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| **A logo for a school  Description automatically generated** | **Year 1****Cycle A**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics  | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A purple and white text  Description automatically generated |
| Guided Reading Text | Here We Are2 weeks Alan’s Big Scary Teeth  | Gigantosaurus The Lonely Christmas Tree | Lion InsideWillbee the Bumblebee | Eggs and Chicks Supertato: Books are Rubbish! | The Colour Monster Lost and Found  | Rainforests Dinosaurs in my school  |
| Phonics into reading | The point street gardenA fantastic trip-A week at the coastGreen TurtlesWell played SaffronTeagan at the playgroundSwoop, Creep and clingBeach clean-upBen to the rescueMonster sproutsClawsThe seagullScruffbagToo much pieCleaning upLayla and the blue birdThe snow birdsScout the lookout I am like an elephant!What’s that smell? | Helping outThe beasts have a feastA new homeFun outsideStuck to the ice The boostertronMolly’s new toyThe parachuteMr Mildew and the dukeThe case of the missing whisk Help to winPutting on a show What are feelings?Elsy feels betterFeel good!Simran makes a splash Rock, cloth or custard?The kite projectIs it an insect?The brightest starGreen petsThe lost denLet’s grow a flower | New wheelsScruffy at the showLights outThe biggest petBring a thingGrow, tomato, growThe fun hutThe night skyFair playAttack of the robot bunniesThe super glooperNok homesickNok’s lunchDigging into the pastThe bell monsterSpotted!Wild artTime to bake In my townMighty Matty and super Seb Ask about itThe fishing tripLet’s stretch | The honey bun thiefTool in natureEscape from the mazeAll kinds of castlesRecord breaking birdsProfessor bounceThe nosy cookAn amazing findBlast offPlant findersThe rollercoasterThe missing medalFive holidaysBeside the banyan treeJack and the beanstalkThe magic paintbrushThe moon in the pondWelcoming spring A day at the castleIce crystal robberyThe protectoDon’t press the button Worm songMildred’s new jobThe mystery packageA horse called EdOh, Jack!The photo boxWhere can spike sleepDec’s super specsAll about instruments Beware of the dogDancing dangerInvasion of the bunny-wunniesSpacewalkThe junk cruncher Let’s sing The cotton weaverAnimal familiesBakes and cakesConstruction stars | A world cookbookJack and the jellybeansThe wrong catHow to keep safe onlineLiving near volcanoesThe ice-cream nightmareBe a fossil hunterTen top trainsPaper engineer Sydney Sneer’s amazing holidayAgnes, the Giant and the bridge Animal dream teams | Pegasus and GriffinHow to make a video gameBig animalsSasha’s sleepoverThe right trackToxic Rock artBeachcombers Ant and the grasshopperThe missing map mystery Best friendsMy city |
| Core Text  | ElmerOn Sudden HillPeace at Last | The Elephant and the Bad BabyCops and RobbersCan’t You Sleep Little Bear | The Tiger Who Came To TeaDave and the Tooth Fairy | DoggerBeeguWhere The Wild Things Are | Avocado Baby The Go-Away BirdGood Little Wolf |  |
| Writing  | **Meesha Makes Friends** by Tom Percival Black Lives ThemedOutcome: Recount – Diary Entry | **Katie in London** by James MayhewGeography curriculum link – London Outcome: Information – Non-Chronological Report about London | **The Lion Inside** by Rachel Bright Geography curriculum link – London Outcome: Fiction – Journey Story | **Beegu** by Alexis DeaconSMSC ThemedOutcome: Fiction Writing | **Somebody Swallowed Stanley** Environment Themed Outcome: Non-Fiction – Fact Files about Sea Animals. | **A Midsummer Night’s Dream**by Lit for Little HandsShakespeare Themed  Outcome: Fiction – Character Description  |
| Spelling  |  |  |  |  |  |  |
| Spanish  | Transport | In the Jungle | In my Town | Anita and Teddy Bear | Dream House |
| **STEM** | Science  | Animals including Humans Amazing Me!Season Day – Autumn | Seasonal Changes Wild Weather! | Everyday Materials Brilliant builders! Choosing the best materialsSeason Day – Winter | Plants Growing Things Season Day – Spring  | Animals, including humans, Wild and Wonderful Creatures | Animal Life Cycles Food ChainsSeason Day – Summer |
