

WILLOW Y1/2 LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Text: I Want My Hat Back Repetitive Patterned Stories Recount – news report Traditional Rhymes	Text: The Adventures of Egg Box Dragon Story as a theme Instructions Invitations Poetry on a theme – Seasonal ‘ice’ ‘Cobweb morning’ ‘	Text: The Emperor’s Egg Non – Chronological Report Recount Poetry: Writing Descriptive Free Verse – using ing/ed	Text: Winter Sleep: A Hibernation Story Story as a theme Explanation Poetry on a theme – Poems about holidays and days out	Text: Robot and the Bluebird Stories with a Fantasy Setting Persuasion Poetry on a theme – Poems about food	Text: The Last Wolf Fairy tales with a twist Non – Fiction Booklet
MATHS Y1	Place Value (within 10)	Addition and Subtraction (within 10) Shape	Place value (within 20) Addition and Subtraction (within 20)	Place value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value Money Time
MATHS Y2	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and Height Mass, capacity and temperature	Fractions Time	Statistics Position and Direction
SCIENCE Cycle A			Animals including humans (Y1)	Animals including humans (Y2)	Humans and Health (Y1)	Humans and Health (Y2)
SCIENCE Cycle B	Plants and seasons	Plants and seasons	Living things and habitats (plants and animals) (Y1)	Living things and habitats (plants and animals) (Y2)	Plants (Y1)	Plants (Y2)
HISTORY/ GEOG Cycle A	History/ Geography (Cycle A)	Seasons (Y2)	My Family History (Y1)	Journeys: Food (Y2)	Local Heroes (Y2)	Synoptic Unit: Our Wonderful World (Y2)
HISTORY/ GEOG Cycle A	History/ Geography (Cycle B)	Our Local Area (Y1)	Bonfire night and The Great Fire of London (Y2)	People and their Communities (Y1)	The Great Explorers (Y1)	Animals and their habitats (Y1)
ART/DT Cycle A	Mechanisms -Sliders and levers	Printing	Painting	Structures Freestanding structures	Collage – Underwater World	Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)
ART/DT Cycle B	Mechanisms: wheels and axles	Textiles	3D-Creepy crawly creatures	Food: preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	Drawing – still life	Textiles: templates and joining techniques
COMPUTING Cycle A	Online Safety and Exploring Purple Mash Effective Searching	Lego Builders Effective searching	Technology outside school Grouping and sorting Creating pictures	Creating pictures Spreadsheets	Coding	Coding

COMPUTING Cycle B	Online Safety and Exploring Purple Mash Effective Searching Maze Explorers	Questioning Online safety	Animated Story Books	Making Music Spreadsheets	Pictograms	Presenting Ideas
RE Cycle A	Christianity (God) Does how we treat the world matter?	Christianity (Jesus) Why do Christians say that Jesus is 'the light of the world'?	Hindu dharma How might people express their devotion?	Islam Why do Muslims believe it is important to obey God?	Christianity (Church) What unites the Christian community?	Judaism What aspects of life really matter?
RE Cycle B	Christianity (God) Why do Christians say God is a 'Father'?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Judaism Why might some people put their trust in God?	Hindu dharma What do Hindus believe about God?	Christianity (Church) How might some people show that they belong to God?
MUSIC	Hands, Feet and Heart (South African Sounds)	Christmas Presentation Music Unit	Rhythm In The Way We Walk Banana Rap	Rhythm In The Way We Walk Banana Rap	I want to play in a band	Reflect, Rewind and Replay (Western Classical)
PSHE Cycle A	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission Respecting How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
PSHE Cycle B	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help Growing older; naming body parts *Year ½ content to teach separately; moving class or year	Safety in different environments; risk and safety at home; emergencies
PE	Fundamental Movement Skills - Rolling a Ball Gymnastics	Dance – Fire Fire Fundamental Movement Skills - Lost and Found Unit	Dance – Explorers Fundamental Movement Skills - Playground games in the 20 th century	Fundamental Movement Skills – Overarm Throw Fundamental Movement Skills – Bounce Ball	Fundamental Movement Skills – Kicking Unit Games – Striking and Fielding	Athletics Fundamental Movement Skills - Assessment