## Spelling Super Pack

Hello! I hope you find this pack useful. In it, you can find the following:

- Spelling guides and activities for most of the spelling rules mentioned in the National Curriculum. Each activity page has a variety of tasks, such as sorting spelling rules, wordsearches, find-the-mistake sentences, adding the correct word to different sentences and many more.
- 14 spelling tests with scripts in the style of the KS2 SATs tests.
- Spelling mistake spotter paragraphs.
- An original spelling homophone poem.
- Spelling word lists for each of the spelling rules.

If you find this resource useful, please consider buying me a coffee at:
https://www.buymeacoffee.com/sarahfarrell

Thank you!

Sarah

## Vowels and consonants

Words are built from vowels ( $\mathrm{a}, \mathrm{e}$, $\mathrm{i}, \mathrm{o}, \mathrm{u}$ ) and consonants (the rest of the letters in the alphabet). The letter ' y ' sometimes acts as a vowel and sometimes acts as a consonant.

## Syllables

A syllable is a single sound in a word. Syllables usually contain a vowel and accompanying consonants.
Pig = 1 syllable
Giant $=2$ syllables
Butterfly $=3$ syllables

Root words, prefixes and suffixes


Words can have more than one prefix or suffix, but sometimes you may need to remove or change letters before adding them.


- In most cases, just add -s. E.g. dog -> dogs
- If the root word ends with $-s,-s s,-s h,-c h,-x$, or $z$, add -es. E.g. fox -> foxes
- If the root word ends with a consonant then a ' y ', change the ' y ' to ' i ' and add -es. E.g. lorry -> lorries
- If the root word ends with -o, add 'es' . E.g. potato -> potatoes
- If the singular noun has a vowel and then ' $y$ ', just add -s. E.g. day -> days


## Circle it

Circle the correct spelling for each word

1) We battled with our $\qquad$ . enemies enemy enemy's
2) My cat's $\qquad$ are all over the floor. toy's
tows toys
3) We took a tour of different $\qquad$ on our holiday.
city
city's
cities
4) I love eating $\qquad$ because they're so juicy. peaches peach peach's
5) I didn't get any $\qquad$ to my advert. replies reply's reply
6) The $\qquad$ played in the garden. boos boy's boys
7) She asked her mum to wash her $\qquad$ . dress's dresses dress
8) I've never liked wearing $\qquad$ .
watch watches watch's
9) I decorated the cake with $\qquad$ as they're my favourite fruit.
cherry's cherries cherry
10) We have some $\qquad$ in our field
donkey's donkies donkeys

Add it
Add the correct ending -s or -es suffix. You might need to add or change some letters.
fizz -> $\qquad$
supply -> $\qquad$
cross-> $\qquad$
witch-> $\qquad$
lunch -> $\qquad$
half -> $\qquad$
fly-> $\qquad$
monkey-> $\qquad$
bag-> $\qquad$
hat-> $\qquad$
wife-> $\qquad$
box-> $\qquad$
fuss-> $\qquad$
life -> $\qquad$


Put these words into different sections to show which suffix is needed

| Add -s | Add -es |
| :--- | :--- |
|  |  |
| Change the ' $f$ ' to a ' $v$ ' <br> and add -es | Change the ' $y$ ' to an ' $i$ ' <br> and add -es |
|  |  |
|  |  |

cushion scarf play bench book tray potato half day box brush church wolf supply tomato chair spy

## Correct it

There are some spelling mistakes in these
Find the 5 correctly spelled -s or -es words in this word search. Can you correct any mistakes?

| B | D | O | N | K | I | E | S | C | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U | V | S | P | Y | S | G | H | R | C |
| N | L | I | F | E | S | H | S | I | H |
| C | G | G | S | G | E | D | S | E | O |
| H | S | R | A | B | B | I | T | S | E |
| E | P | L | A | Y | S | G | H | J | S |
| S | F | C | R | U | N | C | H | S | F |
| H | F | F | Y | G | F | F | F | S | D |

## Investigate it

1) I have lived in three different cities this year.
2) We never remember to bring our key's with us!
3) I need to unpack the boxes from when we moved house.
4) We need to buy matchs to light the candles.
5) She has very dark eyelashes.
6) The monkies were climbing in the trees.
7) I have a pot full of pennys on my desk.
8) The days are getting longer now that summer is near.
9) Every good fruit salad has strawberries, pineapple and apple.
10) Alice was playing with her toy lorrys all morning.


## Apply it

halves scarves dogs journeys lives flies churches

1) We have always owned pet $\qquad$ .
2) There were several $\qquad$ buzzing around the food.
3) Our mum made us wear $\qquad$ because it was cold.
4) We have been on several $\qquad$ to different countries this year.
5) Two $\qquad$ make one whole.
6) There are three $\qquad$ in our town.
7) He $\qquad$ close to here.

If the root word ends with a two vowels and then a consonant, you will usually just add -ing. E.g. loop -> looping

If the root word ends with a two consonants, you will usually just add-ing. E.g. walk -> walking

If the root word ends with a single vowel and then a single consonant, you will usually double the consonant.
E.g. hop -> hopping tip -> tipping

If the root word ends with an ' $e$ ', you will need to drop it before adding -ing. E.g. hope -> hoping

If the word ends in a $y$, you will just add -ing.
E.g. say -> saying play > playing carry -> carrying

## Circle it

Circle the correct spelling for each word

1) Mason is $\qquad$ on the trampoline.
jumping jumpping
2) Simon was $\qquad$ across the playground. skipping skiping
3) Is he $\qquad$ the knot?
tying tiing tieing
4) Maisie might be $\qquad$ the toys into different colours. groupping grouping
5) He was $\qquad$ out the wrong answer. rubbing rubing
6) Are you $\qquad$ on me?
spying spiing
7) How is he $\qquad$ ?
copping copeing coping
8) She was $\qquad$ that last night.
staying stayying staiing
9) He is $\qquad$ really cross! looking lookking
10) He was $\qquad$ onto the plane.
hopping hoping hopeing
11) We went $\qquad$ last week. shopping shoping shopeing

Add the -ing suffix to each word. You might need to add or change some letters.
mop $\qquad$
land $\qquad$
jump $\qquad$
dip $\qquad$
help $\qquad$
cry $\qquad$
hint $\qquad$
hop $\qquad$
drip $\qquad$
look $\qquad$
drop $\qquad$
loom $\qquad$
marry $\qquad$


Find the 5 correctly spelled -ing words in this word search. Can you correct any mistakes?

| M | A | K | E | I | N | G | H | R | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | C | O | P | E | I | N | G | L | I |
| H | P | L | A | Y | I | N | G | O | P |
| N | O | U | T | T | I | N | G | O | P |
| G | J | P | T | N | G | E | T | K | I |
| H | J | K | I | I | H | G | G | I | N |
| S | A | Y | Y | N | G | I | K | N | G |
| T | R | Y | I | N | G | J | K | G | F |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) He isn't smilieing at me.
2) She is sobing in the toilets.
3) He isn't stopping!
4) Is he bakeing my birthday cake?
5) He is drilling the road.
6) They are taking a really long time.
7) Are you comeing to the party?
8) They are thinkking about going on a trip.
9) They are helping us to paint our new house.
10) I am washing my hair today.


Apply it
sitting complaining jogging copying writing delivering looking

1) They were $\qquad$ about the weather.
2) He goes $\qquad$ around the woods in the evenings.
3) They are $\qquad$ forward to the party.
4) They are going out and $\qquad$ their Christmas cards later.
5) He was told off for $\qquad$ his friend's work.
6) He is $\qquad$ a brand new story.
7) They are $\qquad$ quietly in the library.

If the root word ends with a two vowels and then a consonant,
you will usually just add -ed. E.g. loop -> looped
If the root word ends with a two consonants, you will usually just add -ed. E.g. walk -> walked

If the root word ends with a single vowel and then a single consonant, you will need to double the consonant.
E.g. hop -> hopped tip -> tipped

If the root word ends with an ' e ', remove it before adding -ed
E.g. hope -> hoped

If the root word ends with a consonant then a ' $y$ ', change it to an
' i ' and then add -ed E.g. try -> tried

## Circle it

Circle the correct spelling for each word

1) Mason $\qquad$ on the trampoline.
jummped jumpd jumped
2) Simon $\qquad$ across the playground.
skipd
skipped skiped
3) Maisie $\qquad$ the toys into different colours.
groupped grouped groupd
4) He $\qquad$ out the wrong answer.
rubbed rubed rubbd
5) She $\qquad$ her grandma last night.
caled called calld
6) He $\qquad$ really crosd.
lookked lookd looked
7) He $\qquad$ onto the plane.
hopped hoped hopd
8) She $\qquad$ her best.
tried tryed
9) 1 $\qquad$ to go to the park.
wanted wantid wantd
10) They $\qquad$ the trees.
climbed climbbed climed

## Add it

Add the -ed suffix to each word. You might need to add or change some letters.
mop $\qquad$
land $\qquad$
jump $\qquad$
dip $\qquad$
$\qquad$
$\qquad$
cry $\qquad$
$\qquad$
hop $\qquad$
drip $\qquad$
look $\qquad$
drop $\qquad$
loom $\qquad$
marry $\qquad$


Put these words into different sections to show how the -ed suffix is applied.

| Remove the 'e' then <br> add -ed | Add -ed to the end |
| :---: | :---: |
|  |  |
| Change the ' $y$ ' to an ' $i$ ' <br> and add -ed' | Double the consonant <br> then add -ed |
|  |  |

poke trim smile spy cry jump cramp joke try plant fish ferry rub stay land fill grab mix hurry pop play create add

## The -ed suffix

Find the 5 correctly spelled -ed words in this word search. Can you correct any mistakes?

| C | L | I | M | B | B | E | D | K | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | L | R | T | R | Y | E | D | C | H |
| S | M | I | L | D | K | L | P | R | O |
| S | Q | R | M | O | V | E | D | I | C |
| E | D | C | L | B | H | E | O | E | K |
| S | P | O | T | T | E | D | J | D | E |
| I | C | H | A | N | G | D | H | D | D |
| S | T | O | P | E | D | D | I | O | D |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) I clampped my mouth shut so I wouldn't give away the answer!
2) She stopped writing when she was told to.
3) I droped the ball when Charlie threw it to me.
4) She plantd the flowers in March.
5) Mary spoted a mistake in her work.
6) I splashed through the puddles.


Apply it
walked wondered suggested stroked completed imagined realised

1) He couldn't have $\qquad$ what would happen when he won.
2) She $\qquad$ through the woods with her dog.
3) She $\qquad$ the puppy's soft ears.
4) He $\qquad$ that it was time to leave.
5) They $\qquad$ that they were late for school.
6) They $\qquad$ what they would get for Christmas.
7) He $\qquad$ his homework on Friday evening.

The-le spelling is most common at the end of words.
E.g. table, apple, bottle

The -el spelling is less common. It is usually used after ' $m$ ', ' $\mathbf{n}$ ', ' $\mathbf{r}$ ', 's', 'v' and 'w' E.g. camel, tunnel, squirrel, travel, towel, tinsel

Not many nouns end in -al, but many adjectives do.
E.g. nouns: hospital, animal. Adjectives: local, magical

Very few words end in -il. E.g. fossil, nostril

## Circle it

Circle the correct spelling for each word

1) The puppy is still very $\qquad$ .
little littel littal littil
2) We visited the $\qquad$ city. capitle capitel capital capitil
3) Are you $\qquad$ to help me?
able abel abal abil
4) Can I borrow a $\qquad$ ? pencle pencel pencal pencil
5) He is a very $\qquad$ person. musicle musicel musical musicil
6) They sat in the $\qquad$ of the carpet. middle middel middal middil
7) We like to $\qquad$ to different countries. travle travel traval travil
8) I had an $\qquad$ for breakfast. apple appel appal appil
9) She is a very $\qquad$ thinker.
logicle logicel logical logicil
10) We visited the $\qquad$ park.
locle locel local locil
 the word.
litt $\qquad$
nation $\qquad$
pup $\qquad$
intern $\qquad$
cudd $\qquad$
tunn $\qquad$
nostr $\qquad$
fin $\qquad$
med $\qquad$
glob $\qquad$
mudd $\qquad$

Put these words into different sections to show which spelling is needed

| -le | -el |
| :---: | :---: |
|  |  |
| -al |  |
|  |  |
|  |  |
|  |  |
|  |  |

crimin $\qquad$ cand $\qquad$ kett___ circ $\qquad$ cam $\qquad$ dism $\qquad$ gerb $\qquad$ sing $\qquad$ catt $\qquad$ diagon $\qquad$ dev $\qquad$ funn $\qquad$

Find the 5 correctly spelled -le, -el, -al or -il words in this word search. Can you correct any mistakes?

| T | R | P | I | C | K | L | E | T | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | R | S | W | I | V | A | L | Y | O |
| A | E | L | E | V | A | L | T | P | V |
| P | Y | R | E | L | Y | R | H | I | E |
| P | F | G | I | T | K | L | R | C | L |
| E | G | G | H | L | H | E | Y | A | R |
| L | W | U | S | U | A | L | B | L | J |
| F | L | A | N | N | E | L | U | R | J |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) We measured acute and obtuse angels in maths.
2) I sat down at the tabel.
3) She plucked the petels from the flowers.
4) It was just a normal day.
5) That is such an originel idea!
6) He picked a jewal up from the floor.
7) There is a clean towel in the bathroom.
8) They had to go to hospital when she was ill.
9) We jumped in puddels when it rained.


Apply it
critical petal table bottle tunnel travel logical

1) $A$ $\qquad$ fell from the flower.
2) They reached a $\qquad$ conclusion.
3) They sat down at the $\qquad$ to eat.
4) There is a $\qquad$ of milk in the fridge.
5) It is $\qquad$ that we arrive before he leaves.
6) He drove through a $\qquad$ .
7) They would like to $\qquad$ to America.

- For most words, just add -er or -est to the end of the word. E.g. hard -> harder, hardest
- If the root word ends in a consonant and then a ' $y$ ', change the ' $y$ ' to an ' $i$ ', then add -er or -est.

> E.g. happy -> happier, happiest

- If the root word ends with a single vowel and then a single consonant, you will need to double the consonant.
E.g. hot -> hotter, hottest
- If the root word ends with an ' $e$ ', you will need to drop it before adding -er or -est. E.g. cute -> cuter, cutest


## Circle it

Circle the correct spelling for each word

1) It is the $\qquad$ day of the year so far. warmest warmmest
2) It is $\qquad$ than it was yesterday chillyer chillier chilleer chillyyer
3) That is the $\qquad$ thing l've ever seen!
stranggest strangest strangst
4) That is the $\qquad$ film ever!
greatest greattst greasteest
5) He is much $\qquad$ than I am.
fiter fitter fittr
6) That is the $\qquad$ cat l've stroked.
fluffiest fluffyest fluffist
7) You are the $\qquad$ person I know. nicst nicest nicist
8) He is $\qquad$ than he's ever been before. angryer angrier angryyer
9) He is the $\qquad$ person I know. baldest balddest baldist
10) My car is $\qquad$ than yours.
older oldder
11) The ground is definitely $\qquad$ after the rain.
wetter weter

Add it

Add the correct ending. You might need to add or change some letters

## Add -er

cold -> $\qquad$
sunny -> $\qquad$
soft -> $\qquad$
large -> $\qquad$
red -> $\qquad$
Add -est
cold -> $\qquad$ sunny -> $\qquad$
soft -> $\qquad$
large -> $\qquad$
red -> $\qquad$



| Add -er or -est | Change the 'y' to an 'i' <br> and add -er or -est |
| :---: | :---: |
|  |  |
| Double the last <br> consonant, then add - <br> er or -est | Drop the 'e' then add - <br> er or -est |
|  |  |

smart nice soft lazy tiny tall great big plain scruffy cruel brave hungry icy fresh lonely loose lucky grey

The -er and -est suffixes

Find the 5 correctly spelled -er and -est words in this word search. Can you correct any mistakes?

| A | N | G | R | Y | E | R | F | T | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | A | N | C | Y | E | S | T | H | H |
| F | H | A | R | D | E | S | T | I | O |
| S | M | I | L | E | E | R | H | N | T |
| C | L | O | S | E | R | F | E | N | T |
| F | S | E | G | H | K | K | Y | E | E |
| C | C | O | L | D | D | E | R | R | S |
| F | L | U | F | F | I | E | R | F | T |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) She is the politest child I have ever met.
2) He is the cleverst child in the class.
3) I have the hugeest dog at home.
4) There are fewer children here today.
5) This cup is the lightest.
6) This jam is stickyer than that one.
7) She is the fitest out of everyone.
8) My shoes are newwer than hers.
9) The new rug is the furriest thing l've ever seen!


Apply it
longer cleverest fastest fluffier neatest quicker brighter

1) My dog is the $\qquad$ dog ever as he has learned so many tricks.
2) She is the $\qquad$ child in our class at running.
3) I can run $\qquad$ than she can.
4) He has the $\qquad$ handwriting.
5) My cat seems to get $\qquad$ when the weather is colder.
6) A lamp will glow $\qquad$ with a higher voltage battery.
7) The days are getting $\qquad$ as we get closer to summer.

$$
\begin{aligned}
& \text { The -ment, -ness, -ful and -less } \\
& \text { suffixes }
\end{aligned}
$$

For most root words, the suffixes are just added straight on without any changes.
E.g. care -> careful sad -> sadness
enjoy -> enjoyment hope -> hopeless

If the root words ends in a consonant then a ' $y$ ', the ' $y$ ' is usually changed to an ' $i$ ' first
E.g. plenty -> plentiful happy -> happiness
merry -> merriment penny -> penniless

## Circle it

Circle the correct spelling for each word

1) A pencil is very $\qquad$ for drawing.
usefull useful usful usfull
2) She thanked him for her $\qquad$ .
kindness kinddness kindnes
3) She is a very $\qquad$ person.
joyfull joyful joiful joifull
4) They played on the new $\qquad$ . equitment equipment equiptment
5) The puppy is very $\qquad$ playfull playful plaiful playyful
6) He got a lot of $\qquad$ from it. enjoyment enjoiment enjoyyment
7) It was a $\qquad$ song.
beautiful beautyful beautifull
8) It's $\qquad$ !
hopless hopeless hopeles
9) He struggled to overcome his $\qquad$ .
shyness shiness shiiness
10) Christmas is a time of $\qquad$ . merriment merryment merryyment
11) There was an air of $\qquad$ yesterday. gloominess gloomyness gloomyyness

Add it

## Add the suffix to these words.

friendly + -ness $\qquad$
colour + -les $\qquad$
grate + -ful $\qquad$
excite + -ment $\qquad$
weak + -ness $\qquad$
lazy + -ness $\qquad$
peace + -ful $\qquad$
help +-ful $\qquad$
happy + -ness $\qquad$
ugly + -ness $\qquad$

$$
\text { care }+ \text {-less }
$$

$\qquad$
mind + -less $\qquad$
treat + -ment $\qquad$

Put these words into different sections to show which suffix can be added. Some may go into more than one!

| -ment | -ful |
| :---: | :---: |
|  |  |
|  |  |
| -less | -ness |
|  |  |
|  |  |
|  |  |

thought beauty disappoint amuse kind enjoy thank weak ill wicked sad colour

> The -ment, -ness, -ful and -less suffixes

Find it

Find the 5 correctly spelled -ment, -ness, -ful and -less words in this word search. Can you correct any mistakes?

| S | P | O | T | T | L | E | S | S | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | O | V | E | M | E | N | T | I | S |
| C | L | O | S | N | E | S | S | L | E |
| P | A | I | N | L | E | S | S | L | L |
| T | H | A | N | K | F | U | U | N | E |
| H | E | L | P | P | F | U | L | E | S |
| S | P | O | O | N | F | U | L | S | S |
| K | I | N | D | D | N | E | S | S | G |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) You must be carefull when you cross the road.
2) He has a weakness for cute animals.
3) My dog is beautyful.
4) He looked at me in amazment.
5) We picked up the equipment and went outside.
6) She was absolutely speechless.
7) He requested paiment after he built the wall.
8) He is completely fearrless!

Investigate it


What is wrong with this?
He is very carefull.

Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?


Is this correct?
If a word ends in ' $y$ ', you always change it to an ' i ' before adding the suffix.

this is the answer, what could the question be? The suffixes are added on without changing the root word

Apply it
merriment useless careless mindful helpful disappointment thankful

1) I felt a bit $\qquad$ when I couldn't help.
2) Be $\qquad$ about how others feel.
3) He can be a bit $\qquad$ with his work.
4) We should be $\qquad$ for everything we have.
5) I tried to be $\qquad$ by tidying the kitchen.
6) There was a lot of $\qquad$ when the party was cancelled.
7) There was much $\qquad$ at Christmas.

- The letter ' $j$ ' is never used at the end of English words for the d3 sound.
- At the end of the word, the d3 sound is spelt 'dge' after short vowel sounds. E.g. badge, edge, bridge, dodge, fudge
- After all other sounds, the d3 sound is spelt 'ge'. E.g. cage, huge, barge, change
- In other places in words, the d3 sound is often spelt ' $g$ ' before ' $e$ ', ' $i$ ' and ' $y$ ' E.g. giant, magic, gem, energy
- The $d 3$ sound is always spelt ' $j$ ' before ' $a$ ', ' $o$ ' and ' $u$ ' E.g. judge, jacket, jog


## Circle it

Circle the correct spelling for each word

1) He put his $\qquad$ on.
jacket gacket dgacket
2) He is great at $\qquad$ _. majic magic madgic mageic
3) $\qquad$ is a delicious sweet treat.
fuj fug fudge fuge
4) My favourite toast topping is $\qquad$ . jam gam dgam
5) My favourite animal is a $\qquad$ . jiraffe giraffe dgiraffe
6) That is absolutely $\qquad$ ! huj hug hudge huge
7) He pinned a $\qquad$ on his jacket.
baj bag badge bage
8) We heard a $\qquad$ sound. stranj strang strandge strange
9) She went into a furious $\qquad$ .
raj rag radge rage
10) He wore a $\qquad$ as it was cold. jumper gumper dgumper
11) Can you $\qquad$ that?
imajine imagine imadgine mageine

## Add it

Add the 'dge', 'ge', 'g' or ' $j$ ' to these words.
he $\qquad$
e $\qquad$
hin $\qquad$
$\qquad$ em
___uic
$\qquad$ iant
ener $\qquad$
ba $\qquad$ r
bar
$\qquad$
bri $\qquad$
ma__ic
chan $\qquad$



Put these words into different sections to show which d 3 spelling can be added.

| ' j ' | 'dge' |
| :---: | :---: |
|  |  |
| 'ge' |  |
|  |  |
|  |  |
|  |  |
|  |  |

__ewellery ur___ a__ elly oran___ lo_ic __igsaw smu___ __uggle challen $\qquad$ erm nu $\qquad$ di $\qquad$ it ori $\qquad$ inal sle $\qquad$ e_

## The ' $\mathrm{d} 3^{\prime}$ sound

Find the 5 correctly spelled ' $d 3$ ' words in this word search. Can you correct any mistakes?

| J | R | E | T | H | B | H | J | J | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | E | G | G | E | R | U | E | I | N |
| F | H | L | F | T | I | R | M | R | G |
| R | T | Y | L | G | D | D | F | A | I |
| R | H | J | R | Y | G | G | R | F | N |
| E | M | E | R | J | E | E | R | F | E |
| F | R | I | N | G | E | T | T | E | T |
| E | R | H | U | R | G | E | N | T | E |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) I went to the jym at the weekend.
2) I had an really urjent message to give him.
3) We study different religions.
4) There was a lardge box on the table.
5) He has an amazing amount of knowleje.
6) She is a very ajile athlete.
7) She kept her rabbits in a cadge.
8) They went for a jog.
9) This is very stranj.
10) There are a randge of different products to choose from.


## Apply it

jump giant jacket dodge change fudge bridge huge

1) I felt like a $\qquad$ next to the small children.
2) Do you have any $\qquad$ I could have to buy some sweets?
3) I live just over the $\qquad$ .
4) I managed to $\qquad$ out of the way just in time.
5) The jumper is $\qquad$ - it comes down to my knees!
6) My favourite sweet treat is $\qquad$ .
7) I wore a $\qquad$ as it was cold.
8) We played a game where we had to $\qquad$ from one stone to the next.

If the root words ends with -t or -te, add -ion invent -> invention hesitate -> hesitation

If the root words ends with -ss or -mit, add -scion.
E.g. express -> expression permit -> permission

If the root words ends with -d, -de or -se, add -sion .
E.g. expand -> expansion divide -> division confuse -> confusion

If the root words ends with - $c$, add -sian. Jobs which end in the 'shun' sound will usually be spelt -sian.
E.g. music -> musician electric -> electrician

## Circle it

Circle the correct spelling for each word

1) The $\qquad$ has got worse.
pollution pollusion pollucian pollussion
2) The opposite of multiplication is $\qquad$ -
division division divician divission
3) She had a strange $\qquad$ on her face.
expretion expression exprecian expression
4) We saw a fantastic $\qquad$ at the theatre last night. magition magision magician magission
5) What $\qquad$ did you get of him?
impletion impresion imprecian impression
6) Can I have an $\qquad$ on my homework please? extention extension extencian extenssion
7) There was some $\qquad$ when Amy and Lee fell out. tension tension tencian
tenssion
8) There was a $\qquad$ when two children ran into each other.
collition collision collician collission
9) This ring was my mother's most precious $\qquad$ _. possetion possesesion possescian possession
10) His face always shows his $\qquad$ ,
emotion emosion emocian emossion
11) The $\qquad$ suggested a new law in parliament politition politision politician politission
12) The $\qquad$ fixed the broken appliance as it had lost power. electrition electrision electrician electrission

## Add it

Choose the correct suffix (-dian, scion, -tion or -sion). You may need to change some letters.

1) adopt -> $\qquad$
2) express -> $\qquad$
3) magic-> $\qquad$
4) impress -> $\qquad$
5) extend -> $\qquad$
6) collide -> $\qquad$
7) possess -> $\qquad$
8) transmit -> $\qquad$
9) permit -> $\qquad$
10) beauty -> $\qquad$
11) infuse -> $\qquad$

Put these words into different sections to show which suffix is needed

| -sian | -tion |
| :---: | :---: |
|  |  |
| -sion |  |
|  |  |
|  |  |

hesitate express expand collide divide donate imitate pollute magic extend possess admit music

Find it
Find the 5 correctly spelled words with -tion/ sion/ -ssion/ -cian suffixes in this word search. Can you correct any mistakes?

| M | A | G | I | T | I | O | N | A | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | U | S | I | C | I | A | N | C | O |
| M | I | T | I | O | N | G | G | T | T |
| O | P | T | I | C | I | A | N | S | I |
| H | D | H | J | K | F | S | Y | I | O |
| P | O | S | S | E | S | S | I | O | N |
| C | O | L | L | I | T | I | O | N | G |
| P | O | L | L | U | T | I | O | N | D |

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) The musision played the violin beautifully.
2) He gets terrible mosion sickness.
3) After much consideration, I decided to accept your request.
4) Christmas is a time for celebracion.
5) Confussion can lead to a misunderstanding.
6) He was offered a promotion at work.
7) She is in inspriasion to women everywhere.
8) He called his mum to ask permician to go to his friend's house.
9) The politision suggested a new law in parliament.
10) The electrician fixed the broken appliance.

What is wrong with this?
create -> creasion
submit -> submition

Is this correct?
The rule is the same for words that end with -d or -se


If this is the answer, what could the question be? Words which end with -cian


Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

pollution expression magician impression extension collision possession emotion permission electrician

1) There was a $\qquad$ when two cars drove into each other.
2) We had to get an $\qquad$ to re-wire the house.
3) She was overcome with $\qquad$ when she won the prize.
4) The government is trying to prevent $\qquad$ —.
5) The $\qquad$ did some fantastic tricks.
6) His most prized $\qquad$ is his toy robot.
7) You need to make a good $\qquad$ when you first meet someone.
8) Her facial $\qquad$ betrayed how she really felt.
9) He asked for $\qquad$ to go to the park.
10) They built an $\qquad$ on their house to make it bigger.

