

Dear Parents and Carers,
Welcome back! We hope you had a lovely and restful Summer.
Please can your child bring in a coat and water bottle.

PE Day: It is a Tuesday for both classes. Remember to send your child in their P.E kit on Tuesdays. Swimming for 5D starts 08.09.26 and will finish on 13.10.26. Class 5J will start on 03.11.26 and finish on 08.12.26.

Homework: Homework will be set each Friday on SATS Companion. Individual timetable sheets will also be sent home once a week. We encourage regular practice using online resources such as Times Tables Rock Stars and SATS Companion.

Reading: Reading folders should be brought into school every day, as we aim to provide regular opportunities for reading. We kindly ask that children read at home at least three times a week. As the children are now Year 5, we encourage them to record their own reading during the week and discuss what they have read with an adult once a week. Adults can then sign or comment in the reading record.

Thank you, as always, for your continued support.

Best Wishes,
Mrs Dolphin and Miss Dowlman

English

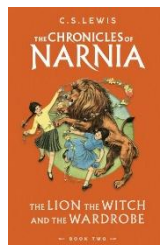
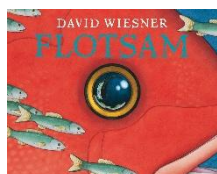
In the first term, children will consolidate previous grammar skills through the text, *Flotsam*. They will also develop inferences about characters and justifying with evidence.

After half-term, we will base our Reading and Writing on *The Lion, the Witch and the Wardrobe*. In writing, we will delve into narratives and recount structures. In Reading, we will focus on summarising main ideas from more than one paragraph and distinguish between fact and opinion.



**KIDGATE
ACADEMY**

Year 5 Autumn Term



Maths

This term in maths, we will continue developing the children's confidence with place value, working with numbers up to 1 million and exploring the value of each digit. We will then focus on addition and subtraction, including using inverse operations to check our calculations.

As the term progresses, we will develop our understanding of multiplication and division, including identifying prime numbers and exploring square numbers and square roots.

Later in the term, our focus will move to fractions. Children will explore equivalent fractions and will work with proper and mixed numbers, applying their knowledge to a range of reasoning and problem-solving activities.

History

Children will discover the Vikings, investigating whether they were raiders, traders or something else, using sources to understand their invasions of Britain.

Geography

Children will explore life in the Alps and carry out local fieldwork, using their findings to make geographical comparisons.

Science

Children will investigate materials and their properties and carry out practical experiments. After half term, they will learn how to separate states of matter using sieving, filtering and evaporation.

Computing

In the first unit, pupils will research digital systems and consider how these systems affect searches using the world wide web. After that, they will be creating their own short videos in groups.

Art/DT

In DT, children will learn where food comes from, research and adapt traditional recipes, and prepare and cook their own version of a bolognese sauce! In Art, the children will use various types of lines to emphasise emotion or draw attention when practising their sketching skills.

PSHE

Our Story Book Project for the Autumns term will focus on *The Boy who Grew Flowers*. Through this text, the children will learn about differences, body image, self-esteem, inclusion and empathy. After that, children will read *Ada's Violin* and discover key themes such as resilience, gratitude and aspirations.

French

The children will be practicing their speaking, listening and writing skills for the topics 'Can I answer and ask questions whilst talking about pets?'

PE

Year 5 pupils will take part in swimming lessons at the Leisure Centre. They will have the opportunity to take part in a range of team sports.

Music

This term in music, children will perform body percussion rhythms in time with others and use loops to create a complete piece of music, working together to combine different musical elements.

RE

This term, children will learn how people express their beliefs through worship and caring for others. They will explore Christian, Hindu, Muslim and Humanist symbols and how they care for others.