

Dear Parents and Carers,

Welcome to Year 6!

We are looking forward to getting to know each other and settling into the new academic year.

PE Days: 6C will have PE on a **Thursday** and 6KC will have PE on a **Friday**. Please ensure your child arrives at school in their PE kit on their selected day.

Homework: Homework will be set each Friday on SATs Companion. We also encourage regular practice using online resources such as Times Tables Rock Stars.

Reading: Reading books should be brought into school every day, as we aim to provide regular opportunities for reading. We kindly ask that children read at home at least three times a week.

Thank you for your support.

Kind regards,

Miss Callaby, Mrs Kirk, Mrs Clarke

English

Within English, we will be exploring a range of texts. Our whole class guided reading focus will be on the text 'Way Home'. The children will be able to showcase their comprehension and fluency skills in whole class and group activities.

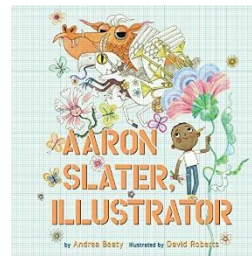
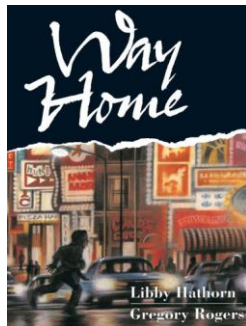
In writing, year 6 will be focusing on spelling, grammar and punctuation and applying this to a range of texts.

During the term, Year 6 will also have the opportunity to explore poetry before producing their very own poetic masterpiece.



**KIDGATE
ACADEMY**

Year 6 Autumn Term



Maths

During the autumn term, Year 6 will focus on strengthening their mathematical foundations through a range of key areas, including place value, addition, subtraction, multiplication, division and fractions. Throughout these units, the children will develop their understanding and confidence with a range of written methods, using these strategies to support and deepen their arithmetic understanding.

DT

Throughout the term, children will develop their textiles skills by designing and making their own teddy. They will have the opportunity to add a range of embellishments to their teddy.

French

Within French, the children will explore school subjects and how to tell the time. As the unit progresses, the children will link their learning to explaining the timings of specific subjects.

RE

The children will develop their understanding of beliefs on the existence of God, progressing to presenting balanced arguments about moral and ethical issues such as: What do people believe about good and evil, right and wrong?

PE

In PE, the children will embed values such as fairness and respect alongside developing their attacking and defending principles in team games. They will also perform dances using a range of movement patterns.

Geography and History

Within History, the children will explore WW2 and its impact on Europe. They will look closely at significant figures and how they shaped society during the 1940s. In Geography, the children will develop their knowledge about biomes and how humans can positively and negatively affect them.

Computing

Within computing, the children will explore communication and collaboration. They will explore how data is transferred over the internet and the structure of data packets.

Music

Within Music, the children will explore film music soundtracks and how they can convey events and emotions. They will also explore sounds from WW2, looking at significant artists such as Vera Lynn.

Art

Within this unit, the children will explore their photography skills. They will have opportunities to create photomontages, macro photography and diverse album covers.

Science

Within Science, the children will explore living things and their habitats and Animals including circulation and health. To begin, they will look at how living organisms are classified and debate how helpful/harmful microorganisms are.

PSHE

Through the Story Project, the children will focus on two texts: Aaron Slater Illustrator and Little People, Big Dreams – Anne Frank. Through these high-quality texts, they will have open conversations surrounding diverse characters and stories.