The prefix -in is added to change the word to its opposite. E.g. active -> inactive correct -> incorrect

Before a root word beginning with ' 1 ', in-becomes ilE.g. legal -> illegal legible -> illegible

Before a root word beginning with ' $m$ ' or ' $p$ ', in-becomes im-
E.g. mature -> immature possible -> impossible

Before a root word beginning with ' $r$ ', in-becomes ir-
E.g. regular -> irregular responsible -> irresponsible

## Circle it

Circle the correct spelling for each word

1) The report was $\qquad$ as it had mistakes in it. inaccurate imaccurate ilaccurate iraccurate
2) It is completely $\qquad$ to think like that! inlogical imlogial illogical irlogical
3) An $\qquad$ shape has sides that are not all the same length. inregular imregular ilregular irregular
4) Solomon is a very $\qquad$ person. inpatient impatient ilpatient irpatient
5) He is $\qquad$ as he can't read or write. inliterate imliterate illiterate irliterate
6) The story was $\qquad$ as it had some flaws in it. inperfect imperfect ilperfect irperfect
7) It's $\qquad$ that they'd get muddy when playing in the rain. inevitable imevitable ilevitable irevitable
8) The puzzle is $\qquad$ as it is missing a piece. incomplete imcomplete ilcomplete ircomplete
9) I find chocolate completely $\qquad$ ! inresistible imresistible ilresistible irresistible
10) He acts in a very $\qquad$ way. inmature immature ilmature irmature
11) It's completely $\qquad$ !
Inpossible impossible ilpossible irpossible


Add the correct ir-, il-, im- or inprefix to these words.

1) $\qquad$ ability
2) $\qquad$ possible
3) $\qquad$
4) $\qquad$ perfect
5) $\qquad$ legitimate
6) $\qquad$ replaceable
7) $\qquad$ legal
8) $\qquad$ perfect
9) $\qquad$ expensive
10) $\qquad$ mortal
11) $\qquad$ relevant


| Sort it |  |
| :---: | :---: |
| Put these words into different sections to show |  |
| which prefix is needed |  |
| in- |  |
|  |  |
| in- |  |
|  |  |
|  |  |

regular accurate legible mature rational patient capable legal complete secure resistible literate logical responsible practical

Find the 5 correctly spelled words with the in-/ il-/ im-/ irprefixes in this word search. Can you correct any mistakes?

| I | I | N | D | E | C | I | S | I | V | E | O | H | I | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | L | D | I | M | A | C | C | U | L | A | T | E | N | M |
| G | W | L | T | Y | I | N | A | C | T | I | V | E | M | P |
| J | R | D | O | Y | Y | S | J | L | I | T | I | I | O | O |
| R | U | F | G | G | T | S | T | K | E | W | V | N | R | S |
| W | Y | G | J | J | I | N | P | E | R | F | E | C | T | S |
| T | R | G | G | J | L | C | E | Y | K | Y | U | Y | A | I |
| I | R | R | E | G | U | L | A | R | T | U | H | H | L | B |
| G | F | I | M | C | O | M | P | L | E | T | E | N | K | L |
| T | W | R | Y | R | W | T | J | R | G | T | G | R | R | E |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) He is quite an insecure person.
2) It is inpossible to keep my room tidy!
3) He remained irpartial throughout the trial.
4) It is completely irrational to be scared of spiders- that doesn't stop me though!
5) That information is completely imrelevant.
6) Sammy is very immature and acts a lot younger than he is.
7) He is being very iresponsible.

Investigate it

What is wrong with this?

If something is against the law, it is ilegal.

Write 3 words which fit each different example in the rule.


Explain the rule. In general, when would you use each prefix?

Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

incomplete immortal impatient incapable illegal illegible irresistible irresponsible

1) Sophie is $\qquad$ of not talking during class!
2) It is $\qquad$ to let your dog off the lead if it is not safe.
3) He found chocolate completely $\qquad$ as it was so delicious.
4) Mia's homework was $\qquad$ as she didn't have time to finish it.
5) It is $\qquad$ to steal.
6) His handwriting was so messy that it was completely $\qquad$ .
7) Tony was very $\qquad$ to get into the theme park as he was really excited.
8) If you could live forever, you would be described as $\qquad$ .

The suffix-ly is added to adjectives to form adverbs.

In most cases, just add -ly.
E.g. sad -> sadly complete -> completely

If the root word is more than one syllable and ends in a consonant and then ' $y$ ', change the ' $y$ ' to and ' $i$ '
first. E.g. happy-> happily angry -> angrily
If the root word ends with -le, change it to -ly
E.g. gentle -> gently simple -> simply

If the root word ends with -ic, add -ally rather than just ly. E.g. frantic -> frantically basic -> basically

## Circle it

Circle the correct spelling for each word

1) There is $\qquad$ a place available in sewing club.
currently currentely currentlly
2) I will $\qquad$ be able to get a dog.
eventualy eventually eventully
3) She treated him $\qquad$ .
favourabley favourably favourablly
4) $\qquad$ , I didn't spill my tea when I tripped.
luckyly luckily luckly
5) $\qquad$ , the puppy didn't survive.
tragicly tragically tragicaly
6) He $\qquad$ opened the letter.
immediately immediatly immediatelly
7) He $\qquad$ put his phone back in his pocket. hastyly hastily hastilly
8) She $\qquad$ hid behind her mum.
shyly shily shiily
9) It is $\qquad$ unacceptable.
completely completly completelly
10) She entered the room $\qquad$ . dramaticly dramatically dramaticaly
11) He is $\qquad$ on time for school. usally
usualy usually

Add the -ly suffix to these words. You might need to add some extra letters!

1) loving -> $\qquad$
2) immediate -> $\qquad$
3) gradual -> $\qquad$
4) believable -> $\qquad$
5) magic -> $\qquad$
6) considerate ->
7) sleepy -> $\qquad$
8) definite -> $\qquad$
9) gentle -> $\qquad$
10) fortunate -> $\qquad$
11) happy -> $\qquad$

Put these words into different sections to show how the -ly suffix is applied

| Add -ly | Change the ' $y$ ' to an ' $l$ ' <br> and add -ly |
| :---: | :---: |
|  |  |
| Change the -le to -ly |  |
|  |  |
|  |  |
|  |  |

visual lazy dramatic definite electronic timid kind audible easy considerate diplomatic horrible deliberate angry careful nice

Find the 5 correctly spelled words with the -ly suffix in this word search. Can you correct any mistakes?

| A | N | G | R | Y | L | Y | T | H | V | S | S | L | Y | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y | F | B | A | D | D | L | Y | T | D | T | I | T | B | U |
| S | G | H | A | P | P | I | L | Y | X | R | M | D | A | S |
| D | E | F | I | N | 1 | T | E | L | Y | A | P | W | D | 1 |
| T | F | H | L | Y | F | S | G | J | R | N | L | A | L | C |
| E | C | 0 | M | P | L | E | T | L | Y | G | E | L | Y | L |
| S | H | Y | L | Y | T | E | L | Y | R | L | Y | Y | T | Y |
| R | T | S | G | W | L | Y | E | A | G | Y | I | S | T | H |
| Y | E | S | T | M | A | G | 1 | C | A | L | L | Y | L | H |
| T | U | F | L | Y | R | T | S | 1 | C | A | L | L | Y | L |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) He worriedly approach the teacher's desk.
2) I think the answer might actualy be 15.
3) The class chattered noisyly.
4) He predictabley forgot to pick up milk- like always!
5) We periodicaly visit the mansion to inspect it.
6) I passionatly believe that he is innocent.
7) He swung the sword mightily.

Investigate it

Write 3 words which fit each different example in the rule.

## Correct it

The suffix -ation is added to verbs to form nouns.
Add it

In most cases, just add -ation.
E.g. confirm -> confirmation inform -> information

If the root word ends with ' $e$ ', remove it before adding -ation.
E.g. sense -> sensation admire -> admiration

If the root word ends with ' $y$ ', you will usually remove it and add ' ic ' before adding -ation.
E.g. multiply -> multiplication notify -> notification

## Circle it

Circle the correct spelling for each word

1) He made an $\qquad$ against her. accuseation accusation
2) He finished the sentence with an $\qquad$ mark. exclaimation exclamation
3) She learnt how to do long $\qquad$ in maths this year. multiplyation multiplication multiplicateion
4) He is getting much better at using
$\qquad$ -.
punctuateion punctuation
5) The police waited for $\qquad$ to continue. authoriseation authorisation
6) She arrived after $\qquad$ had finished. registeration registration registratetion
7) She was very proud of her new $\qquad$ _. creashun creation createion
8) He looked at his puppy in $\qquad$ . adoration adoreation adorashun
9) They read some $\qquad$ about the castle. informashun informeation information
10) Marie Curie did some important work with
$\qquad$ .
radiation radiateion radiashun

Find the 5 correctly spelled -ation words in this word search. Can you correct any mistakes?

| D | O | N | A | T | E | I | O | N | A | T | F | D | G | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | R | E | P | A | R | A | T | I | O | N | U | O | D | V |
| T | U | R | E | W | A | D | G | H | J | K | A | N | G | A |
| F | G | S | E | N | S | A | S | H | U | N | L | A | H | R |
| T | E | T | Y | J | F | S | G | J | J | K | I | T | J | I |
| A | D | O | R | E | A | T | I | O | N | G | F | I | G | A |
| C | R | E | A | S | H | U | N | G | T | B | I | O | D | T |
| H | F | F | R | U | J | R | V | D | H | F | V | N | W | I |
| G | J | L | D | E | C | O | R | A | T | I | O | N | T | O |
| S | E | N | S | A | T | I | O | N | G | F | S | G | R | N |

The -ture spelling will be used when the word sounds like it has a 'ch' sound. E.g. fixture mixture capture sculpture

The -sure spelling will be used when the word sounds like it has a 'zsh' sound E.g. measure pleasure treasure closure

## Exception:

If the root word ends with -ch or -tch, the 'ch' sound will be spelt 'cher' or 'tcher'. E.g. teach -> teacher

## Circle it

Circle the correct spelling for each word
Add the correct sure/ture spelling to these words.

1) mix $\qquad$
2) lei $\qquad$
3) pic $\qquad$
4) crea $\qquad$
5) fea $\qquad$
6) furni $\qquad$
7) trea $\qquad$
8) fix $\qquad$
9) na $\qquad$
10) adven $\qquad$
11) mea $\qquad$
12) plea $\qquad$
13) The $\qquad$ was buried in the sand. treasure treature
14) The $\qquad$ was unveiled on
Tuesday.
sculpsure sculpture
15) He $\qquad$ his ankle at the park.
fracsured fractured
16) The $\qquad$ seemed very unstable.
strucsure structure
17) He struggled to regain his $\qquad$ after the attack. composure compoture
18) He went to the $\qquad$ park and had a fantastic time. advensure adventure
19) He made a $\qquad$ to tell me to go forwards. gessure gesture gestcher

| -sure | -ture |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

crea $\qquad$ mea $\qquad$ cul $\qquad$ fu $\qquad$ enclo $\qquad$
cap $\qquad$ ges $\qquad$ pres $\qquad$ trea $\qquad$ pic $\qquad$

## Find it

## Correct it

Find the 5 correctly spelled -sure/ -ture words in this word search. Can you correct any mistakes?

| P | R | E | S | U | R | E | T | Y | V | D | T | L | Y | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | O | C | L | O | S | U | R | E | U | E | D | E | R | D |
| D | F | S | T | U | R | E | T | Y | L | P | F | I | E | V |
| V | R | U | T | S | T | E | W | Y | S | A | F | T | F | E |
| E | A | R | U | U | T | J | N | G | U | R | G | U | G | N |
| N | C | E | R | R | R | T | U | R | R | T | H | R | D | T |
| U | U | Y | E | Y | P | R | L | E | E | E | R | R | E | U |
| R | R | E | R | G | E | E | R | S | U | U | R |  |  |  |
| E | E | C | U | R | R | E | Y | R | E | Y | R | R | E |  |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) They managed to capsure the mouse after many hours.
2) The texture of the material was too rough for me.
3) It was a pleature to meet you!
4) The teacher asked us to measure the length of the table.
5) We went for a nature walk to collect leaves and twigs.
6) My bike tyre had a puncsure after I rode over a nail.
7) I don't cope well with pressure.
8) Too much expoture to the sun can make you burn.

What is wrong with this?

We went on an advensure.

Write 3 words which fit each different example in the rule.


If this is the answer, what could the question be? To form a noun


Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it
future mixture leisure picture creature feature furniture moisture lecture

1) The $\qquad$ was long and boring but we sat through it.
2) He poured the cake $\qquad$ into the tin carefully.
3) Unfortunately, $\qquad$ had seeped in through the window and caused mould.
4) My favourite piece of $\qquad$ is the sofa because it's so comfortable.
5) She painted a $\qquad$ of the castle.
6) There was an interesting $\qquad$ about castles in the magazines.
7) They went to the $\qquad$ centre to use the swimming pool.
8) Lisa planned for her $\qquad$ by saving money.

- 'eigh'

These spellings can go at the beginning, middle and end of words, e.g. eight, weight, weigh

- 'ei'

These spellings tend to go in the middle of words, e.g. vein, beige, rein

- 'ey'

These spellings tend to go at the end of words, e.g. they, grey, obey,

## Circle it

Circle the correct spelling for each word

1) When you cook, you should always carefully
$\qquad$ your ingredients.
wey weigh wei
2) A new $\qquad$ moved in yesterday. neybour neighbour neibour
3) Santa carries his presents on a $\qquad$ . sley sleigh slei
4) Queen Elizabeth is now the longest
$\qquad$ monarch.
reyning reighning reining
5) Blood travels through the $\qquad$ in your body.
veyns veighns veins
6) The kitten refused to $\qquad$ me! obey obeigh obei
7) An octopus has $\qquad$ legs. eyt eight
8) Eagles catch their $\qquad$ very skilfully. prey preigh prei
9) I'm not a fan of the colour $\qquad$ . beyge beighge beige
10) Will $\qquad$ be there later?
they theigh thei
$\qquad$ een pr
$\qquad$ w $\qquad$ t gr $\qquad$ ob $\qquad$
abs $\qquad$ b $\qquad$ ge $\qquad$

Find the 5 correctly spelled 'ay' words in this word search. Can you correct any mistakes?

| E | I | G | H | T | E | E | N | T | Y | U | I | V | O | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y | F | T | B | E | Y | G | E | R | T | Y | S | E | Y | U |
| R | O | R | R | T | V | R | T | U | U | I | L | I | F | R |
| H | B | T | E | R | T | E | R | T | Y | U | E | G | S | V |
| H | E | T | W | E | R | E | I | R | T | Y | I | H | E | E |
| D | Y | E | E | Y | E | E | R | N | Y | U | G | N | Y | Y |
| W | E | Y | T | F | Y | R | E | R | S | U | H | S | I | T |
| E | R | E | R | E | Y | N | W | D | E | Y | E | R | I | R |
| G | T | T |  | E | D | S | R | Y | I | G |  |  |  |  |
| F | I | F | D | I | S | O | B | E | I | E | I | E | T | G |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) He decided to abseyl down the building.
2) The horse let out a loud neigh.
3) An octagon has eigt sides.
4) The owl swooped down after his prey.
5) He was given a lovely grey woollen jumper for Christmas.
6) The veyns carry blood around the body.
7) Santa's sley is pulled by reindeer.

What is wrong with this?

The survei showed which flavour ice cream the group preferred. .

Write 3 words which fit each different example in the rule.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

eighteen disobey weight they reindeer veil survey beige

1) The $\qquad$ were closed into their enclosure overnight.
2) The $\qquad$ of the flour was surprisingly heavy.
3) $\qquad$ went on holiday last week.
4) "Don't you dare $\qquad$ me!" roared dad.
5) The bride lifted her $\qquad$ .
6) My mum has decided to paint the room $\qquad$ .
7) My sister turned $\qquad$ on Saturday.
8) He went house to house with a $\qquad$ about water use

- For most words, just add 'ous', removing the 'e' if the word ends with one. E.g. danger -> dangerous fame -> famous
- If the root word ends with 'our', change it to 'or' first E.g. humour -> humorous glamour -> glamorous
- If the root words ends with a hard ' $g$ ' sound, keep the ' $e$ ' at the end.
E.g. courage -> courageous outrage -> outrageous
- If there is an 'ee' sound before the 'ous' ending, it is usually spelt -ious, although a few will be spelt -eous E.g.serious obvious curious hideous


## Circle it

Circle the correct spelling for each word

1) There are $\qquad$ different options to choose from. numerous numereous numerious

2 He is a very sneaky and $\qquad$ person. devous deveous devious
3) They have a got a $\qquad$ new cat. gorgous gorgeous gorgious
4) He is a $\qquad$ criminal.
notorous notoreous notorious
5) I have an $\qquad$ appetite; in fact, I feel like I could eat a horse! enormous enormeous enormious
6)It is absolutely $\qquad$ !
outragous outrageous outragious
7) He is a very $\qquad$ person. serous sereous serious
8) The new puppy is very cheeky and $\qquad$ . mischievous mischieveous mischievious
10) It is a $\qquad$ idea.
ridiculous ridiculeous ridiculious
11) He is a very $\qquad$ person.
mysterious mystereous mysteryour

Add the -ous suffix to these words. You may need to add or remove letters.

1) generosity -> $\qquad$
2) fame -> $\qquad$
3) courage -> $\qquad$
4) curiosity -> $\qquad$
5) humour -> $\qquad$
6) glamour ->
7) fury -> $\qquad$
8) hazard -> $\qquad$

Put these words into different sections to show how the -ous suffix is applied

| Add -ous | Remove the 'e' and then <br> add -ous |
| :---: | :---: |
|  |  |
| Change the ' $y$ ' to an ' $i$ ' <br> and add -ous |  |
|  |  |
| Keep the 'e' and add - <br> ous | Change 'our' to 'or' and <br> add <br> -ous |
|  |  |

humour envy poison glamour outrage ridicule fame vary courage hazard vigour advantage joy mountain pourluxury

Find the 5 correctly spelled -ous words in this word search. Can you correct any mistakes?

| C | T | Y | E | E | N | V | Y | O | U | S | E | T | U | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O | T | W | D | A | N | G | E | O | U | S | T | V | V | O |
| U | F | N | E | R | V | O | U | S | Y | U | Y | A | D | M |
| R | S | H | J | K | R | W | T | U | G | O | H | R | D | E |
| A | M | O | U | N | T | A | I | N | O | U | S | I | H | N |
| G | T | U | F | A | M | E | O | U | S | F | N | O | F | T |
| E | D | J | K | O | U | S | H | K | L | H | G | U | D | O |
| U | T | C | O | N | S | H | U | S | I | N | T | R | U | E |
| S | S | O | U | U | S | K | S |  |  |  |  |  |  |  |
| S | F | A | D | V | E | N | T | U | R | O | U | S | K | G |

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) It is dangerous to go alone.
2) The joke was humourous.
3) He looked it up online as he was cureous.
4) That is outragous!
5) The dress was fabulous.
6) She has always wanted to be fameous.
7) We saw varyous different animals at the zoo.
8) It is dangereous to run by the swimming pool.
9) The sea can be hazarddous at times.

What is wrong with this?
courage -> couragous

Write 3 words which fit each different example in the rule.


Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

generous famous fabulous courageous curious humorous glamorous various

1) They had a $\qquad$ time at the cinema.
2) There are $\qquad$ different choices to choose from.
3) He was a very $\qquad$ man because he used to wrestle lions.
4) The cat peeked into the room as he was $\qquad$ about what was inside.
5) He told her a $\qquad$ joke and she laughed out loud.
6) He is a very $\qquad$ man as he shares everything he has.
7) She looked very $\qquad$ in her lovely new coat.
8) The $\qquad$ athlete opened the new sports centre.

- The -cial/ -tial suffixes are often added to words to form adjectives
- '-cial' is common after a vowel ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ )
E.g. official special artificial
- '-tial' is common after a consonant.
E.g. substantial essential confidential


## Circle it

Circle the correct spelling for each word

1) The flowers were lovely but they were $\qquad$ . artifitial artificial
2) I saved it for a $\qquad$ occasion. spetial special
3) His speech was very $\qquad$ .
influential influencial
4) Exercise is $\qquad$ to your health. benefitial beneficial
5) It's $\qquad$ ! I passed my exams!
offitial official
6) Her $\qquad$ expression betrayed her thoughts.
fatial facial
7) They have some $\qquad$ information.
confidential confidencial
8) It is $\qquad$ to drink lots of water.
essential essencial
9) He showed great $\qquad$ in his studies.
potential potencial
10) He finds $\qquad$ situations difficult.
sotial social
11) My $\qquad$ thoughts are that we should stop.
initial inicial

12) offi $\qquad$
13) spe $\qquad$
14) artifi $\qquad$
15) confiden $\qquad$
16) essen
17) influen $\qquad$
18) poten $\qquad$
19) benefi $\qquad$

influen $\qquad$ offi $\qquad$ essen $\qquad$ artifi $\qquad$ fa $\qquad$ confiden $\qquad$ poten $\qquad$ so $\qquad$ benefi $\qquad$ spe $\qquad$ cru $\qquad$
spe $\qquad$ par $\qquad$ offi $\qquad$ substan $\qquad$

Find the 5 correctly spelled -cial/ -tial words in this word search. Can you correct any mistakes?

| S | P | E | S | H | U | L | T | U | U | I | A | L | I | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | O | N | F | I | D | E | N | T | I | A | L | O | T | O |
| T | R | O | C | R | U | T | I | A | L | Y | F | F | R | T |
| I | F | U | N | D | D | G | J | M | K | Y | A | F | U | E |
| A | V | N | C | D | H | J | K | L | L | K | S | I | I | N |
| L | A | R | T | I | F | I | C | I | A | L | H | C | A | T |
| D | T | R | S | G | A | J | K | L | Y | R | U | I | L | I |
| H | C | I | A | L | U | L | T | E | S | G | L | A | T | A |
| V | F | F | I | T | I | A | L | G | S | H | J | L | E | L |
| I | N | F | L | U | E | N | S | H | U | L | V | X | V |  |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) I had an official letter from the government.
2) There was torrencial rain last night. I have some lovely artificial flowers. He has such great potencial.
3) It was a really speshul day.
4) He is having some finantial difficulties.
5) Her fatial expression betrayed how she felt.
6) A very influential author will be coming to visit our school.

What is wrong with this?
'tial' is common after vowel, e.g. 'spetial'

Write 3 words which fit each different example in the rule.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

facial social special artificial essential potential beneficial official confidential

1) A birthday is a $\qquad$ day.
2) The football groundsmen laid some $\qquad$ grass on the pitch.
3) Her $\qquad$ expression suggested that she was annoyed.
4) The private meeting was $\qquad$ .
5) It is $\qquad$ that you bring your PE kit on Friday.
6) He has the $\qquad$ to be very successful.
7) He went to the party as he wanted to be $\qquad$ .
8) Eating healthy foods will be $\qquad$ to your health.

- The -cious/ -tious suffixes are added to words to form adjectives meaning 'having' or 'full of'.
- If the root words ends with -ce, the 'shus' sound is usually spelt 'cious'
E.g. grace -> gracious space -> spacious
- If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'.
E.g. infection-> infectious caution-> cautious


## Circle it

Circle the correct spelling for each word

1) The room is very $\qquad$ _.
spatious spacious
2) The soup was very $\qquad$ . nutritious nutricious
3) I had a $\qquad$ slice of cake.
delitious delicious
4) He defended her $\qquad$ .
ferotiously ferociously
5) He is a very $\qquad$ host. gratious gracious
6) My pets are very $\qquad$ to me. pretious precious
7) He is a very $\qquad$ and nasty person. malitious malicious
8) I am always $\qquad$ of people who don't like dogs.
suspitious suspicious
9) She can be very $\qquad$ at times. pretentious pretencious
10) Your room is absolutely $\qquad$ ! atrotious atrocious
11) The child was getting grumpy and $\qquad$ . fractious fracious

The -cious and -tious suffixes

Find the 5 correctly spelled -cious/ -tious words in this word search. Can you correct any mistakes?

| Y | U | I | O | O | V | P | P | Y | T | S | I | T | P | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | E | L | I | C | I | O | U | S | E | P | N | G | R | R |
| Y | R | E | W | R | C | T | U | I | F | A | F | D | E | A |
| F | E | R | O | T | I | O | U | S | G | S | E | F | T | C |
| V | D | S | T | Y | O | W | Y | J | H | H | C | F | I | I |
| R | T | Y | U U | U | U | U | T | B | J | U | I | F | O | O |
| V | D | G | J | K | S | J | H | P | H | S | O | H | U | U |
| M | A | L | I | C | I | O | U | S | F | F | U | J | S | S |
| G | P | R | E | T | E | N | T | I | O | U | S | K | J | H |
| D | G | H | C | O | N | T | E | N | C | I | O | U | S | J |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) I am a very ambitious person.
2) Some illnesses are very infecious.
3) My lasagne was absolutely delitious and I loved every bite!
4) She is very precious to me.
5) The cat can be very vicious if you wake him up.
6) He can be very unkind and malitious.
7) I am often caushus when I go to new places and sometimes take a while to get used to them.
8) The chocolate cake was absolutely delishus.

What is wrong with this?
Root word: space This room is very spatious.


If this is the answer, what could the question be? If the word could end with 'tion'.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

vicious precious conscious malicious suspicious ambitious infectious nutritious

1) My most $\qquad$ possession is a ring that my grandmother gave me.
2) My mum is very $\qquad$ as she always strives to achieve her best.
3) To keep healthy, it is very important to eat $\qquad$ food.
4) I was $\qquad$ when my friend told me that she'd lost my game and I didn't quite believe her.
5) My sister can be very $\qquad$ and she can say some very nasty things.
6) I was so tired that I was struggling to stay $\qquad$ —.
7) I wasn't allowed to go to the park as I had an $\qquad$ illness.
8) The $\qquad$ dog growled and tried to bite me.

- If there is a related word which could end in 'ation', you'll usually use -ant/ -ance/ -ancy E.g hesitation -> hesitant/ hesitance/ hesitancy
- -ant/ -ance/ -ancy is likely to follow -y.
defy -> defiant comply -> compliant
- If there is a soft ' $c$ ', soft ' $g$ ' or 'qu' sound, you'll usually use -ent/ -ence/ -ency
E.g. innocent (soft c) diligent (soft g) frequent (qu)
- -ent/ -ence/ -ency is likely to follow 'id' or 'er' E.g. confident different


## Circle it

Circle the correct spelling for each word

1) She put laundry $\qquad$ in with her clothes detergant detergent
2) There was a $\qquad$ moon. crescent crescant
3) They were feeling $\qquad$ as it was the first day of their summer holiday. exuberent exuberant
4) It was hard work on the $\qquad$ up the hill. ascent ascant
5) The $\qquad$ down the hill was much easier!
descent descant
6) He has saved a $\qquad$ sum of money. decent decant
7) He looked $\qquad$ !
magnificent magnificant
8) He had done an $\qquad$ job.
excellent excellant
9) In $\qquad$ years, our school has grown.
recent recant
10) We painted the building in $\qquad$ colours.
vibrent vibrant
11) He was a little $\qquad$ about going on the trip.
hesistent hesitant

The -ance/ -ancy/ -ant/ -ence/ -

Find the 5 correctly spelled -ance/ -ancy/ -ant/ -ence/ -ency/ ent words in this word search. Can you correct any mistakes?

| Y | G | S | U | F | F | I | C | I | E | N | T | T | R | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | I | F | F | E | R | A | N | T | F | F | G | G | G | I |
| T | E | F | R | E | Q | U | E | N | T | B | G | J | S | L |
| F | S | S | C | G | E | R | A | N | T | E | V | A | A | I |
| G | G | D | I | V | E | R | G | A | N | T | N | N | E | G |
| S | I | G | N | I | F | I | C | E | N | T | N | T | N | E |
| A | B | S | E | N | T | G | D | D | G | H | J | G | T | N |
| G | D | S | R | A | N | T | Y | U | I | A | G | E | N | T |
| G | D | G | H | R | S | F | H | R | E | S | G | F | G | H |
| V | K | M | A | G | N | I | F | I | C | A | N | T | G | G |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) He longed for some independence.
2) She looked at him with an indignent expression.
3) She wanted some differant cookies.
4) She had recently been to Jamaica.
5) He improved the efficiancy of the machine by 75\%!
6) Exuberance filled the air.
7) The magnificance of the mountain was awe-inspiring.
8) She had a radient smile on her face.
9) He was absant yesterday as he wasn't feeling well.
10) He is a very independent child who likes to do things on his own.

What is wrong with this?
He is a very decant person.
Write 3 words which fit each different example in the rule.


Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

frequent agent detergent equivalent vibrant hesitant jubilant indignant

1) She is a secret $\qquad$ on a mission.
2) One half and two quarters are $\qquad$ fractions.
3) She likes to wear bright and $\qquad$ colours.
4) He will need $\qquad$ drinks of water.
5) They were feeling $\qquad$ as they had won the lottery.
6) He was very $\qquad$ when I took his last biscuit.
7) You should wash your clothes with $\qquad$ .
8) She was a little $\qquad$ on her first day of school as she didn't know where to go.

