could the question be? double the consonant



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

walked wondered suggested stroked completed imagined realised

- 1) He couldn't have _____ what would happen when he won.
- 2) She _____ through the woods with her dog.
- 3) She _____ the puppy's soft ears.
- 4) He _____ that it was time to leave.
- 5) They _____ that they were late for school.
- 6) They _____ what they would get for Christmas.
- 7) He _____ his homework on Friday evening.

-le, -el, -al or -il at the end of words

Add it

The Tie spelling is most common at the end of words.		
E.g. table, apple, bottle	Add the correct ending to the end of	. \
The –el spelling is less common. It is usually used after 'm', 'n', 'r',	the word.	
's', 'v' and 'w' E.g. camel, tunnel, squirrel, travel, towel, tinsel	litt	
Not many nouns end in –al, but many adjectives do.	nation	
E.g. nouns: hospital, animal. Adjectives: local, magical	pup	
Very few words end in –il. E.g. fossil, nostril	intern	
Circle it	cudd	
	tunn	
\ 	nostr	
Circle the correct spelling for each word	fin	
1) The puppy is still very little littel littal littil	med	
2) We visited the city.	glob	
capitle capital capitil	mudd	
3) Are you to help me? able abel abal abil		
4) Can I borrow a? pencle pencel pencal pencil	Sort it	\
5) He is a very person. musicle musicel musical musicil	Put these words into different sections to sho which spelling is needed	w
6) They sat in the of the carpet. middle middel middal middil	-le -el	
7) We like to to different countries. travle travel traval travil	-al -il	
8) I had an for breakfast. apple appel appal appil		
9) She is a very thinker. logicle logicel logical logicil		
10) We visited the park. locle locel local locil	crimin cand kett circ cam dism gerb sing catt diagon dev funn	

-le, -el, -al or -il at the end of words

Find it

Find the 5 correctly spelled –le, -el, -al or –il words in this word search. Can you correct any mistakes?

Т	R	Р	_	U	K	ш	Е	Т	N
Р	R	S	W	_	>	Α	L	Υ	0
Α	Е	L	Е	٧	Α	L	Т	Р	V
Р	Υ	R	Е	L	Υ	R	Н	1	Е
Р	F	G	ı	Т	К	L	R	С	L
Е	G	G	Н	L	Н	Ε	Υ	Α	R
L	W	U	S	U	Α	L	В	L	J
F	L	Α	N	N	Е	L	U	R	J

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- We measured acute and obtuse angels in maths.
- 2) I sat down at the tabel.
- 3) She plucked the petels from the flowers.
- 4) It was just a normal day.
- 5) That is such an originel idea!
- 6) He picked a jewal up from the floor.
- 7) There is a clean towel in the bathroom.
- 8) They had to go to hospital when she was ill.
- 9) We jumped in puddels when it rained.

Investigate it



What is wrong with this?

He picked up a littel cup.



Write 3 words which fit each different example in the rule.



Which letters are most likely to come before —el endings?



Is this correct?

Most adjectives end in -el



If this is the answer, what could the question be?
-le



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

critical petal table bottle tunnel travel logical

- 1) A _____ fell from the flower.
- 2) They reached a _____ conclusion.
- 3) They sat down at the _____ to eat.
- 4) There is a _____ of milk in the fridge.
- 5) It is ______ that we arrive before he leaves.
- 6) He drove through a ______.
- 7) They would like to _____ to America.

The -er and -est suffixes

- For most words, just add –er or –est to the end of the word.
 E.g. hard -> harder, hardest
- If the root word ends in a consonant and then a 'y', change the 'y' to an 'i', then add –er or –est.
 - E.g. happy -> happier, happiest
- If the root word ends with a single vowel and then a single consonant, you will need to <u>double</u> the consonant.
 - E.g. hot -> hotter, hottest
- If the root word ends with an 'e', you will need to drop it before adding -er or -est. E.g. cute -> cuter, cutest

Circle it

Circle the correct	pelling for	each wor	d
--------------------	-------------	----------	---

- 1) It is the _____ day of the year so far. warmest warmmest
- 2) It is _____ than it was yesterday chillyer chillier chilleer chillyer
- 3) That is the _____ thing I've ever seen! stranggest strangst
- 4) That is the _____ film ever! greatest greattst greasteest
- 5) He is much _____ than I am. fitter fitter fittr
- 6) That is the _____ cat I've stroked. fluffiest fluffyest fluffist
- 7) You are the _____ person I know. nicst nicest nicist
- 8) He is _____ than he's ever been before. angryer angrier angryyer
- 9)He is the _____ person I know. baldest balddest balddest
- 10) My car is _____ than yours. older oldder

weter

wetter

11) The ground is definitely _____after the rain.

Add it

Add the correct ending. You might need to add or change some letters

Add -er

cold ->

sunny -> _____

soft -> _____

large -> _____

red ->

Add -est

cold -> _____

sunny -> _____

soft ->

large -> _____

red -> _____

Sort it

Put these words into different sections to show which spelling is needed

Add –er or –est	Change the 'y' to an 'i' and add –er or -est
Double the last	Drop the 'e' then add –
conconant than add	er or -est
consonant, then add –	CI 01 -C3t
er or -est	er or -est
	er or rest
	er or -est
	er or -est
	er or -est

smart nice soft lazy tiny tall great big plain scruffy cruel brave hungry icy fresh lonely loose lucky grey

The -er and -est suffixes

Find it

Find the 5 correctly spelled -er and -est words in this word search. Can you correct any mistakes?

Α	Ν	G	R	Υ	Е	R	F	Т	F
F	Α	Z	C	Υ	Е	S	Т	Η	Н
F	Н	Α	R	D	E	S	Т	1	0
S	М	ı	L	Ε	Ε	R	Н	N	Т
С	L	0	S	E	R	F	E	Ν	Т
F	S	Е	G	Н	K	K	Υ	Е	Ε
С	С	0	L	D	D	E	R	R	S
F	L	U	F	F	ı	Е	R	F	Т

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) She is the politest child I have ever met.
- 2) He is the cleverst child in the class.
- 3) I have the hugeest dog at home.
- 4) There are fewer children here today.
- 5) This cup is the lightest.
- 6) This jam is stickyer than that one.
- 7) She is the fitest out of everyone.
- 8) My shoes are newwer than hers.
- 9) The new rug is the furriest thing I've ever seen!

Investigate it



What is wrong with this?

Today is coldder than yesterday.



Write 3 words which fit each different example in the rule.



Explain how you will add the – er suffix to the word 'spotty'



Is this correct?
If the root word ends with an 'e', you double it before adding the suffix.



If this is the answer, what could the question be? double the consonant



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

longer cleverest fastest fluffier neatest quicker brighter

- 1) My dog is the _____ dog ever as he has learned so many tricks.
- 2) She is the _____ child in our class at running.
- 3) I can run _____ than she can.
- 4) He has the _____ handwriting.
- 5) My cat seems to get _____ when the weather is colder.
- 6) A lamp will glow _____ with a higher voltage battery.
- 7) The days are getting ______ as we get closer to summer.

The –ment, -ness, -ful and –less suffixes

For most root words, the suffixes are just added straight on without any changes.

E.g. care -> careful sad -> sadness enjoy -> enjoyment hope -> hopeless

If the root words ends in a consonant then a 'y', the 'y' is usually changed to an 'i' first

E.g. plenty -> plentiful happy -> happiness merry -> merriment penny -> penniless

Circle it

Circle the correct spelling for each word

- 1) A pencil is very _____ for drawing. usefull useful usful usful
- 2) She thanked him for her _____. kindness kinddness kindnes
- 3) She is a very _____person. joyfull joyful joiful joiful
- 4) They played on the new _____. equitment equipment equipment
- 5) The puppy is very _____. playful playful playful playful
- 6) He got a lot of _____ from it. enjoyment enjoiment enjoyment
- 7) It was a _____ song. beautiful beautiful
- 8) It's _____!
 hopless hopeless hopeles
- 9) He struggled to overcome his _____. shyness shiness shiiness
- 10) Christmas is a time of _____. merriment merryment merryyment
- 11) There was an air of ______ yesterday. gloominess gloomyness gloomyness

Add it

Add the suffix to these words.

friendly + -ness _____

colour + -less _____

grate + -ful

excite + -ment

weak + -ness

lazy + -ness _____

peace + -ful _____

help + -ful _____

happy + -ness

ugly + -ness _____

care + -less _____

mind + -less _____

treat + -ment _____

Sort it

Put these words into different sections to show which suffix can be added. Some may go into more than one!

-ment	-ful					
-less	-ness					

thought beauty disappoint amuse kind enjoy thank weak ill wicked sad colour

The –ment, -ness, -ful and –less suffixes

Find it

Find the 5 correctly spelled –ment, -ness, -ful and -less words in this word search. Can you correct any mistakes?

S	Р	0	Т	Т	ш	Е	S	S	U
М	0	٧	Е	Μ	Е	Ν	Т	I	S
С	L	0	S	Ν	E	S	S	L	Е
Р	Α	-	N	L	Ε	S	S	L	L
Т	Н	Α	Ν	К	F	J	J	N	E
Н	Е	L	Р	Р	F	U	L	Е	S
S	Р	0	0	Ν	F	J	L	S	S
K	ı	N	D	D	N	Е	S	S	G

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- You must be carefull when you cross the road
- 2) He has a weakness for cute animals.
- 3) My dog is beautyful.
- 4) He looked at me in amazment.
- 5) We picked up the equipment and went outside.
- 6) She was absolutely speechless.
- 7) He requested paiment after he built the wall.
- 8) He is completely fearrless!

Investigate it

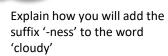


What is wrong with this?

He is very carefull.



Write 3 words which fit each different example in the rule.





Is this correct?
If a word ends in 'y', you always change it to an 'i' before adding the suffix.

If this is the answer, what could the question be?
The suffixes are added on without changing the root word

Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

merriment useless careless mindful helpful disappointment thankful

- 1) I felt a bit _____ when I couldn't help.
- 2) Be about how others feel.
- 3) He can be a bit _____ with his work.
- 4) We should be _____ for everything we have.
- 5) I tried to be _____ by tidying the kitchen.
- 6) There was a lot of ______ when the party was cancelled.
- 7) There was much _____ at Christmas.

The 'd3' sound

- The letter 'j' is never used at the end of English words for the d3 sound.
- At the end of the word, the d₃ sound is spelt 'dge' after short vowel sounds. E.g. badge, edge, bridge, dodge, fudge
- After all other sounds, the d3 sound is spelt 'ge'. E.g. cage, huge, barge, change
- In other places in words, the d₃ sound is often spelt 'g' before
 'e', 'i' and 'y' E.g. giant, magic, gem, energy
- The d3 sound is always spelt 'j' before 'a', 'o' and 'u' E.g. judge, jacket, jog

Circle it

Circle the correct spelling for ea	ach word
------------------------------------	----------

- 1) He put his ____ on. jacket gacket dgacket
- 2) He is great at _____. majic magic maggic maggic maggic
- 3) _____ is a delicious sweet treat. fuj fug fudge fuge
- 4) My favourite toast topping is _____. jam gam dgam
- 5) My favourite animal is a _____. jiraffe giraffe dgiraffe
- 6) That is absolutely____! huj hug hudge huge
- 7) He pinned a _____ on his jacket. baj bag badge bage
- 8) We heard a _____ sound. stranj strange strange
- 9) She went into a furious _____. raj rag radge rage
- 10) He wore a _____ as it was cold. jumper gumper dgumper
- 11) Can you _____ that? imagine imageine

Add it

Add the 'dge', 'ge', 'g' or 'j' to these words.

he

e____

hin

___em

___uice

___iant

ener___y

ba___r

bar___

bri

ma ic

chan

Sort it

Put these words into different sections to show which d₃ spelling can be added.

'j'	'dge'
'ge'	ʻg'
_	

__ewellery ur___ a___elly oran___ lo__ic __igsaw smu___ _uggle challen__ _erm nu__ di__it ori__inal sle __

The 'd3' sound

Find it

Find the 5 correctly spelled 'd3' words in this word search. Can you correct any mistakes?

J	R	Е	Т	Η	В	Η	J	J	Ε
G	Е	G	G	Е	R	J	Е	-	N
F	Н	L	F	Т	_	R	М	R	G
R	Т	Υ	L	G	D	D	F	Α	_
R	Н	J	R	Υ	G	G	R	F	Ν
Е	М	Ε	R	J	Ε	Ε	R	F	Ε
F	R	-1	N	G	Ε	Т	Т	Ε	Т
Е	R	Н	U	R	G	Е	N	Т	Е

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I went to the jym at the weekend.
- 2) I had an really urjent message to give him.
- 3) We study different religions.
- 4) There was a lardge box on the table.
- 5) He has an amazing amount of knowleje.
- 6) She is a very ajile athlete.
- 7) She kept her rabbits in a cadge.
- 8) They went for a jog.
- 9) This is very stranj.
- 10) There are a randge of different products to choose from.

Investigate it



What is wrong with this?

I spread gam on my toast.



Write 3 words which fit each different example in the rule.



How are the rules different for words that start with 'j' and words that start with 'g'?



The 'd3' sound will be spelt 'dge' after a long vowel sound.



If this is the answer, what could the question be?
The letter 'j'



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

jump giant jacket dodge change fudge bridge huge

- 1) I felt like a _____ next to the small children.
- 2) Do you have any _____ I could have to buy some sweets?
- 3) I live just over the _____.
- 4) I managed to _____ out of the way just in time.
- 5) The jumper is _____ it comes down to my knees!
- 6) My favourite sweet treat is _____.
- 7) I wore a _____ as it was cold.
- 8) We played a game where we had to _____ from one stone to the next.

-tion, -ssion, -sion and -cian suffixes

If the root words ends with –t or –te, add –tion invent -> invention hesitate -> hesitation

If the root words ends with -ss or -mit, add -ssion. E.g. express -> expression permit -> permission

If the root words ends with -d, -de or -se, add -sion . E.g. expand -> expansion divide -> division confuse -> confusion

If the root words ends with – c, add –cian. Jobs which end in the 'shun' sound will usually be spelt –cian.

E.g. music -> musician electric -> electrician

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Ci	rcl	Δ	11
u	ıu	_	10

Circle the correct spelling for each word

- 1) The _____ has got worse. pollution pollusion pollucian pollusion
- 2) The opposite of multiplication is ______. divition division division division
- 3) She had a strange _____ on her face. expretion expression expression
- 4) We saw a fantastic __ at the theatre last night. magition magision magician magission
- 5)What _____ did you get of him? impretion impression impression
- 6) Can I have an ____ on my homework please? extention extension extension extension
- 7) There was some __ when Amy and Lee fell out. tention tension tencian tension
- 8) There was a ____ when two children ran into each other.
- collition collision collician collission
- 9) This ring was my mother's most precious _____. possession possession possession
- 10) His face always shows his _____, emotion emosion emocian emossion
- 11) The _____ suggested a new law in parliament politicion politicion politicion politicion
- 12) The ______ fixed the broken appliance as it had lost power.
 electrition electrision electrician electrission

Add it

Choose the correct suffix (-cian, -ssion, -tion or -sion). You may need to change some letters.

- 1) adopt -> _____
- 2) express -> _____
- 3) magic-> _____
- 4) impress -> _____
- 5) extend ->
- 6) collide -> _____
- 7) possess -> _____
- 8) transmit ->
- 9) permit ->
- 10) beauty ->
- 11) infuse ->

Sort it

Put these words into different sections to show which suffix is needed

-cian	-tion
l -sion	l -ssion
-sion	-ssion
-sion	-ssion
-sion	-ssion
-sion	-ssion

hesitate express expand collide divide donate imitate pollute magic extend possess admit music

-tion, -ssion, -sion and -cian suffixes

Find it

Find the 5 correctly spelled words with -tion/ - sion/ -ssion/ -cian suffixes in this word search. Can you correct any mistakes?

М	Α	G	_	Т	ı	0	Ν	Α	М
М	U	S	-	С	ı	Α	Ν	С	0
М	1	Т	_	0	Ν	G	G	Т	Т
0	Р	Т	_	C	I	Α	Ζ	S	1
Н	D	Η	J	K	F	S	Υ	_	0
Р	0	S	S	E	S	S	-	0	N
С	0	ш	Ш	-	Т	ı	0	Z	G
Р	0	L	L	U	Т	ı	0	Ν	D

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) The musision played the violin beautifully.
- 2) He gets terrible mosion sickness.
- 3) After much consideration, I decided to accept your request.
- 4) Christmas is a time for celebracion.
- 5) Confussion can lead to a misunderstanding.
- 6) He was offered a promotion at work.
- 7) She is in inspriasion to women everywhere.
- 8) He called his mum to ask permician to go to his friend's house.
- 9) The politision suggested a new law in parliament.
- 10) The electrician fixed the broken appliance.

Investigate it



What is wrong with this?

create -> creasion

submit -> submition



Write 3 words which fit each different example in the rule.



How are the rules different for words that end with –te and words that end with –mit?



Is this correct?
The rule is the same for words that end with –d or -se



If this is the answer, what could the question be?
Words which end with -cian



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

	Арріу і
pol	lution expression magician impression extension collision possession emotion permission electrician
1)	There was a when two cars drove into each other.
2)	We had to get an to re-wire the house.
3)	She was overcome with when she won the prize.
4)	The government is trying to prevent
5)	The did some fantastic tricks.
6)	His most prized is his toy robot.
7)	You need to make a good when you first meet someone.
8)	Her facial betrayed how she really felt.
9)	He asked for to go to the park.
10)	They built an on their house to make it bigger.

The in-, il-, im- and ir- prefixes

The prefix –in is added to change the word to its opposite.

E.g. active -> inactive correct -> incorrect

Before a root word beginning with 'I', in– becomes ilE.g. legal -> illegal legible -> illegible

Before a root word beginning with 'm' or 'p', in– becomes imE.g. mature -> immature possible -> impossible

Before a root word beginning with 'r', in– becomes ir-

٠.		٠.
Circ	ΙО	11
CIIC	ıc	ıι

E.g. regular -> irregular responsible -> irresponsible

Circle the correct spelling for each word

- 1) The report was _____ as it had mistakes in it. inaccurate imaccurate ilaccurate iraccurate
- 2) It is completely _____ to think like that! inlogical imlogial illogical irlogical
- 3) An ______ shape has sides that are not all the same length.
 inregular imregular ilregular irregular
- 4) Solomon is a very ______ person. inpatient impatient ilpatient irpatient
- 5) He is ______ as he can't read or write. inliterate imliterate illiterate irliterate
- 6) The story was ____ as it had some flaws in it. inperfect imperfect irperfect
- 7) It's _____ that they'd get muddy when playing in the rain. inevitable imevitable ilevitable irevitable
- 8) The puzzle is _____ as it is missing a piece. incomplete imcomplete ircomplete
- 9) I find chocolate completely _____!
 inresistible imresistible ilresistible irresistible
- 10) He acts in a very _____ way. inmature immature ilmature irmature
- 11) It's completely _____!
 Inpossible impossible irpossible irpossible

Add it

Add the correct ir-, il-, im- or inprefix to these words.

- 1) ____ability
- 2) ____possible
- 3) ____partial
- 4) ____perfect
- 5) ____legitimate
- 6) ____replaceable
- 7) ____legal
- 8) ____perfect
- 9) ____expensive
- 10) ____mortal
- 11) relevant

Sort it

Put these words into different sections to show which prefix is needed

in-	in-
im-	ir-

regular accurate legible mature rational patient capable legal complete secure resistible literate logical responsible practical

The in-, il-, im- and ir- prefixes

Find it

Find the 5 correctly spelled words with the in-/ il-/ im-/ ir-prefixes in this word search. Can you correct any mistakes?

ı	1	N	D	E	С	1	S	ı	٧	E	0	Н	1	ı
G	L	D	Ι	М	Α	С	С	J	L	Α	Т	Ε	Ν	М
G	W	L	Т	Υ	Ι	Ν	Α	С	Т	Ι	٧	Ε	М	Р
J	R	D	0	Υ	Υ	S	J	L	Ι	Т	-	Ι	0	0
R	U	F	G	G	Т	S	Т	K	E	W	>	N	R	S
W	Υ	G	J	J	Ι	Ν	Р	Е	R	F	Е	С	Т	S
Т	R	G	G	J	L	С	Е	Υ	K	Υ	כ	Υ	Α	Ι
-	R	R	Е	G	U	L	Α	R	Т	U	Η	Н	L	В
G	F	-	М	С	0	М	Р	L	E	Т	E	N	K	L
Т	W	R	Υ	R	w	Т	J	R	G	Т	G	R	R	Е

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He is quite an insecure person.
- 2) It is inpossible to keep my room tidy!
- 3) He remained irpartial throughout the trial
- 4) It is completely irrational to be scared of spiders- that doesn't stop me though!
- 5) That information is completely imrelevant.
- 6) Sammy is very immature and acts a lot younger than he is.
- 7) He is being very iresponsible.

Investigate it



What is wrong with this?

If something is against the law, it is ilegal.



Write 3 words which fit each different example in the rule.



Explain the rule. In general, when would you use each prefix?



Is this correct? The opposite of patient is inpatient.



If this is the answer, what could the question be? To change the word to its opposite.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

@SarahFarrellKS2

Apply it

inc	omplete immortal impatient incapable illegal illegible irresistible irresponsible						
1)	Sophie is of not talking during class!						
2)	It is to let your dog off the lead if it is not safe.						
3)) He found chocolate completely as it was so delicious.						
4)	Mia's homework was as she didn't have time to finish it.						
5)	It is to steal.						
6)	His handwriting was so messy that it was completely						
7)	Tony was very to get into the theme park as he was really excited.						
8)	If you could live forever, you would be described as						

The -ly suffix

The suffix –ly is added to adjectives to form adverbs.

In most cases, just add -ly.
E.g. sad -> sadly complete -> completely

If the root word is more than one syllable and ends in a consonant and then 'y', change the 'y' to and 'i' first. E.g. happy-> happily angry -> angrily

If the root word ends with –le, change it to –ly E.g. gentle -> gently simple -> simply

If the root word ends with –ic, add –ally rather than just – ly. E.g. frantic -> frantically basic -> basically

Circle it

Circle the correct spelling for each word

- 1) There is _____ a place available in sewing club. currently currently currently
- 2) I will ______ be able to get a dog. eventualy eventualy eventully
- 3) She treated him ______. favourably favourably
- 4) _____, I didn't spill my tea when I tripped. luckyly luckly luckly
- 5) _____, the puppy didn't survive. tragicly tragicaly tragicaly
- 6) He ______ opened the letter. immediately immediately immediately
- 7) He _____ put his phone back in his pocket. hastyly hastily hastilly
- 8) She _____ hid behind her mum. shyly shilly shilly
- 9) It is _____ unacceptable. completely completely
- 10) She entered the room ______ dramaticaly dramaticaly
- 11) He is _____ on time for school. usually usually

Add it

Add the –ly suffix to these words. You might need to add some extra letters!

- 1) loving -> _____
- 2) immediate ->
- 3) gradual -> _____
- 4) believable ->
- 5) magic -> _____
- 6) considerate -> _____
- 7) sleepy -> _____
- 8) definite -> _____
- 9) gentle -> _____
- 10) fortunate -> _____
- 11) happy -> _____

Sort it

Put these words into different sections to show how the –ly suffix is applied

Add -ly	Change the 'y' to an 'l'
	and add -ly
Change the –le to -ly	Add -ally

visual lazy dramatic definite electronic timid kind audible easy considerate diplomatic horrible deliberate angry careful nice

The -ly suffix

Find it

Find the 5 correctly spelled words with the —ly suffix in this word search. Can you correct any mistakes?

Α	N	G	R	Υ	L	Υ	Т	Н	٧	S	S	L	Υ	М
Υ	F	В	Α	D	D	ш	Υ	Т	D	Т	Ι	Т	В	U
S	G	Ξ	Α	Р	Р	_	L	Υ	Х	R	М	D	Α	S
D	Ε	F	1	N	_	Т	E	L	Υ	Α	Р	V	D	_
Т	F	Ι	L	Υ	F	S	G	J	R	Ν	L	Α	ш	C
Е	С	0	М	Р	L	Е	Т	L	Υ	G	Ε		Υ	L
S	Н	Υ	L	Υ	Т	Е	L	Υ	R	L	Υ	Υ	Τ	Υ
R	Т	S	G	W	ш	Υ	Е	Α	G	Υ	Ι	S	Τ	H
Υ	Ε	S	Т	М	Α	G	Ι	С	Α	L	L	Υ	L	Н
Т	U	F	L	Υ	R	Т	S	1	С	Α	L	L	Υ	Г

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He worriedly approach the teacher's desk
- 2) I think the answer might actualy be
- 3) The class chattered noisyly.
- 4) He predictabley forgot to pick up milk- like always!
- 5) We periodically visit the mansion to inspect it.
- 6) I passionatly believe that he is innocent.
- 7) He swung the sword mightily.

Investigate it



What is wrong with this?

unfortunatley



Write 3 words which fit each different example in the rule.



Explain why turning 'shy' to an adverb wouldn't be 'shily'



Is this correct?

To make any adjective an adverb, just add –ly.



If this is the answer, what could the question be?
Root words ending with -ic



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

sweetly automatically fortunately casually unbelievably happily busily

- 1) ______, the car wasn't damaged after the crash.
- 2) He _____ opened his presents with a smile on his face.
- 3) He _____ sauntered into the room.
- 4) Almost ______, it snowed in June!
- 5) She _____ asked if she could have a cup of tea.
- 6)She ______ bustled into the room, trying to do several things at once.
- 7)The website _____ filled in my details without me having to do anything.

The -ation suffix

The suffix –ation is added to verbs to form nouns.

In most cases, just add –ation.

E.g. confirm -> confirmation inform -> information

If the root word ends with 'e', remove it before adding —ation

E.g. sense -> sensation admire -> admiration

If the root word ends with 'y', you will usually remove it and add 'ic' before adding –ation.

E.g. multiply -> multiplication notify -> notification

Circle it

Circle the correct spelling for each word

- 1) He made an _____ against her. accuseation accusation
- 2) He finished the sentence with an _____ mark. exclaimation exclamation
- 3) She learnt how to do long _____ in maths this year.
- multiplyation multiplication multiplicateion

4) He is getting much better at using

punctuateion punctuation

- 5) The police waited for ______ to continue. authorisation
- 6) She arrived after _____ had finished. registeration registration registratetion
- 7) She was very proud of her new _____. creashun creation createion
- 8) He looked at his puppy in _____. adoration adoreation adorashun
- 9) They read some _____ about the castle. informashun information information
- 10) Marie Curie did some important work with

radiation radiateion radiashun

Add it

Add the –ation suffix to these words. You might need to add some extra letters!

