

## RE Long Term Plan 2026 -2027

|      | Autumn                                                                                                                       |                                                                                                       | Spring                                                                                                                      | Summer                                                                                                                                                       |
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| EYFS | <u>Terms 1 and 2</u><br><b>Special and Sacred</b><br><u>Which people, stories and events are special to me?</u>              |                                                                                                       | <u>Terms 3 and 4</u><br><b>Special and Sacred</b><br><u>What do I know about Easter and Holi?</u>                           | <u>Terms 5 and 6</u><br><b>Special and Sacred</b><br><u>Why are some places and objects sacred?</u>                                                          |
| Yr1  | <u>Term 1</u><br><b>Special and Sacred Stories</b><br><u>What do stories from religious traditions teach about God?</u>      | <u>Term 2</u><br><b>Special and Sacred Stories</b><br><u>How are stories and celebrations linked?</u> | <u>Terms 3 and 4</u><br><b>Special and Sacred Stories</b><br><u>Christianity – Creation</u><br><u>Who made the world?</u>   | <u>Terms 5 and 6</u><br><b>Special and Sacred Stories</b><br><u>What do people learn from stories and festivals?</u>                                         |
| Yr2  | <u>Terms 1 and 2</u><br><b>Sacred Texts, Beliefs and Connections</b><br><u>What are Sacred Texts and why do they matter?</u> |                                                                                                       | <u>Terms 3 and 4</u><br><b>Sacred Texts, Beliefs and Connections</b><br><u>What do we mean by Religion and World Views?</u> | <u>Terms 5 and 6</u><br><b>Sacred Texts, Beliefs and Connections</b><br><u>What beliefs, values and practices are important in Religions and Worldviews?</u> |
| Yr3  | <u>Terms 1 and 2</u><br><b>Why Communities matter</b>                                                                        |                                                                                                       | <u>Terms 3 and 4</u><br><b>Why Communities matter</b>                                                                       | <u>Terms 5 and 6</u><br><b>Why Communities matter</b>                                                                                                        |

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|     | <u>What does pilgrimage mean to individuals and communities?</u>                                                                                                 | <u>Which RWs communities can we find in our neighbourhood?</u>                                                                                 | <u>School Designated Unit – The Lion, The Witch and The Wardrobe.</u><br><br><u>How can a story represent Key Christian Beliefs?</u>                                                                                                |
| Yr4 | <u>Terms 1 and 2</u><br><br><b>Commitment, Promises and Meaning</b><br><br><u>How do people welcome new life into the world?</u>                                 | <u>Terms 3 and 4</u><br><br><b>Commitment, Promises and Meaning</b><br><br><u>How do people celebrate marriage?</u>                            | <u>Terms 5 and 6</u><br><br><b>Commitment, Promises and Meaning</b><br><br><u>What do people believe about the afterlife?</u>                                                                                                       |
| Yr5 | <u>Terms 1 and 2</u><br><br><b>Expression, Experience and the Senses</b><br><br><u>How do people express their belief through worship and caring for others?</u> | <u>Terms 3 and 4</u><br><br><b>Expression, Experience and the Senses</b><br><br><u>What do we mean by religious and spiritual experiences?</u> | <u>Terms 5 and 6</u><br><br><b>Expression, Experience and the Senses</b><br><br><u>School Designated Unit – Inspirational Women</u><br><br><u>How have women changed the world through their links to religion and World views?</u> |
| Yr6 | <u>Terms 1 and 2</u><br><br><b>Big Questions – What do people believe?</b><br><br><u>What do People believe?</u>                                                 | <u>Terms 3 and 4</u><br><br><b>Big Questions – What do people believe?</b><br><br><u>What do People believe?</u>                               | <u>Terms 5 and 6</u><br><br><b>Big Questions – What do people believe?</b><br><br><u>What is my World View?</u>                                                                                                                     |