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| **A logo for a school  Description automatically generated** | **Upper Key Stage 2****Cycle A**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics  |  |  |  |  |  |  |
| Guided Reading Text | Journey to the River Sea (2 weeks) Leon and the Place Between (2 weeks) Letters from the Lighthouse (2 weeks) | Oliver Twist (2 weeks)Anglo Saxon Boy (4 weeks) | Beowolf (4 weeks)Cogheart (2 weeks) | The 1000 Year Old Boy (2 weeks)Trash (2 weeks)Rooftoppers (2 weeks) | Kensuke’s Kingdom (2 weeks)The Watertower (2 weeks)Pigheart Boy (2 weeks) | There’s A Girl In The Boys Bathroom (2 weeks)Brightstorm (2 weeks) |
| Core Text  | The Wolves of Willoughby Chase – Joan Aiken | River Boy – Tim Bowler | Varjak Paw – SF Said | Clockwork – Philip Pullman | Wolf Brother – Michelle Paver | The Hobbit – JRR Tolkein |
| Writing  | **Race to the Frozen North by Catherine Johnson/ Young, Gifted and Black by Jamia Wilson.** Black Lives Themed Outcome: Recount – Diary | **The Lost Happy Endings by Carol Ann Duffy** History curriculum link – Anglo-SaxonsGeography curriculum link – towns and settlements Outcome: Fiction – Traditional Tale | **Kai and the Monkey King by Joe Todd-Stanton** History curriculum link – Early civilisations (Shang Dynasty) Outcome: Fiction – Adventure | **Malala’s Magic Pencil by Malala Yousafzai** SMSC themed Outcome: Recount Writing – Autobiography | **The Brilliant Deep by Kate Messner** Environment Themed Outcome: Hybrid text – Information and Persuasion |   **Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust** Shakespeare themed Outcome: Recount – Monologue  |
| Spelling  |  |  |  |  |  |  |
| Spanish  | Phonics 3 & 4  | My Home | Habitats | Clothes | At School | The Vikings |
| **STEM** | Science  | Living Things and their Habitats: Illustrating lifecycles | Properties of Materials: Material Consultants  | Animals Including Humans: The human species  | Light: Theatre light technicians | Electricity: Electric Art | Consolidation: Medical Manoeuvres |
| Computing  | Micro:bit Programming (Y5) | Mars Rover 1 Data Handling (Y5) | Mars Rover 2Data Handling (Y5) | Bletchley ParkComputing systems and Networks (Y6) | History of Computers Creating Media (Y6) | Inventing a Product Skills Showcase (Y6) |
| Design and Technology  | Electrical systems:Doodlers |  | Mechanicalsystems: Making apop-up book |  | cooking andnutrition:Developing aRecipe |  |
| Branching out Maths  | Place Value (4 weeks) Addition and Subtraction (2 weeks) | Addition and Subtraction (2 weeks)Multiplication and Division (4 weeks)Measurement Area (1 week)  | Multiplication and Division (3 weeks)Measurement Length and Perimeter (1/2 week) Fractions A (3 weeks) | Fractions A (1 week)Measurement Mass and Capacity (1/2 week) Fractions B (2 week) | Measurement Time (2 weeks)Decimals (3 weeks) | Money (2 weeks)Geometry Shape (2 weeks)Position and Direction (1 week)Statistics ( 1 week) |
| **Humanities** | History  | Islamic Civilizations | Anglo-Saxon Britain | Vikings in Britain (1) Lady of the Mercians | Norse Culture | Vikings in Britain (2) Changing Rulers, Changing Worlds | Local history Study – school planned unit |
| Geography | California | Oceans | Migration | North and South America | The Amazon | The interconnected Amazon |
| RE | Islam 2. Stories of the Prophets | Islam 3. Living Muslim Traditions | Christianity 6. Living Christian Traditions | The Prince Who Became The Buddha | Buddist stories and teachings |  |
| **Creative Arts** | Music | What Shall We Do With The Drunken Sailor | Why We SingIntroduction to Songwriting | Madina Tun Nabi | Building a Groove Epoca | Baloo Baleerie | Kisne Banaaya |
| Art and Design  |  | Drawing: I needspace |  | Painting and mixedmedia: Portraits |  | Drawing: Make myvoice heard. |
| **Personal Developmnet** | PE | KS2 Fitness Unit 1 | Year 5 Football   |  | Year 5 QAA | Year 6 Athletics | Year 6 Cricket |
|  | Year 5 Gymnastics Unit 1 | Year 5 Dance Unit 1 | Year 5 Badminton | New Year 6 Gymnastics Unit 1 | Year 6 Basketball | Year 6 Dance Unit 1 |
| PHSE  | **Family and relationships**Learning that families are varied and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement | **Health and wellbeing**Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; taking precautions while in the sun; healthy meals and ingredients; learning about different emotions and possible ways of dealing with a difficult situation. | **Economic wellbeing**Developing understanding about income and expenditure, borrowing, risks with money and researching different careers and considering the routes into them. | **Citizenship**Understanding what happens when the law is broken; learning how to recognise and challenge discrimination; understanding the waste hierarchy; recognising the contribution people make to our community; exploring the link between rights and responsibilities; learning how parliament works. | **Safety and the changing body**Learning about online friendships and how to stay safe online; drugs, alcohol and tobacco and the influences that others have on us; how to deal with a choking emergency and understanding puberty and menstruation (Y5) and conception, pregnancy and birth (Y6). | **Transition**In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings and Year 6 pupils also express their worries about the move to secondary school.**Y6 – Identity**Two lessons for Y6 pupils with presentations and classroom resources on the theme of personal identity and body image. |