- 1) hesitate ->
- 2) graduate -> _____
- 3) quote ->
- 4) relax-> _____
- 5) inform ->
- 6) realise -> _____
- 7) create -> _____
- 8) adore -> _____
- 9) anticipate ->_____
- 10) observe ->_____
- 11) participate -> _____
- 12) clarify -> _____

Sort it

Put these words into different sections to show how the –ation suffix is applied

Add -ation	Remove the 'e' and
	then add 'ation'
Remove the 'y' and	Remove the 'y' and
add 'ication'	add 'iation'

sense multiply notify vary verify hesitate relax recommend destine personify continue

The -ation suffix

Find it

Find the 5 correctly spelled –ation words in this word search. Can you correct any mistakes?

D	0	Ν	Α	Т	Ε	ı	0	N	Α	Т	F	D	G	٧
Р	R	Е	Р	Α	R	Α	Т	1	0	Ν	J	0	D	>
Т	U	R	Ε	W	Α	D	G	Н	J	K	Α	N	G	Α
F	G	S	E	Ν	S	Α	S	Н	U	N	L	Α	Н	R
Т	Е	Т	Υ	J	F	S	G	J	J	К	1	Т	J	1
Α	D	0	R	Е	Α	Т	1	0	N	G	F	ı	G	Α
С	R	Е	Α	S	Η	U	N	G	Т	В	ı	0	D	Т
Н	F	F	R	U	J	R	٧	D	Н	F	٧	N	W	ı
G	J	L	D	Е	С	0	R	Α	Т	-	0	Ν	Т	0
S	E	Ζ	S	Α	Т	ı	0	Ζ	G	F	S	G	R	Ζ

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) She demanded compensation after the accident.
- 2) They waited in anticipation to hear the results.
- 3) The cake had some lovely decorashun on it.
- 4) Hitting your funny bone is a strange senseation.
- 5) Evacuation occurred in World War 2 to keep children safe.
- 6) He left his personal identifycation at home.

Investigate it



What is wrong with this?

He looked at her in adoreation.



Write 3 words which fit each different example in the rule.



How are the rules different for words that end in 'e' and words that don't end in 'e'?



Is this correct?
You must always remove the 'e' from the end of words before adding –ation.



If this is the answer, what could the question be?
To form a noun



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

hesitation	graduation	quotation	relaxation	information	realisation	creation

- 1) After finished her university degree, she attended her _____ ceremony.
- 2) She sat back and looked at her finished clay ______
- 3) He used a ______ in his answer to back up his view.
- 4) He soon came to the ______ that he was lost.
- 5) Do you have any _____ about this incident?
- 6) It is important to have some rest and ______ in the holidays.
- 7) She answered the question with ______.

-sure and -ture

The –ture spelling will	l be used wh	en the word s	ounds like i
has a 'ch' sound. E.g.	fixture	mixture	capture
sculpture			

The –sure spelling will be used when the word sounds like it has a 'zsh' sound E.g. measure pleasure treasure closure

Exception:

If the root word ends with -ch or -tch, the 'ch' sound will be spelt 'cher' or 'tcher'. E.g. teach -> teacher

Circle it

Circle the correct spelling for each word

- 1) The lion _____ was very secure. enclosure enclosture
- 2) I had to _____ him that everything would be ok.
 reassure reature
- 3) The _____ was buried in the sand. treasure treature
- 4) The _____ was unveiled on Tuesday. sculpsure sculpture
- 5) He _____ his ankle at the park. fracsured fractured
- 6) The ______ seemed very unstable. strucsure structure
- 7) He struggled to regain his _____ after the attack. composure compoture
- 8) He went to the _____ park and had a fantastic time.

 adventure adventure
- 9) He made a _____ to tell me to go forwards. gessure gesture gestcher

Add it

Add the correct sure/ture spelling to these words.

- 1) mix
- 2) lei
- 3) pic____
- 4) crea
- 5) fea
- 6) furni
- 7) trea____
- 8) fix
- 9) na____
- 10) adven
- 12) mea
- 13) plea____

Sort it

Put these words into different sections to show which suffix is needed

-sure	-ture

crea	mea	cul	_fu	enclo
cap	ges	pres	trea_	pic

-sure and -ture

Find it

Find the 5 correctly spelled -sure/ -ture words in this word search. Can you correct any mistakes?

Р	R	Ε	S	U	R	Ε	Т	Υ	٧	D	Т	L	Υ	Α
Α	0	U	ш	0	S)	R	Е)	Е	D	Е	R	D
D	F	S	Т	כ	R	Е	Т	Υ		Р	F	_	Е	٧
٧	R	כ	Т	S	Τ	Е	W	Υ	S	Α	F	Т	F	Е
Ε	Α	R	כ	כ	Т	J	Ζ	G	J	R	G	כ	G	N
N	С	Е	R	R	R	Т	J	R	R	Т	Η	R	D	Т
S	Т	Т	Ε	Ε	R	Ε	E	R	Ε	U	G	Ε	S	U
U	U	Υ	Υ	Р	L	Ε	Α	S	U	R	Ε	R	U	R
R	R	E	S	S	J	R	Е	Υ	R	E	Υ	R	R	Е
Ε	Е	C	כ	L	S	J	R	Е	D	G	F	D	F	Н

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

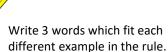
- 1) They managed to capsure the mouse after many hours.
- 2) The texture of the material was too rough for me.
- 3) It was a pleature to meet you!
- 4) The teacher asked us to measure the length of the table.
- 5) We went for a nature walk to collect leaves and twigs.
- 6) My bike tyre had a puncsure after I rode over a nail.
- 7) I don't cope well with pressure.
- 8) Too much expoture to the sun can make you burn.

Investigate it



What is wrong with this?

We went on an advensure.



Explain how you can tell whether 'sure' or 'ture' is correct.

creasure creature



Is this correct?
We went to the leisure centre.



If this is the answer, what could the question be?
To form a noun



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

future	mixture	leisure	picture	creature	feature	furniture	moisture	lecture

- 1) The _____ was long and boring but we sat through it.
- 2) He poured the cake _____ into the tin carefully.
- 3) Unfortunately, _____ had seeped in through the window and caused mould.
- 4) My favourite piece of ______ is the sofa because it's so comfortable.
- 5) She painted a _____ of the castle.
- 6) There was an interesting ______ about castles in the magazines.
- 7) They went to the _____ centre to use the swimming pool.
- 8) Lisa planned for her ______ by saving money.

'eigh'

These spellings can go at the **beginning**, **middle** and **end** of words, e.g. eight, weight, weigh

'ei'

These spellings tend to go in the middle of words, e.g. vein, beige, rein

'ey'

These spellings tend to go at the end of words, e.g. they,

grey, obey,

Circle it

Circle the correct spelling for each word

1) When you cook, you should always carefully _____ your ingredients.

weigh wey wei

- 2) A new ___ ___ moved in yesterday. neybour neighbour neibour
- 3) Santa carries his presents on a _____ sleigh slei sley
- 4) Queen Elizabeth is now the longest monarch.

reyning reighning reining

5) Blood travels through the _____ in your body.

veyns

veighns veins

- 6) The kitten refused to _____ me! obeigh obey
- 7) An octopus has _____ eight
- 8) Eagles catch their _____ very skilfully. preigh prei prey
- 9) I'm not a fan of the colour ______. beighge beige beyge
- 10) Will _____ be there later? they theigh thei

Add it

Add the correct ei/ eigh/ ey spelling to these words.

- 1) th____
- 2) fr t
- 3) n____bour
- 4) abs____I
- 5) ____ty
- 6) w
- 7) ____ th
- 8) sl_
- 9) v n
- 10) ___t
- 11) gr___
- 12) ob

Sort it

Put these words into different sections to show which spelling is needed

ei	еу	eigh

	_een	pr		W	t	gr	ob
abs		b	ge	n			

The 'ay' sound spelt ei, eigh or ey

Find it

Find the 5 correctly spelled 'ay' words in this word search. Can you correct any mistakes?

Е	ı	G	Н	Т	Ε	Ε	N	Т	Υ	U	_	٧	0	S	
Υ	F	Т	В	Ε	Υ	G	E	R	Т	Υ	S	Е	Υ	U	
R	0	R	R	Т	٧	R	Т	J	U	_	L	_	F	R	
Н	В	Т	Ε	R	Т	Ε	R	Т	Υ	٦	Е	G	S	>	
Н	Ε	Т	W	E	R	E	_	R	Т	Υ	-	Ι	Ε	Е	
D	Υ	Е	Ε	Υ	E	E	R	Ν	Υ	כ	G	Z	Υ	Υ	
W	Ε	Υ	Т	F	Υ	R	Е	R	S	>	Ι	S	Ι	Т	
Е	R	Е	R	Е	Υ	N	D	Е	Е	R	R	Τ	Ε	D	
ı	Ε	W	R	Υ	E	Ι	G	Η	D	S	R	Υ	ı	G	
F	Ι	F	D	-	S	0	В	E	-	Е	_	Е	Т	G	

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He decided to abseyl down the building.
- 2) The horse let out a loud neigh.
- 3) An octagon has eigt sides.
- 4) The owl swooped down after his prev.
- 5) He was given a lovely grey woollen jumper for Christmas.
- 6) The veyns carry blood around the body.
- 7) Santa's sley is pulled by reindeer.

Investigate it



What is wrong with this?

The survei showed which flavour ice cream the group preferred. .



Write 3 words which fit each different example in the rule.



Explain the rule. When is each of the three spellings most likely to be used?



Is this correct?
'ei' can only go in the middle
of words, never at the
beginning or end.



If this is the answer, what could the question be?
At the end of words



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

eighteen disobey weight they reindeer veil survey beige

- 1) The _____ were closed into their enclosure overnight.
- 2) The ______ of the flour was surprisingly heavy.
- 3) _____ went on holiday last week.
- 4) "Don't you dare _____ me!" roared dad.
- 5) The bride lifted her
- 6) My mum has decided to paint the room ______.
- 7) My sister turned _____ on Saturday.
- 8) He went house to house with a _____ about water use

The -ous suffix

- For most words, just add 'ous', removing the 'e' if the word ends with one. E.g. danger -> dangerous fame -> famous
- If the root word ends with 'our', change it to 'or' first
 E.g. humour -> humorous glamour -> glamorous
- If the root words ends with a hard 'g' sound, keep the 'e' at the end.
 - E.g. courage -> courageous outrage -> outrageous
- If there is an 'ee' sound before the 'ous' ending, it is usually spelt –ious, although a few will be spelt –eous E.g. serious obvious curious hideous

Circle it

Circle the correct spelling for each word

- 1) There are ____ different options to choose from.
- numerous numereous numerious
- 2 He is a very sneaky and _____ person. devous deveous devious
- 3) They have a got a _____ new cat. gorgous gorgeous gorgious
- 4) He is a _____ criminal. notorous notorious
- 5) I have an _____ appetite; in fact, I feel like I could eat a horse!
- enormous enormeous enormious
- 6)It is absolutely _____! outragous outragious
- 7) He is a very _____ person. serous serious
- 8) The new puppy is very cheeky and ______ mischievous mischieveous mischievious
- 10) It is a _____ idea. ridiculous ridiculous
- 11) He is a very _____ person.

 mysterious mystereous mysteryour

Add it

Add the –ous suffix to these words. You may need to add or remove letters.

- 1) generosity -> _____
- 2) fame -> _____
- 3) courage -> _____
- 4) curiosity ->
- 5) humour -> _____
- 6) glamour -> _____
- 7) fury ->
- 8) hazard -> _____

Sort it

Put these words into different sections to show how the –ous suffix is applied

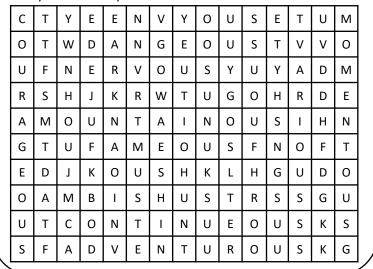
Add -ous	Remove the 'e' and then add -ous
Change the 'y' to an 'i'	
and add -ous	
Keep the 'e' and add -	Change 'our' to 'or' and
ous	add -ous

humour envy poison glamour outrage ridicule fame vary courage hazard vigour advantage joy mountain pour luxury

The –ous suffix

Find it

Find the 5 correctly spelled –ous words in this word search. Can you correct any mistakes?



Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) It is dangerous to go alone.
- 2) The joke was humourous.
- 3) He looked it up online as he was cureous.
- 4) That is outragous!
- 5) The dress was fabulous.
- 6) She has always wanted to be fameous.
- 7) We saw varyous different animals at the zoo.
- 8) It is dangereous to run by the swimming pool.
- 9) The sea can be hazarddous at times.

Investigate it



What is wrong with this?

courage -> couragous



Write 3 words which fit each different example in the rule.



Why might you sometimes keep the 'e' before adding the suffix –ous?



Is this correct? All words which end with an 'ee' sound before 'ous' will be spelt –ious.



If this is the answer, what could the question be?
Words which end with 'our'



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

gen	erous rainous	labulous	giainorous	various							
1)	1) They had a time at the cinema.										
2)	2) There are different choices to choose from.										

- 3) He was a very _____ man because he used to wrestle lions.4) The cat peeked into the room as he was _____ about what was inside.
- 5) He told her a _____ joke and she laughed out loud.
- 6) He is a very _____ man as he shares everything he has.
- 7) She looked very _____ in her lovely new coat.
- 8) The _____ athlete opened the new sports centre.

The -cial and -tial suffixes

- The –cial/ -tial suffixes are often added to words to form adjectives
- '-cial' is common after a vowel (a, e, i, o, u)
 E.g. official special artificial
- '-tial' is common after a consonant.
 E.g. substantial essential confidential

Circle it

Circle the correct spelling for each word

- 1) The flowers were lovely but they were ____. artifitial artificial
- 2) I saved it for a _____ occasion. spetial special
- 3) His speech was very _____. influential influencial
- 4) Exercise is ______ to your health. benefitial beneficial
- 5) It's _____! I passed my exams! offitial official
- 6) Her _____ expression betrayed her thoughts. fatial facial
- 7) They have some ____ information. confidential confidencial
- 8) It is to drink lots of water.
- essential essencial
- 9) He showed great _____ in his studies. potential potencial
- 10) He finds _____ situations difficult. sotial social
- 11) My _____ thoughts are that we should stop.
 initial inicial

Add it

Add the correct —cial/ -tial endings spelling to these words.

- 1) offi
- 2) spe
- 3) artifi____
- 4) confiden
- 5) essen
- 6) influen
- 7) poten____
- 8) benefi

Sort it

Put these words into different sections to show when the -tial/-cial suffix is used

-cial	-tial

influen	offi	essen_	artifi
fa confi	denl	ooten	so
benefi	spe	_ cru	_
spe par	of	fi s	ubstan

The -cial and -tial suffixes

Find it

Find the 5 correctly spelled –cial/ -tial words in this word search. Can you correct any mistakes?

S	Р	Е	S	Η	٦	ш	Т	J	J	_	Α	ш	-	Р
С	0	Z	F	_	D	Е	Ζ	Т	_	Α	L	0	Т	0
Т	R	0	C	R	٦	Τ	_	Α		Υ	F	F	R	Т
ı	F	J	Ν	D	D	G	J	Μ	K	Υ	Α	F	J	Ε
Α	>	Z	C	D	Ι	J	K	L	L	K	S	_	-	N
ш	Α	R	Т	_	F	_	C	_	Α		Ι	C	Α	Т
D	Τ	R	S	G	Α	_	K	L	Υ	R	כ	_	ш	Ι
Н	С	_	Α	L	٦	ш	Т	E	S	G	L	Α	Т	Α
0	F	F	-	Т	_	Α	L	G	S	Η	J	ш	E	L
٧	ı	N	F	L	U	Ε	N	S	Н	U	L	٧	Х	٧

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I had an official letter from the government.
- There was torrencial rain last night.
 I have some lovely artificial flowers.
 He has such great potencial.
- 3) It was a really speshul day.
- 4) He is having some finantial difficulties.
- 5) Her fatial expression betrayed how she felt.
- 6) A very influential author will be coming to visit our school.

Investigate it



What is wrong with this?

'tial' is common after vowel, e.g. 'spetial'



Write 3 words which fit each different example in the rule.



Explain the rule. In general, when would you use the -cial ending and when would you use the -tial ending?



Is this correct?
If something is vital, it could be described as being 'essencial'.



If this is the answer, what could the question be?
After a vowel



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

facial social special artificial essential potential beneficial official confidential

- 1) A birthday is a _____ day.
- 2) The football groundsmen laid some _____ grass on the pitch.
- 3) Her _____ expression suggested that she was annoyed.
- 4) The private meeting was ______.
- 5) It is _____ that you bring your PE kit on Friday.
- 6) He has the _____ to be very successful.
- 7) He went to the party as he wanted to be _____.
- 8) Eating healthy foods will be ______ to your health.

The -cious and -tious suffixes

- The –cious/ -tious suffixes are added to words to form adjectives meaning 'having' or 'full of'.
- If the root words ends with –ce, the 'shus' sound is usually spelt 'cious'

E.g. gra<u>ce</u> -> gra<u>cious</u> spa<u>ce</u> -> spa<u>cious</u>

• If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'.

E.g. infectious caution-> cautious

Circle it

Circle the correct spelling for each word

- 1) The room is very _____. spatious spacious
- 2) The soup was very _____. nutritious nutricious
- 3) I had a _____ slice of cake. delitious delicious
- 4) He defended her _____. ferotiously
- 5) He is a very _____ host. gratious gracious
- 6) My pets are very _____ to me. pretious precious
- 7) He is a very _____ and nasty person. malitious malicious
- 8) I am always _____ of people who don't like dogs. suspitious suspicious
- 9) She can be very _____ at times. pretentious pretencious
- 10) Your room is absolutely ______! atrotious atrocious
- 11) The child was getting grumpy and _____. fractious fracious

Add it

Change these words to the related words with –cious/ -tious suffixes.

- 1) malice -> _____
- 2) grace ->
- 3) ambition -> _____
- 4) caution -> _____
- 5) infection ->
- 6) nutrition -> _____
- 7) delicacy -> _____

Sort it

Put these words into different sections to show when the —tious/ -cious suffix is used

-tious	-cious

nutrition vice grace ambition malice fiction infection fierce superstition price space

The -cious and -tious suffixes

Find it

Find the 5 correctly spelled –cious/ -tious words in this word search. Can you correct any mistakes?

Υ	U	-	0	0	٧	Р	Р	Υ	Т	S	ı	Τ	Р	G
D	Е	L	ı	С	-	0	U	S	Ε	Р	N	G	R	R
Υ	R	E	W	R	С	Т	J	-	F	Α	F	D	Ε	Α
F	Е	R	0	Τ	_	0	כ	S	G	S	Ε	F	Т	С
٧	D	S	Т	Υ	0	W	Υ	J	Ι	Η	С	F	-	ı
R	Т	Υ	J	J	٦	J	Т	В	J	J	Ι	F	0	0
٧	D	G	٦	K	S	_	Ξ	Р	Ξ	S	0	Ξ	כ	U
М	Α		_	C	_	0	כ	S	F	F	U	_	S	S
G	Р	R	Ε	Т	Е	Ζ	Т	_	0	J	S	K	J	Н
D	G	Ξ	С	0	Z	Т	E	Ν	C	ı	0	כ	S	J

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I am a very ambitious person.
- 2) Some illnesses are very infecious.
- 3) My lasagne was absolutely delitious and I loved every bite!
- 4) She is very precious to me.
- 5) The cat can be very vicious if you wake him up.
- 6) He can be very unkind and malitious.
- I am often caushus when I go to new places and sometimes take a while to get used to them.
- 8) The chocolate cake was absolutely delishus.

Investigate it



What is wrong with this?

Root word: space This room is very spatious.



Write 3 words which fit each different example in the rule.



Explain the rule. In general, when would you use the – cious ending and when would you use the –tious ending?



Is this correct?
Infect would become
infecious because there is a c
near the end of the word.



If this is the answer, what could the question be?
If the word could end with 'tion'.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

vicious precious conscious malicious suspicious ambitious infectious nutritious

- 1) My most _____ possession is a ring that my grandmother gave me.
- 2) My mum is very _____ as she always strives to achieve her best.
- 3) To keep healthy, it is very important to eat ______ food.
- 4) I was _____ when my friend told me that she'd lost my game and I didn't quite believe her.
- 5) My sister can be very _____ and she can say some very nasty things.
- 6) I was so tired that I was struggling to stay_____.
- 7) I wasn't allowed to go to the park as I had an _____ illness.
- 8) The _____ dog growled and tried to bite me.

The -ance/ -ancy/ -ant/ -ence/ ency/ -ent suffixes

- If there is a related word which could end in 'ation', you'll usually use -ant/-ance/-ancy
 E.g hesitation -> hesitant/ hesitance/ hesitancy
- -ant/ -ance/ -ancy is likely to follow -y.
 defy -> defiant comply -> compliant
- If there is a soft 'c', soft 'g' or 'qu' sound, you'll usually use -ent/ -ence/ -ency
 E.g. innocent (soft c) diligent (soft g) frequent (qu)
- -ent/ -ence/ -ency is likely to follow 'id' or 'er'
 E.g. confident different

\boldsymbol{c}	irr	ŀ۱	i+

Circle the correct spelling for each word

- 1) She put laundry ____ in with her clothes detergant detergent
- 2) There was a _____ moon. crescent crescant
- 3) They were feeling _____ as it was the first day of their summer holiday. exuberent exuberant
- 4) It was hard work on the _____ up the hill. ascent ascant
- 5) The _____ down the hill was much easier! descent descant
- 6) He has saved a _____ sum of money. decent decant
- 7) He looked _____! magnificent magnificant
- 8) He had done an _____ job. excellent excellent
- 9) In _____ years, our school has grown. recent recant
- 10) We painted the building in _____ colours. vibrent vibrant
- 11) He was a little _____ about going on the trip.

 hesistent hesitant

Add it

Add the correct -ant/-ent ending

- 1) exuber
- 2) cresc_____
- 3) asc_____
- 4) delingu
- 5) tang
- 6) magnific
- 7) excell
- 8) effici
- 9) desc

Sort it

Put these words into different sections to show when the ant/-ent suffix is used

-ant	-ent

observ__nt frequ__nt abs__nt
pati__nt suffici__nt obedi__nt
applic___nt heist__nt confid__nt
expect__nt innoc__nt indign____

The -ance/ -ancy/ -ant/ -ence/ ency/ -ent suffixes

Find it

Find the 5 correctly spelled -ance/ -ancy/ -ant/ -ence/ -ency/ -ent words in this word search. Can you correct any mistakes?

	Υ	G	S	J	F	F	ı	С	Ι	Ε	Ν	Т	Т	R	D	
	D	ı	F	F	Е	R	Α	N	Т	F	F	G	G	G	ı	
	Т	Ε	F	R	Ε	α	U	Ε	Ζ	Т	В	G	J	S	L	
	F	S	S	С	G	Е	R	Α	Z	Т	E	٧	Α	Α	_	
	G	G	D	-	٧	Е	R	G	Α	Ν	Т	N	Z	Ε	G	
	S	_	G	Ν	_	F	Ι	C	E	Ζ	Т	N	Т	Ν	Е	
	Α	В	S	Ε	Z	Т	G	D	D	G	Ι	J	G	Т	Ζ	
	G	D	S	R	Α	Z	Т	Υ	כ	_	Α	G	Е	Ζ	Т	
	G	D	G	Ι	R	S	F	Ι	R	E	S	G	F	G	Ι	
/	٧	K	М	Α	G	N	ı	F	1	С	Α	N	Т	G	G	

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

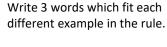
- 1) He longed for some independence.
- 2) She looked at him with an indignent expression.
- 3) She wanted some differant cookies.
- She had recently been to Jamaica.
- 5) He improved the efficiancy of the machine by 75%!
- 6) Exuberance filled the air.
- 7) The magnificance of the mountain was awe-inspiring.
- 8) She had a radient smile on her face.
- 9) He was absant yesterday as he wasn't feeling well.
- 10) He is a very independent child who likes to do things on his own.

Investigate it



What is wrong with this?

He is a very decant person.





What is the most common rule for if a word could end in —ation?



Is this correct?
There are no exceptions to this rule.



If this is the answer, what could the question be?
If there is a soft 'c', soft 'g' or 'qu'.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

frequent agent	detergent	equivalent	vibrant	hesitant	jubilant	indignant
----------------	-----------	------------	---------	----------	----------	-----------

- 1) She is a secret _____ on a mission.
- 2) One half and two quarters are _____ fractions.
- 3) She likes to wear bright and _____ colours.
- 4) He will need _____ drinks of water.
- 5) They were feeling _____ as they had won the lottery.
- 6) He was very _____ when I took his last biscuit.
- 7) You should wash your clothes with ______.
- 8) She was a little _____ on her first day of school as she didn't know where to go.

The -able/ -ably/ -ible/ -ibly suffixes

heard before it. E.g. adore -> adorable/ adorably ('e' removed) consider-> considerable/ considerably enjoy -> enjoyable/ enjoyably rely -> reliable/ reliably ('y' changed to an 'i' as there is a consonant before the 'y')
TIP: If the word ends with –ce or –ge, keep the 'e' E.g. change -> changeable (not changable)
The –ible ending is usually used if a complete root word can't be heard before it. E.g. possibly terribly
Circle it
Circle the correct spelling for each word
1) I had a dream. horrible horrable
2) The weather was quite changeible changeable changeable
3) The effect was! noticeible noticeable noticable
4) The librarian was very about old books. knowledgeable knowledgable knowledgible
5) There was an gasp when he revealed the secret. audible audable
6) My little brother is adoreable adorable adorible
7) He was a person who you could always depend on. relible relyable reliable
8) My memory stick is not with the computer. compatible compatable
9) The new puppy was very exciteable excitable excitible
10) It is that you would be nervous. understandible understandable

Add it

Add the correct –able/ -ible ending. You might need to add or remove some letters.

- 1) aud_____
- 2) laugh_____
- 3) fashion_____
- 4) sens_____
- 5) invis_____
- 6) knowledge_____
- 7) poss_____
- 8) excite_____
- 9) change _____

Sort it

Put these words into different sections to show how to add the –able suffix to words where a complete root word can be heard.

