



**KIDGATE
ACADEMY**

*'Growing Kind Hearts and Curious
Minds'*

PE and Sports Premium

Plan for 2025 - 2026

1. PE and Sport Premium

Schools play a vital role in helping children and young people lead healthy, active lives. This is particularly important in primary schools, where the foundations for positive and enjoyable participation in regular physical activity are established.

At Kidgate Academy, we aim to ensure that pupils have access to at least 30 minutes of physical activity during the school day. This is supported by high-quality PE lessons delivered by confident and knowledgeable staff, alongside opportunities for pupils to experience and participate in a broad range of sports and physical activities.

The government provides PE and Sport Premium funding to help primary schools achieve these aims.

2. How Kidgate Academy Uses the Funding

Kidgate Academy uses its PE and Sport Premium funding to:

- Build the knowledge, confidence and skills of staff so that improvements are sustainable and continue to benefit pupils in future years.
- Enhance and extend the PE, sport and physical activity opportunities available to pupils.
- Engage all pupils in regular physical activity.
- Raise the profile of PE and sport as a means of supporting wider school improvement.
- Provide pupils with experience of a broad range of sports and physical activities.
- Increase opportunities for pupils to participate in competitive sport.

Our spending is planned around the five key indicators:

1. Increased confidence, knowledge and skills of staff in teaching PE and sport.
2. Increased engagement of all pupils in regular physical activity.
3. PE and sport being used to support whole-school improvement.
4. A broader range of sports and physical activities being offered to all pupils.
5. Increased participation in competitive sport.

3. Planned PE and Sport Premium Expenditure

Intent	Implementation	Timescale	Led by	Cost	Monitoring and evaluation	Intended impact
Increase pupils' participation in inter-school and national School Games competitions.	Work with the local School Games Organiser (Wolds School Partnership) and sports coordinator to identify appropriate competitions. Use funding for coaching, staff cover, entry fees and transport where required. Ensure that opportunities are accessible to pupils across the school, particularly those in Key Stage 2.	Ongoing throughout the academic year	PE Subject Leader	£1,500	Participation data and competition outcomes will be reviewed termly by the PE Subject Leader and Headteacher and reported to the link governor for PE.	More pupils will represent the school in external competitions. Participation will increase across Key Stage 2, including among pupils who have not previously taken part in competitive sport. Also have specific activities to include vulnerable groups.
Increase pupils' physical activity and participation during breaktimes and lunchtimes through OPAL Play	Purchase suitable playground and sports equipment. Train pupils in Years 5 and 6 to become Play Leaders. Play Leaders will organise and lead structured games and physical activities, including activities for Key Stage 1 pupils.	Training during the autumn term; activities ongoing throughout the year	Headteacher and Person Development Subject Leader	£2,500	The use of equipment, range of activities and number of pupils participating will be monitored termly. Pupil feedback will also be gathered. Findings will be reviewed by the Headteacher and link governor for PE.	A greater number of pupils will participate in purposeful physical activity at breaktimes and lunchtimes. Play Leaders will develop their leadership, communication and organisational skills.
Provide additional swimming	Employ a qualified swimming teacher to deliver targeted 30-minute individual or small-group	Ongoing, according to pupils' assessed needs	Headteacher and Swimming Coordinator	£1,500	Pupils' starting points, attendance and progress will be tracked by the	A greater proportion of Year 6 pupils will meet the national curriculum swimming and water-safety

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support for pupils who are not yet able to meet the end of Key Stage 2 swimming requirements.	lessons on Wednesday afternoon. Pupils will be identified through swimming assessments, and their progress will be reviewed regularly.				Swimming Coordinator. Outcomes will be reviewed by the Headteacher and link governor for PE.	requirements, including swimming competently and confidently over a distance of at least 25 metres.
Provide high-quality after School experiences that promote physical development, confidence, resilience, teamwork and positive wellbeing.	Provide afterschool clubs. Purchase and maintain suitable resources to support safe, creative and child-centred outdoor learning. Deliver planned afterschool sessions for pupils from Reception to Year 6.	Ongoing throughout the academic year	PE Subject Leader and Headteacher	£5,000 contribution	Participation, curriculum planning, pupil engagement and outcomes will be reviewed by the PE Subject Leader and Headteacher. The link governor will monitor the quality and impact of the provision.	Pupils from Reception to Year 6 will participate in After School activities. They will develop physical skills, confidence, independence, teamwork, resilience and an increased understanding of the benefits of sports.
Upgrade and extend PE equipment to support the delivery of high-quality PE lessons and a broader range	Complete an audit of existing PE equipment and identify items requiring replacement or repair. Purchase safe, durable and age-appropriate equipment to support the PE curriculum, extracurricular clubs and inclusive	Equipment audit during the autumn term; purchasing and review ongoing throughout the year	PE Subject Leader and Headteacher	£9,100	The PE Subject Leader will maintain an equipment inventory and monitor its condition and use. Staff and pupil feedback will be gathered to assess whether the equipment supports	Pupils will have access to safe, high-quality equipment that supports a broader and more inclusive PE curriculum. Staff will be better equipped to deliver engaging lessons, and increased numbers of pupils, including those with

Intent	Implementation	Timescale	Led by	Cost	Monitoring and evaluation	Intended impact
of physical activities.	participation. Ensure equipment is stored safely and is readily accessible to staff.				effective teaching and participation. Findings will be reviewed by the Headteacher and link governor for PE.	SEND—will participate confidently and successfully.
Total PE and Sport Premium allocation for 2025–26				19,600.00		

4. Impact

- Increased participation in inter-school and School Games competitions, with pupils representing the school in a wider range of events.
- Pupils will be encouraged to participate in healthy and active play during breaktimes and lunchtimes through structured activities, Active Leaders and improved equipment.
- The school will work towards every pupil participating in at least one extracurricular physical activity, whether provided directly by the school or signposted through local clubs and organisations.
- Participation will be monitored to identify pupils who are less active or not taking part. These pupils will receive targeted encouragement and support to overcome barriers and build their confidence.
- Pupils will have access to the full PE National Curriculum, including Outdoor Adventurous Activities and OPAL opportunities across both key stages.
- Upgraded and adapted PE equipment will enable teachers to deliver a broader, safer and more inclusive curriculum, including appropriate provision for pupils with SEND.
- Pupils will develop their physical skills, confidence, resilience, teamwork and understanding of healthy lifestyles.
- Targeted swimming provision will increase the proportion of pupils meeting the end of Key Stage 2 swimming and water-safety requirements.

2. Monitoring and Evaluation

The impact of the PE and Sport Premium will be monitored throughout the academic year through:

- Analysis of participation in PE lessons, extracurricular clubs, lunchtime activities and inter-school competitions.
- Monitoring the participation of different pupil groups, including pupils with SEND, disadvantaged pupils and those who are less physically active.
- Termly checks of PE equipment to assess its condition, accessibility, suitability and frequency of use.
- Assessment of pupils' progress in PE and analysis of Year 6 swimming and water-safety outcomes.
- Evaluation of staff training and its impact on teachers' confidence, knowledge and delivery of high-quality PE.
- Reports from the PE Subject Leader and Headteacher to the governing body.
- An annual evaluation of the overall impact and sustainability of the funded provision to inform future planning and spending.