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| **A logo for a school  Description automatically generated** | **Lower Key Stage 2****Cycle A**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics  |  |  |  |  |  |  |
| Guided Reading Text | The chicken gave it to me The matchbox diary  | Bold women in black history Voices in the park | The first drawingQuentin the squirrel The woolly mammoth | Leon and the place betweenHow to train your dragonThe wild robot | The butterfly lionOliver and the seawigsKing Arthur and the round table | The firework makers daughterVarjak PawThe rainforest grew all around |
| Core Text  | The Abominables | Featherlight | My dads a birdman | The girl who stole an elephant | A dangerous game | Th eboy who met a whale |
| Writing  | **Coming to England by Floella Benjamin** Black Lives Themed  Outcome: Recount – Letter Writing   | **Nen and the Lonely Fisherman** **By Ian Eagleton** PHSE curriulcum link – family diversity / LGBTQ Outcome: Narrative – Fantasy Story  | **The Fossil Girl by Catherine Brighton** Outcome: Recount – A Journal   | **The Silence Seeker by Ben Morley** SMSC Themed  Outcome: Fiction – Rewrite   | **Amazing Rivers by Julie Vosburgh** Environment Themed  Outcome: Information/ Persuasion – Information Board   |  **A Stage Full of Shakespeare Stories** **(The merchant in Venice)** Shakespeare Themed  Outcome: Non- Fiction Information Text  |
| Spelling  |  |  |  |  |  |  |
| Spanish  | Phonics 1&2A am Learning | Animals | I am Able …To …. | Fruits | In the Classroom | Do you have a pet? |
| **STEM** | Science  | Magnetic Fun and Games Forces and Magnets  | FIT FOR SUCCESSAnimals Including Humans  | A WORLD OF LIVING THINGSLiving things and their habitats  | A FEAST OF FLOWERS, FRUITS AND SEEDS***Plants***: focus on life cycles | WHAT’S THE MATTER?***States of matter*** | SOUNDS SPECTACULAR***Sound*** |
| Computing  | Emailing Computing Systems and Networks (Y3) | Programming Scratch Programming (Y3) | Video Trailers Creating Media (Y3) | Website Design Creating Media (Y4) | Further coding with ScratchProgramming (Y4) | Computational Thinking Programming (Y4) |
| Design and Technology  | Digital world:Wearabletechnology |  | Cooking andnutrition: Eatingseasonally |  | Structures:Constructing acastle |  |
| Branching out Maths  | Place Value (4 weeks) Addition and Subtraction (2 weeks) | Addition and Subtraction (2 weeks)Multiplication and Division (4 weeks)Measurement Area (1 week)  | Multiplication and Division (3 weeks)Measurement Length and Perimeter (1/2 week) Fractions A (3 weeks) | Fractions A (1 week)Measurement Mass and Capacity (1/2 week) Fractions B (2 week) | Measurement Time (2 weeks)Decimals (3 weeks) | Money (2 weeks)Geometry Shape (2 weeks)Position and Direction (1 week)Statistics ( 1 week) |
| **Humanities** | History  | Ancient Egypt  | Cradles of Civilisation | The Indus Valley | Persia and Greece | Ancient Greece | Alexander the Great |
| Geography | Rivers | Mountains | Settlements and cities | Agriculture | Volcanoes | Climate and Biomes |
| RE | Hinduism 1: A Hindu story: Rama and Sita Ancient stories.   | Hinduism 2: More Hindu stories  | Hinduism 3: Living with Hindu Traditions  | Judaism 1 - Abraham, Isaac, Jacob  | Judaism 2 - Joseph, Moses and the Exodus   | Judaism 3 – The Kings, The Temple and Living as a Jew  |
| **Creative Arts** | Music | Ive been to Harlem | Chilled-out-clap rap | Latin Dnace  | March from the Nutcracker From a railway carriage  | Just 3 notesSamba with Sergio | Fly with the Stars |
| Art and Design  |  | Sculpture and 3D:Abstract shape andspace |  | Drawing: Growingartists |  | Drawing: Powerprints |
| **Personal Developmnet** | PE | Year 3 Gymnastics Unit 1  | Year 3 Football   |  | Year 3 QAA  | Year 4 Athletics | Year 4 Rounders  |
|  | KS2 Foundations | Year 3 Dance Unit 1 | Year 3 Badminton  | New Year 4 Gymnastics Unit 1  | Year 4 Basketball | Year 4 Dance Unit 1   |
| PHSE  | **Family and relationships**Learning about how to deal with friendship issues and identifying bullying and its effects, learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust, thinking about how to support someone who has suffered a bereavement. | **Health and wellbeing**Learning about how to stay healthy and how our diet affects our bodies and our teeth, identifying our strengths, learning how to celebrate mistakes and develop a growth mindset, considering how we can increase our happiness. | **Economic wellbeing**Considering spending decisions; learning about how to create a budget; recognising that money affects how we feel (Y3) and how we feel when money is lost (Y4); exploring jobs available; learning about gender stereotyping in the workplace. | **Citizenship**Learning about the importance of reusing and recycling; considering groups in the local community; understanding the role of the local council; understanding why we have rules and the consequences of breaking them; knowing about the rights that children have and human rights in general. | **Safety and the changing body**Learning about being kind and staying safe online; learning how to identify and deal with cyberbullying; understanding the difference between secrets and surprises; learning how to treat bites and stings; considering who influences our choices; learning about road safety and how to call the emergency services (Y3); thinking about how our bodies change as we go through puberty (Y4) | **Transition**This transition lesson is designed to help pupils with the change that comes from moving year groups. Year 3s consider targets for the following year and Year 4 learn about opportunities and responsibilities that they may face in Y5/6. |