Just add -able	Remove the 'e' and						
	add -able						
W 11 / / 1 1 1 1							
Keep the 'e' and add -	Change the 'y' to an 'i'						
able	and add -able						

comply size enjoy envy adore predict break knowledge excite notice pay rely deny

The -able/ -ably/ -ible/ -ibly suffixes

Find it

Find the 5 correctly spelled -able/ -ably/ -ible/ -ibly words in this word search. Can you correct any mistakes?

В	D	Е	N	-	Α	В	L	E	Т	Н	Ε	Т	Υ	ı	
N	0	Т	ı	С	Α	В	L	E	Т	0	Α	В	R	N	
Р	0	S	S	Α	В	L	E	D	Т	R	В	R	W	С	
Α	S	J	-	Т	_	В	L	Е	D	R	L	E	R	R	
G	Α	D	0	R	Е	Α	В	L	Е	0	Ε	Α	Υ	Е	
G	Ι	J	L	Η	F	D	S	R	Υ	R	Υ	K	U	D	
L	Т	Е	R	R	-	В	L	E	Т	В	U	Α	Т	ı	
Ε	L	ı	G	Α	В	L	E	J	Т	L	R	В	R	В	
F	S	F	G	Η	J	J	J	R	Т	Е	W	K	W	L	
С	Н	Α	N	G	Е	Α	В	L	Е	L	F	Ε	F	Ε	

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) The food was so bad that it was inedable.
- 2) Are you available to entertain children at parties?
- 3) The cup of tea was horrable- I accidentally used salt instead of sugar!
- 4) The house was completely inaccessible as a tree had collapsed after the storm.
- 5) Simon was completely irresponsable!
- 6) I brought an inflatible rubber ring on holiday with me.
- 7) It's important to wear suitable shoes when you go for a long walk.

Investigate it



What is wrong with this?

The puppy is adoreable.



Write 3 words which fit each different example in the rule.



Explain the rule. When are you more likely to use 'able' and when are you more likely to use 'ible'?



Is this correct?

You will always remove the 'e' from the end of the word.



If this is the answer, what could the question be? If a complete word can be heard before the suffix.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

@SarahFarrellKS2

	Apply It
bel	ievable enjoyable adorably predictable comfortable understandable possibly incredible
1)	She is an athlete- the best in the world!
2)	I didn't enjoy the book as it was quite
3)	His lie was not very as his excuse was not very good.
4)	The baby smiled up at me.
5)	The film was very and I would definitely go to see it again.
6)	Sometimes I struggle to get up in the morning because my bed is very
7)	It is that you are upset.

8) Could you _____ get me a class of water please?

•	If the 'ee' sound is NOT after a 'c', it will usually
	be spelt 'ie'

E.g. p<u>ie</u>ce gr<u>ie</u>ve ch<u>ie</u>f

 If the 'ee' sound IS after a 'c', it will usually be spelt 'ei'

E.g. re<u>cei</u>ve per<u>cei</u>ve <u>cei</u>ling

Ci	rc	Δ	it
CI.	ı	_	11

Circle the correct spelling for each word

- 1) I don't_____ you believe beleive
- 2) He was a very _____ person. decietful deceitful
- 3) I sent her a _____note to say thank you.
 brief breif
- 4) How did you _____ that idea? concieve conceive
- 5) The _____ led the congregation in a hymn. priest preist
- 6) They lay _____ to the castle at dusk. siege seige
- 7) The _____ broke into the house. thief theif
- 8) He asked if he could have a _____ of pie.

 piece peice
- 9) When you buy something, you should always keep the _____. reciept receipt

Add it

Add either 'ie' or 'ei'

- 1) f___ld
- 2) dec ve
- 3) pr___st
- 4) bel___f
- 5) n____ce
- 6) hyg___ne
- 7) br___f
- 8) gr____f
- 9) rel f
- 10) dec___t
- **1**1) rec___ve

Sort it

Put these words into different sections to show whether the spelling will be 'ei' or 'ie'

ei	ie

p__ce rec__ve c__ling dec__ve
bel__ve f_ld rec__pt ach__ve
rel__f br__f perc__ve

ei' or 'ie' when the sound is 'ee'

Find it

Find the 5 correctly spelled 'ei'/ 'ie' words in this word search. Can you correct any mistakes?

Α	С	Ξ	Ε	Ι	٧	Ε	Ε	Т	Υ	U	U	В	М	Т
F	R	Р	ı	Ε	С	E	R	Υ	W	1	R	Ε	ı	Н
R	L	Е	G	R	S	Н	R	Е	_	K	Т	L	S	1
Ε	М	_	С	-	Е	K	-	0	L	F	Е	E	С	Ε
С	Ι	G	С	E	_	L	-	Ζ	G	G	_	Ι	Н	F
Ι	S	D	G	Υ	_	F	Е	_		D	G	>	E	G
Ε	G	G	Ξ	_	R	٧	Е	_	0	Р	F	Е	Ι	G
٧	Н	_	F	S	F	R	Е	ш	_	Е	F	Η	F	G
Ε	J	Е	D	В	Z	G	R	E	-	>	Е	G	J	D
I	R	Е	C	_	Е	Р	Т	Ξ	Р	Υ	F	G	J	G

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I would like a peice of cake.
- 2) Do you beleive in ghosts?
- 3) The priest conducted the ceremony.
- 4) He tried to deceive me!
- 5) I painted the cieling white yesterday.
- 6) It was a relief when we finished the
- 7) My neice is called Grace.
- 8) He handed me my change and my receipt.
- 9) She let out a blood-curdling shreik.

Investigate it



What is wrong with this?

The puppy is adoreable.



Write 3 words which fit each different example in the rule.



Explain the rule. When are you more likely to use 'able' and when are you more likely to use 'ible'?



Is this correct?

You will always remove the 'e' from the end of the word.



If this is the answer, what could the question be? If a complete word can be heard before the suffix.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

field shield achieve believe receipt receive deceive perceive

- 1) I don't _____ in ghosts.
- 2) If you lie, you ____ someone.
- 3) I kept my _____ in case I needed to return the TV.
- 4) I want to _____ great things.
- 5) I always _____ nice birthday cards on my birthday.
- 6) They had a picnic in the middle of a ______.
- 7) He went to battle with a sword and _____.
- 8) We all _____ the world in different ways.

@SarahFarrellKS2

Adding suffixes beginning with word letters to words ending in -fer

If the 'fer' sound is stressed, double the 'r' before adding the suffix.

E.g. referring

If the 'fer' sound is not stressed, don't double the 'r' before adding the suffix

E.g. reference

Circle it

Circle the correct spelling for each word

- He had ______ his university place until the next year. deferred defered
- 2) They are _____ us some biscuits. offerring offering
- 3) He _____ when he broke his leg. sufferred suffered
- 4) They went to a _____ about crime. conference conference
- 5) The _____ blew his whistle. referree referee
- 6) I had a ______ to a private specialist. referral referal
- 7) He is _____ money to my account. transferring transfering
- 8) They _____ together about what to do. conferred conferred
- 9) The video is still ______ because the internet is slow.bufferring buffering

Add it

Re-write each word with the given suffix, deciding whether or not to double the 'r'

- 1) prefer + -ence -> _____
- 2) transfer + -ing -> _____
- 3) confer + -ing -> _____
- 4) differ + -ence -> _____
- 5) transfer + ed ->
- 6) differ + -ing -> _____
- 7) infer + -ed ->

Sort it

Put these words into different sections to show whether the 'r' needs to be doubled or not.

Double the 'r'	Don't double the 'r'

refer + -ing infer + -ence offer + -ed

prefer + -ed differ + -ent refer + al

refer + ence buffer + -ed suffer + -ing

Adding suffixes beginning with word letters to words ending in -fer

Find it

Find the 5 correctly spelled words with suffixes after -fer in this word search. Can you correct any mistakes?

D	E	С	0	N	F	Ε	R	R	1	Ν	G	R	S	R
Р	ı	W	D	R	Т	Υ	Υ	F	Ε	R	0	Ε	U	Ε
R	F	F	Т	_	Е	E	R	Т	Υ	Υ	F	F	F	F
Ε	F	E	F	R	F	R	E	R	Т	Υ	F	Е	F	Ε
F	E	R	F	R	Υ	F	Т	Υ	כ	כ	Ε	R	E	R
F	R	Т	Е	Υ	Е	Т	Е	Т	Υ	R	R	Е	R	Е
Е	G	R	R	Υ	Υ	Z	R	R	Υ	Η	R	Z	Е	L
R	Ξ	G	Т	Υ	Е	Е	Т	Т	Е	Υ	E	C	D	F
Р	R	E	F	E	R	Е	Ν	С	Е	Z	D	Е	Υ	Ε
С	0	N	F	Е	R	Ε	D	Т	Υ	U	Т	Т	R	R

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I can't believe the video is still bufferring!
- 2) I would have prefered chocolate, but orange is fine.
- 3) He transferred some money to her account.
- 4) He decided that defering his place at university was the best option.
- 5) She inferred from his silent that he was cross.
- 6) They offered her a good job.
- 7) She is still sufferring from the accident.

Investigate it



What is wrong with this?

I asked him what his preferrence was.



Write 3 words which fit each different example in the rule.



Explain the rule. When DO you double the r?



Is this correct?

If the 'fer' sound is stressed, you don't double the r, e.g. refering.



If this is the answer, what could the question be?
If the 'fer' sound is stressed.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

offered	preferred	inference	suffering	reference	transferring
---------	-----------	-----------	-----------	-----------	--------------

- 1) He _____ chocolate over strawberry.
- 2) She is from a terrible cold
- 3) They are ______ all their money to a different bank.
- 4) She asked her boss to give her a good ______.
- 5) They _____ him a promotion and he accepted it.
- 6) The three main area of reading comprehension are fact retrieval, word meaning and ______.

@SarahFarrellKS2

Words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt –que

Add –que or que to each word

1) I looked through a catal_____

Add it

- 2) I have an anti_____ necklace.
- Many people died during the pla___.
- 4) Everyone is uni_____.
- The mountains are so pictures_____.
- 6) I bit my ton____.
- 7) He is being deliberately va_____.
- 8) I asked him to criti_____ my work.
- 9) You really intri me.
- 10) He is in a whole other lea____.
- 11) He has a great techni_____ for making cakes.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) My mum opened a small clothes boutique.
- 2) The painting of the monsters was grotesk.
- 3) He gave her a helpful critique of her writing.
- 4) Her eyes were heavy with fatigue.
- 5) The scenery was picturesk.
- 6) The plauge killed many people in England.

Find it

Find the 5 correctly spelled –gue/ -que words in this word search. Can you correct any mistakes?

U	Z	Е	Е	K	Т	Υ	٦	٦	_	٦	ш	٦	_	В
Т	C	R	Α	Z	Т	_	α	٦	Е	Т	Е	Μ	Т	В
Е	R	0	Т	Ξ	F	S	٧	Ξ	Ζ	М	Α	0	0	D
Т	_	Υ	ш	Τ	F	Α	Τ	Е	Е	G	G	R	Z	U
G	Τ	G	Т		Т	Ξ	G	Ξ	F	В	\supset	G	α	N
D	_	Ξ	G	Т	Е	G	J	Е	G	Ξ	Е	G	J	Ι
F	Q	R	D	G	J	Α	ď	J	Е	Τ	Υ	J	Е	Q
Н)	8	Ξ	>	Ξ	Т	G)	Е	G	Ι	Ξ	Ξ	U
N	Е	T	N	В	В	F	G	J	Η	F	G	В	Н	Е
С	Н	E	С	K	В	٧	F	F	E	G	G	F	G	W

Circle it

- 1) I took a _____ at the confidential file. peek peeque
- 2) He tried to use different _____ in his writing. techneek technique
- 3) There was a _____ in the middle of the road.
 pig pigue
- 4) The bench has a _____ showing who donated it.
 plack plaque
- 5) Can you _____ where we are? check cheque
- 6) My dad brought a _____ home to have dinner with us. colleeg colleague
- 7) He is feeling very ______. fateeged fatigued

Words with the 'sh' sounds spelt 'ch'

Add it

Add 'sh' or 'ch' to each word

- 1) I built a ma____ine.
- 2) We stayed in a ____alet by the sea.
- 3) We should go ___opping later.
- 4) Did you fini____ your work?
- The bullet rico____eted off the wall.
- 6) I wi we could go!
- 7) I tried a pista____io for the first time.
- The car was driven by a auffeur.
- 9) She is flouri ing her pen,

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- The manor house had an elegant chandelier.
- 2) I am very good with fixing mashinery.
- 3) Some say that shivalry is dead!
- The chef cooked a delicious meal.
- 5) She wore a very shic outfit.

Find it

Find the 5 correctly spelled 's' sounds spelt 'ch' words in this word search. Can you correct any mistakes?

С	R	0	С	Η	Е	Т	S	М	С	G	S	С	Т	С
Т	Η	С	G	Н	F	D	Н	0	н	Т	Н	Н	D	н
Н	F	Α	С	Н	R	С	E	J	_	D	1	Α	F	М
Н	C	F	М	F	G	Х	F	S	С	С	>	L	Н	Α
С	Ι	D	D	Р	>	>	Ξ	Т	С	Η	Α	Е	D	С
Н	0	S	G	>	Α	H	٧	Α	Н	F	ш	Т	С	Н
0	W	F	F	С	С	G	٧	S	В	D	R	F	Н	1
Р	G	С	Н	G	D	F	Ν	Ξ	D	٧	Υ	В	R	N
F	Ι	Н	F	Е	Υ	Н	J	Е	В	С	F	В	С	Е
F	Ι	С	Н	I	N	G	М	Т	Υ	F	S	R	Т	W

Circle it

- 1) They drank _____ at the wedding. champagne shampagne
- 2) I taught myself how to _____ last year. crochet crochet
- 3) We looked through the holiday ______. brochure brochure
- 4) It's a real _____ that it's raining. chame shame
- 5) We packed a _____ for the skydive. parachute parachute
- 6) They are _____ the glass. smaching smashing
- 7) He grew a _____ last year. moustache moustashe
- 8) He _____ up some raspberries. cruched crushed

Words with the 'i' sound spelt 'y'

Add it

Add 'i' or 'y' to each word

- 1) We climbed the p___ramid.
- My favourite part of science is ph sics.
- I have been learning call graphy.
- 4) The Shang D___nasty ruled in 1600 BC,
- 5) I like going sw___mming.
- 6) 'Amazing' is a s___nonym of 'fantastic'.
- 7) The evidence is cr stal clear.
- 8) It was not a t pical day.
- 9) He is absolutely I vid!

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He hit the drums and the cymbals.
- 2) Can you give me an antonim for 'kind'?
- 3) Please don't be too crytical!
- 4) We visited a synagogue on a school trip.
- 5) The witch can be so wycked!
- 6) The gymnast dismounted elegantly.
- 7) I jumped on my bicicle.
- 8) That's a complete mith.

Find it

Find the 5 correctly spelled 'i' sounds spelt 'y' words in this word search. Can you correct any mistakes?

М	R	Т	G	ı	Р	S	Υ	G	Н	S	W	G	R	S
Т	Υ	G	Н	J	G	D	В	Н	С	Υ	Υ	D	Υ	Υ
F	R	S	R	Ε	R	М	Т	R	R	N	S	F	М	S
G	Е	S	Т	F	D	Υ	Υ	Е	Υ	0	Η	G	1	Т
Ι	V	D	S	Е	F	Т	Т	Υ	S	Ν	Υ	F	Т	Ε
М	Е	R	F	F	R	H	R	D	Т	Υ	G	Е	Н	М
Н	H	D	S	F	G	Υ	Е	Τ	Α	М	F	_	R	Т
С	R	Υ	М	_	Z	Α	L	F	ш	F	_	F	Υ	Υ
R	Τ	S	_	Ν	Α	G	0	G	כ	E	Ξ	D	Т	U
Т	Т	Υ	0	Χ	Υ	G	Е	Ν	G	D	F	٧	D	Н

Circle it

Circle the correct spelling for each word

- 1) That is just _____! typical tipical
- 2) There was a lot of ______surrounding his disappearance.
 mystery mistery
- 3) They went for a _____ in the pool. dyp dip
- 4) He went to the _____ to do some exercise.

gym gim

5) They sang a beautiful _____ in church.

hymn him

- 6) The ______ swimming team did a spectacular job. synchronised sinchronised
- 7) I asked _____ to come with me. hymn him

The 'u' sounds spelt 'ou'

Add it

Add 'o' or 'ou' to each word

- My ____ncle is called Pete.
- 2) I'd like d ble chocolate!
- 3) Healthy food n rishes you.
- 4) One is a n mber.
- 5) Take an mbrella with you!
- 6) My c sin is called Susie.
- 7) Have c____rage when you go!
- 8) I visited another c____ ntry.
- 9) I have had en ugh.
- 10) Go nder the bridge.
- 11) Sandpaper is r____gh.
- 12) Don't t ch that!
- 13) He drives a tr ck.
- 14) I got into big tr____ble.
- 15) A b tterfly landed on me.
- 16) I'd like a c____ple of biscuits.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) His parents came to the race to encourage him.
- 2) She signed her name with a flourish.
- 3) Do not tuch the wet paint!
- 4) They were cloutching at straws.
- 5) They were tempted to joump into the pool
- 6) They had to duble the recipe to have enough mixture.
- 7) He finished his rough draft in a few weeks.

Find it

Find the 5 correctly spelled 'u' sounds spelt 'ou' words in this word search. Can you correct any mistakes?

Т	Υ	S	М	0	U	D	Т	Υ	U	R	Т	Υ	Т	Т
Е	0	F	Υ	Υ	С	G	D	Т	0	U	Т	С	R	0
Т	>	G	Н	Т	Т	0	Т	Υ	J	Υ	R	0	U	U
Т	Z	Η	F	R	R	D	J	Т	Т	Υ	0	U	В	С
Е	G	J	D	Υ	G	G	G	Р	Υ	G	U	D	L	Н
Т	Е	Т	R	Υ	Υ	U	U	Т	L	F	В	L	Е	G
F	L	U	R	I	S	Н	Ε	R	Т	E	L	Е	R	G
Е	Z	С	0	U	R	Α	G	Е	Υ	R	Ε	Т	Υ	D
Е	R	Υ	0	U	Т	E	R	Υ	U	Τ	D	Υ	J	Т
R	C	U	R	Α	G	Е	Υ	כ	I	Ι	0	U	Т	Υ

Circle it

- There were a ______ of children in the park.
 couple cople cuple
- 2) He put a _____ over the swimming pool.couver cover cuver
- 3) The ______ broke down. trouck trock truck
- 4) The sign told people not to _____ the bench.
 touch toch tuch
- 5) Some _____ ducklings waddled past. young yong yung
- 6) Mel picked up the ______ to start digging the hole. showel shovel
- 7) My mum packed a ______ in my packed lunch ploum plum

Words with 'k' spelt as 'ch'

Add it

Add 'k' or 'ch' to each word

- 1) I like studying ____emistry.
- 2) I heard an e o.
- Queen Elizabeth II is our monar .
- 4) I am getting a ____itten today!
- 5) I ate my brea____fast.
- 6) The me anic fixed the car.
- 7) They dropped the an___or to secure the boat.
- 8) I play the flute in the or estra.
- 9) I want to be ____ing one day.
- 10) An ar itect designed our house.
- 11) Can you eep a secret?
- 12) It was utter aos at the party!

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I have a headacke.
- 2) I can't wait for Christmas!
- I bought my mum an orchid for her birthday.
- 4) He chleaned his room.
- 5) Tecknology has advanced so far.
- 6) School starts today!
- 7) He chicked the ball.
- 8) I joined the choir.

Find it

Find the 5 correctly spelled 'k' sounds spelt 'ch' words in this word search. Can you correct any mistakes?

С	Ξ		J	С	K	С	G	J	J	S	Т	М	С	0
Н	G	C	I	Е	Μ	_	С	Α	П	С	O	0	I	С
Т	Ε	С	Н	Ν	_	Q	U	Ε	Ν	Н	С	Ν	R	Н
K	Е	С	Н	٧	G	Ε	Т	Υ	Η	_	Н	Α	Ε	L
С	G	С	G	D	G	Н	F	Ξ	J	Р	0	R	Α	Α
G	F	F	Н	G	G	Н	J	F	S	٧	ı	K	Т	Р
Н	G	F	J	0	G	H	J	K	С	Н	R	Υ	Α	J
С	F	K	Α	R	Α	С	Т	Ε	R	G	D	G	С	J
Н	G	G	D	D	F	G	Н	0	R	K	ı	D	Н	Н
0	S	Т	0	М	Α	С	Н	С	Н	С	Н	J	K	Н

Circle it

- 1) They had a _____ to get their friend into trouble.
- scheme skeme
- 2) They go to a _____ nearby. school skool
- 3) He picked up his _____ and went to the park.
 bachpack backpack
- 4)I bought my parents an _____ last week.
 orchid orkid
- 5) When I _____ in the night, I had a glass of water.
- awoche awoke
- 6) My _____ hurt after I ate a whole tub of ice cream. stomach stomak
- 7) He works in a _____.
 banch bank

The prefixes un-, dis- and mis-

Add it

Add the correct prefix (-dis, -mis, -un) to these words

- 1) He is ___able to help.
- 2) She is very guided.
- 3) Can you ____appear?
- 4) I was ___aware that was happening.
- 5) We had a slight ____hap.
- 6) You always behave!
- 7) He calculated slightly.
- 8) We always ____agree with each other.
- 9) Please don't ___appoint me.
- 10) He looked at her in _____belief.
- 11) Did I hear you?
- 12) He looked certain.
- 13) She seemed quite ___clean.
- 14) The instructions were ____clear.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He felt silly when she disread the word in front of the class.
- 2) They decided to misbehave.
- 3) They always unagree on what game to play.
- 4) He was unafraid when the ghost appeared.
- 5) The child would always misobey the instructions.
- 6) He is very mislikeable.

Find it

Find the 5 correctly spelled un-/ dis-/ mis- words in this word search. Can you correct any mistakes?

D	G	D	S	F	G	Н	Н	М	F	D	С	G	D	D
ı	Μ	_	S	8	R	Α	Р	_	J	—	Μ	-	D	Ι
S	G	F	J	G	Ξ	Т	Ξ	S	Ν	S	_	Z	_	S
L	D	F	Ν	F	F	Е	G	Ι	J	Т	S	Ш	S	U
1	S	S	С	F	F	D	F	Е	U	R	Ι	_	С	S
K	F	S	0	G	S	G	G	Α	D	E	0	K	U	U
Е	G	F	U	Ξ	D	Н	G	R	G	Α	Ν	E	Т	Α
М	_	S	С	ш	_	Р	В	D	E	Т	Е	ш	G	L
D	_	S	ı	Ν	F	E	С	Т	F	D	S	Υ	D	G
М	ı	S	F	0	R	Т	U	Ν	Е	С	Т	С	S	С

Circle it

- 1) He _____ what she said. misheard disheard unheard
- 2) The rabbit ______ into thin air! misappeared disappeared unappeared
- 3) He was feeling really ______ unhappy dishappy unhappy
- 4) She was a _____ person who had betrayed all her friends.
 misloyal disloyal unloyal
- 5) She really _____ milk. misliked disliked unliked
- 6) It was really _____ for it to be snowing in June.
 misusual disusual unusual
- 7)He was a very _____ child who lied a lot. mishonest dishonest unhonest

Words with the 's' sound spelt 'sc'

Add it

Add 's' or 'sc' to these words

- 1) He painted the enery.
- 2) The solution is very imple.
- 3) He pulled a mu____le playing football.
- 4) The ____ent of flowers is lovely.
- 5) He is very ____killed at drawing.
- 6) I want to be a ____ientist when I grow up.
- 7) They de_____ended the stairs.
- 8) You have to be very di____iplined to achieve a black belt in karate.
- 9) I like listening to mu ic.
- 10) I cut the paper with my

issors.

- 11) Did you ____eparate them?
- 12) He miled at me.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) Sience lessons are my favourite!
- 2) Judas was a disciple of Jesus.
- 3) If you put numbers in assending order, you start with the smallest.
- 4) He did well considering the scircumstances.
- 5) Are you scertain?
- 6) I bought a lovely scented candle.

Find it

Find the 5 correctly spelled 's' spelled 'sc' words in this word search. Can you correct any mistakes?

			-											
М	Т	S	G	Ξ	Ξ	J	Т	Μ	Z	Τ	S	G	G	Α
1	F	S	С	Υ	U	R	Т	U	Υ	Н	С	S	D	S
S	G	D	D	1	F	G	Н	S	G	Н	Ε	Ε	F	С
S	D	F	С	F	Ε	F	Н	С	F	F	R	Ν	F	Ε
С	٧	В	٧	В	G	N	F	L	G	D	М	Ε	Н	N
S	ı	S	S	0	R	S	С	Е	Н	G	0	Т	Т	D
С	R	Е	S	С	Ε	Ν	Т	Ε	Н	Н	N	н	Υ	G
Е	R	Т	Υ	Α	S	С	K	Т	F	J	R	F	U	F
D	S	С	E	Ν	-	С	D	G	G	G	F	В	Т	G
Е	F	S	С	Ε	R	Т	Α	I	Ν	D	D	٧	Н	G

Circle it

- 1) He _____ me a parcel. sent scent cent
- 2) I am _____ about space. fasinated fascinated
- 3) I drew a _____ on the paper. sircle scircle circle
- 4) I like learning about ______. sience science cience
- 5) We went to the _____.
 sircus scircus circus
- 6) Can you _____ where we are going? see scee cee
- 7) It is a _____ moon tonight. cresent crescent crecent
- 8) They picked up some_____.
- 9) sticks scticks cticks

Words with silent letters

Silent 'n' (usually after 'm')	Silent 'k' (usually before 'n')	Silent 's' (usually before 'l')	Silent 'w' (usually before 'r')
autumn column solemn hymn	knock know knee knife	is <mark>le isla</mark> nd ais <mark>le</mark>	wrist write wrong wriggle
Silent 'g' (usually before 'n')	Silent 'l' (usually after 'a')	Silent 'b' (usually after 'm' or before 't'	Silent 'c' (usually comes after 's'
sign foreign resign design	calm half talk almond	thumb crumb doubt debt	muscle scent scissors descent
Silent 'h' (usually before an 'o' or after a 'w)	Silent 'u' (usually after a 'g')	Silent 't' (often make a -ften ,	-sten or -stle combination)
hour ghost what where	guess guard tongue intrigue	soften listen castloften glisten bris	-

		• •
$\Lambda \Lambda$	n	- 1 🕇
Ad	ıu	10

Add the missing silent letter to each word 13) ca_m

- 1) ___now
- 14) w__ether
- 2) b__ild
- 15) riggle
- 3) desi__n
- 1.6\ '!-
- 4) hym___
- 16) w__ile
- 5) autum
- 17) w__ite
- 6) __nuckle
- 18) w__y
- 7) t__o
- 19) w__ere
- · __
- 20) __nit
- 8) dam___
- 21) i__land
- 9) buffe___
- 22) solem_
- 10) ____reck
- 23) cou__d
- 11) cas__le
- 24) shou__d
- 12) __onour
- 25) nife

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) King Arthur pulled a sword from a stone.
- 2) I hung a Christmas reath on my front door.
- 3) Lissen to me!
- 4) Tell me why you think I'm rong.
- 5) He has ritten a book.