The-able ending is usually used if a complete root word can be heard before it.
E.g.
adore -> adorable/ adorably ('e' removed)
consider-> considerable/ considerably
enjoy -> enjoyable/ enjoyably
rely -> reliable/ reliably (' $y$ ' changed to an ' $i$ ' as there is a consonant before the ' $y$ ')

TIP:
If the word ends with -ce or -ge, keep the ' $e$ '
E.g. change -> changeable (not changable)

The -ible ending is usually used if a complete root word can't be heard before it.
E.g. possibly terribly

Circle it

Circle the correct spelling for each word

1) I had a $\qquad$ dream.
horrible horrable
2) The weather was quite $\qquad$ . changeible changeable
changable
3) The effect was $\qquad$ ! noticeible noticeable noticable
4) The librarian was very about old books. knowledgeable knowledgable knowledgible
5) There was an $\qquad$ gasp when he revealed the secret. audible audable
6) My little brother is $\qquad$ .
adoreable adorable adorible
7) He was a $\qquad$ person who you could always depend on. relible relyable reliable
8) My memory stick is not $\qquad$ with the computer.
compatible compatable
9) The new puppy was very $\qquad$ .
exciteable excitable excitible
10) It is $\qquad$ that you would be nervous. understandible understandable
comply size enjoy envy adore predict break knowledge excite notice pay rely deny

## Find it

Find the 5 correctly spelled -able/ -ably/ -ible/ -ibly words in this word search. Can you correct any mistakes?

| B | D | E | N | 1 | A | B | L | E | T | H | E | T | Y | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | 0 | T | 1 | C | A | B | L | E | T | 0 | A | B | R | N |
| P | 0 | S | S | A | B | L | E | D | T | R | B | R | W | C |
| A | S | U | 1 | T | I | B | L | E | D | R | L | E | R | R |
| G | A | D | 0 | R | E | A | B | L | E | 0 | E | A | $Y$ | E |
| G | H | J | L | H | F | D | S | R | Y | R | Y | K | U | D |
| L | T | E | R | R | 1 | B | L | E | T | B | U | A | T | 1 |
| E | L | I | G | A | B | L | E | J | T | L | R | B | R | B |
| F | S | F | G | H | J | J | J | R | T | E | W | K | W | L |
| C | H | A | N | G | E | A | B | L | E | L | F | E | F | E |

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) The food was so bad that it was inedable.
2) Are you available to entertain children at parties?
3) The cup of tea was horrable- I accidentally used salt instead of sugar!
4) The house was completely inaccessible as a tree had collapsed after the storm.
5) Simon was completely irresponsable!
6) I brought an inflatible rubber ring on holiday with me.
7) It's important to wear suitable shoes when you go for a long walk.

What is wrong with this?

The puppy is adoreable.

Is this correct?

You will always remove the ' e ' from the end of the word.


If this is the answer, what could the question be? If a complete word can be heard before the suffix.


Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

## Apply it

believable enjoyable adorably predictable comfortable understandable possibly incredible

1) She is an $\qquad$ athlete- the best in the world!
2) I didn't enjoy the book as it was quite $\qquad$ _.
3) His lie was not very $\qquad$ as his excuse was not very good.
4) The baby smiled $\qquad$ up at me.
5) The film was very $\qquad$ and I would definitely go to see it again.
6) Sometimes I struggle to get up in the morning because my bed is very $\qquad$ .
7) It is $\qquad$ that you are upset.
8) Could you $\qquad$ get me a class of water please?

- If the 'ea' sound is NOT after a 'c', it will usually be spelt 'ie'
E.g. piece grieve chief
- If the 'ea' sound IS after a ' $c$ ', it will usually be spelt 'ri'
E.g. receive perceive ceiling


## Circle it

Circle the correct spelling for each word

1) I don't $\qquad$ you believe beleive
2) He was a very $\qquad$ person. decietful deceitful
3) I sent her a $\qquad$ note to say thank you.
brief breif
4) How did you $\qquad$ that idea?
concieve conceive
5) The $\qquad$ led the congregation in a hymn. priest preist
6) They lay $\qquad$ to the castle at dusk. siege seige
7) The $\qquad$ broke into the house. thief theif
8) He asked if he could have a $\qquad$ of pie. piece price
9) When you buy something, you should always keep the $\qquad$ _.

Add it

Add either 'ie' or 'ci'

1) $f$ $\qquad$ Id
2) dec $\qquad$ va
3) pr $\qquad$ st
4) bel $\qquad$ f
5) $n$ $\qquad$ ce
6) hyg__ne
7) br $\qquad$ f
8) gr $\qquad$ f
9) $\mathrm{rel} \_$f
10) dec $\qquad$ t
11) rec ___re


Put these words into different sections to show whether the spelling will be 'ii' or 'ie'

| ei | ie |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

$\qquad$ bel___ve f__ld rec__pt ach__ve rel $\qquad$ $f$ br $\qquad$ f pere $\qquad$ vie reciept receipt

Find the 5 correctly spelled 'ei'/ 'ie' words in this word search. Can you correct any mistakes?

| A | C | H | E | I | V | E | E | T | Y | U | U | B | M | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | R | P | I | E | C | E | R | Y | W | I | R | E | I | H |
| R | L | E | G | R | S | H | R | E | I | K | T | L | S | I |
| E | M | I | C | I | E | K | I | O | L | F | E | E | C | E |
| C | I | G | C | E | I | L | I | N | G | G | I | I | H | F |
| I | S | D | G | Y | I | F | E | I | L | D | G | V | E | G |
| E | G | G | H | I | R | V | E | I | O | P | F | E | I | G |
| V | H | I | F | S | F | R | E | L | I | E | F | H | F | G |
| E | J | E | D | B | N | G | R | E | I | V | E | G | J | D |
| I | R | E | C | I | E | P | T | H | P | Y | F | G | J | G |

What is wrong with this?
The puppy is adoreable.
Write 3 words which fit each different example in the rule.


If this is the answer, what could the question be? If a complete word can be heard before the suffix.


## 

Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) I would like a peice of cake.
2) Do you beleive in ghosts?
3) The priest conducted the ceremony.
4) He tried to deceive me!
5) I painted the cieling white yesterday.
6) It was a relief when we finished the race.
7) My neice is called Grace.
8) He handed me my change and my receipt.
9) She let out a blood-curdling shreik.


Is this correct?

You will always remove the ' $e$ ' from the end of the word.

Apply it
field shield achieve believe receipt receive deceive perceive

1) I don't $\qquad$ in ghosts.
2) If you lie, you $\qquad$ someone.
3) I kept my $\qquad$ in case I needed to return the TV.
4) I want to $\qquad$ great things.
5) I always $\qquad$ nice birthday cards on my birthday.
6) They had a picnic in the middle of a $\qquad$ .
7) He went to battle with a sword and $\qquad$ .
8) We all $\qquad$ the world in different ways.

If the 'fer' sound is stressed, double the ' $r$ ' before adding the suffix.
E.g. referring

If the 'fer' sound is not stressed, don't double the
' $r$ ' before adding the suffix
E.g. reference

## Circle it

Circle the correct spelling for each word

1) He had $\qquad$ his university place until the next year. deferred defered
2) They are $\qquad$ us some biscuits. offerring offering
3) He $\qquad$ when he broke his leg. suffered
4) They went to a conferrence
$\qquad$ about crime.
conference
5) The $\qquad$ blew his whistle.
referree referee
6) I had a $\qquad$ to a private specialist. referral referal
7) He is $\qquad$ money to my account. transferring transfering
8) They $\qquad$ together about what to do.
conferred conferred
9) The video is still $\qquad$ because the internet is slow. bufferring buffering

Re-write each word with the given suffix, deciding whether or not to double the ' $r$ '

1) prefer + -ence -> $\qquad$
2) transfer + -ing -> $\qquad$
3) confer + -ing -> $\qquad$
4) differ + -ence -> $\qquad$
5) transfer +ed -> $\qquad$
6) differ + -ing -> $\qquad$
7) infer + -ed -> $\qquad$

Sort it

Put these words into different sections to show whether the ' $r$ ' needs to be doubled or not.

| Double the 'r' | Don't double the ' r ' |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

$$
\begin{array}{lcc}
\text { refer + -ing } & \text { infer +-ence } & \text { offer +-ed } \\
\text { prefer + -ed } & \text { differ +-ent } & \text { refer + al } \\
\text { refer + ence } & \text { buffer +-ed } & \text { suffer +-ing }
\end{array}
$$

## Adding suffixes beginning with word letters to words ending in -fer

Find the 5 correctly spelled words with suffixes after -fer in this word search. Can you correct any mistakes?

| D | E | C | 0 | N | F | E | R | R | 1 | N | G | R | S | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | 1 | W | D | R | T | Y | Y | F | E | R | 0 | E | U | E |
| R | F | F | T | 1 | E | E | R | T | Y | Y | F | F | F | F |
| E | F | E | F | R | F | R | E | R | T | Y | F | E | F | E |
| F | E | R | F | R | Y | F | T | Y | U | U | E | R | E | R |
| F | R | T | E | Y | E | T | E | T | Y | R | R | E | R | E |
| E | G | R | R | Y | Y | N | R | R | Y | T | R | N | E | L |
| R | H | G | T | Y | E | E | T | T | E | Y | E | C | D | F |
| P | R | E | F | E | R | E | N | C | E | N | D | E | Y | E |
| C | 0 | N | F | E | R | E | D | T | Y | U | T | T | R | R |

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) I can't believe the video is still bufferring!
2) I would have prefered chocolate, but orange is fine.
3) He transferred some money to her account.
4) He decided that defering his place at university was the best option.
5) She inferred from his silent that he was cross.
6) They offered her a good job.
7) She is still sufferring from the accident.

What is wrong with this?

I asked him what his preferrence was.

Is this correct?

If the 'fer' sound is stressed, you don't double the r, e.g. refering.


Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it
offered preferred inference suffering reference transferring

1) He $\qquad$ chocolate over strawberry.
2) She is $\qquad$ from a terrible cold
3) They are $\qquad$ all their money to a different bank.
4) She asked her boss to give her a good $\qquad$ .
5) They $\qquad$ him a promotion and he accepted it.
6) The three main area of reading comprehension are fact retrieval, word meaning and $\qquad$ .

Add -que or que to each word

1) I looked through a catal $\qquad$
2) I have an anti $\qquad$ necklace.
3) Many people died during the pla $\qquad$ .
4) Everyone is uni $\qquad$ .
5) The mountains are so pictures $\qquad$ .
6) I bit my ton $\qquad$ .
7) He is being deliberately va $\qquad$ .
8) I asked him to criti $\qquad$ my work.
9) You really intri $\qquad$ me.
10) He is in a whole other lea $\qquad$ .
11) He has a great techni $\qquad$ for making cakes.

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) My mum opened a small clothes boutique.
2) The painting of the monsters was grotesk.
3) He gave her a helpful critique of her writing.
4) Her eyes were heavy with fatigue.
5) The scenery was picturesk.
6) The plauge killed many people in England.

7) I took a $\qquad$ at the confidential file. peek peeque
8) He tried to use different $\qquad$ in
his writing.
techneek technique
9) There was a $\qquad$ in the middle of the road.
pig pigue
10) The bench has a $\qquad$ showing who donated it.
plack plaque
11) Can you $\qquad$ where we are?
check cheque
12) My dad brought a $\qquad$ home to
have dinner with us.
colleeg colleague
13) He is feeling very $\qquad$ .
fateeged fatigued

Add 'sh' or 'ch'to each word

1) I built a ma $\qquad$ ine.
2) We stayed in a $\qquad$ alet by the sea.
3) We should go $\qquad$ opping later.
4) Did you fini $\qquad$ your work?
5) The bullet rico $\qquad$ eted off the wall.
6) I wi $\qquad$ we could go!
7) I tried a pista $\qquad$ io for the first time.
8) The car was driven by a
$\qquad$ auffeur.
9) She is flouri $\qquad$ ing her pen,

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) The manor house had an elegant chandelier.
2) I am very good with fixing mashinery.
3) Some say that shivalry is dead!
4) The chef cooked a delicious meal.
5) She wore a very shic outfit.


## Circle it

Circle the correct spelling for each word

1) They drank $\qquad$ at the wedding. champagne shampagne
2) I taught myself how to $\qquad$ last year. crochet crochet
3) We looked through the holiday $\qquad$ . brochure brochure
4) It's a real $\qquad$ that it's raining. chame shame
5) We packed a $\qquad$ for the skydive. parachute parachute
6) They are $\qquad$ the glass.
smaching smashing
7) He grew a $\qquad$ last year. moustache moustashe
8) He $\qquad$ up some raspberries.
cruched crushed

## Add ' $i$ ' or ' $y$ ' to each word

1) We climbed the $p$ $\qquad$ ramid.
2) My favourite part of science is ph $\qquad$ sics.
3) I have been learning call $\qquad$ graphy.
4) The Shang $D$ $\qquad$ nasty ruled in 1600 BC,
5) I like going sw $\qquad$ mming.
6) 'Amazing' is a s $\qquad$ nonym of 'fantastic'.
7) The evidence is cr $\qquad$ stal clear.
8) It was not a t___pical day.
9) He is absolutely I_ __vid vid!

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) He hit the drums and the cymbals.
2) Can you give me an antonim for 'kind'?
3) Please don't be too crytical!
4) We visited a synagogue on a school trip.
5) The witch can be so wycked!
6) The gymnast dismounted elegantly.
7) I jumped on my bicicle.
8) That's a complete mith.

Find the 5 correctly spelled ' $i$ ' sounds spelt ' $y$ ' words in this word search. Can you correct any mistakes?

| M | R | T | G | I | P | S | Y | G | H | S | W | G | R | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | Y | G | H | J | G | D | B | H | C | Y | Y | D | Y | Y |
| F | R | S | R | E | R | M | T | R | R | N | S | F | M | S |
| G | E | S | T | F | D | Y | Y | E | Y | O | H | G | I | T |
| M | E | D | R | S | F | F | F | T | R | T | H | Y | R | S |
| H | F | N | T | Y | D | F | T | G | E | E | H | M |  |  |
| C | R | Y | M | G | I | N | A | E | T | F | A | L | M | F |
| R | T | I | F | I | I | F | T | Y | Y |  |  |  |  |  |
| T | T | Y | O | G | X | Y | G | G | U | E | H | D | T | U |

## Circle it

Circle the correct spelling for each word

1) That is just $\qquad$ !
typical
tipical
2) There was a lot of $\qquad$
surrounding his disappearance.
mystery mistery
3) They went for a $\qquad$ in the pool.
dyp dip
4) He went to the $\qquad$ to do some exercise.
gym gim
5) They sang a beautiful $\qquad$ in church.
hymn him
6) The $\qquad$ swimming team did a
spectacular job.
synchronised sinchronised
7) I asked $\qquad$ to come with me.
hymn him

Add 'o' or 'ou' to each word

1) My $\qquad$ ncle is called Pete.
2) I'd like d $\qquad$ ble chocolate!
3) Healthy food $n$ $\qquad$ rishes you.
4) One is a $n$ $\qquad$ mber.
5) Take an $\qquad$ mbrella with you!
6) Myc $\qquad$ $\sin$ is called Susie.
7) Have c $\qquad$ rage when you go!
8) I visited another c $\qquad$ ntry.
9) I have had en $\qquad$ ugh.
10) Go $\qquad$ nder the bridge.
11) Sandpaper is $r$ $\qquad$ gh.
12) Don't t $\qquad$ ch that!
13) He drives a tr $\qquad$ ck.
14) I got into big tr $\qquad$ ble.
15) $A b$ $\qquad$ tterfly landed on me.
16) I'd like a c $\qquad$ ple of biscuits.

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) His parents came to the race to encourage him.
2) She signed her name with a flourish.
3) Do not tuch the wet paint!
4) They were cloutching at straws.
5) They were tempted to joump into the pool
6) They had to duble the recipe to have enough mixture.
7) He finished his rough draft in a few weeks.
Find the 5 correctly spelled ' $u$ ' sounds spelt 'ou' words in this word search. Can you correct any mistakes?

| T | Y | S | M | O | U | D | T | Y | U | R | T | Y | T | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E | O | F | Y | Y | C | G | D | T | O | U | T | C | R | O |
| T | U | G | H | T | T | O | T | Y | U | Y | R | O | U | U |
| T | N | H | F | R | R | D | U | T | T | Y | O | U | B | C |
| E | G | J | D | Y | G | G | G | P | Y | G | U | D | L | H |
| T | E | T | R | Y | Y | U | U | T | L | F | B | L | E | G |
| E | N | C | O | I | U | R | H | E | A | G | E | T | Y | R |
| E | R | Y | E | E | R | T | Y | G | D |  |  |  |  |  |
| R | C | U | R | A | E | R | Y | U | T | D | Y | J | T |  |

## Circle it

Circle the correct spelling for each word

1) There were a $\qquad$ of children in the park. couple cople cuple
2) He put a $\qquad$ over the swimming pool. couver cover cuver
3) The $\qquad$ broke down. trouck trock truck
4) The sign told people not to $\qquad$ the bench. touch toch tuch
5) Some $\qquad$ ducklings waddled past. young yong yung
6) Mel picked up the $\qquad$ to start digging the hole. shouvel shovel shovel
7) My mum packed a $\qquad$ in my packed lunch ploum plum

Add ' k ' or 'ch' to each word

1) I like studying $\qquad$ emistry.
2) I heard an e $\qquad$ o.
3) Queen Elizabeth II is our monar $\qquad$ .
4) I am getting a $\qquad$ itten today!
5) I ate my brea $\qquad$ fast.
6) The me $\qquad$ anic fixed the car.
7) They dropped the an $\qquad$ or to secure the boat.
8) I play the flute in the or $\qquad$ estra.
9) I want to be $\qquad$ ing one day.
10) An ar__itect designed our house.
11) Can you $\qquad$ eep a secret?
12) It was utter $\qquad$ aos at the party!

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) I have a headacke.
2) I can't wait for Christmas!
3) I bought my mum an orchid for her birthday.
4) He chleaned his room.
5) Tecknology has advanced so far.
6) School starts today!
7) He chicked the ball.
8) I joined the choir.

Find the 5 correctly spelled ' $k$ ' sounds spelt ' $c h$ ' words in this word search. Can you correct any mistakes?

| C | H | L | U | C | K | C | G | J | J | S | T | M | C | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | G | C | H | E | M | I | C | A | L | C | G | O | H | C |
| T | E | C | H | N | I | Q | U | E | N | H | C | N | R | H |
| K | E | C | H | V | G | E | T | Y | H | I | H | A | E | L |
| C | G | C | G | D | G | H | F | H | J | P | O | R | A | A |
| G | F | F | H | G | G | H | J | F | S | V | I | K | T | P |
| H | G | F | J | O | G | H | J | K | C | H | R | Y | A | J |
| C | F | K | A | R | A | C | T | E | R | G | D | G | C | J |
| O | S | T | O | D | F | G | H | O | R | K | I | D | H | H |

## Circle it

Circle the correct spelling for each word

1) They had a $\qquad$ to get their friend into trouble.
scheme
skeme
2) They go to a $\qquad$ nearby. school skool
3) He picked up his $\qquad$ and went to the park.
bachpack backpack
4)I bought my parents an $\qquad$ last
week.
orchid
orkid
4) When I $\qquad$ in the night, I had a glass of water.
awoche awoke
5) My $\qquad$ hurt after I ate a whole tub of ice cream.
stomach stomak
6) He works in a $\qquad$ .
banch bank

The prefixes un-, dis- and mis-

## Add it

Add the correct prefix (-dis, -mis, un) to these words

1) He is $\qquad$ able to help.
2) She is very ___guided.
3) Can you $\qquad$ appear?
4) I was ___aware that was happening.
5) We had a slight $\qquad$ hap.
6) You always $\qquad$ behave!
7) He __calculated slightly.
8) We always $\qquad$ agree with each other.
9) Please don't $\qquad$ appoint me.
10) He looked at her in $\qquad$ belief.
11) Did I $\qquad$ hear you?
12) He looked $\qquad$ certain.
13) She seemed quite ___clean.
14) The instructions were $\qquad$ clear.


There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) He felt silly when she disread the word in front of the class.
2) They decided to misbehave.
3) They always unagree on what game to play.
4) He was unafraid when the ghost appeared.
5) The child would always misobey the instructions.
6) He is very mislikeable.
Find the 5 correctly spelled un-/ dis-/ mis- words in this word search. Can you correct any mistakes?

| D | G | D | S | F | G | H | H | M | F | D | C | G | D | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | M | I | S | W | R | A | P | I | U | I | M | U | D | I |
| S | G | F | U | G | H | T | H | S | N | S | I | N | I | S |
| L | D | F | N | F | F | E | G | H | J | T | S | L | S | U |
| I | S | S | C | F | F | D | F | E | U | R | H | I | C | S |
| K | F | S | O | G | S | G | G | A | D | E | O | K | U | U |
| E | G | F | U | H | D | H | G | R | G | A | N | E | T | A |
| M | I | S | C | L | I | P | B | D | E | T | E | L | G | L |
| D | I | S | I | N | F | E | C | T | F | D | S | Y | D | G |
| M | I | S | F | O | R | T | U | N | E | C | T | C | S | C |

Circle the correct spelling for each word

1) He $\qquad$ what she said.
misheard disheard unheard
2) The rabbit $\qquad$ into thin air! misappeared disappeared unappeared
3) He was feeling really $\qquad$ _. mishappy dishappy unhappy
4) She was a $\qquad$ person who had betrayed all her friends. misloyal disloyal unloyal
5) She really $\qquad$ milk.
misliked disliked unliked
6) It was really $\qquad$ for it to be snowing in June.
misusual disusual unusual
7)He was a very $\qquad$ child who lied a lot. mishonest dishonest unhonest

Add 's' or 'sc' to these words

1) He painted the $\qquad$ enery.
2) The solution is very $\qquad$ imple.
3) He pulled a mu $\qquad$ le playing football.
4) The $\qquad$ ent of flowers is lovely.
5) He is very $\qquad$ killed at drawing.
6) I want to be a $\qquad$ ientist when I grow up.
7) They de $\qquad$ ended the stairs.
8) You have to be very di $\qquad$ iplined to achieve a black belt in karate.
9) I like listening to mu $\qquad$ ic.
10) I cut the paper with my
$\qquad$ issors.
11) Did you $\qquad$ eparate them?
12) He $\qquad$ miled at me.

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) Sience lessons are my favourite!
2) Judas was a disciple of Jesus.
3) If you put numbers in assending order, you start with the smallest.
4) He did well considering the scircumstances.
5) Are you scertain?
6) I bought a lovely scented candle.

Find the 5 correctly spelled ' $s$ ' spelled ' $s$ ' words in this word search. Can you correct any mistakes?

| M | T | S | G | H | H | J | T | M | N | T | S | G | G | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | F | S | C | Y | U | R | T | U | Y | H | C | S | D | S |
| S | G | D | D | I | F | G | H | S | G | H | E | E | F | C |
| S | D | F | C | F | E | F | H | C | F | F | R | N | F | E |
| C | V | B | V | B | G | N | F | L | G | D | M | E | H | N |
| S | I | S | S | O | R | S | C | E | H | G | O | T | T | D |
| C | R | E | S | C | E | N | T | E | H | H | N | H | Y | G |
| E | R | T | Y | A | S | C | K | T | F | J | R | F | U | F |
| D | S | C | E | N | I | C | D | G | G | G | F | B | T | G |
| E | F | S | C | E | R | T | A | I | N | D | D | V | H | G |

Circle the correct spelling for each word

1) He $\qquad$ me a parcel.
sent scent cent
2) Iam $\qquad$ about space. fasinated fascinated fascinated
3) I drew a $\qquad$ on the paper.
sircle scircle circle
4) I like learning about $\qquad$ . sience science cience
5) We went to the $\qquad$ . sircus scircus circus
6) Can you $\qquad$ where we are going? see scee cee
7) It is a $\qquad$ moon tonight. cresent crescent crecent
8) They picked up some $\qquad$ .
9) sticks scticks cticks

Words with silent letters

| Silent ' $n$ ' (usually after ' $m$ ') | Silent ' k ' (usually before ' $n$ ') | Silent 's' (usually before 'l' ) | Silent ' $w$ ' (usually before 'r') |
| :---: | :---: | :---: | :---: |
| autumn column solemn hymn | knock know knee knife | isle island aisle | wrist write wrong wriggle |
| Silent ' g ' (usually before ' $n$ ') | Silent 'I' (usually after 'a') | Silent ' $b$ ' (usually after ' $m$ ' or before ' t ' | Silent ' $c$ ' (usually comes after 's' |
| sign foreign resign design | calm half talk almond | thumb crumb doubt debt | muscle scent scissors descent |
| Silent ' $h$ ' (usually before an ' $o$ ' or after a 'w) | Silent 'u' (usually after a 'g') | Silent 't' (often make a -ften, -sten or -stle combination) |  |
| hour ghost what where | guess guard tongue intrigue | listen castle <br> glisten bristle | castle bristle |

## Add it

Find the 5 correctly spelled words with silent letters in this word search. Can you correct any mistakes?

| J | K | L | N | O | M | E | W | R | T | F | T | U | W | L |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | F | G | D | O | U | B | T | G | H | O | T | Y | O | A |
| N | G | H | G | D | S | F | F | G | R | R | W | F | Y | M |
| I | H | T | S | A | M | O | N | B | E | E | H | G | I | B |
| F | K | E | W | E | T | H | E | R | T | I | I | J | Y | R |
| E | R | T | R | T | Y | U | I | I | Y | N | S | Y | R | R |
| T | Y | Y | K | G | N | O | M | E | J | T | T | R | U | Y |
| A | U | T | U | M | R | T | Y | U | R | E | L | W | P | I |
| U | S | U | T | L | E | T | E | F | W | R | E | R | K | G |
| E | H | O | N | E | S | T | D | F | R | H | K | T | H | T |

9) buffe
10) i__land

Add the missing silent letter to each word
13) ca__m

1) $\qquad$ now
2) w__ether
3) b__ild
4) desi__n
5) __riggle
6) hym
7) w__ile
8) autum
9) w__ite
10) w__y
11) __nuckle
12) w__ere
13) t __o
14) __nit
15) dam
16) ___reck
17) solem_
18) cas__le
19) cou__d
20) __onour
21) shou__d
22) $\qquad$ nife

## Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) King Arthur pulled a sword from a stone.
2) I hung a Christmas reath on my front door.
3) Lissen to me!
4) Tell me why you think I'm rong.
5) He has ritten a book.

## 

Find it

## Circle it

Circle the correct spelling for each word

1) I bruised my $\qquad$ on the tree. gnuckle knuckle
knuckle
2)He tied his room $\qquad$ I hoovered. while
2) I $\qquad$ to borrow $£ 10$.
gneed
kneed
need
3) I dressed as a $\qquad$ for Halloween. whitch
4) He tied a $\qquad$ in the string. gnot knot not
5) I have a $\qquad$ called Tom in my garden.
nome gnome gnome knome witch

Words containing the letter-string 'ough'

| 'aw' | 'uff' | 'oh' | 'oo' |
| :--- | :--- | :--- | :--- |
| brought <br> thought | enough <br> rough | although <br> though | through |
| 'uh' | 'ow' | 'off' <br> blough | cough <br> trough |
| thorough <br> borough | 'up' |  |  |

## Add it

Add the correct letter string to each word. It could be 'ough' or one of the above letter strings.

1) There was a lot of st $\qquad$ on the table.
2) Even th $\qquad$ it is raining, we played in the garden.
3) She can be quite th $\qquad$ tful at times when she gives us gifts.
4) The sandpaper was very $r$ $\qquad$ .
5) They drove thr $\qquad$ the tunnel.
6) The rabbits cl $\qquad$ $s$ are getting sharp.
7) He is thor $\qquad$ ly examining the picture.

## Correct it

Circle it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) The baker kneaded the doh.
2) He through the ball to his friend.
3) There was a drought because there had been no rain for weeks.
4) I need to sought some things out this weekend.
5) I was thuroughly fed up by the end of the day.
6) He thougt it was over, but it wasn't.
7) The pigs ate hungrily from the trough.
8) He knew the troughth.
9) We really ort to go to the dentist soon.
10) 8 mm is equal to nought point eight cm.

Circle the correct spelling for each word

1) He $\qquad$ out a new route. sort sought
2) She $\qquad$ a new coat.
bort bought
3) He let out a loud $\qquad$ .
coff cough
4) The $\qquad$ of the tree fell down.
bow bough
5) The cat padded its $\qquad$ on the cushion. paws poughs
6) The field was $\qquad$ at the weekend. plowed ploughed
7) He disappeared in a $\qquad$ of smoke. puff pough

## They're/ there/ their

| there | their | they're |
| :---: | :---: | :---: |
| Refers to a place or position. <br> He is over there | A possessive determiner that <br> shows ownership. <br> It is their birthday. | A contraction of 'they are'. <br> They're going swimming. |

## Add it

Add there, their or they're to each sentence.

1) I think $\qquad$ doing really well in $\qquad$ work.
2) It was $\qquad$ decision to move to Scotland.
3) $\qquad$ coming to visit us next week.
4) I think $\qquad$ might be a problem!
5) $\qquad$ sitting over $\qquad$ with $\qquad$ bags.
6) I want them to hand in $\qquad$ homework.
7) He said $\qquad$ was an apple over $\qquad$ on the table.