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|  | **Upper Key Stage 2****Cycle B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics  |  |  |  |  |  |  |
| Guided Reading Text | Here We Are (2 weeks)A Monster Calls (2 weeks)The One And Only Ivan (2 weeks) | Journey to Jo’Burg(5 weeks) | Who Let The Gods Out (2 weeks)The Explorer (2 weeks)Women in Black History (2 weeks) | The Boy At The Back Of The Class (2 weeks)The Girl Of Ink And Stars (2 Weeks)Street Child (2 weeks) | Gregor The Overlander (2 weeks)Holes (2 weeks)Once (2 weeks) | Rooftoppers (2 weeks)Oliver Twist (2 weeks)Journey To The River Sea (2 weeks) |
| Core Text  | Street Child – Berlie Doherty | Skellig – David Almond | The Midnight Fox – Betsy Byars | Fireweed – Jill Paton Walsh | Holes – Louis Sachar | Tom’s Midnight Garden – Phillipa Pearce |
| Writing  | **King Kong by Anthony Browne** Geography Curriculum link – North America Science Curriculum link – Evolution and Inheritance Outcome: Fiction – Adventure Narrative | **Can We Save The Tiger? By Martin Jenkins** Geography Curriculum link – Animal species/ climate zones Science Curriculum link – Living things / classification Outcome: Report Writing | **The Selfish Giant by Oscar Wilde and Ritva Voutila** Science Curriculum link – Digestive system Outcome: Fiction – Classic Narrative | **The Day the War Came by Nicola Davies, Leaf by Sandra Dieckmann** SMSC Themed Outcome: Recount – Persuasive Letter | **Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw** Environment Themed Outcome: Hybrid Text – Information and Persuasion | **Sky Chasers by Emma Carroll** Outcome: Fiction - Adventure Story, including narrative from different viewpoints. |
| Spelling  |  |  |  |  |  |  |
| Spanish  | Phonics 3 & 4 Family | At The Tea RoomAt The CaféAt The Restaurant | The Weather | Olympics | Planets  | At The Weekend |
| **STEM** | Science  | Properties of Materials: Special Effects materials | Earth and Space: Space! | Forces: Welcome to Force-land! | Living thigs and their habitats: the classification code | Evolution and Inheritance: Survival of the fittest | Consolidation: Sensational Science |
| Computing  | Programming Music Programming (Y5) | Stop Motion Animation Creating Media (Y5) | Search Engines Computing systems and Networks (Y5) | Big Data 1Data Handling (Y6) | Big Data 2Data Handling (Y6) | Introduction to PythonProgramming (Y6) |
| Design and Technology  | Textiles:Waistcoats |  | Structure:Playgrounds |  | digital world:Navigating theworld |  |
| Branching out Maths  | Place Value (4 weeks) Addition and Subtraction (2 weeks) | Addition and Subtraction (2 weeks)Multiplication and Division (4 weeks)Measurement Area (1 week)  | Multiplication and Division (3 weeks)Measurement Length and Perimeter (1/2 week) Fractions A (3 weeks) | Fractions A (1 week)Measurement Mass and Capacity (1/2 week) Fractions B (2 week) | Measurement Time (2 weeks)Decimals (3 weeks) | Money (2 weeks)Geometry Shape (2 weeks)Position and Direction (1 week)Statistics ( 1 week) |
| **Humanities** | History  | The Maya | Life in Two Kingdoms in the African Continent | A Theme Through Time Part 1 | A Theme Through Time Part 2 | Britain in the Era of the Second World War | Local History Study – school Planned Unit |
| Geography | Energy and Climate Change | Ethiopia | Changing Birmingham | Jamaica | Local Area Enquiry |  |
| RE | Sikhism 1. The teaching of the gurus |  |  |  |  |  |
| **Creative Arts** | Music | Hey Mr Miller | ShadowsComposing for Protest! | Dona Noble Pacem | Ain’t Gonna Let Nobody  | Race!Exploring Identity Through Song | Ame Sau Vaia Tara Be! |
| Art and Design  |  | Sculpture and 3D:Interactiveinstallation |  | Craft and design:Photo opportunity |  | Sculpture and 3D:Making memories |
| **Personal Development** | PE | Year 5 Gymnastics Unit 2 | Year 5 Netball | Year 5 Tag Rugby | Year 6 QAA | Year 4 Hockey | Year 4 Cricket |
|  | KS2 Golf | Year 5 Dance Unit 1 | Year 5 Tennis | Year 4 Gymnastics Unit 2 | Year 4 Handball | Year 4 Dance Unit 2 |
| PHSE  | **Family and relationships**Learning that families are varied and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement | **Health and wellbeing**Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; living a healthy lifestyle; the impact of technology on mental health and wellbeing; creating resilience strategies; the benefits of immunisation; creating good habits. | **Economic wellbeing**Exploring: attitudes to money, how to keep money safe, stereotypes in the workplace, the risks associated with gambling, and career paths. | **Citizenship**Recognising the role that pressure groups play in society; learning about the value of a diverse community; considering how our food choices affect the environment; understanding how to show care and concern to others; considering how rights and responsibilities are linked; learning about how parliament works. | **Safety and the changing body**Learning how to be critical digital consumers; understanding that online relationships should be treated the same as face to face relationships; learning how to deal with first aid emergencies such as bleeding and giving life support; learning about puberty and menstruation (Y5) and conception, pregnancy and birth (Y6) | **Transition****Transition**In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings and Year 6 pupils also express their worries about the move to secondary school.**Y6 – Identity** Two lessons on the theme of personal identity and body image |