Find it

Find the 5 correctly spelled words with silent letters in this word search. Can you correct any mistakes?

J	K	L	Ν	0	М	Ε	W	R	Τ	F	Т	U	W	L
G	F	G	D	0	C	В	Т	G	Ξ	0	Т	Υ	0	Α
N	G	Ι	G	D	S	F	F	G	R	R	W	F	Υ	М
Ι	Н	Т	S	Α	М	0	Z	В	Е	Е	Н	G	-	В
F	K	Е	W	E	Т	Н	Е	R	Т	ı	ı	J	Υ	R
Е	R	Т	R	Т	Υ	U	-	ı	Υ	N	S	Υ	R	R
Т	Υ	Υ	K	G	N	0	М	Е	J	Т	Т	R	U	Υ
Α	U	Т	J	М	R	Т	Υ	U	R	E	L	W	Р	1
U	S	U	Т	L	Е	Т	Е	F	W	R	Ε	R	K	G
Ε	Н	0	Ν	Е	S	Т	D	F	R	Н	K	Т	Н	Т

Circle it

- 1) I bruised my _____ on the tree.

 gnuckle knuckle knuckle
- 2)He tied his room _____ I hoovered. while wile
- 3) I ______ to borrow £10. gneed kneed need
- 5) I dressed as a ______ for Halloween. whitch
- 6) He tied a _____ in the string. gnot knot not
- 7) I have a _____ called Tom in my garden. gnome knome nome

Words containing the letter-string 'ough'

'aw'	'uff'	ʻoh'	'oo'
brought	enough	although	through
thought	rough	though	
ʻuh'	'ow'	'off'	ʻup'
thorough	bough	cough	hiccough
borough	plough	trough	

Δ	Ч	Ч	it
$\overline{}$	u	u	ıι

Add the correct letter string to each word. It could be 'ough' or one of the above letter strings.

) There was a lot of st on the table.								
2) Even th it is raining, we play	ed in the garden.							
3) She can be quite thtful at tin	mes when she gives us gifts.							
4) The sandpaper was very r								
5) They drove thr the tunnel.								
6) The rabbits cls are getting sharp.								
7) He is thorly examining the picture.								
Correct it	Circle it							
There are some spelling mistakes in these sentences. Correct any mistakes that you find.	Circle the correct spelling for each word							
 The baker kneaded the doh. He through the ball to his friend. 	1) He out a new route. sort sought							
3) There was a drought because there had been no rain for weeks.	2) She a new coat. bort bought							
4) I need to sought some things out this weekend.	3) He let out a loud coff cough							
5) I was thuroughly fed up by the end of the day.6) He thougt it was over, but it wasn't	4) The of the tree fell down. bow bough							

paws

plowed

puff

5) The cat padded its _____ on the cushion.

6) The field was _____ at the weekend.

ploughed

7) He disappeared in a _____ of smoke.

poughs

pough

7) The pigs ate hungrily from the

9) We really ort to go to the dentist

10) 8 mm is equal to nought point

8) He knew the troughth.

trough.

eight cm.

They're/ there/ their

there	their	they're
Refers to a place or position. He is over there	A possessive determiner that shows ownership. It is their birthday.	A contraction of 'they are'. They're going swimming.

Add it

Add there, th	neir or they're to	each sentence.
---------------	--------------------	----------------

- 1) I think _____ doing really well in _____ work.
- 2) It was ______ decision to move to Scotland.
- 3) _____ coming to visit us next week.
- 4) I think _____ might be a problem!
- 5) _____ sitting over _____ with ____ bags.
- 6) I want them to hand in ____ homework.
- 7) He said _____ was an apple over _____ on the table.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) They walked to there nearest park.
- 2) They're coming to the party.
- 3) I really like thier bikes.
- 4) They said they're doing they're homework.
- 5) I went there are the weekend.
- 6) We should go their tonight!
- 7) I wish their was a way we could go to they're party.
- 8) When should we go to their house?
- 9) I think they're going to arrive soon.
- 10) I wish ther was a swimming pool near here.
- 11) They said thair puppy is called Spot.

Circle it

- 1) We should see _____ new puppy soon. there their they're
- 2) Is the park over _____? there their they're
- 3) _____ should be time to get there.
 there their they're
- 4) I saw _____ project last night.
 there their they're
- 5) I think ______ parents are really kind. there their they're
- 6) I saw him near _____ house. there their they're

Homophones and near homophones

accept: agree to something except: not including something	here: referring to a place or position hear: relating to sound and your ears	your: belong to someone you're: contraction of 'you are'	grate: a horrible sound, or shredding food. great: something really good or big
weather: rain, sun, etc. whether: showing choice or options	which: often asking for information witch: a woman thought to have magical powers	whose: belonging to who's: contraction of who is or who has	peace: freedom or calm piece: part of something
four: the number between 3 and 5 for: the use of something, a reason or a duration of time	brake: device used to slow a moving vehicle break: an interruption or pause	stationary: not moving stationery: paper and pens, etc.	heard: past tense of hear herd: a large group of animals

Add it

Add words from the box at the top of the page into the gaps.

1)	Have you	the	forecast today?
----	----------	-----	-----------------

- 2) After using the ______ and didn't move.
- 3) It's so _____ that _____ feeling better now!
- 4) _____ coming to the party with me at ____ o'clock?
- 5) I'd like a ______ of that delicious cake as it looks _____!

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I don't know witch book to read next.
- 2) A herd of cows is in that field.
- 3) It's grate that you are allowed to come out to the park!
- 4) Your not going to believe this.
- 5) I went to the beach for a rest.
- I don't know weather to go or not.
- 7) Can you accept that reason?
- 8) There was peace and quiet after the children had gone to bed.
- 9) Can you here what I'm saying?

Circle it

- 1) She wouldn't ____ my work. accept except
- 2) The _____ is lovely today. whether weather
- 3) I really need to take a ______. brake break
- 4) Can you _____ the cheese? grate great
- 5) What is _____ name? you're your
- 6) _____ is yours? which witch

Homophones and near homophones

Identify the homophones and near homophones used in this poem. How many can you find?

Bless my sole

I fined it odd how ewe awe eye,
Can so up a whole or role a dye.
And wee can even sea the see,
Say, "He eight two much four his tee."
We sea the colours read and blew,
Spend all day weighting inn a cue.
And sea a mystic, learn hour fête.
Oar count the numbers too, for, ate.
And sew with this linguistic feat,
(Witch personally eye find quite suite),
With all these little things and moor,
The English language, I a door!

-Sarah Farrell

Word families

Add prefixes and/ or suffixes to each root to form a word that fits each sentence.

appear

- 1) The magician vanished and then reappeared.
- 2) She appears to have finished her dinner.
- 3) The illusionist made the rabbit disappear into the hat.
- 4) They always take pride in their appearance.
- 5) The town is slowly disappearing under a blanket of mist.

art

- 1) The artist looked at his finished painting.
- 2) He is very artistic and he is very skilled with a paintbrush.
- 3) It arranged the fruit artistically in the bowl.
- 4) It is an artfully crafted speech.
- 5) His artwork is beautiful.

play

- 1) The classroom display was bright and colourful.
- 2) The playful puppy bounded into the room.
- 3) They played together all day.
- 4) They went to the playground to go on the swings.
- 5) He replayed the video so he could watch it again.

real

- 1) He realised what was going on.
- 2) They came to the realisation that it was never going to work.
- 3) It was hard to come back to reality after the holiday.
- 4) They really wanted to come to our house
- 5) It is not a realistic suggestion as it would be too expensive.

Word families

Add prefixes and/ or suffixes to each root to form a word that fits each sentence.

/	_	power
/	1)	They up the computer and waited for it to load.
	2)	She felt after the inspirational talk.
	3)	He felt when he couldn't help his brother.
	4)	The superhero charged to the rescue.
	5)	He spoke and with great confidence.
,		image
/	1)	He has a fantastic when he writes stories.
	2)	She is very and can create amazing pictures.
	3)	It is even better than I could!
	4)	They thought they saw a ghost, but they were it.
	5)	He that they'll be here soon.
/		create
	1)	They like creating different pictures.
	2)	His junk model was the best he had ever made.
	3)	She is a very child who loves painting.
	4)	They the scenery for the play last night.
	5)	She is a collage from different magazines.
/		like
/	1)	It is that it will rain today as the clouds are very dark.
	2)	She never drinks tea because she really it.
	3)	The between the two twins was hard to believe.
	4)	It is that I will be home before 5 as I have a sports club.
	5)	In all, we will be home before it rains.

Spot the spelling mistakes

As the musition walked onto the stage, you could here a pin drop. The people in the audience were waiting patiently for the concert to begin. She carefuly pulled out her violin and placed it on her shoulder. Their was a moment of silance before she began to play, then the most beautifull sound filled the air. Everyone was lissening in amazment. They couldn't beleive what they were hearing.

As Oliver ran into the kitchen, his mum smild at him and offerred him some chocolate. "Have you done you're sience homework?" she asked. Oliver ansered that he would do it after dinner and asked if he could go and play outside with his sisteres for a little while. She agreed and he skippd through the door. He was carefull as he stepped over the sharp stones by the grass.

The adorible puppys were playing happyly in the garden. They chassed a ball and plaied fetch with there owner. It was a realy sunny day so they kept drinking water to help stay cool. After a while, they became very tierd so they collapsd in a pile to fall asleep. The blanket they were sleepping on was the fluffyest one they could find.

In Egipt, you can find many mistycal piramids containing hidden treashures.

Unfortunatley, many thiefs have enterd them over the years and stolen the things inside. Some people beleive that people who enter the tombs will be cursed, but others think that this is a mith. The desert is very hot, so it is essencial that people who traval there stay hydrated.

The yung girl was excited because she was gowing to the zoo with her cusins. When they arrivd, the first thing they did was to visit the monkies. The enclotures were quite lardge so the animales had plenty of space. The family had a very enjoiable time and decided it was inpossible to pick a favourite animal! They went to the gift shop before they left were they bort some stuffed toys.

1.	Adam knew he needed to u	se to solve his maths problem.
2.	The mission was extremely	.
3.	George added some differe	nt liquids to his and gave it a stir.
4.	Many pharaohs have ruled	over
5.	Evie burned her	on the hot drink.
6.	Thel	proke down so a repair man came to mend it.
7.	Leo had a	on knowing everything about football.
8.	Callum was	from Swindon but he now lived in Kent.
9.	Many	athletes do exercise every day.
10.	A new	meant that all children had free school dinners every day.
11.	On Tuesday, a new	moved in next door.
12.	In their	esson, Amina and Brett dissected a daffodil.
13.	Suzy was late as she had	her keys.
14.	Luke's work was	as it was full of mistakes.
15.	Thev	as the best thing at the museum!
16.	When the teacher annound	ed that he was giving out homework, Carl
17.	The dog was	and scared everyone away.
18.	The	blew the whistle to end the game.
19.	They stayed inside as it was	going to rain.
20.	Monty was a	dog who knew lots of tricks.
21.	Liam went up to	his medal.
22.	Somebody stole the	from the garden pond.
23.	His work was	!
24.	Не	carefully about how to solve the problem.

1.	They had a about which charity to raise money for.
2.	The children were very
3.	Mrs Smith told the children to classroom objects.
4.	Tabby made a model for her class project.
5.	Arsenal were knocked out of the premier
6.	The cooked a delicious meal.
7.	Scott researched some about squirrels.
8.	, Colin woke up and turned off the alarm.
9.	Sammy the wall to see if the paint was dry.
10.	Lucy had an in her leg after playing football all afternoon.
11.	The of the bag was surprising.
12.	The flowers had a pleasant
13.	The cleaner had to the floor.
14.	Jake was of sitting still.
15.	Mum told Chris off for being
16.	"I don't!" shouted Paul.
17.	Lila had to stay in bed as she had an disease.
18.	Simon chocolate over sweets.
19.	Mrs Carter had a cold.
20.	Mrs Monk told them it was that they all bring in their letters on Tuesday
21.	Dad didn't Luke when he blamed the broken vase on the dog.
22.	Tasha hit her with the hammer.
23.	Dexter was very and noticed the hole straight away.
24.	I to do my homework.

1.	The rewir	ed the house.
2.	The	knight defeated the dragon.
3.	Simon drew a terrifying	with three heads.
4.	It was a tha	at they couldn't solve.
5.	Lisa found an	rocking house in the attic.
6.	They had a glass of	to celebrate.
7.	Robin had a funny	in his leg when the pins and needles wore off.
8.	, the child	dren had remembered their homework.
9.	Amy needed some	cream for her recipe.
10.	The captain dropped the	to keep the ship where it was.
11.	Spiders have	legs.
12.	Gordon had to th	e stairs to collect the laundry.
13.	The children didn't dare	their mum.
14.	The man was	as he had never learned to read or write.
15.	Max was a very	child who told lies all the time.
16.	They set the or	n the stage with some props.
17.	The soup was absolutely	·
18.	Archie asked his teacher for	a when he applied for a new job.
19.	The cat snuggled	into the bed.
20.	An invitat	ion arrived on Thursday.
21.	Coffee and chocolate both	contain
22.	The mouse ate a	from under the table.
23.	The magician asked for an _	to help them
24.	The sandpaper was	

1.	The was	running for Prime Minister.	
2.	An pers	on donated £1000.	
3.	The necklace was the rare	est ever found.	
4.	The science teachers taug	ght biology, chemistry and	·
5.	Every painting was	·	
6.	The ski	_ was warm and comfortable.	
7.	In for so	chool, the children packed their bags	
8.	, the	e building couldn't be saved after the	fire.
9.	Jack enjoyed causing	at break time	and lunch time.
10.	There was	when a spider ran across their feet	ī.
11.	Lily knew she had to	her parents.	
12.	Laura told Gary to	the stairs to collect her shoe	2 S.
13.	Abby was	as she had been given the wro	ong train timetable.
14.	Sebastian had an	fear of spiders.	
15.	Ally decided to	her story in neater handwri	ting.
16.	Zac couldn't decide	to have cereal or to	oast for breakfast.
17.	The new kitten was	until he became	used to his surroundings.
18.	Mason	the rubbish from the floor to th	e bin.
19.	The children who were given	ven jobs promised to behave	at school.
20.	Alex wanted to open the	envelope even though it was labelled	d as
21.	After the shower leaked,	there was a dark stain on the	of the kitchen
22.	Molly felt	when she heard the bad news fro	om her parents.
23.	Sandy thought that the bu	urger was fairly	
24	The Smith family visited t	he London of Hack	nev at the weekend

1.	Class 5K enjoyed the	at the local leisure centre on Friday.
2.	The bake sale was	as it rained all day long and the cakes were ruined.
3.	Sylvia's hobby was restoring old _	that was tatty and worn.
4.	The historian confirmed that the v	vase was from the Ming
5.	Locally, there was a church and a	·
6.	Lila opened up the	and browsed through the holidays on offer.
7.	Ellie walked to the	to meet her mum and dad.
8.	The play was fanta	stic!
9.	Alex asked her mum if she could h	nave a of sweets.
10.	When picked up some shampoo a	nd conditioner from the
11.	The nurse giving the injection was	struggling to find the
12.	Mr Jones pulled a play	ring rugby.
13.	Gillian accidentally	the money and had to start again.
14.	Mackenzie stated that the world v	vas an place.
15.	The quality of the food was	as it was not very fresh.
16.	The puppy couldn't decide	toy he wanted to play with.
17.	Lizzie was so tired that she strugg	led to stay
18.	Ellie asked her mum to	some money to her bank account.
19.	After climbing the mountain, Ben	and Simon felt
20.	Surprisingly, the flowers were	·
21.	It was hard to	_ it as a good idea.
22.	Max's made a loud n	oise when he cracked it.
23.	Imogen's face was a picture of	·•
24.	At the weekend. Samantha	a lovely new dress.

1.	Sonny used	to solve the problem.	
2.	The pile of books that	Lily had picked up was	!
3.	Philip painted a	of a local landmark.	
4.	The of Ki	ng Arthur is famous across E	ngland.
5.	Abby's grandma sent h	er a for her bi	rthday.
6.	Kelly carefully checked	that she had packed her	before getting on the plane
7.	The deaf musician coul	d feel the	of the music through her feet.
8.	Sorrel stro	oked the kitten as it snuggled	deeper into the blankets.
9.	Peter went to the	to go for a long	walk in the summer.
10.	Maisie joined the	as she had a	beautiful singing voice.
11.	The	of Queen Victoria star	ted in 1837.
12.	Lucas painted a	from his favourite film.	
13.	Jamie had some food s	tuck in his throat so he cough	ned to it.
14.	Mary didn't download	music as she knew it was	·
15.	It is important to learn	to with differ	ent people.
16.	Poppy let out a	when she heard t	that it was wet play.
17.	Corey was a very	child who alwa	ys wanted to be the best he could be.
18.	Laura asked her sister i	f she had a c	of cup.
19.	The weather was	and it had been	sunny and rainy all day.
20.	The	_ rain meant that the game v	vas cancelled.
21.	Lila was desperate to _	the opport	unity.
22.	The	_ fixed the broken pipe.	
23.	Polly was	when she first went in.	
24	Milly and Jason	all dawrahEarrellKS2	

1.	The cake had an of lemon which made it really juicy.
2.	Mary thought that they play had been!
3.	Sarah loved and went for long walks every weekend.
4.	The multiplication is a cross.
5.	Lucy's eyes were heavy with
6.	The laundry led straight down to the washing machine.
7.	The angel was Angie's favourite Christmas
8.	, the children all turned up to school on time!
9.	Matt's Elsa came to visit them from Canada.
10.	The of the song was very catchy and had the audience singing along.
11.	painted a mural on the side of the wall to brighten it up.
12.	Polly took the route on the way to Scotland.
13.	It was to have snow at this time of year.
14.	It seemed like an situation to begin with.
15.	Petra walked down to the to buy some milk.
16.	Milly hit the on her bike but she didn't slow down.
17.	Maisie's most possession was the bracelet her grandma had given her
18.	I lemon over orange.
19.	The holiday was an experience.
20.	It will be to your health if you eat healthily.
21.	Lara was cross that her brother had tried to her.
22.	If I ask a question, I expect an
23.	The of your dentist appointments is confusing.
24.	The farmer had to buy a new

1.	The director yelled, "Lights, ca	mera,!"
2.	A actress visit	ed our school recently.
3.	Ida was desperate to have an _	·
4.	The class had a visit to a local	to find out what it was like inside.
5.	There was a sense of	when the new girl walked into the classroom.
6.	Amy carefully cleaned the glas	s that hung in the hallway.
7.	Each child made a	of £5.
8.	, the puppy had h	urt his paw.
9.	Ellis had to muster all his	to abseil off the building.
10.	There was an	in the tunnel.
11.	It was a special birthday for M	a as she turned
12.	Alexandra had always dreamed	d of being a when she was older.
13.	Max couldn't wait to	his presents.
14.	Paul felt a strong sense of	when he was blamed for stealing the rubber.
15.	Simon was an	athlete.
16.	George tried to	that he hadn't won the competition.
17.	The do	g had to wear a muzzle.
18.	The question told them to	to their text in their answer.
19.	Gina was up	set.
20.	The man's emotions were clea	r from his expression.
21.	The behind my	house is empty.
22.	John claimed that he	what I was thinking.
23.	Layla's had	grown over the last year.
24.	Steve wrote down	point two on the paper.

1.	The went down the street and through the town.
2.	Mike was feeling when he made the donation.
3.	The was extremely secure.
4.	Harry struggled to find a for 'tired'.
5.	Molly was when she gave her instructions.
6.	Nobody could guess what Paul's was.
7.	James had to sit down for the of the play.
8.	Steve asked if he could do his work from normal.
9.	Fiona had to her friends to go on the trip with her.
10	. Queen Elizabeth II is the longest reigning
11	. Santa brings presents on his
12	. Chloe passed Marcus the carefully.
13	. You must never animals.
14	. The king had many children.
15	. Patrick asked if he could his work.
16	. Joey's worry was that his secret would be discovered.
17	. The characters in the book were well-written.
18	. Matilda had a day off work to attend the
19	. Ben's lie was not
20	. Penny's hero was a very figure.
21	. Jack asked for a when he bought his game.
22	. There was no that green team had won the competition.
23	. Mittens is a very cat who doesn't need us.
24	. Mike didn't think that he had whipped cream on his hot chocolate

1.	Joe's favourite lesson was reading	-
2.	Some material had spi	lled over the road.
3.	When he went on holiday, Jason tried to	get used to the
4.	Happiness is anfo	or sadness.
5.	When Jamie was being naughty, his uncl	e called him a
6.	Knights are well-known for their	·
7.	Maisie arrived just in time for	·
8.	The sail of the boat swung	in the wind.
9.	Gina signed the letter with a	
10.	O. Steve bought a beautiful	_ for his mum's birthday.
11.	L. On her wedding day, the bride made sur	e that she had packed her
12.	2. Tonight the moon is shaped like a	·
13.	3. Percy had suffered from a lot of	in his life.
14.	1. Jason wrote a lot of i	nformation in his essay.
15.	5. There was something	going on in the hotel.
16.	5. Dragging the heavy package across the r	oom was no mean!
17.	7. Jamie was abo	out whether Mia was lying to him or not.
18.	3. Mrs Jackson had to tell the two boys off	for during a test.
19.	9. Janice always behaves in a very	way.
20.). Slugs move at a pace.	
21.	L. At the funeral, Paul was overcome with	·
22.	2. The desert was a	a relaxing place to be.
23.	3. A strange seeped out of th	e bottle and onto the floor.
24.	1. Max gave his room a cle	an to get rid of all the dust.

1.	Ben worse thick gloves for
2.	Peter was of his younger sister.
3.	Lisa was planning what job she would like in the
4.	A contains a lot of exercise equipment.
5.	Some people have digital clocks while others have
6.	The farmer used a to cut down the corn.
7.	Jack broke a building when he built his new shed.
8.	Gordon hugged the puppy.
9.	Healthy food will your body.
10.	The children had a to get revenge.
11.	Birds of hunt small, weak animals.
12.	History and geography me!
13.	It is that England will win the World Cup.
14.	Some children in year 5 behaved in a very way.
15.	Chloe caught the to get across the city.
16.	Sophie new better than to with her brother's project.
17.	You should always eat healthy, food.
18.	The girls kept the party
19.	He missed her when she went away.
20.	Some people can behave in a very way.
21.	The school was as being outstanding by the neighbourhood.
22.	Mum made a delicious roast on Easter Sunday.
23.	It is important to have a for those with different beliefs and value
24.	he was ill, Max wanted to play football.

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1.	The c	of milk made Jake's tea too cold.
2.	Milly drew a	monster.
3.	The teacher gave a	to tell the children to come on stage.
4.	A phoenix is a	bird that reincarnates in flames.
5.	A silver	showed when the building had been opened.
6.	The br	oke down as it was rusty.
7.	The	of the village was less than 100.
8.	Mikey wrote	to get finished on time.
9.	The bark	scuffed her skin.
10.	. He had a	_ ache after eating too many sweets.
11.	. Elephants tend to be	·
12.	. The of a m	nountain can be very tough.
13.	. The children were tol	d to the laptops from the internet.
14.	. Zoe's handwriting was	but she knew she had to neaten it up.
15.	. The girls were	their hands as they walked.
16.	. Candice	the ball when it was thrown to her.
17.	. Someone sent a	note to Suzanne.
18.	. Minnie prefers answe	ring questions to word meaning.
19.	. She asked whether th	e room was in June.
20.	. Maisie had fantastic _	to achieve very highly.
21.	. There was a common	that there were ghosts in the old hotel.
22.	. They made a	promise to stay friends for life.
23.	. The chef called for	in the kitchen.
24.	. Jimmy had a terrible	

1.	Marta used to solve the maths problem.
2.	Jonah was about the maths test.
3.	Alex had to wait for hours in the lounge at the airport.
4.	The explorers opened the in hope of finding treasure.
5.	The football team were in a whole other!
6.	Tamsin wore a fake when she played Sherlock Holmes.
7.	Elaine had to have an on her knee.
8.	Tasha flapped her hands to get rid of the wasp.
9.	The school entrance exam was to pass.
10.	The planned a beautiful new house.
11.	In space, astronauts experience being
12.	Mountaineers are often tired on their down the hill.
13.	Lauren the word as she didn't listen properly.
14.	Cameron was and his mum wouldn't trust him to look after the dog.
15.	The sign was as it said the shop opened at 10.
16.	Maxine the note to her friend.
17.	Kai was very and always avoided stepping on cracks in the pavement
18.	In reading tests, sometimes you have to information.
19.	The ring floated away in the sea.
20.	David was excited about the party.
21.	Dan had all his friends so none of them were expecting the surprise.
22.	The national flower of Scotland is a
23.	There was some when the teacher asked for volunteers.
24.	A of the tree fell down after the big storm.

1.	Georgina was very skilled in	1
2.	There was a	pile of washing up to do.
3.	The lighting	was broken.
4.	The congregation sang the	beautifully.
5.	Paul pulled a	face at his friend.
6.	Marie packed a	in a picnic basket.
7.	We had a serious	about behaviour.
8.	He was	leaden with plates as he walked back to the kitchen.
9.	There was not	ice cream for everyone to have some.
10.	He played a very scary	in the play.
11.	There were	different flavours to choose from.
12.	The was	s beautiful.
13.	He the sar	dwich that he was given for lunch.
14.	She acted in a very	way at the party yesterday.
15.	Uset	o stop ice from forming.
16.	She hoped for	_ and quiet at the library.
17.	The room was nice and	·
18.	They will need to	before they make a decision.
19.	Make sure you write	in a test.
20.	There was	damage after the fire.
21.	His personal	was not very good so his mum bought him some soap.
22.	A in shir	ning armour defeated the dragon.
23.	You should always be	of others.
24.	He walked	the night to get home.