## Correct it

## Circle it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

1) They walked to there nearest park.
2) They're coming to the party.
3) I really like thier bikes.
4) They said they're doing they're homework.
5) I went there are the weekend.
6) We should go their tonight!
7) I wish their was a way we could go to they're party.
8) When should we go to their house?
9) I think they're going to arrive soon.
10) I wish ther was a swimming pool near here.
11) They said thair puppy is called Spot.

Circle the correct spelling for each word

1) We should see $\qquad$ new puppy soon. there their they're
2) Is the park over $\qquad$ ? there their they're
3) $\qquad$ should be time to get there.
there their
they're
4) I saw $\qquad$ project last night. there their they're
5) I think $\qquad$ parents are really kind.
there
their
they're
6) I saw him near $\qquad$ house. there
their
they're

| accept: agree to <br> something <br> except: not including <br> something | here: referring to a place <br> or position <br> hear: relating to sound <br> and your ears | your: belong to someone <br> you're: contraction of <br> 'you are' | grate: a horrible sound, or <br> shredding food. <br> great: something really <br> good or big |
| :--- | :--- | :--- | :--- |
| weather: rain, sun, etc. <br> whether: showing choice <br> or options | which: often asking for <br> information <br> witch: a woman thought <br> to have magical powers | whose: belonging to <br> who's: contraction of who <br> is or who has | peace: freedom or calm <br> piece: part of something |
| four: the number <br> between 3 and 5 <br> for: the use of something, <br> a reason or a duration of <br> time | brake: device used to <br> slow a moving vehicle <br> break: an interruption or <br> pause | stationary: not moving <br> stationery: paper and <br> pens, etc. | heard: past tense of hear <br> herd: a large group of <br> animals |

## Add it

Add words from the box at the top of the page into the gaps.

1) Have you $\qquad$ the $\qquad$ forecast today?
2) After using the $\qquad$ the car was $\qquad$ and didn't move.
3) It's so $\qquad$ that $\qquad$ feeling better now!
4) $\qquad$ coming to the party with me at $\qquad$ o'clock?
5) I'd like a $\qquad$ of that delicious cake as it looks $\qquad$ !


Identify the homophones and near homophones used in this poem. How many can you find?

## Bless my sole

I fined it odd how ewe awe eye,
Can so up a whole or role a dye.
And wee can even sea the see, Say, "He eight two much four his tee."

We sea the colours read and blew, Spend all day weighting inn a cue. And sea a mystic, learn hour fête.

Oar count the numbers too, for, ate.
And sew with this linguistic feat, (Witch personally eye find quite suite), With all these little things and moor, The English language, I a door!

Add prefixes and/ or suffixes to each root to form a word that fits each sentence.

1) The magician vanished and then reappeared.
2) She appears to have finished her dinner.
3) The illusionist made the rabbit disappear into the hat.
4) They always take pride in their appearance.
5) The town is slowly disappearing under a blanket of mist.

## art

1) The artist looked at his finished painting.
2) He is very artistic and he is very skilled with a paintbrush.
3) It arranged the fruit artistically in the bowl.
4) It is an artfully crafted speech.
5) His artwork is beautiful.
play
6) The classroom display was bright and colourful.
7) The playful puppy bounded into the room.
8) They played together all day.
9) They went to the playground to go on the swings.
10) He replayed the video so he could watch it again.
11) He realised what was going on.
12) They came to the realisation that it was never going to work.
13) It was hard to come back to reality after the holiday.
14) They really wanted to come to our house
15) It is not a realistic suggestion as it would be too expensive.

Add prefixes and/ or suffixes to each root to form a word that fits each sentence.

1) They $\qquad$ up the computer and waited for it to load.
2) She felt $\qquad$ after the inspirational talk.
3) He felt $\qquad$ when he couldn't help his brother.
4) The $\qquad$ superhero charged to the rescue.
5) He spoke $\qquad$ and with great confidence. image
6) He has a fantastic $\qquad$ when he writes stories.
7) She is very $\qquad$ and can create amazing pictures.
8) It is even better than I could $\qquad$ $!$
9) They thought they saw a ghost, but they were $\qquad$ it.
10) He $\qquad$ that they'll be here soon.
11) They like creating different pictures.
12) His junk model $\qquad$ was the best he had ever made.
13) She is a very $\qquad$ child who loves painting.
14) They $\qquad$ the scenery for the play last night.
15) She is $\qquad$ a collage from different magazines.
16) It is $\qquad$ that it will rain today as the clouds are very dark.
17) She never drinks tea because she really $\qquad$ it.
18) The $\qquad$ between the two twins was hard to believe.
19) It is $\qquad$ that I will be home before 5 as I have a sports club.
20) In all , we will be home before it rains.

As the musition walked onto the stage, you could here a pin drop. The people in the audience were waiting patiently for the concert to begin. She carefuly pulled out her violin and placed it on her shoulder. Their was a moment of silance before she began to play, then the most beautifull sound filled the air. Everyone was lissening in amazment. They couldn't beleive what they were hearing.

As Oliver ran into the kitchen, his mum smild at him and offerred him some chocolate. "Have you done you're sience homework?" she asked. Oliver ansered that he would do it after dinner and asked if he could go and play outside with his sisteres for a little while. She agreed and he skippd through the door. He was carefull as he stepped over the sharp stones by the grass.

The adorible puppys were playing happyly in the garden. They chassed a ball and plaied fetch with there owner. It was a realy sunny day so they kept drinking water to help stay cool. After a while, they became very tierd so they collapsd in a pile to fall asleep. The blanket they were sleepping on was the fluffyest one they could find.

In Egipt, you can find many mistycal piramids containing hidden treashures. Unfortunatley, many thiefs have enterd them over the years and stolen the things inside. Some people beleive that people who enter the tombs will be cursed, but others think that this is a mith. The desert is very hot, so it is essencial that people who traval there stay hydrated.

The yung girl was excited because she was gowing to the zoo with her cusins. When they arrivd, the first thing they did was to visit the monkies. The enclotures were quite lardge so the animales had plenty of space. The family had a very enjoiable time and decided it was inpossible to pick a favourite animal! They went to the gift shop before they left were they bort some stuffed toys.

1. Adam knew he needed to use $\qquad$ to solve his maths problem.
2. The mission was extremely $\qquad$ .
3. George added some different liquids to his $\qquad$ and gave it a stir.
4. Many pharaohs have ruled over $\qquad$ .
5. Evie burned her $\qquad$ on the hot drink.
6. The $\qquad$ broke down so a repair man came to mend it.
7. Leo had a $\qquad$ on knowing everything about football.
8. Callum was $\qquad$ from Swindon but he now lived in Kent.
9. Many $\qquad$ athletes do exercise every day.
10. A new $\qquad$ meant that all children had free school dinners every day.
11. On Tuesday, a new $\qquad$ moved in next door.
12. In their $\qquad$ lesson, Amina and Brett dissected a daffodil.
13. Suzy was late as she had $\qquad$ her keys.
14. Luke's work was $\qquad$ as it was full of mistakes.
15. The $\qquad$ was the best thing at the museum!
16. When the teacher announced that he was giving out homework, Carl $\qquad$ .
17. The dog was $\qquad$ and scared everyone away.
18. The $\qquad$ blew the whistle to end the game.
19. They stayed inside as it was $\qquad$ going to rain.
20. Monty was a $\qquad$ dog who knew lots of tricks.
21. Liam went up to $\qquad$ his medal.
22. Somebody stole the $\qquad$ from the garden pond.
23. His work was $\qquad$ !
24. He $\qquad$ carefully about how to solve the problem.
25. They had a $\qquad$ about which charity to raise money for.
26. The children were very $\qquad$ .
27. Mrs Smith told the children to $\qquad$ classroom objects.
28. Tabby made a model $\qquad$ for her class project.
29. Arsenal were knocked out of the premier $\qquad$ .
30. The $\qquad$ cooked a delicious meal.
31. Scott researched some $\qquad$ about squirrels.
32. $\qquad$ Colin woke up and turned off the alarm.
33. Sammy $\qquad$ the wall to see if the paint was dry.
34. Lucy had an $\qquad$ in her leg after playing football all afternoon.
35. The $\qquad$ of the bag was surprising.
36. The flowers had a pleasant $\qquad$ .
37. The cleaner had to $\qquad$ the floor.
38. Jake was $\qquad$ of sitting still.
39. Mum told Chris off for being $\qquad$ .
40. "I don't $\qquad$ !" shouted Paul.
41. Lila had to stay in bed as she had an $\qquad$ disease.
42. Simon $\qquad$ chocolate over sweets.
43. Mrs Carter had a $\qquad$ cold.
44. Mrs Monk told them it was $\qquad$ that they all bring in their letters on Tuesday.
45. Dad didn't $\qquad$ Luke when he blamed the broken vase on the dog.
46. Tasha hit her $\qquad$ with the hammer.
47. Dexter was very $\qquad$ and noticed the hole straight away.
48. I $\qquad$ to do my homework.

## Spelling test 3

1. The $\qquad$ rewired the house.
2. The $\qquad$ knight defeated the dragon.
3. Simon drew a terrifying $\qquad$ with three heads.
4. It was a $\qquad$ that they couldn't solve.
5. Lisa found an $\qquad$ rocking house in the attic.
6. They had a glass of $\qquad$ to celebrate.
7. Robin had a funny $\qquad$ in his leg when the pins and needles wore off.
8. $\qquad$ the children had remembered their homework.
9. Amy needed some $\qquad$ cream for her recipe.
10. The captain dropped the $\qquad$ to keep the ship where it was.
11. Spiders have $\qquad$ legs.
12. Gordon had to $\qquad$ the stairs to collect the laundry.
13. The children didn't dare $\qquad$ their mum.
14. The man was $\qquad$ as he had never learned to read or write.
15. Max was a very $\qquad$ child who told lies all the time.
16. They set the $\qquad$ on the stage with some props.
17. The soup was absolutely $\qquad$ .
18. Archie asked his teacher for a $\qquad$ when he applied for a new job.
19. The cat snuggled $\qquad$ into the bed.
20. An $\qquad$ invitation arrived on Thursday.
21. Coffee and chocolate both contain $\qquad$ .
22. The mouse ate a $\qquad$ from under the table.
23. The magician asked for an $\qquad$ to help them
24. The sandpaper was $\qquad$ .

## Spelling test 4

1. The $\qquad$ was running for Prime Minister.
2. $A n$ $\qquad$ person donated $£ 1000$.
3. The necklace was the rarest $\qquad$ ever found.
4. The science teachers taught biology, chemistry and $\qquad$ -.
5. Every painting was $\qquad$ .
6. The ski $\qquad$ was warm and comfortable.
7. In $\qquad$ for school, the children packed their bags.
8. $\qquad$ , the building couldn't be saved after the fire.
9. Jack enjoyed causing $\qquad$ at break time and lunch time.
10. There was $\qquad$ when a spider ran across their feet.
11. Lily knew she had to $\qquad$ her parents.
12. Laura told Gary to $\qquad$ the stairs to collect her shoes.
13. Abby was $\qquad$ as she had been given the wrong train timetable.
14. Sebastian had an $\qquad$ fear of spiders.
15. Ally decided to $\qquad$ her story in neater handwriting.
16. Zac couldn't decide $\qquad$ to have cereal or toast for breakfast.
17. The new kitten was $\qquad$ until he became used to his surroundings.
18. Mason $\qquad$ the rubbish from the floor to the bin.
19. The children who were given jobs promised to behave $\qquad$ at school.
20. Alex wanted to open the envelope even though it was labelled as $\qquad$ .
21. After the shower leaked, there was a dark stain on the $\qquad$ of the kitchen.
22. Molly felt $\qquad$ when she heard the bad news from her parents.
23. Sandy thought that the burger was fairly $\qquad$ .
24. The Smith family visited the London $\qquad$ of Hackney at the weekend.
25. Class 5 K enjoyed the $\qquad$ at the local leisure centre on Friday.
26. The bake sale was $\qquad$ as it rained all day long and the cakes were ruined.
27. Sylvia's hobby was restoring old $\qquad$ that was tatty and worn.
28. The historian confirmed that the vase was from the Ming $\qquad$ .
29. Locally, there was a church and a $\qquad$ .
30. Lila opened up the $\qquad$ and browsed through the holidays on offer.
31. Ellie walked to the $\qquad$ to meet her mum and dad.
32. The play was $\qquad$ fantastic!
33. Alex asked her mum if she could have a $\qquad$ of sweets.
34. When picked up some shampoo and conditioner from the $\qquad$ .
35. The nurse giving the injection was struggling to find the $\qquad$ .
36. Mr Jones pulled a $\qquad$ playing rugby.
37. Gillian accidentally $\qquad$ the money and had to start again.
38. Mackenzie stated that the world was an $\qquad$ place.
39. The quality of the food was $\qquad$ as it was not very fresh.
40. The puppy couldn't decide $\qquad$ toy he wanted to play with.
41. Lizzie was so tired that she struggled to stay $\qquad$ .
42. Ellie asked her mum to $\qquad$ some money to her bank account.
43. After climbing the mountain, Ben and Simon felt $\qquad$ .
44. Surprisingly, the flowers were $\qquad$ .
45. It was hard to $\qquad$ it as a good idea.
46. Max's $\qquad$ made a loud noise when he cracked it.
47. Imogen's face was a picture of $\qquad$ .
48. At the weekend, Samantha $\qquad$ a lovely new dress.

## Spelling test 6

1. Sonny used $\qquad$ to solve the problem.
2. The pile of books that Lily had picked up was $\qquad$ !
3. Philip painted a $\qquad$ of a local landmark.
4. The $\qquad$ of King Arthur is famous across England.
5. Abby's grandma sent her a $\qquad$ for her birthday.
6. Kelly carefully checked that she had packed her $\qquad$ before getting on the plane.
7. The deaf musician could feel the $\qquad$ of the music through her feet.
8. Sorrel $\qquad$ stroked the kitten as it snuggled deeper into the blankets.
9. Peter went to the $\qquad$ to go for a long walk in the summer.
10. Maisie joined the $\qquad$ as she had a beautiful singing voice.
11. The $\qquad$ of Queen Victoria started in 1837.
12. Lucas painted a $\qquad$ from his favourite film.
13. Jamie had some food stuck in his throat so he coughed to $\qquad$ it.
14. Mary didn't download music as she knew it was $\qquad$ .
15. It is important to learn to $\qquad$ with different people.
16. Poppy let out a $\qquad$ when she heard that it was wet play.
17. Corey was a very $\qquad$ child who always wanted to be the best he could be.
18. Laura asked her sister if she had a $\qquad$ of cup.
19. The weather was $\qquad$ and it had been sunny and rainy all day.
20. The $\qquad$ rain meant that the game was cancelled.
21. Lila was desperate to $\qquad$ the opportunity.
22. The $\qquad$ fixed the broken pipe.
23. Polly was $\qquad$ when she first went in.
24. Milly and Jason $\qquad$ all daw،ahFarrellks2

## Spelling test 7

1. The cake had an $\qquad$ of lemon which made it really juicy.
2. Mary thought that they play had been $\qquad$ !
3. Sarah loved $\qquad$ and went for long walks every weekend.
4. The multiplication $\qquad$ is a cross.
5. Lucy's eyes were heavy with $\qquad$ .
6. The laundry $\qquad$ led straight down to the washing machine.
7. The angel was Angie's favourite Christmas $\qquad$ .
8. $\qquad$ , the children all turned up to school on time!
9. Matt's $\qquad$ Elsa came to visit them from Canada.
10. The $\qquad$ of the song was very catchy and had the audience singing along.
11. $\qquad$ painted a mural on the side of the wall to brighten it up.
12. Polly took the $\qquad$ route on the way to Scotland.
13. It was $\qquad$ to have snow at this time of year.
14. It seemed like an $\qquad$ situation to begin with.
15. Petra walked down to the $\qquad$ to buy some milk.
16. Milly hit the $\qquad$ on her bike but she didn't slow down.
17. Maisie's most $\qquad$ possession was the bracelet her grandma had given her
18. 1 $\qquad$ lemon over orange.
19. The holiday was an $\qquad$ experience.
20. It will be $\qquad$ to your health if you eat healthily.
21. Lara was cross that her brother had tried to $\qquad$ her.
22. If I ask a question, I expect an $\qquad$ .
23. The $\qquad$ of your dentist appointments is confusing.
24. The farmer had to buy a new $\qquad$ .
25. The director yelled, "Lights, camera, $\qquad$ !"
26. $A$ $\qquad$ actress visited our school recently.
27. Ida was desperate to have an $\qquad$ .
28. The class had a visit to a local $\qquad$ to find out what it was like inside.
29. There was a sense of $\qquad$ when the new girl walked into the classroom.
30. Amy carefully cleaned the glass $\qquad$ that hung in the hallway.
31. Each child made a $\qquad$ of $£ 5$.
32. $\qquad$ the puppy had hurt his paw.
33. Ellis had to muster all his $\qquad$ to abseil off the building.
34. There was an $\qquad$ in the tunnel.
35. It was a special birthday for Mia as she turned $\qquad$ .
36. Alexandra had always dreamed of being a $\qquad$ when she was older.
37. Max couldn't wait to $\qquad$ his presents.
38. Paul felt a strong sense of $\qquad$ when he was blamed for stealing the rubber.
39. Simon was an $\qquad$ athlete.
40. George tried to $\qquad$ that he hadn't won the competition.
41. The $\qquad$ dog had to wear a muzzle.
42. The question told them to $\qquad$ to their text in their answer.
43. Gina was $\qquad$ upset.
44. The man's emotions were clear from his $\qquad$ expression.
45. The $\qquad$ behind my house is empty.
46. John claimed that he $\qquad$ what I was thinking.
47. Layla's $\qquad$ had grown over the last year.
48. Steve wrote down $\qquad$ point two on the paper.

## Spelling test 9

1. The $\qquad$ went down the street and through the town.
2. Mike was feeling $\qquad$ when he made the donation.
3. The $\qquad$ was extremely secure.
4. Harry struggled to find a $\qquad$ for 'tired'.
5. Molly was $\qquad$ when she gave her instructions.
6. Nobody could guess what Paul's $\qquad$ was.
7. James had to sit down for the $\qquad$ of the play.
8. Steve asked if he could do his work $\qquad$ from normal.
9. Fiona had to $\qquad$ her friends to go on the trip with her.
10. Queen Elizabeth II is the longest reigning $\qquad$ .
11. Santa brings presents on his $\qquad$ .
12. Chloe passed Marcus the $\qquad$ carefully.
13. You must never $\qquad$ animals.
14. The king had many $\qquad$ children.
15. Patrick asked if he could $\qquad$ his work.
16. Joey's $\qquad$ worry was that his secret would be discovered.
17. The $\qquad$ characters in the book were well-written.
18. Matilda had a day off work to attend the $\qquad$ .
19. Ben's lie was not $\qquad$ .
20. Penny's hero was a very $\qquad$ figure.
21. Jack asked for a $\qquad$ when he bought his game.
22. There was no $\qquad$ that green team had won the competition.
23. Mittens is a very $\qquad$ cat who doesn't need us.
24. Mike didn't think that he had $\qquad$ whipped cream on his hot chocolate.
25. Joe's favourite lesson was reading $\qquad$ .
26. Some $\qquad$ material had spilled over the road.
27. When he went on holiday, Jason tried to get used to the $\qquad$ .
28. Happiness is an $\qquad$ for sadness.
29. When Jamie was being naughty, his uncle called him a $\qquad$ .
30. Knights are well-known for their $\qquad$ .
31. Maisie arrived just in time for $\qquad$ .
32. The sail of the boat swung $\qquad$ in the wind.
33. Gina signed the letter with a $\qquad$ .
34. Steve bought a beautiful $\qquad$ for his mum's birthday.
35. On her wedding day, the bride made sure that she had packed her $\qquad$ .
36. Tonight the moon is shaped like a $\qquad$ .
37. Percy had suffered from a lot of $\qquad$ in his life.
38. Jason wrote a lot of $\qquad$ information in his essay.
39. There was something $\qquad$ going on in the hotel.
40. Dragging the heavy package across the room was no mean $\qquad$ !
41. Jamie was $\qquad$ about whether Mia was lying to him or not.
42. Mrs Jackson had to tell the two boys off for $\qquad$ during a test.
43. Janice always behaves in a very $\qquad$ way.
44. Slugs move at a $\qquad$ pace.
45. At the funeral, Paul was overcome with $\qquad$ .
46. The desert $\qquad$ was a relaxing place to be.
47. A strange $\qquad$ seeped out of the bottle and onto the floor.
48. Max gave his room a $\qquad$ clean to get rid of all the dust.
49. Ben worse thick gloves for $\qquad$ .
50. Peter was $\qquad$ of his younger sister.
51. Lisa was planning what job she would like in the $\qquad$ .
52. A $\qquad$ contains a lot of exercise equipment.
53. Some people have digital clocks while others have $\qquad$ .
54. The farmer used a $\qquad$ to cut down the corn.
55. Jack broke a building $\qquad$ when he built his new shed.
56. Gordon $\qquad$ hugged the puppy.
57. Healthy food will $\qquad$ your body.
58. The children had a $\qquad$ to get revenge.
59. Birds of $\qquad$ hunt small, weak animals.
60. History and geography $\qquad$ me!
61. It is $\qquad$ that England will win the World Cup.
62. Some children in year 5 behaved in a very $\qquad$ way.
63. Chloe caught the $\qquad$ to get across the city.
64. Sophie new better than to $\qquad$ with her brother's project.
65. You should always eat healthy, $\qquad$ food.
66. The girls kept $\qquad$ the party
67. He missed her $\qquad$ when she went away.
68. Some people can behave in a very $\qquad$ way.
69. The school was $\qquad$ as being outstanding by the neighbourhood.
70. Mum made a delicious roast $\qquad$ on Easter Sunday.
71. It is important to have a $\qquad$ for those with different beliefs and values.
72. $\qquad$ he was ill, Max wanted to play football.
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95. It is important to have a $\qquad$ for those with different beliefs and values.
96. $\qquad$ he was ill, Max wanted to play football.
97. The $\qquad$ of milk made Jake's tea too cold.
98. Milly drew a $\qquad$ monster.
99. The teacher gave a $\qquad$ to tell the children to come on stage.
100. A phoenix is a $\qquad$ bird that reincarnates in flames.
101. A silver $\qquad$ showed when the building had been opened.
102. The $\qquad$ broke down as it was rusty.
103. The $\qquad$ of the village was less than 100.
104. Mikey wrote $\qquad$ to get finished on time.
105. The $\qquad$ bark scuffed her skin.
106. He had a $\qquad$ ache after eating too many sweets.
107. Elephants tend to be $\qquad$ .
108. The $\qquad$ of a mountain can be very tough.
109. The children were told to $\qquad$ the laptops from the internet.
110. Zoe's handwriting was $\qquad$ but she knew she had to neaten it up.
111. The girls were $\qquad$ their hands as they walked.
112. Candice $\qquad$ the ball when it was thrown to her.
113. Someone sent a $\qquad$ note to Suzanne.
114. Minnie prefers answering $\qquad$ questions to word meaning.
115. She asked whether the room was $\qquad$ in June.
116. Maisie had fantastic $\qquad$ to achieve very highly.
117. There was a common $\qquad$ that there were ghosts in the old hotel.
118. They made a $\qquad$ promise to stay friends for life.
119. The chef called for $\qquad$ in the kitchen.
120. Jimmy had a terrible $\qquad$ .
121. Marta used $\qquad$ to solve the maths problem.
122. Jonah was $\qquad$ about the maths test.
123. Alex had to wait for hours in the $\qquad$ lounge at the airport.
124. The explorers opened the $\qquad$ in hope of finding treasure.
125. The football team were in a whole other $\qquad$ !
126. Tamsin wore a fake $\qquad$ when she played Sherlock Holmes.
127. Elaine had to have an $\qquad$ on her knee.
128. Tasha flapped her hands $\qquad$ to get rid of the wasp.
129. The school entrance exam was $\qquad$ to pass.
130. The $\qquad$ planned a beautiful new house.
131. In space, astronauts experience being $\qquad$ .
132. Mountaineers are often tired on their $\qquad$ down the hill.
133. Lauren $\qquad$ the word as she didn't listen properly.
134. Cameron was $\qquad$ and his mum wouldn't trust him to look after the dog.
135. The sign was $\qquad$ as it said the shop opened at 10.
136. Maxine $\qquad$ the note to her friend.
137. Kai was very $\qquad$ and always avoided stepping on cracks in the pavement.
138. In reading tests, sometimes you have to $\qquad$ information.
139. The $\qquad$ ring floated away in the sea.
140. David was $\qquad$ excited about the party.
141. Dan had $\qquad$ all his friends so none of them were expecting the surprise.
142. The national flower of Scotland is a $\qquad$ .
143. There was some $\qquad$ when the teacher asked for volunteers.
144. A $\qquad$ of the tree fell down after the big storm.
145. Georgina was very skilled in $\qquad$ .
146. There was a $\qquad$ pile of washing up to do.
147. The lighting $\qquad$ was broken.
148. The congregation sang the $\qquad$ beautifully.
149. Paul pulled a $\qquad$ face at his friend.
150. Marie packed a $\qquad$ in a picnic basket.
151. We had a serious $\qquad$ about behaviour.
152. He was $\qquad$ leaden with plates as he walked back to the kitchen.
153. There was not $\qquad$ ice cream for everyone to have some.
154. He played a very scary $\qquad$ in the play.
155. There were $\qquad$ different flavours to choose from.
156. The $\qquad$ was beautiful.
157. He $\qquad$ the sandwich that he was given for lunch.
158. She acted in a very $\qquad$ way at the party yesterday.
159. Use $\qquad$ to stop ice from forming.
160. She hoped for $\qquad$ and quiet at the library.
161. The room was nice and $\qquad$ .
162. They will need to $\qquad$ before they make a decision.
163. Make sure you write $\qquad$ in a test.
164. There was $\qquad$ damage after the fire.
165. His personal $\qquad$ was not very good so his mum bought him some soap.
166. A $\qquad$ in shining armour defeated the dragon.
167. You should always be $\qquad$ of others.
168. He walked $\qquad$ the night to get home.