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|  | **Lower Key Stage 2****Cycle B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics  |  |  |  |  |  |  |
| Guided Reading Text | Here we are Escape from Pompeii Roman on the rampage  | A stone for Sascha Polar express  | Dinosaur land: the magic fossil River poetry Fantastic Mr. Fox  | The iron man (yr3)Leaf  | Viking saga- The swan warrior The funny peacock  | Charlotte's webBeowulfAnglo-Saxon boy |
| Core Text  | The sheep-pig | The last bear | Nim’s Island | The legend of podkin one ear | Bill’s new frock | The infinite |
| Writing  | **Gorilla by Antony Brown** Science Curriculum link – Animals  Geography Curriculum link – natural environment of gorillas / topographical features  Outcome: Recount Writing   | **Greek Myths** History curriculum link – Ancient Greeks   Outcome: Narrative – Myth | **Our Tower by Joseph Coelho** British values – Representations (living in urban areas)  Outcome: Recount – Nature Journal   | **Wisp by Zana Fraillon** SMSC themed  Outcome: Fiction – First Person Recount   | **Alba the Hundred-Year-Old Fish by Lara Hawthorne** Environment Themed  Outcome: Non-Chronological Report in the form of an information board.   | **A Stage Full of Shakespeare Stories by Angela McAllister  (Julius Cesear)** Shakespeare Themed  Outcome: Fiction – Playscript   |
| Spelling  |  |  |  |  |  |  |
| Spanish  | Phonics 1&2Instruments  | Seasons | Vegetables | Ice Creams | Presenting Myself | Goldilocks |
| **STEM** | Science  | THIS PLANET ROCKS***Rocks*** | SHINING THE LIGHT***Light*** | ***Animals including humans*** | GREATLY GREEN GROWERS***Plants***: focus on plants and their needs and how they work | THE CIRCLE OF LIFE***of matter*** | ELECTRIC PERSONALITIES***Electricity*** |
| Computing  | Network and the Internet Computing Systems and Networks (Y3) | Comparison Cards and Databases Data Handling (Y3) | Journey inside a Computer Computing systems and Networks (Y3) | Collaborative Learning Computing systems and Networks (Y4) | Investigating Weather Data Handling (Y4) | HTML Skills Showcase (Y4) |
| Design and Technology  | Structure:Pavilions |  | Mechanicalsystems: Making aslingshot car |  | Electrical systems:Torches |  |
| Branching out Maths  | Place Value (4 weeks) Addition and Subtraction (2 weeks) | Addition and Subtraction (2 weeks)Multiplication and Division (4 weeks)Measurement Area (1 week)  | Multiplication and Division (3 weeks)Measurement Length and Perimeter (1/2 week) Fractions A (3 weeks) | Fractions A (1 week)Measurement Mass and Capacity (1/2 week) Fractions B (2 week) | Measurement Time (2 weeks)Decimals (3 weeks) | Money (2 weeks)Geometry Shape (2 weeks)Position and Direction (1 week)Statistics ( 1 week) |
| **Humanities** | History  | Roman Republic | Roman Empire | Roman Britain | Christianity in 3 empires | Arabia and early Islam | Cordoba – The city of light |
| Geography | Rhine and Mediterranean  | Population | Coastal processes and landforms | Tourism | Earthquakes | Deserts |
| RE | Christianity 1 - Family of Jesus   | Christianity 2 - Birth of Jesus   | Christianity 3 - Life and Teachings of Jesus   | Christianity 4 – The Death and Resurrection of Jesus   | Christianity 5 – The Early Church/The Message of Jesus Spreads  | Islam 1 Muslim beliefs, claims about truth and worldviews/Ramadan  |
| **Creative Arts** | Music | This little light of mine  | My Fantasy Football Team | The doot doot song | Fanfare for the common manSpain  | Global pentatonicThe horse in motion | Favorite Dong  |
| Art and Design  |  | Painting and mixedmedia: Light anddark |  | Craft and design:Ancient Egyptianscrolls |  | Craft and design:Fabric of nature |
| **Personal Development** | PE | Year 3 Gymnastics Unit 2 | Year 3 Netball  | Year 3 tag Rugby  | Year 4 QAA  | Year 4 Hockey | Year 4 Cricket |
|  | KS2 Fitness Unit 2 | Year 3 Dance Unit 1 | Year 3 Tennis  | Year 4 Gymnastics Unit 2 | Year 4 Handball | Year 4 Dance Unit 2 |
| PHSE  | **Family and relationships**Learning about how to deal with friendship issues and the difference between these problems and bullying, understanding that families are different but they support each other, learning about the issues with stereotyping and reflecting on how we communicate with others. | **Health and wellbeing**Learning how to look after our teeth, practising visualisation as a way to relax, considering our strengths and future career options, learning how to break down barriers to help us achieve a goal, identifying a range of emotions and understanding the term ‘mental health.’ | **Economic wellbeing**Introduction to creating a budget and learning about: the emotional impact of money, the spending choices that we make and why and thinking about potential jobs and careers | **Citizenship**Learning about the importance of reusing and recycling; considering community groups in the local area; learning about the role of the local council; understanding the value of diversity in a community; understanding their rights as a child; considering different ways to support charities. | **Safety and the changing body**Learning how to spot fake emails; understanding the purpose of age restrictions online; evaluating online searches; considering the risks of smoking and the influences that affect our choices; learning how to deal with someone having an asthma attack; learning about road safety and how to call the emergency services (Y3); thinking about how our bodies change as we go through puberty (Y4) | **Transition**This end-of-year lesson supports children with the transition between year groups. Year 3 pupils create goals to aim for in Year 4, whilst Year 4 pupils consider the strategies that they can use to deal with change. |