The -ed suffix

Spelling rule: The —ed suffix	
joke -> joked	• If the root word ends with a two vowels and then a consonant, you will
snap -> snapped	usually just add –ed. E.g. l <mark>oop -></mark> looped
play -> played	■ If the root word ends with a two consonants, you will usually just add —
shame -> shamed	ed. E.g. wa <mark>lk -> w</mark> alked
crack -> cracked	• If the root word ends with a single vowel and then a single consonant, you
trip -> tripped	will need to <u>double</u> the consonant. E.g. hop -> hopped
dance -> danced	• If the root word ends with an 'e', you can just add 'd' E.g. hope -> hoped
slump -> slumped	• If the root word ends with a consonant then a 'y', change it to an 'i' and
paint -> painted	then add -ed E.g. try -> tried
smile -> smiled	then add to E.g. arg > thea

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The -er and -est suffixes

Spelling rule: The —er and -est suffixes	
fierce + -est	For most words, just add –er or –est to the end of the word.
silly + -est large + -er	E.g. hard -> harder, hardest
big + -est	• If the root word ends in a consonant and then a 'y', change the 'y' to an 'i', then
thin + -er plain + -est	add –er or –est. E.g. happy -> happ <mark>ier</mark> , happ <mark>iest</mark>
clean + -est	If the root word ends with a single vowel and then a single consonant, you will need
fancy + -er short + -est	to <u>double</u> the consonant. E.g. hot -> hotter, hottest
fat + -er	• If the root word ends with an 'e', you will need to drop it before adding —er or -est.
	E.g. cute -> cut <mark>er</mark> , cut <mark>est</mark>

Spelling rule: The —er and -est suffixes	
fierce + -est	• For most words, just add –er or –est to the end of the word.
silly + -est	E.g. hard -> harder, hardest
large + -er	
big + -est thin + -er	• If the root word ends in a consonant and then a 'y', change the 'y' to an 'i', then
plain + -est	add –er or –est. E.g. happy -> happi <mark>er</mark> , happ <mark>iest</mark>
clean + -est	• If the root word ends with a single vowel and then a single consonant, you will need
fancy + -er short + -est	to <u>double</u> the consonant. E.g. hot -> hot <mark>ter</mark> , hot <mark>test</mark>
fat + -er	• If the root word ends with an 'e', you will need to drop it before adding —er or -est.
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plain + -est clean + -est	1	
fancy + -er	• If the root word ends with a single vowel and then a single consonant, you will need	
short + -est	to <u>double</u> the consonant. E.g. hot -> hotter, hottest	
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The —ing suffix

joke -> joking
snap -> snapping
shame -> shaming
crack -> cracking
play -> playing
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smile -> smiling
slump -> slump
paint -> painting

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- If the root word ends with a two vowels and then a consonant, you will usually just add —ing.
 - E.g. loop -> looping
- If the root word ends with a two consonants, you will usually just add -ing. E.g. walk -> walking
- If the root word ends with a single vowel and then a single consonant, you will need to **double** the consonant.
 - E.g. hop -> hopping
- If the root word ends with an 'e', you will need to drop it before adding -ing. E.g. hope -> hoping

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Spelling rule: -le, -el, -al and -il at the end of words

Spelling rule: -le, -el, -al and —il at the end of words	
cable	• The —le spelling is most common at the end of words.
camel	
squirrel	E.g. tab <mark>le</mark> , app <mark>le</mark> , bott <mark>le</mark>
fossil	• The —el spelling is less common. It is usually used after 'm', 'n', 'r', 's', 'v' and
magical	
hospital	'w' E.g. cam <mark>el</mark> , tunn <mark>el</mark> , squirr <mark>el</mark> , trav <mark>el</mark> , tow <mark>el</mark> , tinsel
tinsel	Not many nouns end in —al, but many adjectives do.
nostril	
towel	E.g. nouns: hospit <mark>al</mark> , anim <mark>al</mark> . Adjectives: loc <mark>al,</mark> magic <mark>al</mark>
bottle	• Very few words end in —il. E.g. fossil, nostril

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tinsel	• Not many nouns end in –al, but many adjectives do.
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Spelling rule: The –ness, -less, -ful and -ment suffixes

	Spelling rule: The —ness, -less, -ful and -ment suffixes		
helpful	For most root words, the suffixes are just added straight on without any		
gloominess	changes.		
fearless	E.g. care -> careful sad -> sadness enjoy -> enjoyment hope -> hopeless		
payment			
careless	• If the root words ends in a consonant then a 'y', the 'y' is usually changed		
useful	to an 'i' first		
happiness	E.g. plenty -> plent <mark>iful</mark> happy -> happ <mark>iness</mark> merry -> merr <mark>iment</mark>		
treatment	penny -> penn <mark>iless</mark>		
ugliness			
mindless			

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Spelling rule: Plurals

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baby	• In most cases, just add 's' e.g. dog -> dogs
wish	
journey	• If the root word ends with -s, -ss, -sh, -ch, -x, or z, add 'es' e.g. fox -> foxes
story	If the west word and with a consequent them a (w) shapes the (w) to (i) and
dish	• If the root word ends with a consonant then a 'y', change the 'y' to 'i' and add 'es' e.g. wolf -> wolves
knife	udd es e.g. woij > woives
half	• If the root word ends with -o, add 'es' e.g. potato -> potatoes
fly	
wall	• If the singular noun has a vowel and then 'y', just add 's' e.g. day -> days
box	

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box	@SarahFarrellKS2

Spelling rule: The 'd3' sound

Spelling rule: The 'dʒ' sound	
cage	• The letter 'j' is never used at the end of English words for the dʒ sound.
giant	
jog	• At the end of the word, the d3 sound is spelt 'dge' after short vowel sounds.
energy	E.g. badge, edge, bridge, dodge, fudge
bridge	
badger	• After all other sounds, the d3 sound is spelt 'ge'. E.g. cage, huge, barge, change
barge	• In other places in words, the dʒ sound is often spelt 'g' before 'e', 'i' and 'y'
change	
gem	E.g. <mark>g</mark> iant, ma <mark>gi</mark> c, <mark>g</mark> em, ener <mark>g</mark> y
magic	• The d3 sound is always spelt 'j' before 'a', 'o' and 'u' E.g. judge, jacket, jog

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Spelling rule: Endings which sound like 'shun'

	Spelling rule: Endings which sound like 'shun'
electrician	If the root words ends with -t or -te, add -tion
action	E.g. invent -> invention hesitate -> hesitation
expression	
admission	• If the root words ends with -ss or -mit, add -ssion
politician	E.g. express -> expression permit -> permission
confusion	• If the root words ends with -d, -de or -se, add -sion
division	E.g. expand -> expansion divide -> division confuse -> confusion
musician	E.g. expand a expansion wivide a division conjust a conjusion
invention	• If the root words ends with — c, add —cian (jobs which end in 'shun' will be spelt —
discussion	cian)
	E.g. music -> musician electric -> electrician

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confusion	• If the root words ends with -d, -de or -se, add -sion
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musician	
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discussion	cian)
	E.g. music -> musi <mark>cian</mark> electric -> electri <mark>cian</mark>

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invention	• If the root words ends with – c, add –cian (jobs which end in 'shun' will be spelt –
discussion	cian)
	E.g. musi <mark>c -> musician</mark> electri <mark>c -> e</mark> lectri <mark>cian</mark>

Spelling rule: The in-, il-, im- and ir- prefixes

Spelling rule: The in-, il-, im- and ir- prefixes		
irregular	• The prefix –in is added to change the word to its opposite.	
illegible	E.g. active -> inactive correct -> incorrect	
immortal		
impatient	Before a root word beginning with 'l', in– becomes il-	
irresponsible	E.g. legal -> illegal	
impossible		
irrelevant	Before a root word beginning with 'm' or 'p', in— becomes im-	
illegal	E.g. mature -> immature possible -> impossible	
imperfect		
immature	Before a root word beginning with 'r', in— becomes ir-	
	E.g. regular -> irregular responsible -> irresponsible	

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immature	 Before a root word beginning with 'r', in— becomes ir- 	
	E.g. regular -> irregular responsible -> irresponsible	

Spelling rule: The in-, il-, im- and ir- prefixes		
irregular	The prefix —in is added to change the word to its opposite.	
illegible	E.g. active -> inactive correct -> incorrect	
immortal		
impatient	Before a root word beginning with 'l', in— becomes il-	
irresponsible	E.g. <mark>l</mark> egal -> illegal	
impossible		
irrelevant	 Before a root word beginning with 'm' or 'p', in— becomes im- 	
illegal	E.g. mature -> immature possible -> impossible	
imperfect		
immature	Before a root word beginning with 'r', in— becomes ir-	
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irrelevant	 Before a root word beginning with 'm' or 'p', in— becomes im-
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Spelling rule: 'sure' and 'ture'

Spelling rule: 'sure' and 'ture'	
adventure	• The —ture spelling will be used when the word sounds like it has a 'ch'
treasure	
nature	sound. E.g. fixture mixture capture sculpture
picture	• The —sure spelling will be used when the word sounds like it has a 'zsh'
creature	
furniture	sound E.g. measure pleasure treasure closure
enclosure	Exception:
pleasure	
measure	If the root word ends with -ch or -tch, the 'ch' sound will be spelt 'cher' or
fixture	'tcher'. E.g. teach -> teach <mark>e</mark> r preach -> preach <mark>e</mark> r

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Spelling rule: The 'ay' sound spelt ei, eigh or ey

Spelling rule: The 'ay' sound spelt ei, eigh or ey		
beige	• 'eigh'	
vein		
eight	These spellings can go at the beginning, middle and end of words, e.g.	
weigh	eight, weight, weigh	
they	• 'ei'	
obey		
sleigh	These spellings tend to go in the middle of words, e.g. vein, beige, rein	
prey	• 'ey'	
neighbour		
grey	These spellings tend to go at the end of words, e.g. they, grey, obey,	

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Spelling rule: The —ly suffix

Spelling rule: The —ly suffix		
completely	The suffix —ly is added to adjectives to form adverbs.	
happily	• In most cases, just add -ly. E.g. sad -> sadly complete -> completely	
dramatically	If the root word is more than one syllable and	
locally	ends in a consonant and then 'y', change the 'y' to and 'i' first.	
gently	E.g. happ <mark>y-> happil</mark> y angr <mark>y -> angri</mark> ly	
simply	• If the root word ends with —le, change it to —ly	
definitely	E.g. gent <mark>le</mark> -> gent <mark>ly simple</mark> -> simp <mark>ly</mark>	
humbly	• If the root word ends with —ic, add —ally rather than just —ly.	
basically	E.g. frantic -> frantically basic -> basically	
angrily		

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locally	ends in a consonant and then 'y', change the 'y' to and 'i' first.	
gently	E.g. happy-> happily angry -> angrily	
simply	• If the root word ends with —le, change it to —ly	
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Spelling rule: The auto-, anti- and super- prefixes

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automatic	Auto- means self	
superman	Anti- means against	
autograph	Super- means above or beyond	
antiseptic		
anticlockwise		
antisocial		
superstar		
autobiography		
supermarket		
antibiotics		

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Spelling rule: The un-, dis- and mis- prefixes

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disappoint	Un- usually 'not'	
misspell	Dis- and mis- usually have negative meanings	
disobey		
unlucky		
mislead		
misbehave		
distasteful		
unnatural		
unhappy		
disagree		

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Spelling rule: Words with 'g' sound spelt 'gue' and the 'k' sound spelt 'que'

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	'k' sound spelt 'que'
critique	These words just need to be learned!
intrigue	
picturesque	
plague	
vague	
cheque	
league	
antique	
tongue	
unique	
	Spelling rule: Words with 'g' sound spelt 'gue' and the 'k' sound spelt 'que'
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league	

antique tongue unique

Spelling rule: The 'i' sound spelt 'y'

-	
	Spelling rule: The 'i' sound spelt 'y'
myth	These words just need to be learned!
gym	
pyramid	
mystery	
Egypt	
hymn	
crystal	
oxygen	
physics	
system	
	•
	Spelling rule: The 'i' sound spelt 'y'
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Spelling rule: The re-, sub- and inter- prefixes

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submarine	Re- means to do something again	
refresh	Sub- means under or below	
reappear	• Inter- means between or among	
return		
subheading		
interrelated		
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submerge		

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Spelling rule: The 'k' sound spelled 'ch'

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scheme	These words just need to be learned!
chorus	
chemist	
echo	
character	
stomach	
technology	
architect	
chaos	
monarch	
	Spelling rule: The 'k' sound spelled 'ch'
scheme	These words just need to be learned!
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stomach			
technology			
architect			
chaos			
monarch			

Spelling rule: The 's' sound spelled 'sc'

	Spelling rule: The 's' sound spelled 'sc'
science	These words just need to be learned!
scene	
discipline	
fascinate	
crescent	
scissors	
scientist	
scented	
ascend	
descend	
	•
	Spelling rule: The 's' sound spelled 'sc'
science	These words just need to be learned!
scene	These words just need to be learned:
discipline	
fascinate	
crescent	
scissors	
scientist	
scented	
ascend	
descend	
uescenu	I
	Challing mile. The (c) second smalled (ce)
	Spelling rule: The 's' sound spelled 'sc'
science	These words just need to be learned!
scene	
discipline	
fascinate	
crescent	
scissors	
scientist	
scented	
ascend	
descend	1

	Spelling rule: The 's' sound spelled 'sc'	
science	These words just need to be learned!	
scene		
discipline		
fascinate		
crescent		
scissors		
scientist		
scented		
ascend		
descend		

Spelling rule: Words with the 'sh' sound spelled 'ch'

	Spelling rule: Words with the 'sh' sound spelled 'ch'
parachute	These words just need to be learned!
machine	
machinery	
chandelier	
chic	
chef	
crochet	
chalet	
brochure	
chauffeur	
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chalet brochure chauffeur

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Spelling rule: The suffix -ation

Spelling rule: The suffix -ation	
information	The suffix –ation is added to verbs to form nouns.
adoration	,
sensation	• In most cases, just add —ation.
preparation	E.g.confirm -> confirmation inform -> information
admiration	
communication	• If the root word ends with 'e', remove it before adding —ation.
dedication	E.g. sense -> sensation admire -> admiration
variation	
complication	• If the root word ends with 'y', remove it and add 'ic' before adding –ation.
medication	E.g. multipl <mark>y</mark> -> multipl <mark>ication</mark> notif <mark>y</mark> -> notification

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medication	E.g. multiply -> multiplication notify -> notification	

Spelling rule: The suffix -ous

	Spelling rule: The suffix -ous	
poisonous	• For most words, just add 'ous', removing the 'e' if the word ends with one. E.g.	
glamorous	danger -> dangerous fame -> famous	
courageous	If the root word ends with 'our', change it to 'or' first	
dangerous	E.g. hum <mark>our -> humor</mark> ous glam <mark>our -> glamor</mark> ous	
humorous	• If the root words ends with a hard 'g' sound, keep the 'e' at the end.	
outrageous	E.g. courag <mark>e</mark> -> courag <mark>e</mark> ous outrag <mark>e</mark> -> outrag <mark>e</mark> ous	
serious	• If there is an 'ee' sound before the 'ous' ending, it is usually spelt —ious, although a	
obvious	few will be spelt —eous	
hideous	E.g. ser <mark>i</mark> ous obv <mark>i</mark> ous cur <mark>i</mark> ous hid <mark>e</mark> ous	
spontaneous		

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spontaneous	

Spelling rule: The 'u' sound spelt 'ou'

	Spelling rule: The 'u' sound spelt 'ou'
young	These words just need to be learned!
cousin	
double	
trouble	
country	
touch	
courage	
nourish	
flourish	
rough	
	Spelling rule: The 'u' sound spelt 'ou'
young	These words just need to be learned!
cousin	
double	
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country	
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nourish	
flourish	
rough	
	Smalling walls. The (w) second smalt (ew)
Houng	• These words just need to be learned!
young cousin	These words just need to be learned:
double	
trouble	
country touch	
courage nourish	
flourish	
rough	
rough	
	Spelling rule: The 'u' sound spelt 'ou'
young	These words just need to be learned!
cousin	
double	
trouble	
country	
touch	
courage	
nourish	

rough

Spelling rule: -able, -ably, -ible and -ibly

Spelling rule: -able, -ably, -ible and -ibly	
The —able ending is usually used if a complete root word can be heard before it.	
E.g.	
adore -> adorable/ adorably ('e' removed)	
consider-> considerable/ considerably	
enjoy -> enjoyable/ enjoyably rely -> reliable/ reliably ('y' changed to an 'i' as there is a consonant before the 'y') TIP: If the word ends with -ce or -ge, keep the 'e' E.g. change -> changeable (not changable) The -ible ending is usually used if a complete root word can't be heard before it.	
	E.g. possibly terribly

Spelling rule: -able, -ably, -ible and -ibly	
sensible	The —able ending is usually used if a complete root word can be heard before it.
adorably	E.g.
possibly	adore -> adorable/ adorably ('e' removed)
noticeable	consider-> considerable/ considerably
changeable	enjoy -> enjoyable/ enjoyably
dependable	rely -> reliable/ reliably ('y' changed to an 'i' as there is a consonant before the 'y')
considerable	TIP: If the word ends with —ce or —ge, keep the 'e' E.g. change -> changeable (not changable) The —ible ending is usually used if a complete root word can't be heard before it.
horrible	
terribly	
adorable	E.g. possibly terribly

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changeable	enjoy -> enjoyable/ enjoyably	
dependable	rely -> reliable/ reliably ('y' changed to an 'i' as there is a consonant before the 'y') TIP:	
considerable	If the word ends with —ce or —ge, keep the 'e'	
horrible	E.g. change -> changeable (not changable)	
terribly	The -ible ending is usually used if a complete root word can't be heard before it.	
adorable	E.g. possibly terribly	
1		

Spelling rule: -able, -ably, -ible and -ibly		
sensible	The —able ending is usually used if a complete root word can be heard before it.	
adorably	E.g.	
possibly	adore -> adorable/ adorably ('e' removed)	
noticeable	consider-> considerable/ considerably	
changeable	enjoy -> enjoyable/ enjoyably rely -> reliable/ reliably ('y' changed to an 'i' as there is a consonant before the 'y') TIP: If the word ends with -ce or -ge, keep the 'e' E.g. change -> changeable (not changable) The -ible ending is usually used if a complete root word can't be heard before it.	
dependable		
considerable		
horrible		
terribly		
adorable	E.g. possibly terribly	

Spelling rule: Adding suffixes to words ending in -fer

	Spelling rule: Adding suffixes to words ending in -fer
referring preferring reference transferring	 If the 'fer' sound is stressed, double the r. E.g. referring, transferred. If the 'fer' sound is not stressed, don't double the r.
preferred referred	E.g. <u>ref</u> erence, <u>pref</u> erence.
preference referee transferred	
referral	

	Spelling rule: Adding suffixes to words ending in -fer
referring preferring reference	• If the 'fer' sound is stressed, double the r. E.g. re <u>ferri</u> ng, trans <u>ferr</u> ed.
transferring preferred	If the 'fer' sound is not stressed, don't double the r. E.g. <u>ref</u> erence, <u>pref</u> erence.
referred preference referee	
transferred referral	

Spelling rule: Adding suffixes to words ending in -fer		
referring	If the 'fer' sound is stressed, double the r.	
preferring	E.g. re <u>ferri</u> ng, trans <u>ferr</u> ed.	
reference transferring	If the 'fer' sound is not stressed, don't double the r.	
preferred	E.g. <u>ref</u> erence, <u>pref</u> erence.	
referred	L.g. rejerence, prejerence.	
preference	<u> </u>	
referee	-	
transferred referral	1	

	Spelling rule: Adding suffixes to words ending in -fer
referring preferring reference transferring preferred referred	If the 'fer' sound is stressed, double the r. E.g. referring, transferred. If the 'fer' sound is not stressed, don't double the r. E.g. reference, preference.
preference referee	
transferred referral	

Spelling rule: -ant/ -ance/ -ancy/ -ent/ -ence/ -ency

Spelling rule: -ant/ -ance/ -ancy/ -ent/ -ence/ -ency		
decency	If there is a related word which could end in 'ation', use -ant/ -ance/ -ancy	
observance	E.g.	
frequent	observ <u>ation</u> -> observ <u>ant</u> / observ <u>ance</u>	
substance	hesit <u>ation</u> -> hesit <u>ant</u> / hesit <u>ance</u> / hesit <u>ancy</u>	
hesitancy	• If there is a soft 'c', soft 'g' or 'qu', use -ent/ -ence/ -ency	
innocent	E.g. inno <mark>c</mark> ent (soft c) fre <mark>gu</mark> ent (qu)	
hesitant	inno <u>c</u> ent (sojt c) fre <mark>qu</mark> ent (qu)	
decent		
observant		
innocence		

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substance	hesit <u>ation</u> -> hesit <u>ant</u> / hesit <u>ance</u> / hesit <u>ancy</u>	
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hesitant	inno <u>rent (solt c) frequent (qu)</u>	
decent		
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decent			
observant			
innocence			

Spelling rule: 'ei' or 'ie'

Spelling rule: 'ei' or 'ie	
deceive	If the 'ee' sound is NOT after a 'c', it will usually be spelt 'ie'
field	
receive	E.g. p <u>ie</u> ce gr <u>ie</u> ve ch <u>ie</u> f
believe	
ceiling	If the 'ee' sound IS after a 'c', it will usually be spelt 'ei'
receipt	
perceive	E.g. re <mark>cei</mark> ve per <mark>cei</mark> ve <u>cei</u> ling
relief	
deceit	
achieve	

	Spelling rule: 'ei' or 'ie	
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believe		
ceiling	If the 'ee' sound IS after a 'c', it will usually be spelt 'ei'	
receipt		
perceive	E.g. re <u>cei</u> ve per <u>cei</u> ve <u>cei</u> ling	
relief		
deceit		
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believe		
ceiling	• If the 'ee' sound IS after a 'c', it will usually be spelt 'ei'	
receipt		
perceive	E.g. re <mark>cei</mark> ve per <mark>cei</mark> ve <u>cei</u> ling	
relief		
deceit		
achieve		

	Spelling rule: 'ei' or 'ie	
deceive	If the 'ee' sound is NOT after a 'c', it will usually be spelt 'ie'	
field receive	E.g. p <u>ie</u> ce gr <u>ie</u> ve ch <u>ie</u> f	
believe		
ceiling	If the 'ee' sound IS after a 'c', it will usually be spelt 'ei'	
receipt perceive	E.g. re <u>cei</u> ve per <u>cei</u> ve <u>cei</u> ling	
relief		
deceit		
achieve		

Spelling rule: -cial and -tial

Spelling rule: -cial and -tial		
substantial	'-cial' is common after a vowel.	
special	E.g. official special artificial	
artificial		
confidential		
crucial	• '-tial' is common after a consonant.	
beneficial	E.g. substantial essential confidential	
official	L.y. substantial essential confluential	
partial		
social		
essential		

Spelling rule: -cial and -tial		
substantial	• '-cial' is common after a vowel.	
special	E.q. official special artificial	
artificial	e.g. Official Special artificial	
confidential		
crucial	• '-tial' is common after a consonant.	
beneficial		
official	E.g. substantial essential confidential	
partial		
social		
essential		

Spelling rule: -cial and -tial		
substantial	• '-cial' is common after a vowel.	
special		
artificial	E.g. official special artificial	
confidential		
crucial	• '-tial' is common after a consonant.	
beneficial		
official	E.g. substantial essential confidential	
partial		
social		
essential		

Spelling rule: -cial and -tial		
substantial special artificial	'-cial' is common after a vowel. E.g. official special artificial	
confidential crucial beneficial	• '-tial' is common after a consonant.	
official partial	E.g. substantial essential confidential	
social essential		

Spelling rule: -cious and -tious

Spelling rule: -cious and -tious		
vicious	If the root words ends with -ce, the 'shus' sound is usually spelt 'cious'	
gracious	1 3	
spacious	E.g. gra <u>ce -</u> > gra <u>cious</u> spa <u>ce</u> -> spa <u>cious</u>	
cautious	• If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'.	
ambitious	E.g. infec <u>tion</u> -> infectious caution-> cau <u>tious</u>	
malicious	2.g. mjec <u>uon</u> > mjecuous — caation > caa <u>tious</u>	
anxious (exception word)		
nutritious		
fictitious		
infectious		

Spelling rule: -cious and -tious		
vicious	• If the root words ends with –ce, the 'shus' sound is usually spelt 'cious'	
gracious		
spacious	E.g. gra <u>ce</u> -> gra <u>cious</u> spa <u>ce</u> -> spa <u>cious</u>	
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malicious	E.g. filec <u>tion</u> -> filectious caution-> cau <u>tious</u>	
anxious (exception word)		
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ambitious	E.g. infec <u>tion</u> -> infectio us caution-> cau <u>tious</u>	
malicious	Lig. Injections cautions cau	
anxious (exception word)		
nutritious		
fictitious		
infectious		

Spelling rule: Silent letters

	Spelling rule: Silent letters
doubt	These words just need to be learned!
island	<u> </u>
lamb	
solemn	
thistle	
knight	
thumb	
knife	
salmon	
know	
	Spelling rule: Silent letters
doubt	These words just need to be learned!
island	
lamb	
solemn	
thistle	
knight	
thumb	
knife	
salmon	
know	
	Spelling rule: Silent letters
doubt	These words just need to be learned!
island	
lamb	
solemn	
thistle	
knight	
thumb	
knife	
salmon	
know	
	Spelling rule: Silent letters
doubt	These words just need to be learned!
island	
lamb	
solemn	
thistle	
knight	
thumb	
knife	
salmon	

know

Spelling rule: 'ough'

Spelling rule: 'ough'		
fought	These words just need to be learned!	
thought		
bough		
plough		
rough		
although		
though		
thorough		
enough		
brought		
	Spelling rule: 'ough'	
fought	These words just need to be learned!	
thought	J · · · - · · · · · · · · · · · ·	
bough		
plough		
rough		
although		
though		
thorough		
enough		
brought		
	Spelling rule: 'ough'	
fought	These words just need to be learned!	
	These words just need to be rearned:	
thought		
thought bough		
bough		
bough plough		
bough		
bough plough rough		
bough plough rough although though		
bough plough rough although though		
bough plough rough although though		
bough plough rough although though enough	Spelling rule: 'ough'	
bough plough rough although though enough brought	Spelling rule: 'ough'	
bough plough rough although though enough brought fought	Spelling rule: 'ough' These words just need to be learned!	
bough plough rough although though enough brought fought thought		
bough plough rough although though enough brought fought thought bough		
bough plough rough although though enough brought fought thought bough		
bough plough rough although though enough brought fought thought bough rough		
bough plough rough although thorough enough brought fought thought bough although		
bough plough rough although though enough brought fought thought bough plough rough although		
bough plough rough although though enough brought fought thought bough plough rough although though		
bough plough rough although though enough brought fought thought bough plough rough although		

The -s or -es suffixes

Add it:

- 1) Fizzes
- 2) Supplies
- Crosses 3)
- 4) Witches
- 5) Lunches
- 6) Halves
- 7) Flies
- 8) Monkeys
- 9) **Bags**
- 10) Hats
- 11) Wives
- 12) Boxes
- 13) Fusses
- 14) Lives

Sort it:

Add -s	Add –es
cushion	bench
play book	potato box
tray day chair	brush
	church
	tomato
Change the 'f'	Change the 'y'
to a 'v' and	to an 'i' and

tray day chair	brush
	church
	tomato
Change the 'f'	Change the 'y'
to a 'v' and	to an 'i' and
add -es	add -es
Scarf half	supply spy

Find it:

								_	
В	D	0	N	K	1	Е	S	С	E
U	V	S	Р	Υ	S	G	Н	R	С
N	L	ı	F	E	S	Н	S	ı	Н
С	G	G	S	G	E	D	S	Ε	0
Н	S	R	Α	В	В	ı	T	S	Ε
Ε	Р	L	Α	Y	S	G	Н	J	S
S	F	С	R	U	N	С	Н	S	F
Н	F	F	Y	G	F	F	F	S	D
ل	ļ .	_		_					D

Correct it:

- I have lived in three different cities this year.
- 2) We never remember to bring our **keys** with us!
- 3) I need to unpack the boxes from when we moved house. 3)

Circle it:

2)

3)

5)

8)

1) Enemies

Toys

4) Peaches

7) Dresses

9) Cherries

10) Donkeys

6) Boys

Cities

Replies

Watches

wolf

- 4) We need to buy **matches** to light the candles.
- 5) She has very dark eyelashes.
- 6) The **monkeys** were climbing in the trees.
- 7) I have a pot full of **pennies** on my desk.
- 8) The days are getting longer now that summer is near.
- 9) Every good fruit salad has strawberries, pineapple and
- 10) Alice was playing with her toy lorries all morning.