## The -ed suffix

|  | Spelling rule: The -ed suffix |
| :---: | :---: |
| joke -> joked | - If the root word ends with a two vowels and then a consonant, you will usually just add -ed. E.g. loop $\rightarrow$ looped <br> - If the root word ends with a two consonants, you will usually just add ed. E.g. walk $\rightarrow$ walked <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. E.g. hop $\rightarrow$ hopped <br> - If the root word ends with an ' $e$ ', you can just add 'd' E.g. hope $\rightarrow$ hoped <br> - If the root word ends with a consonant then a ' $y$ ', change it to an ' $i$ ' and then add -ed E.g. try $\rightarrow$ tried |
| snap $\rightarrow$ snapped |  |
| play $\rightarrow$ p played |  |
| shame $\rightarrow$ shamed |  |
| crack $\rightarrow$ cracked |  |
| trip $\rightarrow$ tripped |  |
| dance $\rightarrow$ d danced |  |
| slump $\rightarrow$ slumped |  |
| paint $\rightarrow$ painted |  |


|  |  |
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| dance $\rightarrow$ danced |  |
| slump $\rightarrow$ slumped |  |
| paint $\rightarrow$ painted smile $\rightarrow$ smiled |  |

## The -er and -est suffixes

|  | Spelling rule: The -er and -est suffixes |
| :---: | :---: |
| fierce + -est | - For most words, just add -er or -est to the end of the word. <br> E.g. hard -> harder, hardest <br> - If the root word ends in a consonant and then a ' $y$ ', change the ' $y$ ' to an ' $i$ ', then add -er or -est. E.g. happy $\rightarrow$ happier, happiest <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. E.g. hot $\rightarrow$ hotter, hottest <br> - If the root word ends with an ' $e$ ', you will need to drop it before adding -er or -est. E.g. cute $->$ cuter, cutest |
| silly + -est |  |
| large + -er |  |
| big + -est |  |
| thin + -er |  |
| plain +-est |  |
| clean + -est |  |
| fancy + -er |  |
| short + -est |  |
| fat + -er |  |


|  |  |
| :---: | :---: |
| fierce + -est | - For most words, just add -er or -est to the end of the word. <br> E.g. hard $->$ harder, hardest <br> - If the root word ends in a consonant and then a ' $y$ ', change the ' $y$ ' to an ' $i$ ', then add -er or -est. E.g. happy $\rightarrow$ happier, happiest <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. E.g. hot $\rightarrow$ hotter, hottest <br> - If the root word ends with an ' $e$ ', you will need to drop it before adding -er or -est. E.g. cute $\rightarrow$ cuter, cutest |
| silly + -est |  |
| large + -er |  |
| big + -est |  |
| thin + -er |  |
| plain +-est |  |
| clean + -est |  |
| fancy + -er |  |
| short + -est |  |
| fat + -er |  |


|  | des |
| :---: | :---: |
| fierce + -est | - For most words, just add -er or -est to the end of the word. E.g. hard $->$ harder, hardest <br> - If the root word ends in a consonant and then a ' $y$ ', change the ' $y$ ' to an ' $i$ ', then add $-e r$ or -est. E.g. happy $\rightarrow$ happier, happiest <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. E.g. hot $\rightarrow$ hotter, hottest <br> - If the root word ends with an ' $e$ ', you will need to drop it before adding -er or -est. E.g. cute $->$ cuter, cutest |
| silly + -est |  |
| large + -er |  |
| big + -est |  |
| thin + -er |  |
| plain + -est |  |
| clean + -est |  |
| fancy + -er |  |
| short + -est |  |
| fat + -er |  |

## The -ing suffix

|  | ffix |
| :---: | :---: |
| joke -> joking | - If the root word ends with a two vowels and then a consonant, you will usually just add -ing. <br> E.g. loop $\rightarrow$ looping <br> - If the root word ends with a two consonants, you will usually just add -ing. E.g. walk $\rightarrow$ walking <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. <br> E.g. hop $\rightarrow$ hopping <br> - If the root word ends with an ' $e$ ', you will need to drop it before adding -ing. E.g. hope $\rightarrow$ hoping |
| snap $\rightarrow$ s snapping |  |
| shame $\rightarrow$ shaming |  |
| crack $\rightarrow$ cracking |  |
| play $\rightarrow$ playing |  |
| trip $\rightarrow$ tripping |  |
| dance $\rightarrow$ dancing |  |
| smile $\rightarrow$ smiling |  |
| slump $\rightarrow$ slump |  |
| paint $\rightarrow$ painting |  |


|  | ffix |
| :---: | :---: |
| joke -> joking | - If the root word ends with a two vowels and then a consonant, you will usually just add -ing. <br> E.g. loop $\rightarrow$ looping <br> - If the root word ends with a two consonants, you will usually just add -ing. E.g. walk $\rightarrow$ walking <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. <br> E.g. hop $->$ hopping <br> - If the root word ends with an ' $e$ ', you will need to drop it before adding -ing. E.g. hope $\rightarrow$ hoping |
| snap $\rightarrow$ s snapping |  |
| shame $\rightarrow$ shaming |  |
| crack $\rightarrow$ cracking |  |
| play $\rightarrow$ playing |  |
| trip $\rightarrow$ tripping |  |
| dance $\rightarrow$ dancing |  |
| smile $\rightarrow$ smiling |  |
| slump $\rightarrow$ s slump |  |
| paint $\rightarrow$ painting |  |


|  | Spelling rule: The -ing suffix |
| :---: | :---: |
| joke $\rightarrow$ - joking | - If the root word ends with a two vowels and then a consonant, you will usually just add -ing. <br> E.g. loop $\rightarrow$ looping <br> - If the root word ends with a two consonants, you will usually just add -ing. E.g. walk $\rightarrow$ walking <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. <br> E.g. hop $\rightarrow$ hopping <br> - If the root word ends with an ' $e$ ', you will need to drop it before adding -ing. E.g. hope $\rightarrow$ hoping |
| snap $\rightarrow$ snapping |  |
| shame $\rightarrow$ shaming |  |
| crack $\rightarrow$ cracking |  |
| play $\rightarrow$ playing |  |
| trip $\rightarrow$ tripping |  |
| dance $\rightarrow$ dancing |  |
| smile $\rightarrow$ smiling |  |
| slump $\rightarrow$ slump |  |
| paint $\rightarrow$ painting |  |


|  |  |
| :---: | :---: |
| joke $\rightarrow$ - joking | - If the root word ends with a two vowels and then a consonant, you will usually just add -ing. <br> E.g. loop $\rightarrow$ looping <br> - If the root word ends with a two consonants, you will usually just add -ing. E.g. walk $\rightarrow$ walking <br> - If the root word ends with a single vowel and then a single consonant, you will need to double the consonant. <br> E.g. hop $\rightarrow$ hopping <br> - If the root word ends with an ' $e$ ', you will need to drop it before adding -ing. E.g. hope $\rightarrow$ hoping |
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| dance $\rightarrow$ dancing |  |
| smile $\rightarrow$ smiling |  |
| slump $\rightarrow$ slump |  |
| paint $\rightarrow$ painting |  |

# Spelling rule: -le, -el, -al and -il at the end of words 

| Spelling rule: -le, -el, -al and -il at the end of words |  |
| :---: | :---: |
| cable | - The -le spelling is most common at the end of words. E.g. table, apple, bottle <br> - The -el spelling is less common. It is usually used after ' $m$ ', ' $n$ ', ' $r$ ', ' $s$ ', ' $v$ ' and 'w' E.g. camel, tunnel, squirrel, travel, towel, tinsel <br> - Not many nouns end in -al, but many adjectives do. E.g. nouns: hospital, animal. Adjectives: local, magical <br> - Very few words end in -il. E.g. fossil, nostril |
| camel |  |
| squirrel |  |
| fossil |  |
| magical |  |
| hospital |  |
| tinsel |  |
| nostril |  |
| towel |  |
| bottle |  |


|  | Spelling rule: -le, -el, -al and -il at the end of words |
| :---: | :---: |
| cable | - The -le spelling is most common at the end of words. <br> E.g. table, apple, bottle <br> - The -el spelling is less common. It is usually used after ' $m$ ', ' $n$ ', ' $r$ ', ' $s$ ', ' $v$ ' and ' $w$ ' E.g. camel, tunnel, squirrel, travel, towel, tinsel <br> - Not many nouns end in -al, but many adjectives do. <br> E.g. nouns: hospital, animal. Adjectives: local, magical <br> - Very few words end in -il. E.g. fossil, nostril |
| camel |  |
| squirrel |  |
| fossil |  |
| magical |  |
| hospital |  |
| tinsel |  |
| nostril |  |
| towel |  |
| bottle |  |


|  | Spelling rule: -le, -el, -al and -il at the end of words |
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| camel |  |
| squirrel |  |
| fossil |  |
| magical |  |
| hospital |  |
| tinsel |  |
| nostril |  |
| towel |  |
| bottle |  |


|  | Spelling rule: -le, -el, -al and -il at the end of words |
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| cable | - The -le spelling is most common at the end of words. <br> E.g. table, apple, bottle <br> - The -el spelling is less common. It is usually used after ' $m$ ', ' $n$ ', ' $r$ ', ' $s$ ', ' $v$ ' and 'w' E.g. camel, tunnel, squirrel, travel, towel, tinsel <br> - Not many nouns end in -al, but many adjectives do. <br> E.g. nouns: hospital, animal. Adjectives: local, magical <br> - Very few words end in -il. E.g. fossil, nostril |
| camel |  |
| squirrel |  |
| fossil |  |
| magical |  |
| hospital |  |
| tinsel |  |
| nostril |  |
| towel |  |
| bottle |  |

## Spelling rule: The -ness, -less, -ful and -ment suffixes

|  | Spelling rule: The -ness, -less, -ful and -ment suffixes |
| :---: | :---: |
| helpful | - For most root words, the suffixes are just added straight on without any changes. <br> E.g. care $\rightarrow$ careful sad $\rightarrow$ sadness enjoy $\rightarrow$ enjoyment hope $\rightarrow$ hopeless |
| gloominess |  |
| fearless |  |
| payment | - If the root words ends in a consonant then a ' $y$ ', the ' $y$ ' is usually changed to an ' $i$ ' first <br> E.g. plenty $\rightarrow$ plentiful happy $\rightarrow$ happiness merry $\rightarrow$ merriment penny $\rightarrow$ penniless |
| careless |  |
| useful |  |
| happiness |  |
| treatment |  |
| ugliness |  |
| mindless |  |


|  | Spelling rule: The -ness, -less, -ful and -ment suffixes |
| :---: | :---: |
| helpful | - For most root words, the suffixes are just added straight on without any changes. <br> E.g. care $\rightarrow$ careful sad $\rightarrow$ sadness enjoy $\rightarrow$ enjoyment hope $\rightarrow$ hopeless <br> - If the root words ends in a consonant then a ' $y$ ', the ' $y$ ' is usually changed to an 'i' first <br> E.g. plenty $\rightarrow$ plentiful happy $\rightarrow$ happiness merry $\rightarrow$ merriment penny $\rightarrow$ penniless |
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| helpful | - For most root words, the suffixes are just added straight on without any changes. |
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| fearless | E.g. care $\rightarrow$ careful sad $\rightarrow$ sadness enjoy $\rightarrow$ enjoyment hope $\rightarrow$ hopeless |
| payment |  |
| careless | - If the root words ends in a consonant then a ' $y$ ', the ' $y$ ' is usually changed to an 'i' first |
| useful |  |
| happiness | E.g. plenty $\rightarrow$ plentiful happy $\rightarrow$ happiness merry $\rightarrow$ merriment penny $\rightarrow$ penniless |
| treatment |  |
| ugliness |  |
| mindless |  |

## Spelling rule: Plurals

|  | Spelling rule: Plurals |
| :---: | :---: |
| baby | - In most cases, just add ' $s$ ' e.g. dog $\rightarrow$ dogs <br> - If the root word ends with $-s,-s s,-s h,-c h,-x$, or $z$, add 'es' e.g. fox $\rightarrow$ foxes <br> - If the root word ends with a consonant then a ' $y$ ', change the ' $y$ ' to ' $i$ ' and add 'es' e.g. wolf $\rightarrow$ wolves <br> - If the root word ends with -0 , add 'es' e.g. potato $->$ potatoes <br> - If the singular noun has a vowel and then ' $y$ ', just add 's' e.g. day $\rightarrow$ days |
| wish |  |
| journey |  |
| story |  |
| dish |  |
| knife |  |
| half |  |
| fly |  |
| wall |  |
| box |  |


|  | Spelling rule: Plurals |
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| journey |  |
| story | - If the root word ends with a consonant then a ' $y$ ', change the ' $y$ ' to ' $i$ ' and add 'es' e.g. wolf $\rightarrow$ wolves |
| dish |  |
| knife |  |
| half | - If the root word ends with -0, add 'es' e.g. potato $\rightarrow$ potatoes |
| fly |  |
| wall | - If the singular noun has a vowel and then ' $y$ ', just add 's' e.g. day $\rightarrow$ days |
| box |  |


|  | Spelling rule: Plurals |
| :---: | :---: |
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| dish |  |
| knife |  |
| half | - If the root word ends with -0, add 'es' e.g. potato $->$ potatoes |
| fly |  |
| wall | - If the singular noun has a vowel and then ' $y$ ', just add 's' e.g. day $\rightarrow$ days |
| box |  |


|  | Spelling rule: Plurals |
| :---: | :---: |
| baby | - In most cases, just add 's' e.g. dog $\rightarrow$ dogs |
| wish | - If the root word ends with $-s,-s s,-s h,-c h,-x$, or $z$, add 'es' e.g. fox $->$ foxes |
| journey |  |
| story | - If the root word ends with a consonant then a ' $y$ ', change the ' $y$ ' to ' $i$ ' and add 'es' e.g. wolf $->$ wolves |
| dish |  |
| knife |  |
| half | - If the root word ends with -o, add 'es' e.g. potato $\rightarrow$ potatoes |
| fly |  |
| wall | - If the singular noun has a vowel and then ' $y$ ', just add 's' e.g. day $\rightarrow$ days |
| box |  |

## Spelling rule: The 'd3' sound

|  | Spelling rule: The 'd3' sound |
| :---: | :---: |
| cage | - The letter ' $j$ ' is never used at the end of English words for the d3 sound. <br> - At the end of the word, the d3 sound is spelt 'dge' after short vowel sounds. E.g. badge, edge, bridge, dodge, fudge <br> - After all other sounds, the d3 sound is spelt 'ge'. E.g. cage, huge, barge, change <br> - In other places in words, the d3 sound is often spelt ' $g$ ' before ' $e$ ', 'i' and ' $y$ ' E.g. giant, magic, gem, energy <br> - The d3 sound is always spelt ' $j$ ' before ' $a$ ', ' $o$ ' and ' $u$ ' E.g. judge, jacket, jog |
| giant |  |
| jog |  |
| energy |  |
| bridge |  |
| badger |  |
| barge |  |
| change |  |
| gem |  |
| magic |  |


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| giant |  |
| jog |  |
| energy |  |
| bridge |  |
| badger |  |
| barge |  |
| change |  |
| gem |  |
| magic |  |


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| giant |  |
| jog |  |
| energy |  |
| bridge |  |
| badger |  |
| barge |  |
| change |  |
| gem |  |
| magic |  |


|  |
| :--- |
| cage |
| giant |
| jog |
| energy |
| bridge |
| badger |
| barge |
| change |
| gem |
| magic |

## Spelling rule: The 'd3' sound

- The letter ' $j$ ' is never used at the end of English words for the d3 sound.
- At the end of the word, the d3 sound is spelt 'dge' after short vowel sounds.
E.g. badge, edge, bridge, dodge, fudge
- After all other sounds, the d3 sound is spelt 'ge'. E.g. cage, huge, barge, change
- In other places in words, the d3 sound is often spelt ' $g$ ' before ' $e$ ', ' $i$ ' and ' $y$ '
E.g. giant, magic, gem, energy
- The d3 sound is always spelt ' $j$ ' before ' $a$ ', 'o' and 'u' E.g. judge, jacket, jog


## Spelling rule: Endings which sound like 'shun'



|  | Spelling rule: Endings which sound like 'shun' |
| :---: | :---: |
| electrician | - If the root words ends with -t or -te, add -tion E.g. invent $\rightarrow$ invention hesitate $\rightarrow$ hesitation |
| action |  |
| expression |  |
| admission | - If the root words ends with -ss or -mit, add -ssion |
| politician | E.g. express $\rightarrow$ expression permit $\rightarrow$ permission |
| confusion |  |
| division | E.g. expand $\rightarrow$ expansion divide $\rightarrow$ division confuse $\rightarrow$ confusion |
| musician |  |
| invention | - If the root words ends with - c, add -cian (jobs which end in 'shun' will be spelt - |
| discussion | cian) <br> E.g. music $\rightarrow$ musician electric $\rightarrow$ electrician |



|  | Spelling rule: Endings which sound like 'shun' |
| :---: | :---: |
| electrician | - If the root words ends with -t or -te, add -tion E.g. invent $\rightarrow$ invention hesitate $\rightarrow$ hesitation |
| action |  |
| expression |  |
| admission | If the root words ends with -ss or -mit, add -ssion |
| politician | E.g. express $\rightarrow$ expression permit $\rightarrow$ permission |
| confusion | - If the root words ends with -d, -de or -se, add -sion |
| division | E.g. expand $\rightarrow$ expansion divide $\rightarrow$ division confuse $\rightarrow$ confusion |
| musician |  |
| invention | - If the root words ends with - c, add -cian (jobs which end in 'shun' will be spelt - |
| discussion | cian) <br> E.g. music $\rightarrow$ musician electric $\rightarrow$ electrician |

## Spelling rule: The in-, il-, im- and ir- prefixes

| Spelling rule: The in-, il-, im- and ir- prefixes |  |
| :---: | :---: |
| irregular | - The prefix -in is added to change the word to its opposite. E.g. active $\rightarrow$ inactive correct $\rightarrow$ incorrect |
| illegible |  |
| immortal |  |
| impatient | - Before a root word beginning with 'l', in- becomes il- |
| irresponsible | E.g. legal $\rightarrow$ illegal legible $\rightarrow$ illegible |
| impossible |  |
| irrelevant | - Before a root word beginning with ' $m$ ' or ' $p$ ', in- becomes im- |
| illegal | E.g. mature $\rightarrow$ immature possible $\rightarrow$ impossible |
| imperfect |  |
| immature | - Before a root word beginning with ' $r$ ', in- becomes irE.g. regular $\rightarrow$ irregular responsible $\rightarrow$ irresponsible |


| Spelling rule: The in-, il-, im- and ir-prefixes |  |
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| irregular | - The prefix -in is added to change the word to its opposite. E.g. active $\rightarrow$ inactive correct $\rightarrow$ incorrect |
| illegible |  |
| immortal |  |
| impatient | - Before a root word beginning with 'l', in- becomes il- |
| irresponsible | E.g. legal -> illegal legible $\rightarrow$ illegible |
| impossible |  |
| irrelevant | - Before a root word beginning with ' $m$ ' or ' $p$ ', in- becomes im- |
| illegal | E.g. mature $\rightarrow$ immature possible $\rightarrow$ impossible |
| imperfect |  |
| immature | - Before a root word beginning with ' $r$ ', in- becomes irE.g. regular $\rightarrow$ irregular responsible $\rightarrow$ irresponsible |


|  | Spelling rule: The in-, it-, im- and ir-prefixes |
| :---: | :---: |
| irregular | - The prefix -in is added to change the word to its opposite. E.g. active $\rightarrow$ inactive correct $\rightarrow$ incorrect |
| illegible |  |
| immortal |  |
| impatient | - Before a root word beginning with ' P , in- becomes ilE.g. legal -> illegal legible $\rightarrow$ illegible |
| irresponsible |  |
| impossible |  |
| irrelevant | - Before a root word beginning with ' $m$ ' or ' $p$ ', in- becomes imE.g. mature $\rightarrow$ immature possible $\rightarrow$ impossible |
| illegal |  |
| imperfect |  |
| immature | - Before a root word beginning with ' $r$ ', in- becomes irE.g. regular $\rightarrow$ irregular responsible $\rightarrow$ irresponsible |


|  | Spelling rule: The in-, il-, im- and ir-prefixes |
| :---: | :---: |
| irregular | - The prefix -in is added to change the word to its opposite. <br> E.g. active $\rightarrow$ inactive correct $\rightarrow$ incorrect <br> - Before a root word beginning with 'l', in- becomes ilE.g. legal -> illegal legible $\rightarrow$ illegible <br> - Before a root word beginning with ' $m$ ' or ' $p$ ', in- becomes imE.g. mature $\rightarrow$ immature possible $\rightarrow$ impossible <br> - Before a root word beginning with ' $r$ ', in- becomes irE.g. regular $\rightarrow$ irregular responsible $\rightarrow$ irresponsible |
| illegible |  |
| immortal |  |
| impatient |  |
| irresponsible |  |
| impossible |  |
| irrelevant |  |
| illegal |  |
| imperfect |  |
| immature |  |

## Spelling rule: 'sure' and 'ture'

|  | Spelling rule: 'sure' and 'ture' |
| :---: | :---: |
| adventure | - The -ture spelling will be used when the word sounds like it has a 'ch' sound. E.g. fixture mixture capture sculpture <br> - The -sure spelling will be used when the word sounds like it has a 'zsh' sound E.g. measure pleasure treasure closure <br> Exception: <br> If the root word ends with -ch or -tch, the 'ch' sound will be spelt 'cher' or 'tcher'. E.g. teach $\rightarrow$ teacher preach $\rightarrow$ preacher |
| treasure |  |
| nature |  |
| picture |  |
| creature |  |
| furniture |  |
| enclosure |  |
| pleasure |  |
| measure |  |
| fixture |  |


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| treasure |  |
| nature |  |
| picture |  |
| creature |  |
| furniture |  |
| enclosure |  |
| pleasure |  |
| measure |  |
| fixture |  |


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| treasure |  |
| nature |  |
| picture |  |
| creature |  |
| furniture |  |
| enclosure |  |
| pleasure |  |
| measure |  |
| fixture |  |


|  | Spelling rule: 'sure' and 'ture' |
| :---: | :---: |
| adventure | - The -ture spelling will be used when the word sounds like it has a 'ch' sound. E.g. fixture mixture capture sculpture <br> - The -sure spelling will be used when the word sounds like it has a 'zsh' sound E.g. measure pleasure treasure closure <br> Exception: <br> If the root word ends with -ch or -tch, the 'ch' sound will be spelt 'cher' or 'tcher'. E.g. teach $\rightarrow$ teacher preach $\rightarrow$ preacher |
| treasure |  |
| nature |  |
| picture |  |
| creature |  |
| furniture |  |
| enclosure |  |
| pleasure |  |
| measure |  |
| fixture |  |

## Spelling rule: The 'ay' sound spelt ei, eigh or ey

|  | Spelling rule: The 'ay' sound spelt ei, eigh or ey |
| :---: | :---: |
| beige | - 'eigh' |
| vein |  |
| eight | These spellings can go at the beginning, middle and end of words, e.g. |
| weigh | eight, weight, weigh |
| they |  |
| obey | - 'ei' |
| sleigh | These spellings tend to go in the middle of words, e.g. vein, beige, rein |
| prey |  |
| neighbour | - 'ey' |
| grey | These spellings tend to go at the end of words, e.g. they, grey, obey, |


|  | Spelling rule: The 'ay' sound spelt ei, eigh or ey |
| :---: | :---: |
| beige | - 'eigh' <br> These spellings can go at the beginning, middle and end of words, e.g. eight, weight, weigh <br> - 'ei' <br> These spellings tend to go in the middle of words, e.g. vein, beige, rein <br> - 'ey' <br> These spellings tend to go at the end of words, e.g. they, grey, obey, |
| vein |  |
| eight |  |
| weigh |  |
| they |  |
| obey |  |
| sleigh |  |
| prey |  |
| neighbour |  |
| grey |  |


|  | Spelling rule: The 'ay' sound spelt ei, eigh or ey |
| :---: | :---: |
| beige | - 'eigh' <br> These spellings can go at the beginning, middle and end of words, e.g. eight, weight, weigh <br> - 'ei' <br> These spellings tend to go in the middle of words, e.g. vein, beige, rein <br> - 'ey' <br> These spellings tend to go at the end of words, e.g. they, grey, obey, |
| vein |  |
| eight |  |
| weigh |  |
| they |  |
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| sleigh |  |
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| neighbour |  |
| grey |  |


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| prey |  |
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## Spelling rule: The -ly suffix

|  | Spelling rule: The -ly suffix |
| :---: | :---: |
| completely | - The suffix -ly is added to adjectives to form adverbs. <br> - In most cases, just add -ly. E.g. sad $\rightarrow$ sadly <br> complete $->$ completely <br> - If the root word is more than one syllable and ends in a consonant and then ' $y$ ', change the ' $y$ ' to and ' $i$ ' first. <br> E.g. happy $\rightarrow$ happily angry $\rightarrow$ angrily <br> - If the root word ends with $-l e$, change it to -ly <br> E.g. gentle $\rightarrow$ gently simple $\rightarrow$ simply <br> - If the root word ends with -ic, add -ally rather than just -ly. <br> E.g. frantic $\rightarrow$ frantically <br> basic $\rightarrow$ basically |
| happily |  |
| dramatically |  |
| locally |  |
| gently |  |
| simply |  |
| definitely |  |
| humbly |  |
| basically |  |
| angrily |  |


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| happily |  |
| dramatically |  |
| locally |  |
| gently |  |
| simply |  |
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| completely | - The suffix -ly is added to adjectives to form adverbs. <br> - In most cases, just add -ly. E.g. sad $\rightarrow$ sadly complete $\rightarrow$ completely <br> - If the root word is more than one syllable and ends in a consonant and then ' $y$ ', change the ' $y$ ' to and ' $'$ ' first. <br> E.g. happy-> happily angry $\rightarrow$ angrily <br> - If the root word ends with -le, change it to -ly <br> E.g. gentle $\rightarrow$ gently simple $\rightarrow$ simply <br> - If the root word ends with -ic, add -ally rather than just -ly. <br> E.g. frantic $\rightarrow$ frantically <br> basic $\rightarrow$ basically |
| happily |  |
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| locally |  |
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| simply |  |
| definitely |  |
| humbly |  |
| basically |  |
| angrily |  |

## Spelling rule: The auto-, anti- and super- prefixes

| Spelling rule: The auto-, anti- and super- prefixes |  |
| :---: | :---: |
| automatic | - Auto- means self |
| superman | - Anti- means against |
| autograph | - Super- means above or beyond |
| antiseptic |  |
| anticlockwise |  |
| antisocial |  |
| superstar |  |
| autobiography |  |
| supermarket |  |
| antibiotics |  |


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## Spelling rule: The un-, dis- and mis- prefixes

| Spelling rule: The un-, dis- and mis- prefixes |  |
| :---: | :---: |
| disappoint | - Un- usually 'not' <br> - Dis- and mis- usually have negative meanings |
| misspell |  |
| disobey |  |
| unlucky |  |
| mislead |  |
| misbehave |  |
| distasteful |  |
| unnatural |  |
| unhappy |  |
| disagree |  |

Spelling rule: The un-, dis- and mis- prefixes

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| :--- | :--- |
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| Spelling rule: The un-, dis- and mis- prefixes |  |  |  |
| :--- | :--- | :---: | :---: |
| disappoint | • Un- usually 'not' <br> - Dis- and mis- usually have negative meanings <br> misspell <br> disobey <br> unlucky <br> mislead <br> misbehave <br> distasteful <br> unnatural <br> unhappy <br> disagree |  |  |


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| :---: | :---: |
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| unlucky |  |
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| misbehave |  |
| distasteful |  |
| unnatural |  |
| unhappy |  |
| disagree |  |

## Spelling rule: Words with ' $g$ ' sound spelt 'gue' and the ' $k$ ' sound spelt 'que'

|  | Spelling rule: Words with ' $g$ ' sound spelt 'gue' and the ' $k$ ' sound spelt 'que' |
| :---: | :---: |
| critique | - These words just need to be learned! |
| intrigue |  |
| picturesque |  |
| plague |  |
| vague |  |
| cheque |  |
| league |  |
| antique |  |
| tongue |  |
| unique |  |


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| tongue |  |
| unique |  |


| Spelling rule: Words with ' $g$ ' sound spelt 'gue' and the <br> ' $k$ ' sound spelt 'que' |  |
| :--- | :--- |
| critique <br> intrigue <br> picturesque <br> plague <br> vague <br> cheque <br> league <br> antique <br> tongue <br> unique |  |

## Spelling rule: The ' $i$ ' sound spelt ' $y$ '

| Spelling rule: The 'i' sound spelt ' $y$ ' |  |
| :--- | :--- |
| myth | These words just need to be learned! |
| gym |  |
| pyramid |  |
| mystery |  |
| Egypt |  |
| hymn |  |
| crystal |  |
| oxygen |  |
| physics |  |
| system |  |


| Spelling rule: The 'i' sound spelt ' $y$ ' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| myth | These words just need to be learned! |  |  |  |
| gym |  |  |  |  |
| pyramid |  |  |  |  |
| mystery |  |  |  |  |
| Egypt |  |  |  |  |
| hymn |  |  |  |  |
| crystal |  |  |  |  |
| oxygen |  |  |  |  |
| physics |  |  |  |  |
| system |  |  |  |  |


| Spelling rule: The ' i ' sound spelt ' $y$ ' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| myth | These words just need to be learned! |  |  |  |
| gym |  |  |  |  |
| pyramid |  |  |  |  |
| mystery |  |  |  |  |
| Egypt |  |  |  |  |
| hymn |  |  |  |  |
| crystal |  |  |  |  |
| oxygen |  |  |  |  |
| physics |  |  |  |  |
| system |  |  |  |  |


| Spelling rule: The ' i ' sound spelt ' $y$ ' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| myth | These words just need to be learned! |  |  |  |
| gym |  |  |  |  |
| pyramid |  |  |  |  |
| mystery |  |  |  |  |
| Egypt |  |  |  |  |
| hymn |  |  |  |  |
| crystal |  |  |  |  |
| oxygen |  |  |  |  |
| physics |  |  |  |  |
| system |  |  |  |  |

## Spelling rule: The re-, sub- and inter- prefixes

|  | Spelling rule: The re-, sub- and in |
| :---: | :---: |
| submarine | - Re- means to do something again <br> - Sub-means under or below <br> - Inter- means between or among |
| refresh |  |
| reappear |  |
| return |  |
| subheading |  |
| interrelated |  |
| redo |  |
| interact |  |
| international |  |
| submerge |  |


| Spelling rule: The re-, sub- and inter- prefixes |  |
| :---: | :---: |
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| return |  |
| subheading |  |
| interrelated |  |
| redo |  |
| interact |  |
| international |  |
| submerge |  |

## Spelling rule: The ' $k$ ' sound spelled 'ch'

| Spelling rule: The ' $k$ ' sound spelled 'ch' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| scheme | These words just need to be learned! |  |  |  |
| chorus |  |  |  |  |
| chemist |  |  |  |  |
| echo |  |  |  |  |
| character |  |  |  |  |
| stomach |  |  |  |  |
| technology |  |  |  |  |
| architect |  |  |  |  |
| chaos |  |  |  |  |
| monarch |  |  |  |  |