Circle it:

3) Tying

2)

6)

8)

9)

1) Jumping

4) Grouping

Skipping

Rubbing

Spying

Staying

Looking

10) Hopping

11) Shopping

7) Coping

Apply it:

- 1) We have always owned pet **dogs**.
- There were several **flies** buzzing around the food.
- Our mum made us wear scarves because it was cold.
- We have been on several **journeys** to different countries this year.
- 5) Two **halves** make one whole.
- There are three **churches** in our town.
- 7) He <u>lives</u> close to here.

The -ing suffix

Add it:

- 1) Mopping
- 2) Landing
- 3) Jumping
- 4) Dipping
- 5) Helping
- 6) Crying
- 7) Hinting
- 8) Hopping
- 9) Dripping
- 10) Looking
- 11) Dropping
- 12) Looming
- 13) Marrying

Sort it:

Just add '-ing' spy cry jump cramp try plant fish ferry stay land fill mix hurry play add Double the Remove the 'e' consonant then then add 'ing' add 'ing'

poke smile

joke create

Find it:

М	A	K	E	'	N	G	н	R		1
Н	С	0	Р	E	- 1	N	G	Œ		I
Ŧ	Р	L	Α	Y	ı	N	G	0	$ brack { m I}$	Р
2	6	٥	T	T	1	N	G	0		Р
G	7	Р	Т	N	G	E	T	K		ı
Н	J		1	_	Н	G	G	1	I	N
S	Α	Υ	Y	Z	G	J	K	N	I	G
Т	R	Y	- 1	N	G	J	K	G		F
									_	

Correct it:

- He isn't <u>smiling</u> at me.
- She is **sobbing** in the toilets. 2)
- 3) He isn't stopping!
- 4) Is he **baking** my birthday cake?
- 5) He is drilling the road.
- They are taking a really long time. 6)
- 7) Are you **coming** to the party?
- 8) They are **thinking** about going on a trip.
- 9) They are helping us to paint our new house.
- 10) I am washing my hair today.

Apply it:

trim rub grab

pop

- They were **complaining** about the weather.
- He goes jogging around the woods in the evenings.
- They are **looking** forward to the party.
- 4) They are going out and **delivering** their Christmas cards later.
- 5) He was told off for **copying** his friend's work.
- He is writing a brand new story. 6)
- They are **sitting** quietly in the library.

@SarahFarrellKS2

Sort it:

add -ed

ferry

poke

ما:مم

cry

try

The -ed suffix

Add it:

- 1) Mopped
- 2) Landed
- 3) Jumped
- 4) Dipped
- 5) Helped
- 6) Cried
- 7) Hinted
- Hopped
- Dripped 9)
- 10) Looked
- 11) Dropped
- 12) Loomed
- 13) Married

Circle it:

- 1) Jumped
- 2) Skipped
- Grouped
- Rubbed 4)
- 5) Called
- 6) Looked
- 7) Hipped
- Tried 8) 9) Wanted
- 10) Climbed

Remove the 'e' then Add -ed to the end jump mix برمام

smile	cramp	piay	
joke	plant	add	
create	Fish	fill	
	stay	land	
Change the 'y' to	Doubl	e the	
an 'i' and add -ed'	consonant then		
	add	-ed	
spy hurry	trim	grab	

rub

Find it:

C	L	ı	М	В	В	Ε	D	К	S
P	L	R	T	R	Υ	Ε	D	ب	Н
S	М	-	٦	D	K	L	Р	R	0
S	Q	R	2	0	٧	E	D	ı	С
E	D	С	L	В	H	Ε	0	E	K
S	Р	0	T	Ţ	E	6	J	D	Ε
1	С	Н	Α	N	G	٥) H	D	D
S	Т	0	Р	E	D	D	ı	0	D

Correct it:

- 1) I <u>clamped</u> my mouth shut so I wouldn't give away the answer!
- 2) She stopped writing when she was told to.
- 3) I dropped the ball when Charlie threw it to me.
- 4) She **planted** the flowers in March.
- 5) Mary **spotted** a mistake in her work.
- I splashed through the puddles. 6)

Apply it:

6)

pop

He couldn't have **imagined** what would happen when he won.

They wondered what they would get for Christmas.

- She walked through the woods with her dog. 2)
- 3) She **stroked** the puppy's soft ears.
- 4) He **suggested** that it was time to leave.
- 5) They **realised** that they were late for school.
- 7) He **completed** his homework on Friday evening.

le, -el, -al or -il at the end of words

Add it:

1))	Lit	tle

- National
- 2) 3) Pupil
- 4) Internal
- 5) Cuddle
- 6) Tunnel 7) Nostril
- 8) Final
- 9) Medal
- 10) Global 11) muddle

- Circle it:
- Little 1)
- 2) Capital
- 3) Able
- 4) Pencil
- Musical
- Middle 6)
- 7) Travel
- 8) **Apple**

Logical

10) local

91

Sort it:

-le	-el
candle	camel
kettle	funnel
circle	
single	
cattle	
-al	-il
criminal	devil
dismal	gerbil
diagonal	

Find it:

Т	R	Р	1	С	K	L	Е	Т	N
P	R	s	w	1	٧	А	L	Υ	0
Α	E	L	E	٧	Α	L	Т	Р	٧
Р	Υ	R	Е	L	Υ	R	Н	1	Ε
Р	F	G	1	Ţ	К	L	R	С	L
E	G	G	Н	$\overline{\mathbb{C}}$	Н	E	Υ	А	R
L	w	U	S	U	Α	L	В	L	J
F	L	А	N	N	E	L	U	R	J

Correct it:

- We measured acute and obtuse **angles** in maths.
- 2) I sat down at the table.
- She plucked the **petals** from the flowers. 3)
- 4) It was just a normal day.
- 5) That is such an **original** idea!
- 6) He picked a **jewel** up from the floor.
- 7) There is a clean towel in the bathroom.
- 8) They had to go to hospital when she was ill.
- We jumped in **puddles** when it rained.

Apply it:

- A **petal** fell from the flower.
- 2) They reached a **logical** conclusion.
- 3) They sat down at the **table** to eat.
- 4) There is a **bottle** of milk in the fridge.
- 5) It is **critical** that we arrive before he leaves.
- 6) He drove through a tunnel.
- 7) They would like to **travel** to America.

The -er and -est suffixes

	0. 0
Add	it:
1)	Colder
2)	Sunnier
3)	Softer
4)	Larger
5)	Redder
6)	Coldest
7)	Sunniest

8)

9)

Softest

Largest

10) Reddest

Circle it:

- 1) Warmest 2) Chillier
- 3) Strangest 4) Greatest
- 5) Fitter 6) Fluffiest 7) Nicest
- Angrier 8) 9) Baldest
- 10) Older 11) Wetter

Sort it:

Add –er or –est	Change the 'y'
	to an 'i' and add
	–er or -est
smart	Lazy tiny scruffy
soft tall great	hungry icy
plain cruel	lonely lucky
fresh	
loose grey	
Double the last	Drop the 'e'
consonant,	then add –er or
then add –er or	-est
-est	
big	Nice brave

Find it:

А	N	G	R	Υ	Е	R	F	Т	F
F	Α	N	С	Υ	Е	s	Т	Н	Н
F	Н	Α	R	D	Е	S	Т	-1	0
S	М	1	L	Е	Е	R	Н	N	Т
C	L	0	S	Е	R	F	Е	N	Т
F	s	Е	G	Н	К	К	Υ	Е	E
С	С	0	L	D	D	Е	R	R	s
F	L	U	F	F	ı	Е	R	F	T

Correct it:

- She is the politest child I have ever met.
- 2) He is the **cleverest** child in the class.
- 3) I have the **hugest** dog at home.
- 4) There are fewer children here today.
- 5) This cup is the lightest.
- This jam is **stickier** than that one.
- 7) She is the **fittest** out of everyone.
- 8) My shoes are **newer** than hers.
- 9) The new rug is the furriest thing I've ever seen!

Apply it:

- 1) My dog is the <u>cleverest</u> dog ever as he has learned so many tricks.
- She is the **fastest** child in our class at running.
- 3) I can run **quicker** than she can.
- 4) He has the **neatest** handwriting.
- 5) My cat seems to get **fluffier** when the weather is colder.
- 6) A lamp will glow **brighter** with a higher voltage battery.
- 7) The days are getting **longer** as we get closer to summer.

The -ment, -ness, -ful and -less suffixes

Add it:

1)	Friendliness	Circ	:le it:
2)	Colourless	1)	Useful
3)	Grateful	2)	Kindness
4)	Excitement	3)	Joyful
5)	Weakness	4)	Equipment

- 6) Laziness 7)
- Playful 5) Peaceful 6) Enjoyment 8) Helpful 7) Beautiful 8) **Hopeless**
- 9) Happiness 10) Ugliness
- 9) **Shyness** 11) Careless 10) Merriment 12) Mindless 11) Gloominess
- 13) treatment

Sort it:

-ment	-ful
disappointment	thoughtful
amusement	beautiful
enjoyment	thankful
	colourful
-less	-ness
thoughtless	kindness
thankless	weakness
colourless	illness
	wickedness
	sadness

Find it:

S	Р	0	Т	Т	L	Е	S	S	٩
М	0	٧	Е	М	E	N	T		s
С	L	0	S	N	Е	s	S	L	Е
Р	Α	1	N	L	Е	S	S	L	L
Т	Н	А	N	К	F	U	U	N	Е
н	Е	L	Р	Р	F	U	L	Е	S
S	Р	0	0	N	F	U	L	S	s
К	1	N	D	D	N	E	S	s	G

Correct it:

- 1) You must be **careful** when you cross the road.
- 2) He has a weakness for cute animals.
- 3) My dog is beautiful.
- 4) He looked at me in amazement.
- 5) We picked up the equipment and went outside.
- She was absolutely speechless.
- 7) He requested **payment** after he built the wall.
- 8) He is completely **fearless**!

Apply it:

- 1) I felt a bit **useless** when I couldn't help.
- 2) Be mindful about how others feel.
- 3) He can be a bit careless with his work.
- 4) We should be **thankful** for everything we have.
- 5) I tried to be **helpful** by tidying the kitchen.
- There was a lot of **disappointment** when the party was cancelled.
- There was much merriment at Christmas.

The 'd3' sound

Add	ıt:
1)	Не

Circle it:

- edge 1) Jacket 2) Edge 2) Magic
- 3) Hinge 3) **Fudge** 4) Gem 4) Jam
- 5) Juice 5) Giraffe 6) Giant 6) Huge 7) Energy 7) Badge
- Strange 9) Barge 9) Rage 10) Bridge 10) Jumper 11) Magic

8)

11) imagine

12) Change

Badger

Sort it:

'j'	'dge'
Jewellery jelly jigsaw juggle	Nudge smudge sledge
'ge'	œ́
Age orange challenge urge	Germ digit original

Find it:

	R	Е	Т	Н	В	Н	J	J	E
G	E	G	G	Е	R	U	Е	_	N
F	Н	1	F	Т	ı	R	М	R	G
R	Т	Υ	L	G	D	D	F	Α	ı
R	Н	J	R	V	G	G	R	F	N
E	М	Е	R	J	Е	E	R	F	Е
F	R	ı	N	G	Е	Т	Т	Ε	T
E	R	Н	U	R	G	E	N	Т	Е

Correct it:

8)

- I went to the gym at the weekend.
- 2) I had an really <u>urgent</u> message to give him.
- We study different religions.
- 4) There was a <u>large</u> box on the table.
- 5) He has an amazing amount of **knowledge**.
- 6) She is a very **agile** athlete.
- 7) She kept her rabbits in a cage.
- 8) They went for a jog.
- This is very **strange**.
- 10) There are a **range** of different products to choose from.

Circle it:

Apply it:

- 1) I felt like a **giant** next to the small children.
- Do you have any **change** I could have to buy some sweets?
- I live just over the **bridge**.
- 4) I managed to **dodge** out of the way just in time.
- 5) The jumper is **huge** - it comes down to my knees!
- 6) My favourite sweet treat is **fudge**.
- 7) I wore a **jumper** as it was cold.
- We played a game where we had to **jump** from one stone to the next

-tion, -ssion, -sion and

-cian suffixes

1) Adoption

Add it:

2)	Expression	1)	Pollution
3)	Magician	2)	Division
4)	Impression	3)	Expression
5)	Extension	4)	Magician
6)	Collision	5)	Impression
7)	Possession	6)	Extension
8)	Transmission	7)	Tension
9)	Permission	8)	Collision

Correct it:

10) beautician

11) Infusion

- The musician played the violin beautifully. 1)
- 2) He gets terrible **motion** sickness.
- After much consideration, I decided to accept your request.

9) Possession

10) Emotion 11) Politician 12) Electrician

- Christmas is a time for celebration.
- 5) **Confusion** can lead to a misunderstanding.
- He was offered a promotion at work.
- 7) She is in **inspiration** to women everywhere.
- He called his mum to ask **permission** to go to his friend's house.
- The **politician** suggested a new law in parliament.
- 10) The electrician fixed the broken appliance.

Sort it:

-cian	-tion
magic	hesitate (hesitation)
(magician)	donate (donation)
music	imitate (imitation)
(musician)	pollute (pollution)
-sion	-ssion
Expand	express (expression)
(expansion)	possess (possession)
collide	admit (admission)
(collision)	
divide	
(division)	

Find it:

ı	М	Α	G	-1	Т	-1	0	N	Α	M
ſ	М	U	S	ı	С	T	А	N	С	0
	М	ı	Т	1	0	N	G	G	Т	Т
Γ	0	Р	Т	ı	С	ı	Α	N	S	1
	Н	D	н	J	К	F	s	Υ	1	0
7	Р	0	S	S	Е	S	S	I	0	N
	С	0	L	L	1	Т	1	0	N	G
(Р	0	L	L	U	Т	1	0	N	D

Apply it:

- There was a **collision** when two cars drove into each other. 1)
- We had to get an **electrician** to re-wire the house.
- She was overcome with **emotion** when she won the prize.
- The government is trying to prevent **pollution**.
- 5) The magician did some fantastic tricks.
- His most prized **possession** is his toy robot.
- You need to make a good impression when you first meet someone.
- 8) Her facial **expression** betrayed how she really felt.
- He asked for **permission** to go to the park.
- 10) They built an extension on their house to make it bigger.

The in-, il-, im- and ir-

prefixes

Add it:

- 1) Inability
- 2) **Impossible**
- 3) **Impartial**
- 4) Imperfect
- 5) Illegitimate 6) Irreplaceable
- 7) Illegal
- Imperfect 8)
- Inexpensive
- 10) Immortal
- 11) irrelevant

Circle it:

- 1) Inaccurate
- 2) Illogical
- 3) Irregular Impatient 4)
- 5) Illiterate
- 6) Imperfect
- 7) Inevitable 8) Incomplete
- Irresistible 9)
- 10) Immature
- 11) impossible

Sort it:

ininlegible legal accurate capable literate logical complete secure

1111-	11-
mature	regular
patient	rational
practical	resistible
	responsible

Find it:

_		_	_	_			_	_	_	_	_	_	_	
\bigcirc	U	N	D	Ε	С	ı	S	Τ	٧	Ε	ŀ	Н	1	ī
G	L	D	Ι	М	А	С	С	U	L	Α	Т	Ε	N	М
G	W	ľ	Т	Υ	Γ	N	Α	С	Т	Ι	٧	Ε	М	Р
J	R	3	6	Υ	Υ	S	J	L	-	Т	1	Τ	0	0
R	U	F	Ğ	G	Т	S	Т	K	Ε	W	٧	N	R	S
w	Υ	G	J)	1	N	Р	Ε	R	F	Ε	С	Т	s
Т	R	G	G	J	7	С	E	Υ	K	Υ	U	Υ	Α	ı
\Box	R	R	Ε	G	U	7	Α	R	Т	U	Н	Н	L	В
G	F	Ι	М	С	0	М	Р	L	E	Т	Е	N	K	L
Т	w	R	Υ	R	w	Т	J	R	G	Т	G	R	R	Ε

Apply it:

- Sophie is **incapable** of not talking during class!
- It is **irresponsible** to let your dog off the lead if it is not
- He found chocolate completely **irresistible** as it was so delicious.
- Mia's homework was incomplete as she didn't have time to finish it.
 - It is **illegal** to steal.
- His handwriting was so messy that it was completely illegible.
- 7) Tony was very **impatient** to get into the theme park as he was really excited.
- 8) If you could live forever, you would be described as immortal.

Correct it:

- He is quite an insecure person.
- It is **impossible** to keep my room tidy! 2)
- He remained **impartial** throughout the trial.
- It is completely irrational to be scared of spiders- that 4) doesn't stop me though!
- 5) That information is completely **irrelevant**.
- Sammy is very immature and acts a lot younger than he is.⁵⁾ 6)
- 7) He is being very irresponsible.

Sort it:

Add -ly Change the 'y' to an 'I' and add -ly visual definite lazy easy timid kind angry considerate deliberate careful nice Change the –le to Add -ally -ly Audible horrible Dramatic

Find it:

	Α	N	G	R	Υ	L	Υ	T	Н	٧	S	S	L	Υ	М
	Υ	F	В	Α	D	D	L	Υ	T	D	T	ı	T	B	U
	S	G	Н	Α	Р	Р	ı	L	Υ	χ	R	М	D	Α	S
	D	Ε	F	I	N	I	T	Ε	L	Υ	Α	Р	W	D	1
	T	F	Н	L	Υ	F	S	G	J	R	N	L	Α	L	С
ĺ	Ε	С	0	М	Р	L	Ε	Т	L	Υ	G	Ε	L	Υ	L
	S	Н	Υ	L	Y	Т	Ε	L	Υ	R	L	Υ	Υ	Т	Υ
	R	T	S	G	W	L	Υ	Ε	Α	G	Υ	I	S	T	Н
	Υ	Ε	S	T	М	Α	G	ı	С	Α	L	L	Y	L	Н
	T	U	F	L	Υ	R	T	S	ı	С	Α	L	L	Υ	L

Magically 6) Considerate

7) Sleepv

The -ly suffix

1) Lovingly

3) Gradually

2) Immediately

Believably

Add it:

4)

5)

- 8) Definitely
- Gently
- 10) Fortunately 11) Happily

- Circle it: 1) Currently
- Eventually 2)
- 3) Favourably
- Luckily 4)
- 5) Tragically Immediately 6)
- 7) Hastily
- Shyly 8)
- 9) Completely
- 10) Dramatically 11) Usually

Correct it:

- 1) He worriedly approach the teacher's desk.
- 2) I think the answer might actually be 15.
- 3) The class chattered **noisily**.
- 4) He **predictably** forgot to pick up milk-like always!
- 5) We **periodically** visit the mansion to inspect it.
- I passionately believe that he is innocent.
- 7) He swung the sword mightily

Apply it:

electronic diplomatic

- 1) **Fortunately**, the car wasn't damaged after the crash.
- 2) He **happily** opened his presents with a smile on his face.
- 3) He casually sauntered into the room.
- 4) Almost unbelievably, it snowed in June!
- 5) She **sweetly** asked if she could have a cup of tea.
- 6)She **busily** bustled into the room, trying to do several things at once.
- 7)The website **automatically** filled in my details without me having to do anything @SarahFarrellKS2

The -ation suffix

Add it:

- 1) Hesitation
- 2) Graduation
- 3) Quotation
- 4) Relaxation
- 5) Information
- 6) Realisation
- 7) Creation
- 8)
- Adoration 9) Anticipation
- 10) Observation
- 11) Participation
- 12) Clarification

Circle it:

- 1) Accusation
- 2) Exclamation
- 3) Multiplication
- 4) Punctuation
- 5) Authorisation
- 6) Registration
- 7) Creation Adoration
- 8) 9) Information
- 10) radiation

Sort it:

Add -ation	Remove the 'e'
	and then add
	'ation'
relax	sense
recommend	hesitate
	destine
	continue
Remove the 'y'	Remove the 'y'
and add 'ication'	and add 'iation'
multiply	vary

notify verify

personify

Find it:

D	0	N	Α	Т	Е	Ι	0	N	А	Т	F	D	G	٧
P	R	Ε	Р	Α	R	Α	Т	Ι	0	N	U	0	D	٧
Т	U	R	Ε	w	А	D	G	Н	J	K	Α	N	G	Α
F	G	s	Ε	N	S	Α	S	н	U	N	L	Α	Н	R
Т	Ε	Т	Υ	J	F	s	G	J	J	K	Ι	Т	J	-
А	D	0	R	Е	А	Т	Ι	0	N	G	F	Ι	G	Α
С	R	Ε	Α	s	Н	U	N	G	Т	В	Ι	0	D	Т
Н	F	F	R	U	J	R	٧	D	Н	F	٧	N	W	1
G	J	L	D	Ε	С	0	R	Α	Т	Ι	0	N	Т	0
s	Е	N	S	Α	Т	ı	0	N	G	F	S	G	R	N

Correct it:

- She demanded compensation after the accident.
- 2) They waited in anticipation to hear the results.
- The cake had some lovely **decoration** on it.
- 4) Hitting your funny bone is a strange **sensation**.

Circle it:

Enclosure

Reassure

Treasure

Fractured

Structure

Composure

Adventure

Gesture

4) Sculpture

1)

2)

3)

5)

6)

7)

8)

9)

- Evacuation occurred in World War 2 to keep children safe.⁵⁾ 5)
- 6) He left his personal **identification** at home.

Apply it:

- 1) After finished her university degree, she attended her graduation ceremony.
- 2) She sat back and looked at her finished clay **creation**.
- He used a **quotation** in his answer to back up his view.
- 4) He soon came to the <u>realisation</u> that he was lost.
 - Do you have any **information** about this incident?
- It is important to have some rest and **relaxation** in the holidays.
- 7) She answered the question with **hesitation**.

-sure and -ture

Add it:

- 1) Mixture
- 2) Leisure
- 3) Picture
- 4) Creature
- 5) Feature
- 6) Furniture
- 7) Treasure
- 8) Fixture
- Nature
- 10) Adventure
- 11) Measure
- 12) Pleasure

Sort it:

-sure	-ture
Measure enclosure pressure treasure	Creature capture gesture future culture picture

Find it:

P	R	Ε	S	U	R	Ε	Т	Υ	٧	D	Т	L	Υ	ĺ	Α
Α	0	C	L	0	S	U	R	1	U	Ε	D	Ε	R	I	D
D	F	5	7	U	R	Ε	T	Υ	L	Р	F	ı	Ε	I	٧
٧	R	U	5	S	T	Ε	w	Υ	S	Α	F	T	F		E
Ε	Α	R	U	V	T	J	N	G	U	R	G	U	G		N
N	С	Ε	R	R	R	Ţ	U	R	R	T	Н	R	D		T
S	T	T	Ε	Ε	R	(E)	E	R	Ε	U	G	Ε	S	I	U
U	U	Υ	Υ	P	L	Ε	Α	S	U	R	E	R	U		R
R	R	Ε	S	S	U	R	Ε	Υ	R	E	Υ	R	R	Į	Ε
Ε	Ε	С	U	L	S	U	R	Ε	D	G	F	D	F		Н

Correct it:

- They managed to **capture** the mouse after many hours.
- The texture of the material was too rough for me. 2)
- 3) It was a **pleasure** to meet you!
- 4) The teacher asked us to measure the length of the table.
- 5) We went for a nature walk to collect leaves and twigs.
- 6) My bike tyre had a **puncture** after I rode over a nail.
- I don't cope well with pressure. 7)
- Too much **exposure** to the sun can make you burn.

- 1) The <u>lecture</u> was long and boring but we sat through it.
- 2) He poured the cake **mixture** into the tin carefully.
 - Unfortunately, **moisture** had seeped in through the window and caused mould.
- My favourite piece of **furniture** is the sofa because it's so comfortable.
- She painted a **picture** of the castle.
- There was an interesting **feature** about castles in the magazines.
- They went to the **leisure** centre to use the swimming
- Lisa planned for her **future** by saving money.