## Spelling rule: The ' $k$ ' sound spelled 'ch'

| \multirow{3}scheme{} | These words just need to be learned! |
| :--- | :--- |
| chorus |  |
| chemist |  |
| echo |  |
| character |  |
| stomach |  |
| technology |  |
| architect |  |
| chaos |  |
| monarch |  |


| Spelling rule: The ' $k$ ' sound spelled 'ch' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| scheme | These words just need to be learned! |  |  |  |
| chorus |  |  |  |  |
| chemist |  |  |  |  |
| echo |  |  |  |  |
| character |  |  |  |  |
| stomach |  |  |  |  |
| technology |  |  |  |  |
| architect |  |  |  |  |
| chaos |  |  |  |  |
| monarch |  |  |  |  |


| Spelling rule: The ' k ' sound spelled 'ch' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| scheme | These words just need to be learned! |  |  |  |
| chorus |  |  |  |  |
| chemist |  |  |  |  |
| echo |  |  |  |  |
| character |  |  |  |  |
| stomach |  |  |  |  |
| technology |  |  |  |  |
| architect |  |  |  |  |
| chaos |  |  |  |  |
| monarch |  |  |  |  |

## Spelling rule: The ' s ' sound spelled ' sc '

| Spelling rule: The 's' sound spelled 'sc' |  |
| :--- | :--- |
| science | These words just need to be learned! |
| scene |  |
| discipline |  |
| fascinate |  |
| crescent |  |
| scissors |  |
| scientist |  |
| scented |  |
| ascend |  |
| descend |  |


| Spelling rule: The 's' sound spelled 'sc' |  |  |  |
| :--- | :--- | :---: | :---: |
| science | These words just need to be learned! |  |  |
| scene |  |  |  |
| discipline |  |  |  |
| fascinate |  |  |  |
| crescent |  |  |  |
| scissors |  |  |  |
| scientist |  |  |  |
| scented |  |  |  |
| ascend |  |  |  |
| descend |  |  |  |


| Spelling rule: The ' $s$ ' sound spelled 'sc' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| science | These words just need to be learned! |  |  |  |
| scene |  |  |  |  |
| discipline |  |  |  |  |
| fascinate |  |  |  |  |
| crescent |  |  |  |  |
| scissors |  |  |  |  |
| scientist |  |  |  |  |
| scented |  |  |  |  |
| ascend |  |  |  |  |
| descend |  |  |  |  |


| Spelling rule: The 's' sound spelled 'sc' |  |
| :--- | :--- |
| science | These words just need to be learned! |
| scene |  |
| discipline |  |
| fascinate |  |
| crescent |  |
| scissors |  |
| scientist |  |
| scented |  |
| ascend |  |
| descend |  |

## Spelling rule: Words with the 'sh' sound spelled 'ch'

|  | Spelling rule: Words with the 'sh' sound spelled 'ch' |
| :--- | :--- |
| parachute | These words just need to be learned! |
| machine |  |
| machinery |  |
| chandelier |  |
| chic |  |
| chef |  |
| crochet |  |
| chalet |  |
| brochure |  |
| chauffeur |  |


|  | Spelling rule: Words with the 'sh' sound spelled 'ch' |
| :--- | :--- |
| parachute | These words just need to be learned! |
| machine |  |
| machinery |  |
| chandelier |  |
| chic |  |
| chef |  |
| crochet |  |
| chalet |  |
| brochure |  |
| chauffeur |  |


|  | Spelling rule: Words with the 'sh' sound spelled 'ch' |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| parachute | These words just need to be learned! |  |  |  |
| machine |  |  |  |  |
| machinery |  |  |  |  |
| chandelier |  |  |  |  |
| chic |  |  |  |  |
| chef |  |  |  |  |
| crochet |  |  |  |  |
| chalet |  |  |  |  |
| brochure |  |  |  |  |
| chauffeur |  |  |  |  |


| Spelling rule: Words with the 'sh' sound spelled 'ch' |  |
| :--- | :--- |
| parachute | These words just need to be learned! |
| machine |  |
| machinery |  |
| chandelier |  |
| chic |  |
| chef |  |
| crochet |  |
| chalet |  |
| brochure |  |
| chauffeur |  |

## Spelling rule: The suffix -ation

|  | Spelling rule: The suffix-ation |
| :---: | :---: |
| information | - The suffix-ation is added to verbs to form nouns. <br> - In most cases, just add -ation. <br> E.g.confirm $\rightarrow$ confirmation inform $\rightarrow$ information <br> - If the root word ends with ' $e$ ', remove it before adding -ation. <br> E.g. sense $\rightarrow$ sensation admire $\rightarrow$ admiration <br> - If the root word ends with ' $y$ ', remove it and add 'ic' before adding -ation. <br> E.g. multiply $\rightarrow$ multiplication notify $\rightarrow$ notification |
| adoration |  |
| sensation |  |
| preparation |  |
| admiration |  |
| communication |  |
| dedication |  |
| variation |  |
| complication |  |
| medication |  |


|  | Spelling rule: The suffix -ation |
| :---: | :---: |
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| sensation |  |
| preparation |  |
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| communication |  |
| dedication |  |
| variation |  |
| complication |  |
| medication |  |


|  | Spelling rule. The suffix-ation |
| :---: | :---: |
| information | - The suffix -ation is added to verbs to form nouns. <br> - In most cases, just add -ation. <br> E.g.confirm $\rightarrow$ confirmation inform $\rightarrow$ information <br> - If the root word ends with ' $e$ ', remove it before adding -ation. <br> E.g. sense $\rightarrow$ sensation admire $\rightarrow$ admiration <br> - If the root word ends with ' $y$ ', remove it and add 'ic' before adding -ation. <br> E.g. multiply $\rightarrow$ multiplication notify $\rightarrow$ notification |
| adoration |  |
| sensation |  |
| preparation |  |
| admiration |  |
| communication |  |
| dedication |  |
| variation |  |
| complication |  |
| medication |  |


|  | Spels |
| :---: | :---: |
| information | - The suffix -ation is added to verbs to form nouns. <br> - In most cases, just add -ation. <br> E.g.confirm $\rightarrow$ confirmation inform $\rightarrow$ information <br> - If the root word ends with ' $e$ ', remove it before adding -ation. <br> E.g. sense $\rightarrow$ sensation admire $\rightarrow$ admiration <br> - If the root word ends with ' $y$ ', remove it and add 'ic' before adding -ation. <br> E.g. multiply $\rightarrow$ multiplication notify $\rightarrow$ notification |
| adoration |  |
| sensation |  |
| preparation |  |
| admiration |  |
| communication |  |
| dedication |  |
| variation |  |
| complication |  |
| medication |  |

## Spelling rule: The suffix -ous

|  |  |
| :---: | :---: |
| poisonous | - For most words, just add 'ous', removing the ' $e$ ' if the word ends with one. E.g. danger $\rightarrow$ dangerous fame $\rightarrow$ famous <br> - If the root word ends with 'our', change it to 'or' first <br> E.g. humour $\rightarrow$ humorous glamour $\rightarrow$ glamorous <br> - If the root words ends with a hard ' $g$ ' sound, keep the ' $e$ ' at the end. <br> E.g. courage $\rightarrow$ courageous outrage $\rightarrow$ outrageous <br> - If there is an 'ee' sound before the 'ous' ending, it is usually spelt -ious, although a few will be spelt -eous <br> E.g.serious obvious curious hideous |
| glamorous |  |
| courageous |  |
| dangerous |  |
| humorous |  |
| outrageous |  |
| serious |  |
| obvious |  |
| hideous |  |
| spontaneous |  |


|  | Spelling rule: The suffix -ous |
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| glamorous |  |
| courageous |  |
| dangerous |  |
| humorous |  |
| outrageous |  |
| serious |  |
| obvious |  |
| hideous |  |
| spontaneous |  |


| Spelling rule: The suffix -ous |  |
| :---: | :---: |
| poisonous | - For most words, just add 'ous', removing the 'e' if the word ends with one. E.g. danger $\rightarrow$ dangerous fame $\rightarrow$ famous <br> - If the root word ends with 'our', change it to 'or' first <br> E.g. humour $\rightarrow$ humorous glamour $\rightarrow$ glamorous <br> - If the root words ends with a hard ' $g$ ' sound, keep the ' $e$ ' at the end. <br> E.g. courage $\rightarrow$ courageous outrage $\rightarrow$ outrageous <br> - If there is an 'ee' sound before the 'ous' ending, it is usually spelt -ious, although a few will be spelt -eous <br> E.g.serious obvious curious hideous |
| glamorous |  |
| courageous |  |
| dangerous |  |
| humorous |  |
| outrageous |  |
| serious |  |
| obvious |  |
| hideous |  |
| spontaneous |  |


|  | Sp |
| :---: | :---: |
| poisonous | - For most words, just add 'ous', removing the 'e' if the word ends with one. E.g. danger -> dangerous fame $\rightarrow$ famous <br> - If the root word ends with 'our', change it to 'or' first <br> E.g. humour $\rightarrow$ humorous glamour $\rightarrow$ glamorous <br> - If the root words ends with a hard ' $g$ ' sound, keep the ' $e$ ' at the end. <br> E.g. courage $\rightarrow$ courageous outrage $\rightarrow$ outrageous <br> - If there is an 'ee' sound before the 'ous' ending, it is usually spelt -ious, although a few will be spelt -eous <br> E.g.serious obvious curious hideous |
| glamorous |  |
| courageous |  |
| dangerous |  |
| humorous |  |
| outrageous |  |
| serious |  |
| obvious |  |
| hideous |  |
| spontaneous |  |

## Spelling rule: The ' $u$ ' sound spelt 'ou'

| Spelling rule: The 'u' sound spelt 'ou' |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| young | These words just need to be learned! |  |  |  |
| cousin |  |  |  |  |
| double |  |  |  |  |
| trouble |  |  |  |  |
| country |  |  |  |  |
| touch |  |  |  |  |
| courage |  |  |  |  |
| nourish |  |  |  |  |
| flourish |  |  |  |  |
| rough |  |  |  |  |


| Spelling rule: The 'u' sound spelt 'ou' |  |
| :--- | :--- |
| young | These words just need to be learned! |
| cousin |  |
| double |  |
| trouble |  |
| country |  |
| touch |  |
| courage |  |
| nourish |  |
| flourish |  |
| rough |  |

## Spelling rule: The ' $u$ ' sound spelt 'ou'

| These words just need to be learned! |  |
| :--- | :--- |
| young |  |
| couble |  |
| trouble |  |
| country |  |
| touch |  |
| courage |  |
| nourish |  |
| flourish |  |
| rough |  |

## Spelling rule: The ' $u$ ' sound spelt 'ou'

| young | These words just need to be learned! |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
| country |  |
| touch |  |
| courage |  |
| nourish |  |
| flourish |  |
| rough |  |

## Spelling rule: -able, -ably, -ible and -ibly

|  | Spelling rule: -able, -ably, -ible and -ibly |
| :---: | :---: |
| sensible | The -able ending is usually used if a complete root word can be heard before it. E.g. <br> adore $\rightarrow$ adorable/ adorably ('e' removed) <br> consider $\rightarrow$ considerable/ considerably <br> enjoy $\rightarrow$ enjoyable/ enjoyably <br> rely $\rightarrow$ reliable/ reliably (' $y$ ' changed to an 'i' as there is a consonant before the ' $y$ ') <br> IIP: <br> If the word ends with -ce or -ge, keep the ' $e$ ' <br> E.g. change $\rightarrow$ changeable (not changable) <br> The -ible ending is usually used if a complete root word can't be heard before it. <br> E.g. possibly terribly |
| adorably |  |
| possibly |  |
| noticeable |  |
| changeable |  |
| dependable |  |
| considerable |  |
| horrible |  |
| terribly |  |
| adorable |  |


|  | Spelling rule: -able, -ably, -ible and -ibly |
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| adorably |  |
| possibly |  |
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| adorable |  |


|  | Spelling rule: -able, -ably, -ible and -ibly |
| :--- | :--- |
| sensible | The -able ending is usually used if a complete root word can be heard before it. <br> E.g. <br> adore $\rightarrow$ adorable/ adorably (' $e$ ' removed) <br> consider $\rightarrow$ considerable/ considerably <br> enjoy $\rightarrow$ enjoyable/ enjoyably |
| adorably | rely $\rightarrow$ reliable/ reliably (' $y$ ' changed to an ' $i$ ' as there is a consonant before the ' $y$ ') |
| possibly | TIP: |
| noticeable | If the word ends with -ce or -ge, keep the ' $e$ ' |
| changeable | E.g. change $\rightarrow$ changeable (not changable) <br> The -ible ending is usually used if a complete root word can't be heard before it. <br> dependable <br> E.g. possibly terribly |
| considerable |  |
| horrible |  |
| terribly |  |

## Spelling rule: Adding suffixes to words ending in -fer

|  | Spelling rule: Adding suffixes to words ending in -fer |
| :---: | :---: |
| referring | - If the 'fer' sound is stressed, double the r. <br> E.g. referring, transferred. <br> - If the 'fer' sound is not stressed, don't double the r. E.g. reference, preference. |
| preferring |  |
| reference |  |
| transferring |  |
| preferred |  |
| referred |  |
| preference |  |
| referee |  |
| transferred |  |
| referral |  |


| Spelling rule: Adding suffixes to words ending in -fer |  |
| :--- | :--- | :--- |
| referring | - If the 'fer' sound is stressed, double the r. |
| preferring | E.g. referring, transferred. |
| reference | If the 'fer'sound is not stressed, don't double the r. |
| transferring | E.g. reference, preference. |
| preferred |  |
| referred |  |
| preference |  |
| referee |  |
| transferred |  |
| referral |  |


|  | Spelling rule: Adding suffixes to words ending in -fer |
| :--- | :--- |
| referring | - If the 'fer' sound is stressed, double the r. |
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| reference | - If the 'fer' sound is not stressed, don't double the r. |
| transferring | E.g. reference, preference. |
| preferred |  |
| referred |  |
| preference |  |
| referee |  |
| transferred |  |
| referral |  |


|  | Spelling rule: Adding suffixes to words ending in -fer |
| :--- | :--- | :--- |
| referring | - If the 'fer' sound is stressed, double the r. |
| preferring | E.g. referring, transferred. |
| reference | E. If the 'fer' sound is not stressed, don't double the r. |
| transferring | E.g. reference, preference. |
| preferred |  |
| referred |  |
| preference |  |
| referee |  |
| transferred |  |
| referral |  |

## Spelling rule: -ant/ -ance/ -ancy/ -ent/ -ence/ -ency

|  | Spelling rule: -ant/ -ance/ -ancy/ -ent/ -ence/ -ency |
| :---: | :---: |
| decency | - If there is a related word which could end in 'ation', use -ant/ -ancel -ancy E.g. <br> observation $->$ observant/ observance <br> hesitation $\rightarrow$ hesitant/ hesitance/ hesitancy <br> - If there is a soft ' $c$ ', soft ' $g$ ' or ' $q u$ ', use -ent/ -encel -ency E.g. <br> innocent (soft c) frequent (qu) |
| observance |  |
| frequent |  |
| substance |  |
| hesitancy |  |
| innocent |  |
| hesitant |  |
| decent |  |
| observant |  |
| innocence |  |


|  | Spelling rule: -ant/ -ance/ -ancy/ -ent/ -ence/ -ency |
| :---: | :---: |
| decency | - If there is a related word which could end in 'ation', use -ant/ -ancel -ancy E.g. |
| observance |  |
| frequent | ```observation -> observant/ observance hesitation -> hesitant/ hesitance/ hesitancy - If there is a soft ' }c\mathrm{ ', soft ' }g\mathrm{ ' or 'qu', use -ent/ -ence/ -ency E.g. innocent (soft c) frequent (qu)``` |
| substance |  |
| hesitancy |  |
| innocent |  |
| hesitant |  |
| decent |  |
| observant |  |
| innocence |  |


|  | Spelling rule: -ant/-ance/ -ancy/ -ent/ -ence/ -ency |
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| observance |  |
| frequent |  |
| substance |  |
| hesitancy |  |
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| decent |  |
| observant |  |
| innocence |  |


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| substance |  |
| hesitancy |  |
| innocent |  |
| hesitant |  |
| decent |  |
| observant |  |
| innocence |  |

## Spelling rule: 'ei' or 'ie'

| Spelling rule: 'ei' or 'ie |  |
| :---: | :---: |
| deceive | - If the 'ee' sound is NOT after a ' $c$ ', it will usually be spelt 'ie' <br> E.g. piece grieve chief |
| field |  |
| receive |  |
| believe |  |
| ceiling | - If the 'ee' sound IS after a ' $c$ ', it will usually be spelt 'ei' <br> E.g. receive perceive ceiling |
| receipt |  |
| perceive |  |
| relief |  |
| deceit |  |
| achieve |  |


|  | Spelling rule: 'ei' or 'ie |
| :---: | :---: |
| deceive | - If the 'ee' sound is NOT after a ' $c$ ', it will usually be spelt ' $i e$ ' <br> E.g. piece grieve chief <br> - If the 'ee' sound IS after a ' $c$ ', it will usually be spelt 'ei' <br> E.g. receive perceive ceiling |
| field |  |
| receive |  |
| believe |  |
| ceiling |  |
| receipt |  |
| perceive |  |
| relief |  |
| deceit |  |
| achieve |  |


|  | Spelling rule: 'ei' or 'ie |
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| deceive | - If the 'ee' sound is NOT after a ' $c$ ', it will usually be spelt ' $i e$ ' <br> E.g. piece grieve chief <br> - If the 'ee' sound IS after a ' $c$ ', it will usually be spelt 'ei' <br> E.g. receive perceive ceiling |
| field |  |
| receive |  |
| believe |  |
| ceiling |  |
| receipt |  |
| perceive |  |
| relief |  |
| deceit |  |
| achieve |  |


|  | Spelling rule: 'ei' or 'ie |
| :---: | :---: |
| deceive | - If the 'ee' sound is NOT after a ' $c$ ', it will usually be spelt ' $i e$ ' E.g. piece grieve chief <br> - If the 'ee' sound IS after a ' $c$ ', it will usually be spelt 'ei' E.g. receive perceive ceiling |
| field |  |
| receive |  |
| believe |  |
| ceiling |  |
| receipt |  |
| perceive |  |
| relief |  |
| deceit |  |
| achieve |  |

## Spelling rule: -cial and -tial



| Spelling rule:-cial and -tial |  |
| :--- | :--- | :--- |
| substantial | - '-cial' is common after a vowel. |
| special | E.g. official special artificial |
| artificial |  |
| confidential |  |
| crucial | '-tial' is common after a consonant. |
| beneficial | E.g. substantial essential confidential |
| official |  |
| partial |  |
| social |  |
| essential |  |



| Spelling rule:-cial and -tial |  |  |
| :--- | :--- | :--- |
| substantial | '-cial' is common after a vowel. |  |
| special | E.g. official special artificial |  |
| artificial |  |  |
| confidential | '-tial' is common after a consonant. |  |
| crucial | E.g. substantial essential confidential |  |
| beneficial |  |  |
| official |  |  |
| partial |  |  |
| social |  |  |
| essential |  |  |

## Spelling rule: -cious and -tious

|  | Spelling rule: -cious and -tious |
| :---: | :---: |
| vicious | - If the root words ends with -ce, the 'shus' sound is usually spelt 'cious' <br> E.g. grace $->$ gracious $\qquad$ space $->$ spacious <br> - If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'. E.g. infection-> infectious caution-> cautious |
| gracious |  |
| spacious |  |
| cautious |  |
| ambitious |  |
| malicious |  |
| anxious (exception word) |  |
| nutritious |  |
| fictitious |  |
| infectious |  |


|  | Spelling rule: -cious and -tious |
| :---: | :---: |
| vicious | - If the root words ends with -ce, the 'shus' sound is usually spelt 'cious' <br> E.g. grace $\rightarrow$ gracious space $\rightarrow$ spacious <br> - If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'. E.g. infection-> infectious caution-> cautious |
| gracious |  |
| spacious |  |
| cautious |  |
| ambitious |  |
| malicious |  |
| anxious (exception word) |  |
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| infectious |  |


|  | Spelling rule: -cious and -tious |
| :---: | :---: |
| vicious | - If the root words ends with -ce, the 'shus' sound is usually spelt 'cious' <br> E.g. grace -> gracious space $\rightarrow$ spacious <br> - If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'. <br> E.g. infection-> infectious <br> caution-> cautious |
| gracious |  |
| spacious |  |
| cautious |  |
| ambitious |  |
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| fictitious |  |
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| spacious |  |
| cautious |  |
| ambitious |  |
| malicious |  |
| anxious (exception word) |  |
| nutritious |  |
| fictitious |  |
| infectious |  |

# Spelling rule: Silent letters 

| Spelling rule: Silent letters |  |
| :--- | :--- |
| doubt | These words just need to be learned! |
| island |  |
| lamb |  |
| solemn |  |
| thistle |  |
| knight |  |
| thumb |  |
| knife |  |
| salmon |  |
| know |  |


| Spelling rule: Silent letters |  |
| :--- | :--- |
| doubt | These words just need to be learned! |
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| solemn |  |
| thistle |  |
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| know |  |


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| thumb |  |
| knife |  |
| salmon |  |
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| island |  |
| lamb |  |
| solemn |  |
| thistle |  |
| knight |  |
| thumb |  |
| knife |  |
| salmon |  |
| know |  |

# Spelling rule: 'ough’ 

| Spelling rule: 'ough' |  |
| :--- | :--- |
| fought | These words just need to be learned! |
| thought |  |
| bough |  |
| plough |  |
| rough |  |
| although |  |
| though |  |
| thorough |  |
| enough |  |
| brought |  |


| Spelling rule: 'ough' |  |
| :--- | :--- |
| fought | These words just need to be learned! |
| thought |  |
| bough |  |
| plough |  |
| rough |  |
| although |  |
| though |  |
| thorough |  |
| enough |  |
| brought |  |

## Spelling rule: 'ough'

| fought | These words just need to be learned! |
| :--- | :--- |
| thought |  |
| bough |  |
| plough |  |
| rough |  |
| although |  |
| though |  |
| thorough |  |
| enough |  |
| brought |  |


| Spelling rule: 'ough' |  |
| :--- | :--- |
| fought | These words just need to be learned! |
| thought |  |
| bough |  |
| plough |  |
| rough |  |
| although |  |
| though |  |
| thorough |  |
| enough |  |
| brought |  |

The -s or -es suffixes
Add it:

1) Fizzes
2) Supplies
3) Crosses
4) Witches
5) Lunches
6) Halves
7) Flies
8) Monkeys
9) Bags
10) Hats
11) Wives
12) Boxes
13) Fusses
14) Lives

Sort it:
Circle it:

1) Enemies
2) Toys
3) Cities
4) Peaches
5) Replies
6) Boys
7) Dresses
8) Watches
9) Cherries
10) Donkeys

Find it:

| B | D | O | N | K | I | E | S | C | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U | V | S | P | Y | S | G | H | R | C |
| N | L | I | F | E | S | H | S | I | H |
| C | G | G | S | G | E | D | S | E | O |
| H | S | R | A | B | B | I | T | S | E |
| E | P | L | A | Y | S | G | H | J | S |
| S | F | C | R | U | N | C | H | S | F |
| H | F | F | Y | G | F | F | F | S | D |

## Correct it:

1) I have lived in three different cities this year.
2) We never remember to bring our keys with us!
3) I need to unpack the boxes from when we moved house.
4) We need to buy matches to light the candles.
5) She has very dark eyelashes.
6) The monkeys were climbing in the trees.
7) I have a pot full of pennies on my desk.
8) The days are getting longer now that summer is near.
9) Every good fruit salad has strawberries, pineapple and apple.
10) Alice was playing with her toy lorries all morning.

## The -ing suffix

Add it:

1) Mopping
2) Landing
3) Jumping
4) Dipping
5) Helping
6) Crying
7) Hinting
8) Hopping
9) Dripping
10) Looking
11) Dropping
12) Looming
13) Marrying

Sort it:
Circle it:

1) Jumping
2) Skipping
3) Tying
4) Grouping
5) Rubbing
6) Spying
7) Coping
8) Staying
9) Looking
10) Hopping
11) Shopping

Correct it:

1) He isn't smiling at me.
2) She is sobbing in the toilets.
3) He isn't stopping!
4) Is he baking my birthday cake?
5) He is drilling the road.
6) They are taking a really long time.
7) Are you coming to the party?
8) They are thinking about going on a trip.
9) They are helping us to paint our new house.
10) I am washing my hair today.

Apply it:

1) They were complaining about the weather.
2) He goes jogging around the woods in the evenings.
3) They are looking forward to the party.
4) They are going out and delivering their Christmas cards later.
5) He was told off for copying his friend's work.
6) He is writing a brand new story.
7) They are sitting quietly in the library.

Find it:

| Just add '-ing' |  |
| :---: | :--- |
| spy cry jump cramp try plant <br> fish ferry stay land fill mix <br> hurry play add |  |
| Double the <br> consonant then <br> add 'ing' | Remove the 'e' <br> then add 'ing' |
| trim rub grab <br> pop | poke smile <br> joke create |


| M | A | K | E | I | N | G | H | R | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | C | O | P | E | I | N | G | L | I |
| H | P | L | A | Y | I | N | G | O | P |
| N | O | U | T | T | I | N | G | O | P |
| G | J | P | T | N | G | E | T | K | I |
| H | J |  | I | I | H | G | G | I | N |
| S | A | Y | Y | N | G | I | K | N | G |
| T | R | Y | I | N | G | J | K | G | F |

Answers

The -ed suffix
Add it:

1) Mopped
2) Landed
3) Jumped
4) Dipped
5) Helped
6) Cried
7) Hinted
8) Hopped
9) Dripped
10) Looked
11) Dropped
12) Loomed
13) Married

Sort it:
Circle it:

1) Jumped
2) Skipped
3) Grouped
4) Rubbed
5) Called
6) Looked
7) Hipped
8) Tried
9) Wanted
10) Climbed
$\left.\begin{array}{|l|ll|}\hline \begin{array}{l}\text { Remove the ' } e \text { ' then } \\ \text { add -ed }\end{array} & \text { Add -ed to the end } \\ \hline \begin{array}{l}\text { poke } \\ \text { smile } \\ \text { joke } \\ \text { create }\end{array} & \begin{array}{l}\text { jump } \\ \text { cramp }\end{array} & \begin{array}{l}\text { mix } \\ \text { plant } \\ \text { Fish }\end{array} \\ \text { play } & \text { add } \\ \text { stay } & \text { fill } \\ \text { land }\end{array}\right]$

Find it:

| C | L | I | M | B | B | E | D | K | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | L | R | T | R | Y | E | D | C | H |
| S | M | I | L | D | K | L | P | R | O |
| S | Q | R | M | O | V | E | D | I | C |
| E | D | C | L | B | H | E | O | E | K |
| S | P | O | T | T | E | D | J | D | E |
| I | C | H | A | N | G | D | H | D | D |
| S | T | O | P | E | D | D | I | O | D |

## Correct it:

1) I clamped my mouth shut so I wouldn't give away the answer!
2) She stopped writing when she was told to.
3) I dropped the ball when Charlie threw it to me.
4) She planted the flowers in March.
5) Mary spotted a mistake in her work.
6) I splashed through the puddles.

## Apply it:

1) He couldn't have imagined what would happen when he won.
2) She walked through the woods with her dog.
3) She stroked the puppy's soft ears.
4) He suggested that it was time to leave.
5) They realised that they were late for school.
6) They wondered what they would get for Christmas.
7) He completed his homework on Friday evening.
le, -el, -al or -il at
the end of words

Add it:

1) Little
2) National
3) Pupil
4) Internal
5) Cuddle
6) Tunnel
7) Nostril
8) Final
9) Medal
10) Global
11) muddle

Sort it:

| $-l e$ | -el |
| :--- | :--- |
| candle <br> kettle <br> circle <br> single <br> cattle | camel <br> funnel |
| -al | -il |
| criminal <br> dismal <br> diagonal | devil <br> gerbil |

Find it:

| T | R | P | I | C | K | L | E | T | N |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | R | S | W | I | V | A | L | Y | O |
| A | E | L | E | V | A | L | T | P | V |
| P | Y | R | E | L | Y | R | H | I | E |
| P | F | G | I | T | K | L | R | C | L |
| E | G | G | H | L | H | E | Y | A | R |
| L | W | U | S | U | A | L | B | L | J |
| F | L | A | N | N | E | L | U | R | J |

Correct it:

1) We measured acute and obtuse angles in maths.
2) I sat down at the table.
3) She plucked the petals from the flowers.
4) It was just a normal day.
5) That is such an original idea!
6) He picked a jewel up from the floor.
7) There is a clean towel in the bathroom.
8) They had to go to hospital when she was ill.
9) We jumped in puddles when it rained.
10) A petal fell from the flower.
11) They reached a logical conclusion.
12) They sat down at the table to eat.
13) There is a bottle of milk in the fridge.
14) It is critical that we arrive before he leaves.
15) He drove through a tunnel.
16) They would like to travel to America.

## The -er and -est suffixes

Add it:

1) Colder
2) Sunnier
3) Softer
4) Larger
5) Redder
6) Coldest
7) Sunniest
8) Softest
9) Largest
10) Reddest

Circle it:

1) Warmest
2) Chillier
3) Strangest
4) Greatest
5) Fitter
6) Fluffiest
7) Nicest
8) Angrier
9) Baldest
10) Older
11) Wetter

Sort it:

| Add -er or -est | Change the 'y' <br> to an 'i' and add <br> -er or -est |
| :--- | :--- |
| smart <br> soft tall great <br> plain cruel <br> fresh <br> loose grey | Lazy tiny scruffy <br> hungry icy <br> lonely lucky |
| Double the last <br> consonant, <br> then add -er or <br> $-e s t ~$ | Drop the 'e' <br> then add -er or <br> -est |
| big | Nice brave |

Find it:

| A | N | G | R | Y | E | R | F | T | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | A | N | C | Y | E | S | T | H | H |
| F | H | A | R | D | E | S | T | I | O |
| S | M | I | L | E | E | R | H | N | T |
| C | L | O | S | E | R | F | E | N | T |
| F | S | E | G | H | K | K | Y | E | E |
| C | C | O | L | D | D | E | R | R | S |
| F | L | U | F | F | I | E | R | F | T |

## Correct it:

1) She is the politest child I have ever met.
2) He is the cleverest child in the class.
3) I have the hugest dog at home.
4) There are fewer children here today.
5) This cup is the lightest.
6) This jam is stickier than that one.
7) She is the fittest out of everyone.
8) My shoes are newer than hers.
9) The new rug is the furriest thing l've ever seen!

## Apply it:

1) My dog is the cleverest dog ever as he has learned so many tricks.
2) She is the fastest child in our class at running.
3) I can run quicker than she can.
4) He has the neatest handwriting.
5) My cat seems to get fluffier when the weather is colder.
6) A lamp will glow brighter with a higher voltage battery.
7) The days are getting longer as we get closer to summer.

The -ment, -ness, -ful
and-less suffixes

Add it:

1) Friendliness
2) Colourless
3) Grateful
4) Excitement
5) Weakness
6) Laziness
7) Peaceful
8) Helpful
9) Happiness
10) Ugliness
11) Careless
12) Mindless
13) treatment

Sort it:

| -ment | -ful |
| :--- | :--- |
| disappointment <br> amusement <br> enjoyment | thoughtful <br> beautiful <br> thankful <br> colourful |
| -less | -ness |
| thoughtless <br> thankless <br> colourless | kindness <br> weakness <br> illness <br> wickedness <br> sadness |

Find it:

| S | P | O | T | T | L | E | S | S | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | O | V | E | M | E | N | T | I | S |
| C | L | O | S | N | E | S | S | L | E |
| P | A | I | N | L | E | S | S | L | L |
| T | H | A | N | K | F | U | U | N | E |
| H | E | L | P | P | F | U | L | E | S |
| S | P | O | O | N | F | U | L | S | S |
| K | I | N | D | D | N | E | S | S | G |

Correct it:

1) You must be careful when you cross the road.
2) He has a weakness for cute animals.
3) My dog is beautiful.
4) He looked at me in amazement.
5) We picked up the equipment and went outside.
6) She was absolutely speechless.
7) He requested payment after he built the wall.
8) He is completely fearless!

Apply it:

1) I felt a bit useless when I couldn't help.
2) Be mindful about how others feel.
3) He can be a bit careless with his work.
4) We should be thankful for everything we have.
5) I tried to be helpful by tidying the kitchen.
6) There was a lot of disappointment when the party was cancelled.
7) There was much merriment at Christmas.

The ' $\mathrm{dr}^{\prime}$ ' sound
Add it:

1) Hedge
2) Edge
3) Hinge
4) Gem
5) Juice
6) Giant
7) Energy
8) Badger
9) Barge
10) Bridge
11) Magic
12) Change

Circle it:

1) Jacket
2) Magic
3) Fudge
4) Jam
5) Giraffe
6) Huge
7) Badge
8) Strange
9) Rage
10) Jumper
11) imagine

Sort it:


Find it:

| J | R | E | T | H | B | H | J | J | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | E | G | G | E | R | U | E | I | N |
| R | H | T | F | T | I | R | M | R | G |
| R | H | J | R | Y | G | G | D | F | A |
| E | M | E | R | J | E | E | R | F | E |
| F | R | I | N | G | E | T | T | E | T |
| E | R | H | U | R | G | E | N | T | $E$ |

## Correct it:

1) I went to the gym at the weekend.
2) I had an really urgent message to give him.
3) We study different religions.
4) There was a large box on the table.
5) He has an amazing amount of knowledge.
6) She is a very agile athlete.
7) She kept her rabbits in a cage.
8) They went for a jog.
9) This is very strange.
10) There are a range of different products to choose from.

Apply it:

1) I felt like a giant next to the small children.
2) Do you have any change I could have to buy some sweets?
3) I live just over the bridge.
4) I managed to dodge out of the way just in time.
5) The jumper is huge - it comes down to my knees!
6) My favourite sweet treat is fudge.
7) I wore a jumper as it was cold.
8) We played a game where we had to jump from one stone to the next
-tion, -ssion, -sion and
-cian suffixes

Add it:

1) Adoption
2) Expression
3) Magician
4) Impression
5) Extension
6) Collision
7) Possession
8) Transmission
9) Permission
10) beautician
11) Infusion

Circle it:

1) Pollution
2) Division
3) Expression
4) Magician
5) Impression
6) Extension
7) Tension
8) Collision
9) Possession
10) Emotion
11) Politician
12) Electrician

Sort it:

| -cian | -tion |
| :--- | :--- |
| magic <br> (magician) <br> music <br> (musician) | hesitate (hesitation) <br> donate (donation) <br> imitate (imitation) <br> pollute (pollution) |
| -sion | -ssion |
| Expand <br> (expansion) <br> collide <br> (collision) <br> divide <br> (division) | express (expression) <br> possess (possession) <br> admit (admission) |

Find it:

| M | A | G | I | T | I | O | N | A | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | U | S | I | C | I | A | N | C | O |
| M | I | T | I | O | N | G | G | T | T |
| O | P | T | I | C | I | A | N | S | I |
| H | D | H | J | K | F | S | Y | I | O |
| P | O | S | S | E | S | S | I | O | N |
| C | O | L | L | I | T | I | O | N | G |
| P | O | L | L | U | T | I | O | N | D |

## Correct it:

1) The musician played the violin beautifully.
2) He gets terrible motion sickness.
3) After much consideration, I decided to accept your request.
4) Christmas is a time for celebration.
5) Confusion can lead to a misunderstanding.
6) He was offered a promotion at work.
7) She is in inspiration to women everywhere.

- 

9) The politician suggested a new law in parliament.
10) The electrician fixed the broken appliance.

Apply it:

1) There was a collision when two cars drove into each other.
2) We had to get an electrician to re-wire the house.
3) She was overcome with emotion when she won the prize.
4) The government is trying to prevent pollution.
5) The magician did some fantastic tricks.
6) His most prized possession is his toy robot.
7) You need to make a good impression when you first meet someone.
8) Her facial expression betrayed how she really felt.
9) He asked for permission to go to the park.
10) They built an extension on their house to make it bigger.

The in-, il-, im- and ir-
prefixes
Add it:

1) Inability
2) Impossible
3) Impartial
4) Imperfect
5) Illegitimate
6) Irreplaceable
7) Illegal
8) Imperfect
9) Inexpensive
10) Immortal
11) irrelevant

Circle it:

1) Inaccurate
2) Illogical
3) Irregular
4) Impatient
5) Illiterate
6) Imperfect
7) Inevitable
8) Incomplete
9) Irresistible
10) Immature
11) impossible

Sort it:

| in- | in- |
| :---: | :---: |
| accurate <br> capable <br> complete <br> secure | legible legal <br> literate logical |
| im- | ir- |
| mature <br> patient <br> practical | regular <br> rational <br> resistible <br> responsible |

Find it:


## Correct it:

1) He is quite an insecure person.
2) It is impossible to keep my room tidy!
3) He remained impartial throughout the trial.
4) It is completely irrational to be scared of spiders- that doesn't stop me though!
5) That information is completely irrelevant.
6) Sammy is very immature and acts a lot younger than he is.5)
7) He is being very irresponsible.

Apply it:

1) Sophie is incapable of not talking during class!
2) It is irresponsible to let your dog off the lead if it is not safe.
3) He found chocolate completely irresistible as it was so delicious.
4) Mia's homework was incomplete as she didn't have time to finish it.
5) It is illegal to steal.
6) His handwriting was so messy that it was completely illegible.
7) Tony was very impatient to get into the theme park as he was really excited.
8) If you could live forever, you would be described as immortal.

The -ly suffix
Add it:

1) Lovingly
2) Immediately
3) Gradually
4) Believably
5) Magically
6) Considerate
7) Sleepy
8) Definitely
9) Gently
10) Fortunately
11) Happily

Circle it:

1) Currently
2) Eventually
3) Favourably
4) Luckily
5) Tragically
6) Immediately
7) Hastily
8) Shyly
9) Completely
10) Dramatically
11) Usually

Sort it:

| Add -ly | Change the ' $y$ ' to <br> an 'l' and add -ly |
| :--- | :--- |
| visual definite <br> timid kind <br> considerate <br> deliberate careful <br> nice | lazy easy <br> angry |
| Change the -le to <br> $-l y$ | Add -ally |
| Audible horribleDramatic <br> electronic <br> diplomatic |  |

Find it:

| A | N | G | R | Y | L | Y | T | H | V | S | S | L | Y | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y | F | B | A | D | D | L | Y | T | D | T | I | T | B | U |
| S | G | H | A | P | P | I | L | Y | X | R | M | D | A | S |
| D | E | F | I | N | I | T | E | L | Y | A | P | W | D | I |
| T | F | H | L | Y | F | S | G | J | R | N | L | A | L | C |
| E | C | O | M | P | L | E | T | L | Y | G | E | L | Y | L |
| S | H | Y Y | L | Y | T | E | L | Y | R | L | Y | Y | T | Y |
| R | T | S | G | W | L | Y | E | A | G | Y | I | S | T | H |
| Y | E | S | T | M | A | G | I | C | A | L | L | Y | L | H |
| U | F | L | Y | R | T | S | I | C | A | L | L | Y | L |  |

## Correct it:

1) He worriedly approach the teacher's desk.
2) I think the answer might actually be 15.
3) The class chattered noisily.
4) He predictably forgot to pick up milk- like always!
5) We periodically visit the mansion to inspect it.
6) I passionately believe that he is innocent.
7) He swung the sword mightily

Apply it:

1) Fortunately, the car wasn't damaged after the crash.
2) He happily opened his presents with a smile on his face.
3) He casually sauntered into the room.
4) Almost unbelievably, it snowed in June!
5) She sweetly asked if she could have a cup of tea.
6)She busily bustled into the room, trying to do several things at once.
7)The website automatically filled in my details without me having to do anything

The -ation suffix

Add it:

1) Hesitation
2) Graduation
3) Quotation
4) Relaxation
5) Information
6) Realisation
7) Creation
8) Adoration
9) Anticipation
10) Observation
11) Participation
12) Clarification

Circle it:

1) Accusation
2) Exclamation
3) Multiplication
4) Punctuation
5) Authorisation
6) Registration
7) Creation
8) Adoration
9) Information
10) radiation

Sort it:

| Add -ation | Remove the ' $e$ ' <br> and then add <br> 'ation' |
| :--- | :--- |
| relax <br> recommend | sense <br> hesitate <br> destine <br> continue |
| Remove the ' $y$ ' <br> and add 'ication' | Remove the ' $y$ ' <br> and add 'iation' |
| multiply <br> notify verify <br> personify | vary |

Find it:

| D | O | N | A | T | E | I | O | N | A | T | F | D | G | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | R | E | P | A | R | A | T | I | O | N | U | O | D | V |
| T | U | R | E | W | A | D | G | H | J | K | A | N | G | A |
| F | G | S | E | N | S | A | S | H | U | N | L | A | H | R |
| T | E | T | Y | J | F | S | G | J | J | K | I | T | J | I |
| A | D | O | R | E | A | T | I | O | N | G | F | I | G | A |
| C | R | E | A | S | H | U | N | G | T | B | I | O | D | T |
| G | J | F | L | R | D | U | J | J | R | C | O | D | R | H |
| S | A | T | T | I | O | N | W | N | T | O |  |  |  |  |

## Correct it:

1) She demanded compensation after the accident.
2) They waited in anticipation to hear the results.
3) The cake had some lovely decoration on it.
4) Hitting your funny bone is a strange sensation.
5) Evacuation occurred in World War 2 to keep children safe.
6) He left his personal identification at home.

Apply it:

1) After finished her university degree, she attended her graduation ceremony.
2) She sat back and looked at her finished clay creation.
3) He used a quotation in his answer to back up his view.
4) He soon came to the realisation that he was lost.
5) Do you have any information about this incident?
6) It is important to have some rest and relaxation in the holidays.
7) She answered the question with hesitation.
-sure and -ture
Add it:
8) Mixture
9) Leisure
10) Picture
11) Creature
12) Feature
13) Furniture
14) Treasure
15) Fixture
16) Nature
17) Adventure
18) Measure
19) Pleasure

Sort it:
Circle it:

1) Enclosure
2) Reassure
3) Treasure
4) Sculpture
5) Fractured
6) Structure
7) Composure
8) Adventure
9) Gesture

Find it:

| P | R | E | S | U | R | E | T | Y | V | D | T | L | Y | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | O | C | L | O | S | U | R | E | U | E | D | E | R | D |
| D | F | S | T | U | R | E | T | Y | L | P | F | I | E | V |
| V | R | U | T | S | T | E | W | Y | S | A | F | T | F | E |
| E | A | R | U | U | T | J | N | G | U | R | G | U | G | N |
| N | C | E | R | R | R | T | U | R | R | T | H | R | D | T |
| S | T | T | E | E | R | E | E | R | E | U | Y | Y | E | S |
| R | R | E | S | S | S | L | U | E | A | A | S |  | U | R |
| E | E | C | E | R | U | U | R |  |  |  |  |  |  |  |

## Correct it:

1) They managed to capture the mouse after many hours.
2) The texture of the material was too rough for me.
3) It was a pleasure to meet you!
4) The teacher asked us to measure the length of the table.
5) We went for a nature walk to collect leaves and twigs.
6) My bike tyre had a puncture after I rode over a nail.
7) I don't cope well with pressure.
8) Too much exposure to the sun can make you burn.

## Apply it:

1) The lecture was long and boring but we sat through it.
2) He poured the cake mixture into the tin carefully.
3) Unfortunately, moisture had seeped in through the window and caused mould.
4) My favourite piece of furniture is the sofa because it's so comfortable.
5) She painted a picture of the castle.
6) There was an interesting feature about castles in the magazines.
7) They went to the leisure centre to use the swimming pool.
8) Lisa planned for her future by saving money.

## or ey

Add it:

1) They
2) Freight
3) Neighbour
4) Abseil
5) Eighty
6) Weigh
7) Eighth
8) Sleigh
9) Vein
10) Eight
11) Grey
12) obey

Sort it:
Circle it:

1) Weigh
2) Neighbour
3) Sleigh
4) Reining
5) Veins
6) Obey
7) Eight
8) Prey
9) Beige
10) They

## Correct it:

1) He decided to abseil down the building.
2) The horse let out a loud neigh.
3) An octagon has eight sides.
4) The owl swooped down after his prey.
5) He was given a lovely grey woollen jumper for Christmas.
6) The veins carry blood around the body.
7) Santa's sleigh is pulled by reindeer.

Find it:

| E | I | G | H | T | E | E | N | T | Y | U | I | V | O | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y | F | T | B | E | Y | G | E | R | T | Y | S | E | Y | U |
| R | O | R | R | T | V | R | T | U | U | I | L | I | F | R |
| H | B | T | E | R | T | E | R | T | Y | U | E | G | S | V |
| H | E | T | W | E | R | E | I | R | T | Y | I | H | E | E |
| D | Y | E | E | Y | E | E | R | N | K | U | G | N | Y | Y |
| W | E | Y | T | F | Y | R | E | R | S | U | H | S | I | T |
| E | R | E | R | E | Y | N | D | E | E | R | R | T | E | D |
| I | E | W | R | Y | E | I | G | H | D | S | R | Y | I | G |
| F | I | F | D | I | S | O | B | E | I | E | I | E | T | G |

Apply it:

1) The reindeer were closed into their enclosure overnight.
2) The weight of the flour was surprisingly heavy.
3) They went on holiday last week.
4) "Don't you dare disobey me!" roared dad.
5) The bride lifted her veil.
6) My mum has decided to paint the room beige.
7) My sister turned eighteen on Saturday.
8) He went house to house with a survey about water use

The -ous suffix
Add it:

1) Generous
2) Famous
3) Courageous
4) Curious
5) Humorous
6) Glamorous
7) Furious
8) hazardous

Sort it:
Circle it:

1) Numerous
2) Devious
3) Gorgeous
4) Notorious
5) Enormous
6) Outrageous
7) Serious
8) Mischievous
9) Ridiculous
10) mysterious

| Add -ous | Remove the ' $e$ ' and | C | T | Y | E | E | N | V | Y | 0 | U | S | E | T | U | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\bigcirc$ | T | W | D | A | N | G | E | 0 | U | S | T | V | V | 0 |
| poison hazard joy mountain | ridicule fame | U | F | N | E | R | V | 0 | U | 5 | Y | U | Y | A | D | M |
|  |  | R | S | H | J | K | R | w | T | U | G | 0 | H | R | D | E |
| Change the ' y ' to an ' i ' and add -ous |  | A | M | 0 | U | N | T | A | 1 | N | 0 | U | S | 1 | H | N |
|  |  | G | T | U | F | A | M | E | 0 | U | S | F | N | 0 | F | T |
| Envy vary luxury |  | E | D | J | K | 0 | U | S | H | K | L | H | G | U | D | 0 |
|  |  | 0 | A | M | B | I | S | H | U | S | T | R | S | S | G | U |
| Keep the ' e ' and add ous | Change 'our' to 'or' and add -ous | U | T | C | 0 | N | T | 1 | N | U | E | 0 | U | S | K | 5 |
|  |  | S | F | A | D | V | E | N | T | U | R | 0 | U | 3 | K | G |
| Outrage courage advantage | Humour glamour vigour pour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Apply it:

1) They had a fabulous time at the cinema.
2) There are various different choices to choose from.
3) He was a very courageous man because he used to wrestle lions.
4) The cat peeked into the room as he was curious about what was inside.
5) He told her a humorous joke and she laughed out loud.
6) He is a very generous man as he shares everything he has.
7) She looked very glamorous in her lovely new coat.
8) The famous athlete opened the new sports centre.

## Correct it:

1) It is dangerous to go alone.
2) The joke was humorous.
3) He looked it up online as he was curious.
4) That is outrageous!
5) The dress was fabulous.
6) She has always wanted to be famous.
7) We saw various different animals at the zoo.
8) It is dangerous to run by the swimming pool.
9) The sea can be hazardous at times. 10) .

Add it:

1) Official Circle it:
2) Special
3) Artificial
4) Confidential
5) Essential
6) Influential
7) Potential
8) Beneficial
9) Artificial
10) Special
11) Influential
12) Beneficial
13) Official
14) Facial
15) Confidential
16) Essential
17) Potential
18) Social
19) initial

Sort it:

| -tial | -cial |
| :--- | :--- |
| Influential <br> essential <br> confidential <br> potential <br> partial <br> substantial | Official <br> artificial <br> facial social <br> beneficial <br> special crucial <br> official |

Find it:

| S | P | E | S | H | U | L | T | U | U | I | A | L | I | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | O | N | F | I | D | E | N | T | I | A | L | O | T | O |
| T | R | O | C | R | U | T | I | A | L | Y | F | F | R | T |
| I | F | U | N | D | D | G | J | M | K | Y | A | F | U | E |
| A | V | N | C | D | H | J | K | L | L | K | S | I | I | N |
| L | A | R | T | I | F | I | C | I | A | D | H | C | A | T |
| D | T | R | S | G | A | J | K | L | Y | R | U | I | L | I |
| H | C | I | A | L | U | L | T | E | S | G | L | A | T | A |
| O | F | F | I | T | I | A | L | G | S | H | J | L | E | L |
| I | N | F | L | U | E | N | S | H | U | L | V | X | V |  |

## Correct it:

1) I had an official letter from the government.
2) There was torrential rain last night. I have some lovely artificial flowers. He has such great potential.
3) It was a really special day.
4) He is having some financial difficulties.
5) Her facial expression betrayed how she felt.
6) A very influential author will be coming to visit our school. ${ }^{8}$

Apply it:

1) A birthday is a special day.
2) The football groundsmen laid some artificial grass on the pitch.
3) Her facial expression suggested that she was annoyed.
4) The private meeting was confidential.
5) It is essential that you bring your PE kit on Friday.
6) He has the potential to be very successful.
7) He went to the party as he wanted to be social.
8) Eating healthy foods will be beneficial to your health.

The -cious and -tious
suffixes
Add it:

1) Malicious
2) Gracious
3) Ambitious
4) Cautious
5) Infectious
6) Nutritious
7) Delicious

Sort it:

| -tious | -cious |
| :--- | :--- |
| Nutrition | Vice (vicious) |
| (nutritious) | grace (gracious) |
| Ambition | malice (malicious) |
| (ambitious) | fierce (ferocious) |
| Fiction | Price (precious) |
| (fictitious) | Space (spacious) |
| infection |  |
| (infectious) |  |
| Superstition |  |
| (superstitious) |  |

Find it:

| Y | U | I | O | O | V | P | P | Y | T | S | I | T | P | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | E | L | I | C | I | O | U | S | E | P | N | G | R | R |
| Y | R | E | W | R | C | T | U | I | F | A | F | D | E | A |
| F | E | R | O | T | I | O | U | S | G | S | E | F | T | C |
| V | D | S | T | Y | O | W | Y | J | H | H | C | F | I | I |
| R | T | Y | U | U | U | U | T | B | J | U | I | F | O | O |
| V | D | G | J | K | S | J | H | P | H | S | O | H | U | U |
| M | A | L | I | C | I | O | U | S | F | F | U | J | S | S |
| G | P | R | E | T | E | N | T | I | O | U | S | K | J | H |
| D | G | H | C | O | N | T | E | N | C | I | O | U | S | J |

## Correct it:

1) I am a very ambitious person.
2) Some illnesses are very infectious.
3) My lasagne was absolutely delicious and I loved every bite!
4) She is very precious to me.
5) The cat can be very vicious if you wake him up.
6) He can be very unkind and malicious.
7) I am often cautious when I go to new places and sometimes take a while to get used to them.
8) The chocolate cake was absolutely delicious.

Apply it:

1) My most precious possession is a ring that my grandmother gave me.
2) My mum is very ambitious as she always strives to achieve her best.
3) To keep healthy, it is very important to eat nutritious food.
4) I was suspicious when my friend told me that she'd lost my game and I didn't quite believe her.
5) My sister can be very malicious and she can say some very nasty things.
6) I was so tired that I was struggling to stay conscious
7) I wasn't allowed to go to the park as I had an infectious illness.
8) The vicious dog growled and tried to bite me.

The -ance/ -ancy/ -ant/-
ence/ -ency/-ent suffixes
Add it:
Circle it:

1) Exuberant
2) Detergent
3) Crescent
4) Ascent
5) Delinquent
6) Tangent
7) Magnificent
8) Excellent
9) Crescent
10) Exuberant
11) Ascent
12) Descent
13) Magnificent
14) Excellent
15) Recent
16) Efficient
17) descent

Sort it:

| -ant | -ent |
| :--- | :--- |
| Observant | Obedient |
| hesitant | confident |
| expectant | innocent |
| applicant | frequent |
| indignant | absent |
|  | patient |
|  | sufficient |

Find it:

| Y | G | S | U | F | F | I | C | I | E | N | T | T | R | D |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| D | I | F | F | E | R | A | N | T | F | F | G | G | G | I |
| T | E | F | R | E | Q | U | E | N | T | B | G | J | S | L |
| F | S | S | C | G | E | R | A | N | T | E | V | A | A | I |
| G | G | D | I | V | E | R | G | A | N | T | N | N | E | G |
| S | I | G | N | I | F | I | C | E | N | T | N | T | N | E |
| A | B | S | E | N | T | G | D | D | G | H | J | G | T | N |
| G | D | S | R | A | N | T | Y | U | I | A | G | E | N | T |
| G | D | G | H | R | S | F | H | R | E | S | G | F | G | H |
| V | K | M | A | G | N | I | F | I | C | A | N | T | G | G |

## Correct it:

1) He longed for some independence.
2) She looked at him with an indignant expression.
3) She wanted some different cookies.
4) She had recently been to Jamaica.
5) He improved the efficiency of the machine by $75 \%$ !
6) Exuberance filled the air.
7) The magnificence of the mountain was awe-inspiring.
8) She had a radiant smile on her face.
9) He was absent yesterday as he wasn't feeling well.
10) He is a very independent child who likes to do things on his own.

The -able/ -ably/ -ible/ -ibly suffixes
Add it:

1) Audible
2) Laughable
3) Fashionable
4) Sensible
5) Invisible
6) Knowledgeable
7) Possible
8) Excitable
9) Changeable

Circle it:

1) Horrible
2) Changeable
3) Noticeable
4) Knowledgeable
5) Audible
6) Adorable
7) Reliable
8) Compatible
9) Excitable
10) understandable

Sort it:

| Just add -able | Remove the 'e' and <br> add -able |
| :--- | :--- |
| Predict (predictable) <br> Break (breakable) <br> Enjoy (enjoyable) <br> Pay (payable) | Adore (adorable) |
| Keep the 'e' and add <br> - -able | Change the ' $y$ ' to an <br> ' i ' and add -able |
| Size (sizeable) <br> Knowledge <br> (knowledgeable) <br> Notice (noticeable) | Comply (compliable) <br> Rely (reliable) <br> Deny (deniable) |

Find it:

| B | D | E | N | I | A | B | L | E | T | H | E | T | Y | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | O | T | I | C | A | B | L | E | T | O | A | B | R | N |
| P | O | S | S | A | B | L | E | D | T | R | B | R | W | C |
| A | S | U | I | T | I | B | L | E | D | R | L | E | R | R |
| G | A | D | O | R | E | A | B | L | E | O | E | A | Y | E |
| G | H | J | L | H | F | D | S | R | Y | R | Y | K | U | D |
| L | T | E | R | R | I | B | L | E | T | B | U | A | T | I |
| E | L | I | G | A | B | L | E | J | T | L | R | B | R | B |
| F | S | F | G | H | J J | J | J J | R | T | E | W | K | W | L |
| C | H | A | N | G | E | A | B | L | E | L | F | E | F | E |

Apply it:

1) She is an incredible athlete- the best in the world!
2) I didn't enjoy the book as it was quite predictable
3) His lie was not very believable as his excuse was not very good.
4) The baby smiled adorably up at me.
5) The film was very enjoyable and I would definitely go to see it again.
6) Sometimes I struggle to get up in the morning because my bed is very comfortable.
7) It is understandable that you are upset.
8) Could you possibly get me a class of water please?
'ei' or 'ie' when the sound is
'ee'
Add it:
9) Field
10) Deceive
11) Priest
12) Belief
13) Niece
14) Hygiene
15) Brief
16) Grief
17) Relief
18) Deceit

Sort it:

| ei | ie |
| :--- | :--- |
| ceiling | piece believe <br> receipt <br> receid achieve <br> deceive <br> perceive | | relief brief |
| :--- |

Find it:

| A | C | H | E | I | V | E | E | T | Y | U | U | B | M | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | R | P | I | E | C | E | R | Y | W | I | R | E | I | H |
| R |  | E | G | R | S | H | R | E | I | K | T | L | S | I |
| E | M | I | C | I | E | K | I | O | L | F | E | E | C | E |
| C | I | G | C | E | I | L | I | N | G | G | I | I | H | F |
| I | S | D | G | Y | I | F | E | I | L | D | G | V | E | G |
| E | G | G | H | I | R | V | E | I | O | P | F | E | I | G |
| F | H | I | F | S | F | E | R | E | D | L | I | E | N | F |
| I | R | H | F | G | R | E | I | V | E | G | J | D |  |  |

Correct it:

1) I would like a piece of cake.
2) Do you believe in ghosts?
3) The priest conducted the ceremony.
4) He tried to deceive me!
5) I painted the ceiling white yesterday.
6) It was a relief when we finished the race.
7) My niece is called Grace.
8) He handed me my change and my receipt.
9) She let out a blood-curdling shriek.