The 'ay' sound spelt ei, eigh

or ey

Add it:

Circle it:

- 1) They
- 1) Weigh
- 2) Freight
- 2) Neighbour
- Neighbour 3)
- 3) Sleigh
- Abseil 4)

- 4) Reining
- 5) Eighty
- 5) Veins
- 6) Weigh
- 6) Obey
- 7) Eighth Sleigh
- 7) Eight Prey 8)
- 9) Vein
- 9) Beige
- 10) Eight
- 10) They
- 11) Grey
- 12) obey

Sort it:

ei	ey	eigh
Abseil	Obey	Eighteen
beige	Prey	Weight
	Grey	neigh

E	Ι	G	Н	Т	Ε	Ε	N	Т	Υ	U	ı	٧	0	s
Υ	F	Т	В	Ε	Υ	G	Е	R	Т	Υ	S	Ε	Υ	U
R	О	R	R	Т (V	R	Т	U	U	Ι	L	Ι	F	R
н	В	Т	Е	R	T	E	R	Т	Υ	U	Ε	G	s	٧
Н	Ε	Т	W	Ε	R	Ε	7	R	Т	Υ	ı	Н	Ε	Ε
D	Υ	Е	Е	Υ	Е	Ε	R	N	V	U	G	N	Υ	Υ
w	Ε	Υ	Т	F	Υ	R	Ε	R	S	V	Н	S	1	Т
Е	R	Е	R	Ε	Υ	N	D	Е	Е	R	R	T	Ε	D
1	Е	w	R	Υ	Е	Ι	G	Н	D	S	R	Υ	Ι	G
F	ı	F	D	1	s	0	В	Е	1	Ε	Ι	Ε	Т	G

Find it:

Correct it:

- 1) He decided to absell down the building.
- 2) The horse let out a loud neigh.
- An octagon has eight sides.
- 4) The owl swooped down after his prey.
- He was given a lovely grey woollen jumper for Christmas. 6) 5)
- 6) The **veins** carry blood around the body.
- 7) Santa's **sleigh** is pulled by reindeer.

Apply it:

- 1) The <u>reindeer</u> were closed into their enclosure overnight.
- 2) The **weight** of the flour was surprisingly heavy.
- 3) **They** went on holiday last week.
- 4) "Don't you dare **disobey** me!" roared dad.
- 5) The bride lifted her **veil**.
- My mum has decided to paint the room beige.
- My sister turned **eighteen** on Saturday. 7)
- He went house to house with a **survey** about water use

The -ous suffix

Add it:

- 1) Generous
- 2) Famous
- 3) Courageous
- 4) Curious
- 5) Humorous
- Glamorous
- 6) 7) **Furious**
- hazardous

Circle it:

- 1) Numerous
- 2) **Devious**
- 3) Gorgeous
- 4) **Notorious**
- 5) **Enormous**
- 6) Outrageous
- 7) Serious
- 8) Mischievous 9) Ridiculous
- 10) mysterious

Sort it:

Find it:

Add -ous	Remove the 'e' and	ſ	Т	Υ	Е	Е	N	v	Υ	0	U	s	Е	т	U	М
	then add -ous	C	т	w	п	Α	N	G	Е	0	U	s	т	v	v	0
poison hazard joy	ridicule fame	H	Η.	-	Ĕ			_		Ė	Ŭ	-	Ľ.	ŀ.	-	H
mountain		U	F	N	Ε	R	٧	0	U	S	Υ	U	Υ	Α	D	М
mountain		R	s	н	J	К	R	w	Т	U	G	0	н	R	D	Ε
Change the 'y' to an 'i'		Α	М	0	U	N	Т	А	Τ	N	0	U	s	ı	н	N
· .		G	т	U	F	Α	м	Е	0	u	s	F	N	0	F	┰
and add -ous		Щ	₩.	۲ŏ	ŀ.		\vdash	-	-	Ŭ	Ľ.	i.		Ŭ	<u> </u>	H
Envy vary luxury		E	D	J	K	0	U	S	Н	K	L	Н	G	U	D	0
		С	А	М	В	Ι	s	Н	U	S	Т	R	S	s	G	U
Keep the 'e' and add -	Change 'our' to 'or'	u	Т	С	0	N	Т	ı	N	U	Ε	0	U	s	К	s
ous	and add -ous	Ls	F	A	D	٧	Ε	N	Т	U	R	0	U	3	К	G
Outrage courage	Humour glamour											-				
advantage	vigour pour	l														

Correct it:

- 1) It is dangerous to go alone.
- 2) The joke was humorous.
- 3) He looked it up online as he was **curious**.
- 4) That is outrageous!
- 5) The dress was fabulous.
- She has always wanted to be famous.
- 7) We saw various different animals at the zoo.
- 8) It is **dangerous** to run by the swimming pool.
- 9) The sea can be hazardous at times.
- 10) .

- 1) They had a **fabulous** time at the cinema.
- There are **various** different choices to choose from.
- 3) He was a very **courageous** man because he used to wrestle lions.
- 4) The cat peeked into the room as he was **curious** about what was inside.
- 5) He told her a **humorous** joke and she laughed out loud.
- 6) He is a very **generous** man as he shares everything he has.
- She looked very **glamorous** in her lovely new coat. 7)
- 8) The **famous** athlete opened the new sports centre.

The -cial and -tial suffixes

Add it:

1) Official Circle it:

2) Special

1) Artificial

3) Artificial 2) Special

4)

Confidential 3) Influential

5) Essential 4) Beneficial

6) Influential 5) Official

7) Potential 6) Facial

8) Beneficial 7) Confidential

Essential

9) Potential

10) Social

11) initial

Sort it:

Find it:

-tial	-cial
Influential	Official
essential	artificial
confidential	facial social
potential	beneficial
partial	special crucial
substantial	official

S	Р	Е	s	Н	U	L	Т	J	U	-	Α	L	1	Р
©	0	N	F	Τ	D	Ε	N	Т	Т	Α	□	0	Т	О
T	R	0	С	R	U	Т	1	Α	L	Υ	F	F	R	Т
T	F	U	N	D	D	G	J	М	К	Υ	Α	F	U	Ε
А	٧	N	c	D	Н	J	K	L	L	K	S	ı	1	N
L	Α	R	Т	1	F	I	С	Ι	Α	-	Н	С	А	Т
D	Т	R	s	G	A	1	К	L	Υ	R	U	Τ	L	_
Н	С	_	Α	L	U	Ć	Т	Ε	S	G	L	Α	Т	А
0	F	F	T	Т	ī	Α	L	G	s	Н	J	L	E	L
V	1	N	F	L	U	Е	N	s	н	U	L	٧	х	٧

Correct it:

- 1) I had an official letter from the government.
- 2) There was **torrential** rain last night. I have some lovely artificial flowers. He has such great potential.
- It was a really **special** day.
- 4) He is having some **financial** difficulties.
- 5) Her **facial** expression betrayed how she felt.
- A very influential author will be coming to visit our school.8) 6)

Apply it:

- 1) A birthday is a **special** day.
- The football groundsmen laid some artificial grass on the
- 3) Her **facial** expression suggested that she was annoyed.
- 4) The private meeting was **confidential**.
- 5) It is **essential** that you bring your PE kit on Friday.
- He has the **potential** to be very successful.
- 7) He went to the party as he wanted to be social.
 - Eating healthy foods will be **beneficial** to your health.

The -cious and -tious

suffixes

Add it:

- 1) Malicious
- 2) Gracious
- 3) **Ambitious**
- 4) Cautious
- Infectious 5)
- 6) Nutritious 7) Delicious

Circle it:

- 1) Spacious
- 2) **Nutritious**
- 3) Delicious
- 4) Ferociously
- 5) Gracious
- 6) **Precious**
- 7) Malicious
- 8) Suspicious
- 9) **Pretentious**
- 10) Atrocious 11) Fractious

Sort it:

-tious	-cious
Nutrition	Vice (vicious)
(nutritious)	grace (gracious)
Ambition	malice (malicious)
(ambitious)	fierce (ferocious)
Fiction	Price (precious)
(fictitious)	Space (spacious)
infection	
(infectious)	
Superstition	

Find it:

U	1	0	0	٧	Р	Р	Υ	Т	S	1	Т	Р	G
Ε	L	Ι	С	_	0	U	S	Ε	Р	N	G	R	R
R	Ε	W	R	С	Т	U	-	F	Α	F	D	Е	А
Ε	R	0	Т	_	0	U	S	G	S	Е	F	Т	С
D	S	Т	Υ	0	W	Υ	J	Н	Н	С	F	I	_
Т	Υ	U	U	U	U	Т	В	J	U	1	F	0	О
D	G	J	K	S	J	Н	Р	Н	S	0	Η	U	J
Α	L	_	С	-	0	U	S	F	F	U	J	s	s
Р	R	Ε	T	Ε	N	Т	_	0	U	S	K	J	Н
G	Н	С	0	N	Т	Ε	N	С	1	0	U	s	J
	R E D T D	R E E R D S T Y D G A L P R	E L I R E W E R O D S T T Y U D G J A L I P R E	E L I C R E W R E R O T D S T Y T Y U U D G J K A L I C P R E T	E L I C I R E W R C E R O T I D S T Y O T Y U U U D G J K S A L I C I E T E	E L I C I O R E W R C T E R O T I O D S T Y O W T Y U U U U D G J K S J A L I C I O P R E T E N	E L I C I O U R E W R C T U E R O T I O W T Y U U U T D G J K S J H A L I C I O U P R E T E N T	R E W R C T U I E R O T I O W S D S T Y O W Y J T Y U U U U T B D G J K S J H P A L I C I O U S P R E T E N T I	E L I C I O U S E R E W R C T U I F E R O T I O W S G D S T Y O W Y J H T Y U U U U T B J D G J K S J H P H A L I C I O U S F P R E T E N T I O	R E W R C T U I F A E R O T I O W S G S D S T Y O W T J H H T Y U U U U T B J U D G J K S J H P H S A L I C I O U S F F P R E T E N T I O U	R E W R C T U I F A F E R O T V U U S G S E D S T Y O W Y J H H C C T Y U U T B J U I D G G S T C T C T S C S C S T C T S C S T C T S C S C	R E W R C T U I F A F D R S T Y O W Y J H H C F T Y U U U U T B J U I F A L I C I O U S F F U J P R E T E N T I O U S K	R E W R C T U I F A F D E E R O T V U U T B J U I F O D G G G G G G G G G G G G G G G G G G

Correct it:

- 1) I am a very ambitious person.
- Some illnesses are very infectious. 2)
- 3) My lasagne was absolutely delicious and I loved every bite!
- 4) She is very precious to me.
- The cat can be very vicious if you wake him up.
- He can be very unkind and malicious.
- I am often cautious when I go to new places and sometimes take a while to get used to them.
- 8) The chocolate cake was absolutely **delicious**.

Apply it:

(superstitious)

- My most **precious** possession is a ring that my grandmother gave me.
- My mum is very ambitious as she always strives to achieve her 2)
- To keep healthy, it is very important to eat <u>nutritious</u> food. 3)
- I was suspicious when my friend told me that she'd lost my game and I didn't quite believe her.
- 5) My sister can be very malicious and she can say some very nasty
- 6) I was so tired that I was struggling to stay conscious
- I wasn't allowed to go to the park as I had an infectious illness. 7)
- The vicious dog growled and tried to bite me.

The -ance/ -ancy/ -ant/ -

ence/ -ency/ -ent suffixes

Add it:

Circle it:

- 1) Exuberant
- 1) Detergent
- 2) Crescent

- 2) Crescent
- 3) Ascent
- 3) Exuberant
- 4) Delinquent
- 4) Ascent
- 5) **Tangent** 6)
- 5) Descent
- 7) Excellent
- Magnificent 6) Magnificent 7) Excellent
- 8) Efficient
- 8) Recent
- 9) descent
- 10) hesitant
- 9) Vibrant

Sort it:

-ant	-ent
Observant	Obedient
hesitant	confident
expectant	innocent
applicant	frequent
indignant	absent
	patient
	sufficient

Find it:

Υ	G	S	U	F	F	Ī	С	ı	Ε	N	T	Т	R	D
D	1	F	F	Ε	R	Α	N	Т	F	F	G	G	G	I
Т	Е	F	R	Ε	Q	U	Ε	N	Ŧ	В	G	J	S	L
F	S	S	С	G	Е	R	Α	N	Т	Е	٧	Α	Α	I
G	G	D	_	٧	Ε	R	G	А	N	Т	N	N	Ε	G
S	Ι	G	N	1	F	Ι	С	Е	N	Т	N	Т	N	Ε
Α	В	S	Ε	N	T	G	D	D	G	Н	J	G	Т	Ν
G	D	S	R	А	N	Т	γ	U	Ι	Α	G	Ε	N	Τ
G	D	G	Н	R	S	F	Н	R	Е	S	G	F	G	Н
٧	К	М	Α	G	N	1	F	ı	С	Α	N	Т	G	G

Correct it:

- He longed for some independence.
- She looked at him with an **indignant** expression. 2)
- She wanted some different cookies. 3)
- She had recently been to Jamaica. 4)
- 5) He improved the **efficiency** of the machine by 75%!
- 6) Exuberance filled the air.
- 7) The **magnificence** of the mountain was awe-inspiring.
- She had a **radiant** smile on her face. 8)
- He was absent yesterday as he wasn't feeling well.
- 10) He is a very independent child who likes to do things on his own.

Apply it:

- 1) She is a secret **agent** on a mission.
- 2) One half and two quarters are **equivalent** fractions.
- 3) She likes to wear bright and vibrant colours.
- 4) He will need **frequent** drinks of water.
- 5) They were feeling **jubilant** as they had won the lottery.
- He was very **indignant** when I took his last biscuit. 6)
- You should wash your clothes with detergent. 7)
- She was a little **hesitant** on her first day of school as she didn't know where to go.

The -able/ -ably/ -ible/

-ibly suffixes

Add it:

- 1) Audible
- 2) Laughable
- 3) Fashionable
- 4) Sensible
- 5) Invisible
- 6) Knowledgeable 7)
- 7)

8)

Excitable Changeable

Circle it:

- 1) Horrible
- 2) Changeable
- 3) Noticeable
- 4) Knowledgeable
- Audible
- 6) Adorable Reliable
- Possible
 - 8) Compatible
 - 9) Excitable
 - 10) understandable

Sort it:

Just add -able Remove the 'e' and add -able Predict (predictable) Adore (adorable) Break (breakable)

Enjoy (enjoyable)
Pay (payable)
Keep the 'e' and add

Size (sizeable) Knowledge

Change the 'y' to an -able 'i' and add -able Comply (compliable) Rely (reliable) (knowledgeable) Deny (deniable) Notice (noticeable)

Find it:

В	D	Ε	N	1	Α	В	L	E	Т	н	Е	Т	Υ	ſ	Ī
N	0	Т	1	С	Α	В	L	Ε	Т	0	А	В	R	I	N
Р	0	s	S	Α	В	L	Ε	D	Т	R	В	R	w	I	С
Α	S	U	1	Т	1	В	L	Ε	D	R	L	Ε	R		R
G	Α	D	0	R	Ε	Α	В	L	Ε	0	Ε	А	Υ	I	Ε
G	Н	J	L	Н	F	D	s	R	Υ	R	Υ	к	U	I	D
L	Τ	Ε	R	R	1	В	L	E	Т	В	U	А	Т	I	ī
Е	L	Ι	G	Α	В	L	Е	J	Т	L	R	В	R	I	В
F	S	F	G	Н	J	J	J	R	Т	Ε	w	к	W		L
C	Н	Α	N	G	Ε	Α	В	L	E	L	F	E	F	Į	Ε

Correct it:

- 1) The food was so bad that it was **inedible**.
- Are you available to entertain children at parties?
- 3) The cup of tea was **horrible-** I accidentally used salt instead of sugar!
- 4) The house was completely inaccessible as a tree had collapsed after the storm.
- 5) Simon was completely <u>irresponsible</u>!
- I brought an **inflatable** rubber ring on holiday with me.
- It's important to wear suitable shoes when you go for a long walk.

- 1) She is an <u>incredible</u> athlete- the best in the world!
- I didn't enjoy the book as it was quite **predictable**
- 3) His lie was not very **believable** as his excuse was not very good.
- The baby smiled **adorably** up at me.
- 5) The film was very enjoyable and I would definitely go to see it again.
- 6) Sometimes I struggle to get up in the morning because my bed is very comfortable.
- 7) It is **understandable** that you are upset.
- 8) Could you **possibly** get me a class of water please?

'ei' or 'ie' when the sound is

'ee'

Add it:

Circle it:

- 1) Field
- 1) Believe
- 2) Deceive
- 2) Deceitful
- 3) Priest
- 4) Belief
- 3) Brief 4) Conceive
- 5) Niece
- 5) Priest
- 6) Hygiene
- 6) Siege
- 7) Brief
- 7) Thief
- 8) Grief

9)

Piece 8)

Receipt

9)

10) Deceit

Relief

11) receive

Sort it:

ei	ie
ceiling	piece believe
receipt	field achieve
receive	relief brief
deceive	
perceive	

Find it:

А	С	н	Е	1	٧	Ε	Е	Т	Υ	U	U	В	М	Т
F	Ŕ	Р	Ι	Ε	С	E	R	Υ	w	_	R	Ε	1	Н
R	1	Ē	G	R	S	Н	R	Е	1	K	Т	L	s	_
Е	М	1	c	Ţ	Ε	К	Ι	0	L	F	Ε	Ε	С	Ε
С	Ι	G	<u>C</u>	Ē	Ţ	L	1	N	G	G	Τ	Τ	н	F
1	s	D	G	Y		F	Ε	ı	L	D	G	٧	Е	G
Е	G	G	Н	Ι	R	V	E	T	0	Р	F	Е	Ι	G
V	Н	1	F	S	F	R	Ū	L	-	Ε	F	Н	F	G
Е	J	Ε	D	В	N	G	R	Е	1	٧	Е	G	J	D
1	R	Ε	С	ı	Ε	Р	Т	н	Р	Υ	F	G	J	G

Correct it:

- 1) I would like a **piece** of cake.
- Do you **believe** in ghosts? 2)
- 3) The priest conducted the ceremony.
- 4) He tried to deceive me!
- 5) I painted the **ceiling** white yesterday.
- 6) It was a relief when we finished the race.
- 7) My **niece** is called Grace.
- 8) He handed me my change and my receipt.
- She let out a blood-curdling shriek.

Apply it:

- 1) I don't **believe** in ghosts.
- If you lie, you **deceive** someone.
- 3) I kept my <u>receipt</u> in case I needed to return the TV.
- 4) I want to achieve great things.
- 5) I always **receive** nice birthday cards on my birthday.
- 6) They had a picnic in the middle of a **field.**
- 7) He went to battle with a sword and **shield**
- 8) We all **perceive** the world in different ways.

Adding suffixes

beginning with word

letters to words ending

<u>in -fer</u>

Add it:

- 1) Preference
- 2) Transferring
- 3) Conferring
- 4) Difference
- 5) Transferred
- 6) Differing
- inferred 7)
- Circle it: Deferred 1)
- Offering 2)
- Suffered 4) Conference
- 5) Referee
- Referral 6)

Transferring

Conferred 8)

7)

Buffering 9)

Sort it:

Double the	Don't double
'r'	the 'r'
Referring	Inference
Preferred	Offered
Referral	Different
	Reference
	Buffered
	suffering

Find it:

D	E	6	0	N	F	E	R	R	Ι	N	G	R	5	R
Р	1	w	٥	R	Т	Υ	Υ	F	Е	R	0	Ε	U	Е
R	F	F	T	-	E	Е	R	Т	Υ	Υ	F	F	F	F
Е	F	Е	F	R	F	R	Е	R	Т	Υ	F	Ε	F	E
F	Е	R	F	R	γ	F	Ţ	Υ	U	U	Е	R	Ε	R
F	R	Т	Е	Υ	Е	T	E	Ţ	Υ	R	R	Ε	R	Е
Е	G	R	R	Υ	Υ	N	R	R	γ	Т	R	N	Ε	L
R	н	G	Т	Υ	Ε	E	Т	T	E	Υ	Е	С	D	F
P	R	Ε	F	Е	R	E	N	С	E	N	P	Ε	Υ	Е
С	0	N	F	Е	R	E	D	Т	Υ	U	T	т	R	R

Correct it:

- 1) I can't believe the video is still **buffering!**
- 2) I would have **preferred** chocolate, but orange
- He transferred some money to her account. 3)
- 4) He decided that **deferring** his place at university was the best option.
- 5) She inferred from his silent that he was cross.
- 6) They offered her a good job.
- 7) She is still **suffering** from the accident.

- He **preferred** chocolate over strawberry. 1)
- 2) She is suffering from a terrible cold
- 3) They are **transferring** all their money to a different bank.
- 4) She asked her boss to give her a good reference.
- 5) They **offered** him a promotion and he accepted it.
- The three main area of reading comprehension are fact retrieval, word meaning and inference.

Words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt –que

Add it:

- 1) Catalogue
- 2) Antique
- 3) Plague
- 4) Unique
- 5) Picturesque 6) Tongue
- 7) Vague
- 8) Critique 9) Intrigue
- 10) League
- 11) Technique

Find it:

EE K T Y U U N T I Q U E А S V H N M A O O D A T E E G G R N U H G H F В ₫ G т GН E G UE Q R G U 4/6 U Е н т G н н Ε Н G N G В В G В

Circle it:

- 1) Peek
- 2) Technique
- 3) Pig
- 4) Plaque
- 5) Check
- 6) Colleague
- 7) **Fatigued**

Correct it:

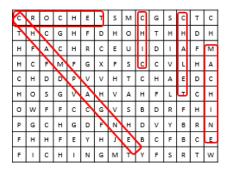
- 1) My mum opened a small clothes boutique.
- 2) The painting of the monsters was grotesque.
- 3) He gave her a helpful critique of her writing.
- 4) Her eyes were heavy with fatigue.
- The scenery was 5) picturesque.
- 6) The **plague** killed many people in England.

Words with the 'sh' sounds spelt 'ch"

Add it:

- 1) Machine
- 2) Chalet
- 3) Shopping
- 4) Finish
- 5) Ricocheted
- Wish 6)
- 7) Pistachio
- 8) Chauffeur
- Flourishing

Find it:



Circle it:

- Champagne
- Crochet
- 3) **Brochure**
- 4) Shame
- 5) Parachute
- Smashing 7) Moustache
- crushed

Correct it:

- The manor house had an 1) elegant chandelier.
- 2) I am very good with fixing machinery.
- Some say that **chivalry** is dead!
- The chef cooked a delicious meal.
- 5) She wore a very **chic** outfit.

Words with the 'i' sound spelt 'y'

Add it:

- 1) **Pyramid**
- 2) **Physics**
- 3) Calligraphy
- 4) Dynasty
- 5) Swimming
- Synonym 6)
- Crystal 7)
- 8) Typical
- 9) Livid

Find it:

G D В D M Y R Е N S F R т | R ΥE D Υ о н в і Ιт. γ N D G R т F G Ε м М Ν А L F F G 0 G U Ε н YOXYGEN G D

Circle it:

- Typical 1)
- 2) Mystery Dip
- 3)
 - gym
- 5) Hymn
- Synchronised
- 7) him

Correct it:

- He hit the drums and the cymbals.
- Can you give me an antonym for 'kind'?
- Please don't be too **critical**!
- We visited a synagogue on a school trip.
- 5) The witch can be so wicked!
- The gymnast dismounted elegantly.
- I jumped on my bicycle. 7)
- That's a complete **myth**.

The 'u' sounds spelt 'ou"

Add it:

- 1) Uncle
- 2) Double **Nourishes** 3)
- 4) Number
- 5) Umbrella
- Cousin 6)
- 7) Courage
- 8) Country
- 9) Enough
- 10) Under
- 11) Rough
- 12) Touch
- 13) Truck
- 14) Trouble
- 15) Butterfly 16) Couple

Find it:

이 U D T 0 U R D G G D G G G Υ U U ENCOURAGE R 0 UT Ε R γ U U

Circle it:

- Couple
- Cover 2)
- Truck
- Touch 4)
- 5) Young 6) Shovel
- Plum

Correct it:

- His parents came to the race to encourage him.
- She signed her name with a flourish.
- Do not **touch** the wet paint!
- They were **clutching** at straws.
- 5) They were tempted to **jump** into the pool
- They had to **double** the recipe to have enough mixture.
- 7) He finished his rough draft in a few weeks.



Words with 'k' spelt as 'ch'

Add it:

- 1) Chemistry
- 2) Echo
- 3) Monarch
- 4) Kitten
- 5) Breakfast
- 6) Mechanic
- 7) Anchor
- 8) Orchestra
- 9) King
- 10) Architect
- 11) Keep
- 12) chaos

Find it: u c K C G J C H E M I C С G 0 E C H N I Q U E N H C N R ٧ ΗΙ G Ε Т D G Н Н J Р R G Н F S ٧ **Q** G Н С H R Α Т Ε R G D G R Α С С

Circle it:

- Scheme 1)
- 2) School
- 3) Backpack
- 4) Orchid
- 5) Awoke
- 6) Stomach
- 7) bank

Correct it:

- 1) I have a **headache**.
- I can't wait for Christmas!
- I bought my mum an orchid for her birthday.
- 4) He **cleaned** his room.
- 5) **Technology** has advanced so far.
- 6) School starts today!
- He kicked the ball. 7)
- I joined the choir.

The prefixes un-, dis- and mis-

С

G D D F G н 0 R K

> 0 М Α С С Н С

Add it:

- 1) Unable
- 2) Misguided
- Disappear 3)
- Unaware 4)
- 5) Mishap
- 6) Misbehave
- 7) Miscalculated
- 8) Disagree
- 9) Disappoint
- 10) Disbelief
- 11) Mishear
- 12) Uncertain
- 13) Unclean
- 14) Unclear

Find it:

	D	G	D	S	F	G	Н	Н	1	М	F	D	С	G	D	D
	1	М	1	S	W	R	А	Р		I	U	1	М	U	D	Ι
Ī	S	G	F	U	G	Н	Т	Н		s	N	S	Ι	N	Τ	S
	L	D	F	N	F	F	Ε	G		Н	J	Т	S	L	S	U
Ī	ī	S	s	С	F	F	D	F	I	Ε	U	R	Н	1	С	S
	K	F	s	0	G	s	G	G	I	Α	D	Ε	0	K	U	U
	E	G	F	U	Н	D	Н	G		R	G	Α	N	Ε	Т	Α
	М	ı	s	С	L	ı	Р	В	l	D	Ε	Т	Ε	L	G	L
ľ	D	Τ	S	Τ	N	F	Ε	С	Ī	Т	F	D	S	У	D	G

M I S F O R T U N E C T C S C

Circle it:

- Misheard 1)
- Disappeared 2)
- 3) Unhappy
- 4) Disloval
- Disliked 5)
- Unusual 6)
- Dishonest

Correct it:

- 1) He felt silly when she misread the word in front of the class.
- 2) They decided to misbehave.
- They always disagree on what game to play.
- 4) He was unafraid when the ghost appeared.
- 5) The child would always **disobey** the instructions.
- 6) He is very unlikeable.