Apply it:

1) I don't believe in ghosts.
2) If you lie, you deceive someone.
3) I kept my receipt in case I needed to return the TV.
4) I want to achieve great things.
5) I always receive nice birthday cards on my birthday.
6) They had a picnic in the middle of a field.
7) He went to battle with a sword and shield
8) We all perceive the world in different ways.

Adding suffixes
beginning with word letters to words ending
in -fer
Add it:

1) Preference
2) Transferring
3) Conferring
4) Difference
5) Transferred
6) Differing
7) inferred

Circle it:

1) Deferred
2) Offering
3) Suffered
4) Conference
5) Referee
6) Referral
7) Transferring
8) Conferred
9) Buffering

Sort it:

| Double the <br> ' $r$ ' | Don't double <br> the ' $r$ ' |
| :--- | :--- |
| Referring | Inference <br> Preferred <br> Referral |
| Offered <br> Different <br> Reference <br> Buffered <br> suffering |  |

Find it:

| D | E | E | O | N | F | E | R | R | I | N | G | R | S | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | I | W | D | R | T | Y | Y | F | E | R | O | E | U | E |
| R | F | F | T | I | E | E | R | T | Y | Y | F | F | F | F |
| E | F | E | F | R | F | R | E | R | T | Y | F | E | F | E |
| F | E | R | F | R | Y | F | T | Y | U | U | E | R | E | R |
| F | R | T | E | Y | E | T | E | T | Y | R | R | E | R | E |
| E | G | R | R | Y | Y | N | R | R | Y | T | R | N | E | L |
| R | H | G | T | Y | E | E | T | T | E | Y | E | C | D | F |
| P | R | E | F | E | R | E | N | C | E | N | D | E | Y | E |
| C | N | F | F | E | R | E | D | T | Y | U | T | T | R | R |

Correct it:

1) I can't believe the video is still buffering!
2) I would have preferred chocolate, but orange is fine.
3) He transferred some money to her account.
4) He decided that deferring his place at university was the best option.
5) She inferred from his silent that he was cross.
6) They offered her a good job.
7) She is still suffering from the accident.

Apply it:

1) He preferred chocolate over strawberry.
2) She is suffering from a terrible cold
3) They are transferring all their money to a different bank.
4) She asked her boss to give her a good reference.
5) They offered him a promotion and he accepted it.
6) The three main area of reading comprehension are fact retrieval, word meaning and inference.

Words ending with the ' $g$ ' sound spelt 'gue' and the ' $k$ ' sound spelt -que
Add it:

1) Catalogue
2) Antique
3) Plague
4) Unique
5) Picturesque
6) Tongue
7) Vague
8) Critique
9) Intrigue
10) League

Find it:

11) Technique

## Words with the 'sh' sounds spelt 'ch"

Add it:

1) Machine
2) Chalet
3) Shopping
4) Finish
5) Ricocheted
6) Wish
7) Pistachio
8) Chauffeur
9) Flourishing

Find it:


Circle it:

1) Peek
2) Technique
3) Pig
4) Plaque
5) Check
6) Colleague
7) Fatigued

Circle it:

1) Champagne
2) Crochet
3) Brochure
4) Shame
5) Parachute
6) Smashing
7) Moustache
8) crushed

Correct it:

1) My mum opened a small clothes boutique.
2) The painting of the monsters was grotesque.
3) He gave her a helpful critique of her writing.
4) Her eyes were heavy with fatigue.
5) The scenery was picturesque.
6) The plague killed many people in England.

## Correct it:

1) The manor house had an elegant chandelier.
2) I am very good with fixing machinery.
3) Some say that chivalry is dead!
4) The chef cooked a delicious meal.
5) She wore a very chic outfit.

Words with the ' $i$ ' sound spelt ' $y$ '

Add it:

1) Pyramid
2) Physics
3) Calligraphy
4) Dynasty
5) Swimming
6) Synonym
7) Crystal
8) Typical
9) Livid

Find it:


Circle it:

1) Typical
2) Mystery
3) Dip
4) gym
5) Hymn
6) Synchronised
7) him

## Correct it:

1) He hit the drums and the cymbals.
2) Can you give me an antonym for 'kind'?
3) Please don't be too critical!
4) We visited a synagogue on a school trip.
5) The witch can be so wicked!
6) The gymnast dismounted elegantly.
7) I jumped on my bicycle.
8) That's a complete myth.

The ' $u$ ' sounds spelt 'ou'
Add it:

| 1) | Uncle | Find it: |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Circle it: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) | Double |  |  |  |  |  |  |  |  |  | U | R |  |  |  |  | 1) | Couple |
| 3) | Nourishes | ¢ |  | 5 | M | $\bigcirc$ | ${ }^{\circ}$ | 6 | - | ¢ | $\bigcirc$ | $u$ | T | ¢ | R | - | 2) | Cover |
| 4) | Number | E | $\bigcirc$ | F | Y | Y |  | ${ }^{6}$ | - | r | $\bigcirc$ | $u$ | T | c | R | - | 3) | Truck |
| 5) | Umbrella | T | ${ }^{\text {U }}$ | ${ }_{6}$ | H | R | T | - | T | r | T | Y | ¢ | $\bigcirc$ | в | c | 4) | Touch |
| 7) | Courage | E | $G$ | $J$ | D | Y | G | G | - |  | r | G | - | - | 1 | H | 5) | Young |
| 8) | Country | T | E | T | R | Y | $\gamma$ | U | O |  |  | - | 5 | L | E | ${ }^{\text {G }}$ | 6) | Shovel |
| 9) | Enough | F | L | U | R | I | 5 | H | E | R | T | E |  | E | R | G | 7) | Plum |
| 10) | Under | E | N | c | $\bigcirc$ | U | R | A | G |  | Y | R | - | ${ }^{\top}$ | r | - |  |  |
| 11) | Rough | E | R | Y | - | U | T | E | R | $r$ | U | T | D | Y | J | T |  |  |
| 12) | Touch |  | c | $u$ | R | A | G | E | $\checkmark$ |  | 1 | 1 | $\bigcirc$ | U | T | r |  |  |
| 13) | Truck |  |  |  |  |  |  |  |  |  |  | 1 | - |  |  |  |  |  |
| 14) | Trouble |  |  |  |  |  |  |  |  |  |  |  |  | @SarahFarrellKS2 |  |  |  |  |
| 15) | Butterfly |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16) | Couple |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Correct it:

1) His parents came to the race to encourage him.
2) She signed her name with a flourish.
3) Do not touch the wet paint!
4) They were clutching at straws.
5) They were tempted to jump into the pool
6) They had to double the recipe to have enough mixture.
7) He finished his rough draft in a few weeks.

Add it:

1) Chemistry
2) Echo
3) Monarch
4) Kitten
5) Breakfast
6) Mechanic
7) Anchor
8) Orchestra
9) King
10) Architect
11) Keep
12) chaos

Find it:


The prefixes un-, dis- and mis-
Add it:

1) Unable
2) Misguided
3) Disappear
4) Unaware
5) Mishap
6) Misbehave
7) Miscalculated
8) Disagree
9) Disappoint
10) Disbelief
11) Mishear
12) Uncertain
13) Unclean
14) Unclear

Find it:


## Words with the ' $s$ ' sound spelt ' $s c^{\prime}$ '

Add it:

1) Scenery
2) Simple
3) Muscle
4) Scent
5) Skilled
6) Scientist
7) Descended
8) Disciplined
9) Music
10) Scissors
11) Separate
12) smiled

## Circle it:

1) Misheard
2) Disappeared
3) Unhappy
4) Disloyal
5) Disliked
6) Unusual
7) Dishonest

Correct it:

1) I have a headache.
2) I can't wait for Christmas!
3) I bought my mum an orchid for her birthday.
4) He cleaned his room.
5) Technology has advanced so far.
6) School starts today!
7) He kicked the ball.
8) I joined the choir.

## Correct it:

1) He felt silly when she misread the word in front of the class.
2) They decided to misbehave.
3) They always disagree on what game to play.
4) He was unafraid when the ghost appeared.
5) The child would always disobey the instructions.
6) He is very unlikeable.

## Correct it:

1) Science lessons are my favourite!
2) Judas was a disciple of Jesus.
3) If you put numbers in ascending order, you start with the smallest.
4) He did well considering the circumstances.
5) Are you certain?
6) I bought a lovely scented candle.

Correct it:

1) King Arthur pulled a sword from a stone.
2) I hung a Christmas wreath on my front door.
3) Listen to me!
4) Tell me why you think I'm wrong.
5) He has written a book.

## Answers

## Words containing the letter-string 'ough'

Add it:

1) Stuff
2) Though
3) Thoughtful
4) Tough
5) Through
6) Slaws
7) Thoroughly

## Correct it:

1) The baker kneaded the dough.
2) He threw the ball to his friend.
3) There was a drought because there had been no rain for weeks.
4) I need to sort some things out this weekend.
5) I was thoroughly fed up by the end of the day.
6) He thought it was over, but it wasn't.
7) The pigs ate hungrily from the trough.
8) He knew the truth.
9) We really ought to go to the dentist soon.
10) 8 mm is equal to nought point eight cm .

They're/ there/ their

Add it:

1) they're, their
2) Their
3) They're
4) There
5) They're, there, their
6) Their
7) There, there

## Correct it:

1) They walked to their nearest park.
2) They're coming to the party.
3) I really like their bikes.
4) They said they're doing their homework.
5) I went there are the weekend.
6) We should go there tonight!
7) I wish there was a way we could go to their party.
8) When should we go to their house?
9) I think they're going to arrive soon.
10) I wish there was a swimming pool near here.
11) They said their puppy is called Spot.

## Homophones and near homophones <br> \section*{Correct it:}

Add it:

1) Heard, weather
2) Brake, stationary
3) Great, you're
4) Who's, four
5) Piece great
6) I don't know which book to read next.
7) A herd of cows is in that field.
8) It's great that you are allowed to come out to the park!
9) You're not going to believe this.
10) I went to the beach for a rest.
11) I don't know whether to go or not.
12) Can you accept that reason?

Circle it:

1) Their
2) There
3) There
4) Their
5) Their
6) They're
7) There was peace and quiet after the children had gone to bed.
8) Can you hear what I'm saying?

Circle it:

1) Accept
2) Weather
3) Break
4) Grate
5) Your
6) Which

## Homophones and near homophones

I find it odd how you or I/Can sew up a hole or roll a die/ And we can even see the sea/ Say, "He ate too much for his tea."/
We sea the colours red and blue/ Spend all day waiting in a queue/ And sea a mystic, learn our fate/ Or count the numbers
two, four, eight/ And so with this linguistic feet/ (Which personally Ifind quite sweet), With all these little things and more,
The English language, I adore!

Word families (other words may fit too- these are suggestions)
appear

1) Reappeared
2) Appears
3) Disappear
4) Appearance
5) Disappearing

## power

1) Powered
2) Empowered
3) Powerless
4) Powerful
5) Powerfully
art
6) Artist
7) Artistic
8) Artistically
9) Artfully
10) artwork

## play

1) Display
2) Playful
3) Played
4) Playground
5) replayed
create
6) Creating
7) Creation
8) Creative
9) Created
10) Creating

## real

1) Realised
2) Realisation
3) Reality
4) Really
5) realistic
image
6) Imagination
7) Imaginative
8) Imagine
9) Imagining
10) imagines

## like

1) Likely
2) Dislikes
3) Likeness
4) Unlikely
5) Likeliness

## Answers

## Spot the spelling mistakes

1) As the musician walked onto the stage, you could hear a pin drop. The people in the audience were waiting patiently for the concert to begin. She carefully pulled out her violin and placed it on her shoulder. There was a moment of silence before she began to play, then the most beautiful sound filled the air. Everyone was listening in amazement. They couldn't believe what they were hearing.
2) As Oliver ran into the kitchen, his mum smiled at him and offered him some chocolate. "Have you done your science homework?" she asked. Oliver answered that he would do it after dinner and asked if he could go and play outside with his sisters for a little while. She agreed and he skipped through the door. He was careful as he stepped over the sharp stones by the grass.
3) The adorable puppies were playing happily in the garden. They chased a ball and played fetch with their owner. It was a really sunny day so they kept drinking water to help stay cool. After a while, they became very tired so they collapsed in a pile to fall asleep. The blanket they were sleeping on was the fluffiest one they could find.
4) In Egypt, you can find many mystical pyramids containing hidden treasures. Unfortunately, many thieves have entered them over the years and stolen the things inside. Some people believe that people who enter the tombs will be cursed, but others think that this is a myth. The desert is very hot, so it is essential that people who travel there stay hydrated.
5) The young girl was excited because she was going to the zoo with her cousins. When they arrived, the first thing they did was to visit the monkeys. The enclosures were quite large so the animals had plenty of space. The family had a very enjoyable time and decided it was impossible to pick a favourite animal! They went to the gift shop before they left were they bought some stuffed toys.

Spelling test script 1

1. Adam knew he needed to use division to solve his maths problem.
2. The mission was extremely dangerous.
3. George added some different liquids to his mixture and gave it a stir.
Many pharaohs have ruled over Egypt.
Evie burned her tongue on the hot drink.
The machine broke down so a repair man came to mend it. Leo had a fixation on knowing everything about football. Callum was originally from Swindon but he now lived in Kent. Many young athletes do exercise every day.
4. A new scheme meant that all children had free school dinners every day.
5. On Tuesday, a new neighbour moved in next door.
6. In their science lesson, Amina and Brett dissected a daffodil.
7. Suzy was late as she had misplaced her keys.
8. Luke's work was inaccurate as it was full of mistakes.
9. The submarine was the best thing at the museum! 16. When the teacher announced that he was giving out homework Carl sighed.
10. The dog was ferocious and scared everyone away.
11. The referee blew the whistle to end the game.
12. They stayed inside as it was probably going to rain.
13. Monty was a special dog who knew lots of tricks.
14. Liam went up to receive his medal.
15. Somebody stole the gnome from the garden pond.
16. His work was excellent!
17. He thought carefully about how to solve the problem.

Spelling test script 2

1. They had a discussion about which charity to raise money for.
2. The children were very adventurous.
3. Mrs Smith told the children to measure classroom objects.
4. Tabby made a model pyramid for her class project.
5. Arsenal were knocked out of the premier league.
6. The chef cooked a delicious meal.
7. Scott researched some information about squirrels.
8. Immediately, Colin woke up and turned off the alarm.
9. Sammy touched the wall to see if the paint was dry.
10. Lucy had an ache in her leg after playing football all afternoon.
11. The weight of the bag was surprising.
12. The flowers had a pleasant scent.
13. The cleaner had to disinfect the floor.
14. Jake was incapable of sitting still.
15. Mum told Chris off for being antisocial.
16. "I don't know!" shouted Paul.
17. Lila had to stay in bed as she had an infectious disease.
18. Simon preferred chocolate over sweets.

Mrs Carter had a horrible cold.
Mrs Monk told them it was essential that they all bring in their letters on Tuesday.
21. Dad didn't believe Luke when he blamed the broken vase on the dog.
22. Tasha hit her thumb with the hammer.
23. Dexter was very observant and noticed the hole straight away.
24. I ought to do my homework.

## Spelling test script 3

The electrician rewired the house.
The courageous knight defeated the dragon.
Simon drew a terrifying creature with three heads.
It was a mystery that they couldn't solve.
Lisa found an antique rocking house in the attic.
They had a glass of champagne to celebrate.
Robin had a funny sensation in his leg when the pins and needles wore off.
8. Fortunately, the children had remembered their homework.
9. Amy needed some double cream for her recipe.
10. The captain dropped the anchor to keep the ship where it was.
11. Spiders have eight legs.
12. Gordon had to ascend the stairs to collect the laundry.
13. The children didn't dare disobey their mum.
14. The man was illiterate as he had never learned to read or write.
15. Max was a very dishonest child who told lies all the time.
16. They set the scene on the stage with some props.
17. The soup was absolutely delicious.
18. Archie asked his teacher for a reference when he applied for a new job.
19. The cat snuggled comfortably into the bed.
20. An official invitation arrived on Thursday.
21. Coffee and chocolate both contain caffeine.
22. The mouse ate a crumb from under the table.
23. The magician asked for an assistant to help them
24. The sandpaper was rough.

Spelling test script 5

1. Class 5K enjoyed the session at the local leisure centre on Friday.
2. The bake sale was disastrous as it rained all day long and the cakes were ruined.
3. Sylvia's hobby was restoring old furniture that was tatty and worn.
4. The historian confirmed that the vase was from the Ming dynasty.
5. Locally, there was a church and a mosque.
6. Lila opened up the brochure and browsed through the holidays on offer.
Ellie walked to the station to meet her mum and dad.
The play was simply fantastic!
7. Alex asked her mum if she could have a couple of sweets.
8. When picked up some shampoo and conditioner from the chemist
9. The nurse giving the injection was struggling to find the vein.
10. Mr Jones pulled a muscle playing rugby.
11. Gillian accidentally miscounted the money and had to start again.
12. Mackenzie stated that the world was an imperfect place.
13. The quality of the food was substandard as it was not very fresh
14. The puppy couldn't decide which toy he wanted to play with.
15. Lizzie was so tired that she struggled to stay conscious.
16. Ellie asked her mum to transfer some money to her bank account.
17. After climbing the mountain, Ben and Simon felt invincible.
18. Surprisingly, the flowers were artificial.
19. It was hard to perceive it as a good idea.
20. Max's knuckle made a loud noise when he cracked it.
21. Imogen's face was a picture of innocence.
22. At the weekend, Samantha bought a lovely new dress.

Spelling test script 4

1. The politician was running for Prime Minister.

An anonymous person donated $£ 1000$.
The necklace was the rarest treasure ever found.
The science teachers taught biology, chemistry and physics.
Every painting was unique.
The ski chalet was warm and comfortable.
In preparation for school, the children packed their bags.
Unfortunately, the building couldn't be saved after the fire.
Jack enjoyed causing trouble at break time and lunch time.
There was chaos when a spider ran across their feet.
Lily knew she had to obey her parents.
Laura told Gary to descend the stairs to collect her shoes.
Abby was misinformed as she had been given the wrong train timetable.
Sebastian had an irrational fear of spiders.
Ally decided to rewrite her story in neater handwriting.
Zac couldn't decide whether to have cereal or toast for breakfast.
The new kitten was cautious until he became used to his surroundings.
Mason transferred the rubbish from the floor to the bin.
The children who were given jobs promised to behave responsibly at school.
20. Alex wanted to open the envelope even though it was labelled as confidential.
21. After the shower leaked, there was a dark stain on the ceiling of the kitchen.
Molly felt numb when she heard the bad news from her parents. Sandy thought that the burger was fairly decent.
The Smith family visited the London borough of Hackney at the weekend.

Spelling test script 6

1. Sonny used multiplication to solve the problem.
2. The pile of books that Lily had picked up was enormous! Philip painted a picture of a local landmark.
The myth of King Arthur is famous across England.
Abby's grandma sent her a cheque for her birthday. Kelly carefully checked that she had packed her parachute before getting on the plane.
3. The deaf musician could feel the vibrations of the music through her feet.
4. Sorrel gently stroked the kitten as it snuggled deeper into the blankets.
5. Peter went to the country to go for a long walk in the summer.
6. Maisie joined the choir as she had a beautiful singing voice.
7. The reign of Queen Victoria started in 1837.
8. Lucas painted a scene from is favourite film.
9. Jamie had some food stuck in his throat so he coughed to dislodge it.
10. Mary didn't download music as she knew it was illegal.
11. It is important to learn to interact with different people.
12. Poppy let out a groan when she heard that it was wet play.
13. Corey was a very ambitious child who always wanted to be the best he could be.
14. Laura asked her sister if she had a preference of cup.
15. The weather was changeable and it had been sunny and rainy all day.
16. The torrential rain meant that the game was cancelled.
17. Lila was desperate to seize the opportunity.
18. The plumber fixed the broken pipe.
19. Polly was hesitant when she first went in.
20. Milly and Jason fought all day.

Spelling test script 7

1. The cake had an infusion of lemon which made it really juicy. 2. Mary thought that they play had been fabulous
2. Sarah loved nature and went for long walks every weekend.
3. The multiplication symbol is a cross.
4. Lucy's eyes were heavy with fatigue.
5. The laundry chute led straight down to the washing machine.
6. The angel was Angie's favourite Christmas decoration.
7. Amazingly, the children all turned up to school on time!
8. Matt's cousin Elsa came to visit them from Canada.
9. The chorus of the song was very catchy and had the audience singing along.
10. They painted a mural on the side of the wall to brighten it up.
11. Polly took the scenic route on the way to Scotland.
12. It was unusual to have snow at this time of year.
13. It seemed like an impossible situation to begin with.
14. Petra walked down to the superstore to buy some milk.
15. Milly hit the brake on her bike but she didn't slow down.
16. Maisie's most precious possession was the bracelet her grandma had given her
17. I prefer lemon over orange.
18. The holiday was an enjoyable experience.
19. It will be beneficial to your health if you eat healthily.
20. Lara was cross that her brother had tried to deceive her.
21. If I ask a question, I expect an answer.
22. The frequency of your dentist appointments is confusing.
23. The farmer had to buy a new plough.

## Spelling test script 8

The director yelled, "Lights, camera, action!"
A famous actress visited our school recently.
Ida was desperate to have an adventure.
4. The class had a visit to a local synagogue to find out what it was like inside.
5. There was a sense of intrigue when the new girl walked into the classroom.
6. Amy carefully cleaned the glass chandelier that hung in the hallway.
7. Each child made a donation of $£ 5$.
8. Sadly, the puppy had hurt his paw.
9. Ellis had to muster all his courage to abseil off the building.
10. There was an echo in the tunnel.
11. It was a special birthday for Mia as she turned eighteen.
12. Alexandra had always dreamed of being a scientist when she was older.
13. Max couldn't wait to unwrap his presents.
14. Paul felt a strong sense of injustice when he was blamed for stealing the rubber.
15. Simon was an international athlete.
16. George tried to accept that he hadn't won the competition.
17. The vicious dog had to wear a muzzle.
18. The question told them to refer to their text in their answer.
19. Gina was visibly upset.
20. The man's emotions were clear from his facial expression.
21. The field behind my house is empty.
22. John claimed that he knew what I was thinking.
23. Layla's confidence had grown over the last year.
24. Steve wrote down nought point two on the paper.

## Spelling test script 9

1. The procession went down the street and through the town.

Mike was feeling generous when he made the donation.
The enclosure was extremely secure.
Harry struggled to find a synonym for 'tired'.
Molly was vague when she gave her instructions.
Nobody could guess what Paul's charade was.
James had to sit down for the duration of the play.
Steve asked if he could do his work differently from normal.
Fiona had to encourage her friends to go on the trip with her.
10. Queen Elizabeth II is the longest reigning monarch.
11. Santa brings presents on his sleigh.
12. Chloe passed Marcus the scissors carefully.
13. You must never mistreat animals.
14. The king had many illegitimate children.
15. Patrick asked if he could redo his work.
16. Joey's main worry was that his secret would be discovered.
17. The fictitious characters in the book were well-written.
18. Matilda had a day off work to attend the conference.
19. Ben's lie was not believable.
20. Penny's hero was a very influential figure.
21. Jack asked for a receipt when he bought his game.
22. There was no doubt that green team had won the competition.
23. Mittens is a very independent cat who doesn't need us.
24. Mike didn't think that he had enough whipped cream on his hot chocolate.

Spelling test script 10

1. Joe's favourite lesson was reading comprehension.

Some hazardous material had spilled over the road.
When he went on holiday, Jason tried to get used to the culture.
Happiness is an antonym for sadness.
When Jamie was being naughty, his uncle called him a rogue.
Knights are well-known for their chivalry.
Maisie arrived just in time for registration.
The sail of the boat swung crazily in the wind.
Gina signed the letter with a flourish.
. Steve bought a beautiful orchid for his mum's birthday.
11. On her wedding day, the bride made sure that she had packed her veil.
12. Tonight the moon is shaped like a crescent.
13. Percy had suffered from a lot of misfortune in his life.
14. Jason wrote a lot of irrelevant information in his essay.
15. There was something supernatural going on in the hotel.
16. Dragging the heavy package across the room was no mean feat!
17. Jamie was suspicious about whether Mia was lying to him or not.
18. Mrs Jackson had to tell the two boys off for conferring during a test.
19. Janice always behaves in a very sensible way.
20. Slugs move at a glacial pace.
21. At the funeral, Paul was overcome with grief.

The desert island was a relaxing place to be.
23. A strange substance seeped out of the bottle and onto the floor.
24. Max gave his room a thorough clean to get rid of all the dust.

Spelling test script 11

1. Ben worse thick gloves for protection.
2. Peter was jealous of his younger sister.
3. Lisa was planning what job she would like in the future.
4. A gym contains a lot of exercise equipment.
5. Some people have digital clocks while others have analogue.
6. The farmer used a machete to cut down the corn.
7. Jack broke a building regulation when he built his new shed.
8. Gordon happily hugged the puppy.
9. Healthy food will nourish your body.
10. The children had a scheme to get revenge.
11. Birds of prey hunt small, weak animals.
12. History and geography fascinate me!
13. It is unlikely that England will win the World Cup.
14. Some children in year 5 behaved in a very immature way.
15. Chloe caught the subway to get across the city.
16. Sophie new better than to meddle with her brother's project.
17. You should always eat healthy, nutritious food.
18. The girls kept deferring the party
19. He missed her terribly when she went away.
20. Some people can behave in a very antisocial way.
21. The school was perceived as being outstanding by the neighbourhood.
22. Mum made a delicious roast lamb on Easter Sunday.
23. It is important to have a tolerance for those with different beliefs and values.
24. Although he was ill, Max wanted to play football.

## Spelling test script 13

1. Marta used subtraction to solve the maths problem.
2. Jonah was nervous about the maths test.
3. Alex had to wait for hours in the departure lounge at the airport.
4. The explorers opened the crypt in hope of finding treasure.
5. The football team were in a whole other league!
6. Tamsin wore a fake moustache when she played Sherlock Holmes.
7. Elaine had to have an operation on her knee.
8. Tasha flapped her hands madly to get rid of the wasp.
9. The school entrance exam was tough to pass.
10. The architect planned a beautiful new house.
11. In space, astronauts experience being weightless.
12. Mountaineers are often tired on their descent down the hill.
13. Lauren misspelled the word as she didn't listen properly.
14. Cameron was irresponsible and his mum wouldn't trust him to look after the dog.
15. The sign was misleading as it said the shop opened at 10.
16. Maxine passed the note to her friend.
17. Kai was very superstitious and always avoided stepping on cracks in the pavement.
18. In reading tests, sometimes you have to infer information.
19. The inflatable ring floated away in the sea.
20. David was especially excited about the party.
21. Dan had deceived all his friends so none of them were expecting the surprise.
22. The national flower of Scotland is a thistle
23. There was some hesitance when the teacher asked for volunteers.
24. A bough of the tree fell down after the big storm.

Spelling test script 12

1. The addition of milk made Jake's tea too cold.

Milly drew a hideous monster.
The teacher gave a gesture to tell the children to come on stage.
A phoenix is a mythical bird that reincarnates in flames.
A silver plaque showed when the building had been opened.
The machinery broke down as it was rusty.
The population of the village was less than 100.
Mikey wrote furiously to get finished on time.
The rough bark scuffed her skin.
10. He had a stomach ache after eating too many sweets.
11. Elephants tend to be grey.
12. The ascent of a mountain can be very tough.
13. The children were told to disconnect the laptops from the internet.
14. Zoe's handwriting was illegible but she knew she had to neaten it up.
15. The girls were interlocking their hands as they walked.
16. Candice missed the ball when it was thrown to her.
17. Someone sent a malicious note to Suzanne.
18. Minnie prefers answering inference questions to word meaning.
19. She asked whether the room was available in June.
20. Maisie had fantastic potential to achieve very highly.
21. There was a common belief that there were ghosts in the old hotel.
22. They made a solemn promise to stay friends for life.
23. The chef called for assistance in the kitchen.
24. Jimmy had a terrible cough.

Spelling test script 14

1. Georgina was very skilled in persuasion

There was a mountainous pile of washing up to do.
The lighting fixture was broken.
The congregation sang the hymn beautifully.
Paul pulled a grotesque face at his friend.
Marie packed a quiche in a picnic basket.
We had a serious conversation about behaviour.
He was heavily laden with plates as he walked back to the kitchen.
9. There was not enough ice cream for everyone to have some.
. He played a very scary character in the play.
11. There were eighty different flavours to choose from.

The scenery was beautiful.
. He disliked the sandwich that he was given for lunch.
She acted in a very improper way at the party yesterday.
Use antifreeze to stop ice from forming.
She hoped for peace and quiet at the library.
The room was nice and spacious.
They will need to confer before they make a decision.
. Make sure you write legibly in a test.
. There was substantial damage after the fire.

1. His personal hygiene was not very good so his mum bought him some soap.
. A knight in shining armour defeated the dragon.
You should always be tolerant of others.
He walked through the night to get home.