Words with the 's' sound spelt 'sc'

Add it:

- 1) Scenery
- 2) Simple
- 3) Muscle
- 4) Scent Skilled
- 5) 6) Scientist
- Descended
- 7)
- Disciplined 8)
- Music 9)
- 10) Scissors
- 11) Separate
- 12) smiled

Find it:

D G G D Н Н Ε С Н F R B G N G D М O R S C s s Н G 0 RESCENT Н Н l N R T Y A S C K T F S C E N I C D G G

Find it:

E H O N E S T D

Circle it:

- 1) Sent
- 2) **Fascinated**
- 3) Circle
- 4) Circus
- 5) See
- 6) Crescent
- 7) sticks

Correct it:

- 1) Science lessons are my favourite!
- Judas was a disciple of Jesus.
- If you put numbers in ascending order, you start with the smallest.
- 4) He did well considering the circumstances.
- Are you certain?
- I bought a lovely scented candle.

Words with silent letters

13) Calm

16) While

17) White

19) Where

24) Should

25) Knife

18) Why

Add it:

- 1)
- Know Build
- 2)
- 3) Design
- 4) Hymn 5) Autumn
- 6) Knuckle
- 7) Two
- Damn
- 20) Knit 21) Island 9) Buffet
- 22) Solemn 10) Wreck 23) Could Castle
- 12) Honour

14 Whether 15) Wriggle



F

Circle it:

- Knuckle 2) While
- 3) Need
- 4) Witch
- 5) Knot gnome

Correct it:

- King Arthur pulled a sword from a stone.
- I hung a Christmas wreath on my front door.
- Listen to me! 3)
- Tell me why you think I'm wrong.
- He has written a book.

Words containing the letter-string 'ough'

Correct it.

Correct it: 1) The baker kneaded the dough. 2) He threw the ball to his friend. 3) There was a drought because there had been no rain for weeks. 4) I need to sort some things out this weekend. 5) I was thoroughly fed up by the end of the day. 6) He thought it was over, but it wasn't. 7) The pigs ate hungrily from the trough. 8) He knew the truth. 9) We really ought to go to the dentist soon. 10) 8 mm is equal to nought point eight cm.	Circle it: 1) Sought 2) Bought 3) Cough 4) Bough 5) Paws 6) Ploughed 7) Puff
	 The baker kneaded the <u>dough</u>. He <u>threw</u> the ball to his friend. There was a drought because there had been no rain for weeks. I need to <u>sort</u> some things out this weekend. I was <u>thoroughly</u> fed up by the end of the day. He <u>thought</u> it was over, but it wasn't. The pigs ate hungrily from the trough. He knew the <u>truth</u>.

They're/ there/ their

		COI	rectit.			
Add	l it:	1)	They walked to their nearest park.	Circle it:		
1)	they're, their	2)	They're coming to the party.	1)	Their	
2)	Their	3)	I really like <u>their</u> bikes.	2)	There	
3)	They're	4)	They said they're doing their homework.	3)	There	
4)	There	5)	I went there are the weekend.	4)	Their	
5)	They're, there, their	6)	We should go there tonight!	5)	Their	
6)	Their	7)	I wish there was a way we could go to their party.	6)	They're	
7)	There, there	8)	When should we go to their house?			
		9)	I think they're going to arrive soon.			
		10)	I wish there was a swimming pool near here.			

11) They said **their** puppy is called Spot.

Homophones and near homophones

nomophones and r	iear nomo	<u>priories</u>		
	Coı	rect it:		
Add it:	1)	I don't know which book to read next.	Circ	cle it:
1) Heard, weather	2)	A herd of cows is in that field.	1)	Accept
2) Brake, stationary	,	It's great that you are allowed to come out to the park!	2)	Weather
3) Great, you're	4)	You're not going to believe this.	3)	Break
4) Who's, four	5)	I went to the beach for a rest.	4)	Grate
5) Piece great	- /		5)	Your
5) Piece great	6) -\	I don't know <u>whether</u> to go or not.	6)	Which
	7)	Can you accept that reason?	O)	vvillen
	8)	There was peace and quiet after the children had gone to bed.		
	9)	Can you <u>hear</u> what I'm saying?		

Homophones and near homophones

I <u>find</u> it odd how <u>you or I/</u> Can <u>sew</u> up a <u>hole</u> or <u>roll</u> a <u>die/</u> And <u>we</u> can even <u>see</u> the <u>sea/</u> Say, "He <u>ate too</u> much <u>for</u> his <u>tea</u>."/
We <u>sea</u> the colours <u>red</u> and <u>blue/</u> Spend all day <u>waiting in</u> a <u>queue/</u> And <u>sea</u> a mystic, learn <u>our fate/ Or</u> count the numbers <u>two</u>, <u>four</u>, <u>eight/</u> And <u>so</u> with this linguistic <u>feet/</u> (<u>Which</u> personally <u>I</u> find quite <u>sweet</u>), With all these little things and <u>more</u>, The English language, I <u>adore!</u>

Word families (other words may fit too- these are suggestions)

appear 1) Reappeared 2) Appears 3) Disappear 4) Appearance 5) Disappearing	art 1) Artist 2) Artistic 3) Artistically 4) Artfully 5) artwork	play 1) Display 2) Playful 3) Played 4) Playground 5) replayed	real 1) Realised 2) Realisation 3) Reality 4) Really 5) realistic
power 1) Powered 2) Empowered 3) Powerless 4) Powerful 5) Powerfully	image1) Imagination2) Imaginative3) Imagine4) Imagining5) imagines	create 1) Creating 2) Creation 3) Creative 4) Created 5) Creating	like 1) Likely 2) Dislikes 3) Likeness 4) Unlikely 5) Likeliness

@SarahFarrellKS2

Spot the spelling mistakes

- 1) As the musician walked onto the stage, you could hear a pin drop. The people in the audience were waiting patiently for the concert to begin. She carefully pulled out her violin and placed it on her shoulder. There was a moment of silence before she began to play, then the most beautiful sound filled the air. Everyone was listening in amazement. They couldn't believe what they were hearing.
- 2) As Oliver ran into the kitchen, his mum smiled at him and offered him some chocolate. "Have you done your science homework?" she asked. Oliver answered that he would do it after dinner and asked if he could go and play outside with his sisters for a little while. She agreed and he skipped through the door. He was careful as he stepped over the sharp stones by the grass.
- 3) The adorable puppies were playing happily in the garden. They chased a ball and played fetch with their owner. It was a really sunny day so they kept drinking water to help stay cool. After a while, they became very tired so they collapsed in a pile to fall asleep. The blanket they were sleeping on was the fluffiest one they could find.
- In Egypt, you can find many mystical pyramids containing hidden treasures. Unfortunately, many thieves have entered them over the years and stolen the things inside. Some people believe that people who enter the tombs will be cursed, but others think that this is a myth. The desert is very hot, so it is essential that people who travel there stay hydrated.
- The young girl was excited because she was going to the zoo with her cousins. When they arrived, the first thing they did was to visit the monkeys. The enclosures were quite large so the animals had plenty of space. The family had a very enjoyable time and decided it was impossible to pick a favourite animal! They went to the gift shop before they left were they **bought** some stuffed toys.

Spelling test script 1

- 1. Adam knew he needed to use **division** to solve his maths
- 2. The mission was extremely dangerous.
- 3. George added some different liquids to his mixture and gave it a 4.
- Many pharaohs have ruled over **Egypt**. 4.
- Evie burned her **tongue** on the hot drink. 5.
- 6. The **machine** broke down so a repair man came to mend it.
- 7. Leo had a fixation on knowing everything about football.
- 8. Callum was **originally** from Swindon but he now lived in Kent.
- 9. Many young athletes do exercise every day.
- 10. A new scheme meant that all children had free school dinners every day.
- 11. On Tuesday, a new **neighbour** moved in next door.
- In their science lesson, Amina and Brett dissected a daffodil. 12.
- Suzy was late as she had misplaced her keys. 13.
- 14. Luke's work was inaccurate as it was full of mistakes.
- 15. The **submarine** was the best thing at the museum!
- 16. When the teacher announced that he was giving out homework, Carl sighed.
- 17. The dog was **ferocious** and scared everyone away.
- 18. The **referee** blew the whistle to end the game.
- 19. They stayed inside as it was **probably** going to rain.
- 20. Monty was a **special** dog who knew lots of tricks.
- 21. Liam went up to receive his medal.
- 22. Somebody stole the **gnome** from the garden pond.
- 23. His work was excellent!
- He **thought** carefully about how to solve the problem. 24.

- 1. They had a **discussion** about which charity to raise money for.
- 2. The children were very adventurous.
- 3. Mrs Smith told the children to **measure** classroom objects.
- Tabby made a model **pyramid** for her class project.
- 5. Arsenal were knocked out of the premier league.
- 6. The **chef** cooked a delicious meal.
- Scott researched some information about squirrels. 7.
- 8. Immediately, Colin woke up and turned off the alarm.
- 9. Sammy touched the wall to see if the paint was dry.
- 10. Lucy had an **ache** in her leg after playing football all afternoon.
- The weight of the bag was surprising. 11.
- 12. The flowers had a pleasant scent.
- The cleaner had to **disinfect** the floor. 13.
- 14. Jake was incapable of sitting still.
- Mum told Chris off for being antisocial. 15.
- "I don't know!" shouted Paul. 16.
- Lila had to stay in bed as she had an infectious disease. 17.
- 18. Simon preferred chocolate over sweets.
- 19. Mrs Carter had a **horrible** cold.
- 20. Mrs Monk told them it was essential that they all bring in their letters on Tuesday.
- 21. Dad didn't believe Luke when he blamed the broken vase on the dog.
- 22. Tasha hit her **thumb** with the hammer.
- 23. Dexter was very **observant** and noticed the hole straight away.
- 24. I **ought** to do my homework.

12.

Spelling test script 3

- 1. The **electrician** rewired the house.
- 2. The **courageous** knight defeated the dragon.
- 3. Simon drew a terrifying creature with three heads.
- 4. It was a **mystery** that they couldn't solve.
- Lisa found an antique rocking house in the attic.
- 6. They had a glass of **champagne** to celebrate.
- Robin had a funny sensation in his leg when the pins and needles were off.
- **8. Fortunately**, the children had remembered their homework.
- 9. Amy needed some **double** cream for her recipe.
- The captain dropped the anchor to keep the ship where it was.
- 11. Spiders have eight legs.
- 12. Gordon had to **ascend** the stairs to collect the laundry.
- 13. The children didn't dare **disobey** their mum.
- 14. The man was **illiterate** as he had never learned to read or write.
- 15. Max was a very **dishonest** child who told lies all the time.
- 16. They set the **scene** on the stage with some props.
- 17. The soup was absolutely **delicious**.
- Archie asked his teacher for a reference when he applied for a new job.
- 19. The cat snuggled **comfortably** into the bed.
- 20. An official invitation arrived on Thursday.
- 21. Coffee and chocolate both contain caffeine.
- 22. The mouse ate a **crumb** from under the table.
- 23. The magician asked for an assistant to help them
- 24. The sandpaper was rough.

Spelling test script 5

- Class 5K enjoyed the **session** at the local leisure centre on Friday.
- The bake sale was disastrous as it rained all day long and the cakes were ruined.
- Sylvia's hobby was restoring old furniture that was tatty and worn.
- The historian confirmed that the vase was from the Ming dynasty
- 5. Locally, there was a church and a **mosque**.
- Lila opened up the brochure and browsed through the holidays on offer.
- 7. Ellie walked to the **station** to meet her mum and dad.
- 8. The play was simply fantastic!
- 9. Alex asked her mum if she could have a **couple** of sweets.
- When picked up some shampoo and conditioner from the chemist.
- The nurse giving the injection was struggling to find the vein.
- 12. Mr Jones pulled a muscle playing rugby.
- Gillian accidentally miscounted the money and had to start again.
- 14. Mackenzie stated that the world was an **imperfect** place.
- The quality of the food was substandard as it was not very fresh.
- The puppy couldn't decide which toy he wanted to play with.
- 17. Lizzie was so tired that she struggled to stay conscious.
- Ellie asked her mum to transfer some money to her bank account.
- After climbing the mountain, Ben and Simon felt invincible.
- 20. Surprisingly, the flowers were artificial.
- 21. It was hard to **perceive** it as a good idea.
- 22. Max's **knuckle** made a loud noise when he cracked it.
- 23. Imogen's face was a picture of **innocence**.
- 24. At the weekend, Samantha **bought** a lovely new dress.

Spelling test script 4

- 1. The **politician** was running for Prime Minister.
- 2. An anonymous person donated £1000.
- 3. The necklace was the rarest **treasure** ever found.
- 4. The science teachers taught biology, chemistry and physics.
- 5. Every painting was **unique**.
- 6. The ski chalet was warm and comfortable.
- 7. In **preparation** for school, the children packed their bags.
- **8. Unfortunately,** the building couldn't be saved after the fire.
- 9. Jack enjoyed causing **trouble** at break time and lunch time.
- 10. There was **chaos** when a spider ran across their feet.
- 11. Lily knew she had to **obey** her parents.
 - Laura told Gary to **descend** the stairs to collect her shoes.
- 13. Abby was **misinformed** as she had been given the wrong train timetable.
- 14. Sebastian had an **irrational** fear of spiders.
- 15. Ally decided to **rewrite** her story in neater handwriting.
- 16. Zac couldn't decide **whether** to have cereal or toast for breakfast.
- 17. The new kitten was **cautious** until he became used to his surroundings.
- 18. Mason **transferred** the rubbish from the floor to the bin.
- The children who were given jobs promised to behave responsibly at school.
- Alex wanted to open the envelope even though it was labelled as confidential.
- After the shower leaked, there was a dark stain on the ceiling of the kitchen.
- 22. Molly felt **numb** when she heard the bad news from her parents.
- 23. Sandy thought that the burger was fairly decent.
- The Smith family visited the London borough of Hackney at the weekend.

- 1. Sonny used **multiplication** to solve the problem.
- 2. The pile of books that Lily had picked up was enormous!
- 3. Philip painted a **picture** of a local landmark.
- 4. The **myth** of King Arthur is famous across England.
- 5. Abby's grandma sent her a **cheque** for her birthday.
- Kelly carefully checked that she had packed her parachute before getting on the plane.
- The deaf musician could feel the vibrations of the music through her feet.
- Sorrel gently stroked the kitten as it snuggled deeper into the blankets.
- Peter went to the country to go for a long walk in the summer.
- Maisie joined the choir as she had a beautiful singing voice.
- 11. The **reign** of Queen Victoria started in 1837.
- 12. Lucas painted a **scene** from is favourite film.
- Jamie had some food stuck in his throat so he coughed to dislodge it.
- 14. Mary didn't download music as she knew it was illegal.
- 15. It is important to learn to **interact** with different people.
- 16. Poppy let out a **groan** when she heard that it was wet play.
- Corey was a very ambitious child who always wanted to be the best he could be.
- 18. Laura asked her sister if she had a **preference** of cup.
- The weather was changeable and it had been sunny and rainy all day.
- 20. The **torrential** rain meant that the game was cancelled.
- 21. Lila was desperate to **seize** the opportunity.
- The plumber fixed the broken pipe.
- 23. Polly was hesitant when she first went in.
- 24. Milly and Jason fought all day.

Spelling test script 7

- 1. The cake had an **infusion** of lemon which made it really juicy.
- 2. Mary thought that they play had been fabulous
- 3. Sarah loved **nature** and went for long walks every weekend.
- 4. The multiplication **symbol** is a cross.
- 5. Lucy's eyes were heavy with fatigue.
- 6. The laundry **chute** led straight down to the washing machine.
- 7. The angel was Angie's favourite Christmas decoration.
- 8. Amazingly, the children all turned up to school on time!
- 9. Matt's cousin Elsa came to visit them from Canada.
- The chorus of the song was very catchy and had the audience singing along.
- 11. They painted a mural on the side of the wall to brighten it up.
- 12. Polly took the scenic route on the way to Scotland.
- 13. It was unusual to have snow at this time of year.
- 14. It seemed like an **impossible** situation to begin with.
- 15. Petra walked down to the superstore to buy some milk.
- 16. Milly hit the **brake** on her bike but she didn't slow down.
- Maisie's most precious possession was the bracelet her grandma had given her
- 18. I prefer lemon over orange.
- 19. The holiday was an enjoyable experience.
- 20. It will be beneficial to your health if you eat healthily.
- 21. Lara was cross that her brother had tried to deceive her.
- 22. If I ask a question, I expect an **answer**.
- 23. The **frequency** of your dentist appointments is confusing.
- 24. The farmer had to buy a new plough.

Spelling test script 8

- The director yelled, "Lights, camera, action!"
- 2. A famous actress visited our school recently.
- 3. Ida was desperate to have an adventure.
- The class had a visit to a local synagogue to find out what it was like inside.
- There was a sense of intrigue when the new girl walked into the classroom.
- 6. Amy carefully cleaned the glass **chandelier** that hung in the hallway.
- 7. Each child made a **donation** of £5.
- 8. Sadly, the puppy had hurt his paw.
- 9. Ellis had to muster all his courage to abseil off the building.
- 10. There was an **echo** in the tunnel.
- 11. It was a special birthday for Mia as she turned eighteen.
- 12. Alexandra had always dreamed of being a **scientist** when she was older.
- 13. Max couldn't wait to **unwrap** his presents.
- Paul felt a strong sense of injustice when he was blamed for stealing the rubber.
- 15. Simon was an international athlete.
- 16. George tried to **accept** that he hadn't won the competition.
- 17. The vicious dog had to wear a muzzle.
- 18. The question told them to refer to their text in their answer.
- 19. Gina was visibly upset.
- 20. The man's emotions were clear from his facial expression.
- 21. The **field** behind my house is empty.
- 22. John claimed that he knew what I was thinking.
- 23. Layla's confidence had grown over the last year.
- 24. Steve wrote down **nought** point two on the paper.

Spelling test script 9

- 1. The **procession** went down the street and through the town.
- 2. Mike was feeling **generous** when he made the donation.
- 3. The **enclosure** was extremely secure.
- Harry struggled to find a synonym for 'tired'.
- 5. Molly was **vague** when she gave her instructions.
- 6. Nobody could guess what Paul's charade was.
- 7. James had to sit down for the duration of the play.
- 8. Steve asked if he could do his work **differently** from normal.
- Fiona had to encourage her friends to go on the trip with her.
- 10. Queen Elizabeth II is the longest reigning monarch.
- 11. Santa brings presents on his sleigh.
- 12. Chloe passed Marcus the scissors carefully.
- 13. You must never **mistreat** animals.
- 14. The king had many illegitimate children.
- 15. Patrick asked if he could **redo** his work.
- 16. Joey's main worry was that his secret would be discovered.
- 17. The **fictitious** characters in the book were well-written.
- 18. Matilda had a day off work to attend the conference.
- 19. Ben's lie was not believable.
- 20. Penny's hero was a very influential figure.
- 21. Jack asked for a **receipt** when he bought his game.
- There was no doubt that green team had won the competition.
- 23. Mittens is a very **independent** cat who doesn't need us.
- 24. Mike didn't think that he had **enough** whipped cream on his hot chocolate.

- 1. Joe's favourite lesson was reading comprehension.
- 2. Some hazardous material had spilled over the road.
- When he went on holiday, Jason tried to get used to the culture.
- 4. Happiness is an **antonym** for sadness.
- 5. When Jamie was being naughty, his uncle called him a **rogue**.
- 6. Knights are well-known for their chivalry.
- 7. Maisie arrived just in time for registration.
- 8. The sail of the boat swung crazily in the wind.
- 9. Gina signed the letter with a flourish.
- 10. Steve bought a beautiful **orchid** for his mum's birthday.
- 11. On her wedding day, the bride made sure that she had packed her **veil**.
- 12. Tonight the moon is shaped like a crescent.
- 13. Percy had suffered from a lot of misfortune in his life.
- 14. Jason wrote a lot of irrelevant information in his essay.
- 15. There was something **supernatural** going on in the hotel.
- 16. Dragging the heavy package across the room was no mean feat!
- 17. Jamie was **suspicious** about whether Mia was lying to him or
- Mrs Jackson had to tell the two boys off for conferring during a test.
- 19. Janice always behaves in a very **sensible** way.
- 20. Slugs move at a glacial pace.
- 21. At the funeral, Paul was overcome with **grief**.
- 22. The desert **island** was a relaxing place to be.
- 23. A strange **substance** seeped out of the bottle and onto the
- 24. Max gave his room a **thorough** clean to get rid of all the dust.

Spelling test script 11

- 1. Ben worse thick gloves for protection.
- 2. Peter was **jealous** of his younger sister.
- 3. Lisa was planning what job she would like in the **future**.
- 4. A gym contains a lot of exercise equipment.
- 5. Some people have digital clocks while others have analogue.
- 6. The farmer used a **machete** to cut down the corn.
- 7. Jack broke a building **regulation** when he built his new shed.
- 8. Gordon happily hugged the puppy.
- 9. Healthy food will **nourish** your body.
- 10. The children had a **scheme** to get revenge.
- 11. Birds of **prey** hunt small, weak animals.
- 12. History and geography fascinate me!
- 13. It is unlikely that England will win the World Cup.
- 14. Some children in year 5 behaved in a very **immature** way.
- 15. Chloe caught the subway to get across the city.
- 16. Sophie new better than to **meddle** with her brother's project.
- 17. You should always eat healthy, nutritious food.
- 18. The girls kept deferring the party
- 19. He missed her terribly when she went away.
- 20. Some people can behave in a very antisocial way.
- The school was **perceived** as being outstanding by the neighbourhood.
- 22. Mum made a delicious roast lamb on Easter Sunday.
- It is important to have a tolerance for those with different beliefs and values.
- 24. Although he was ill, Max wanted to play football.

Spelling test script 12

- 1. The addition of milk made Jake's tea too cold.
- 2. Milly drew a hideous monster.
- 3. The teacher gave a **gesture** to tell the children to come on stage.
- 4. A phoenix is a mythical bird that reincarnates in flames.
- 5. A silver **plaque** showed when the building had been opened.
- 6. The machinery broke down as it was rusty.
- 7. The **population** of the village was less than 100.
- 8. Mikey wrote furiously to get finished on time.
- 9. The rough bark scuffed her skin.
- 10. He had a **stomach** ache after eating too many sweets.
- 11. Elephants tend to be grey.
- 12. The **ascent** of a mountain can be very tough.
- 13. The children were told to **disconnect** the laptops from the internet.
- 14. Zoe's handwriting was **illegible** but she knew she had to neaten it up.
- 15. The girls were interlocking their hands as they walked.
- 16. Candice **missed** the ball when it was thrown to her.
- 17. Someone sent a malicious note to Suzanne.
- 18. Minnie prefers answering inference questions to word meaning.
- 19. She asked whether the room was available in June.
- 20. Maisie had fantastic potential to achieve very highly.
- 21. There was a common **belief** that there were ghosts in the old hotel.
- 22. They made a **solemn** promise to stay friends for life.
- 23. The chef called for assistance in the kitchen.
- 24. Jimmy had a terrible cough.

Spelling test script 13

- 1. Marta used **subtraction** to solve the maths problem.
- 2. Jonah was **nervous** about the maths test.
- Alex had to wait for hours in the departure lounge at the airport.
- 4. The explorers opened the **crypt** in hope of finding treasure.
- 5. The football team were in a whole other league!
- Tamsin wore a fake moustache when she played Sherlock Holmes.
- 7. Elaine had to have an **operation** on her knee.
- 8. Tasha flapped her hands **madly** to get rid of the wasp.
- 9. The school entrance exam was **tough** to pass.
- 10. The **architect** planned a beautiful new house.
- 11. In space, astronauts experience being **weightless**.
- 12. Mountaineers are often tired on their descent down the hill.
- 13. Lauren **misspelled** the word as she didn't listen properly.
- Cameron was irresponsible and his mum wouldn't trust him to look after the dog.
- 15. The sign was **misleading** as it said the shop opened at 10.
- 16. Maxine **passed** the note to her friend.
- Kai was very superstitious and always avoided stepping on cracks in the pavement.
- 18. In reading tests, sometimes you have to **infer** information.
- 19. The **inflatable** ring floated away in the sea.
- 20. David was **especially** excited about the party.
- Dan had deceived all his friends so none of them were expecting the surprise.
- 22. The national flower of Scotland is a thistle
- There was some hesitance when the teacher asked for volunteers
- 24. A **bough** of the tree fell down after the big storm.

- 1. Georgina was very skilled in persuasion
- 2. There was a mountainous pile of washing up to do.
- 3. The lighting **fixture** was broken.
- 4. The congregation sang the **hymn** beautifully.
- 5. Paul pulled a **grotesque** face at his friend.
- 6. Marie packed a quiche in a picnic basket.
- 7. We had a serious conversation about behaviour.
- He was heavily laden with plates as he walked back to the kitchen.
- 9. There was not **enough** ice cream for everyone to have some.
- 10. He played a very scary character in the play.
- 11. There were **eighty** different flavours to choose from.
- 12. The scenery was beautiful.
- 13. He **disliked** the sandwich that he was given for lunch.
- 14. She acted in a very **improper** way at the party yesterday.
- 15. Use antifreeze to stop ice from forming.
- 16. She hoped for **peace** and quiet at the library.
- 17. The room was nice and spacious.
- 18. They will need to **confer** before they make a decision.
- 19. Make sure you write legibly in a test.
- 20. There was substantial damage after the fire.
- 21. His personal **hygiene** was not very good so his mum bought him some soap.
- 22. A **knight** in shining armour defeated the dragon.
- 23. You should always be **tolerant** of others.
- 24. He walked **through** the night to get home.