| Computing  | Improving Mouse SkillsComputing systems and networks (Y1) | Algorithms Unplugged Programming (Y1) | Rocket to the Moon Skills Showcase (Y1) | What is a computer? Computing systems and Networks (Y2) | Algorithms and debugging Programming (Y2) | Word Processing Computing Systems and Networks (Y2) |
| Design and Technology  | Structures: Constructing a windmill |  | Textiles: Puppets |  | Cooking and Nutrition: Smoothies |  |
| Branching out Maths  | Place value (within 10)- Week 1 to 5Addition and subtraction (within 10) Week 6-10 | Addition and subtraction (within 10) Week 6-10Geometry (shape) Week 11Consolidation Week 12 | Place value (within 20) Week 1-3 Addition and subtraction (within 20) Weeks 4-6 | Place value (within 50) week 7-8Length and height Week 9-10Mass and Volume Week 11-12 | Multiplication and division Week 1-3Fraction Week 4-5 Position and direction week 6 | Place value (within 100) Week 7-8Money Week 9Time Week 10-11Consolidation Week 12 |
| **Humanities** | History  | The past: Local Area  | The Past: Local People  | Queen Elizabeth II  | Stories about the past  | Stories of rulers  | Ships and Seafarers  |
| Geography | Living in the city | Living in the countryside | Where are we? | Seasonal Changes | Living by the sea | Working hard |
| RE | Religions and ritualsPlaces of worships | Gifts and givingChristmas story | Friendship | Easter and surprise | Places of worship | Caring for others |
| **Creative Arts** | Music | Menu Song(6 weeks)Colonel Hathi’s march(3 weeks)Magical musical aquarium(3 weeks) | Football(6 weeks)Who stole my chickens and my hens?(6 weeks) | Dancing and drawing to Nautilus(3 weeks)Cat and mouse(3 weeks)Come dance with me(6 weeks |
| Art and Design  |  | Drawing: Making your mark |  | Sculpture and 3D: Paper Play |  | Sculpture and 3D: Clay Houses |
| **Personal Developmnet** | PE | Year 1 Gymnastics Unit 1  | Year 1 Send and Return Unit 1   | Year 1 Run, Jump Throw Unit 1  | Year 1 QAA  | Year 1 Run, Jump Throw Unit 1 | Year 2 Send and Return Unit 2 |
| KS1 Fitness Unit 1 | Year 1 Dance Unit 1 | Year 2 Gymnastics Unit 1  | Year 2 Send and Return Unit 1 | Year 2 Dance Unit 1 | Year 2 Run, Jump Throw Unit 2  |
| PHSE  | **Family and relationships**Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect. | **Health and wellbeing**Understanding emotions, identifying our strengths and qualities, learning why we wash our hands and how to do so effectively, learning about the importance of sleep and relaxation for our wellbeing, learning how to stay safe in the sun and deal with allergic reactions, thinking about the people who help to keep us healthy. | **Economic wellbeing**Understanding what money is and where it comes from; recognising the difference between needs and wants, learning how to keep cash safe; understanding the purpose of banks and building societies; understanding that skills and interests influence job choices. | **Citizenship**Considering why we have rules; recognising similarities and differences between ourselves and others; thinking about the groups that we belong to; considering job roles in our community; suggesting ways to improve our school and local environments**.** | **Safety and the changing body**Learning how to communicate safely with adults; considering who keeps us safe in our community; learning steps to crossing the road safely; identifying which substances should or should not go in the body; learning how to call 999; knowing the difference between secrets and surprises; learning about appropriate and inappropriate contact. | **Transition**An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead. |

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| **A logo for a school  Description automatically generated** | **Year 1****Cycle B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics  | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A purple and white text  Description automatically generated |
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| Phonics into reading | The point street gardenA fantastic trip-A week at the coastGreen TurtlesWell played SaffronTeagan at the playgroundSwoop, Creep and clingBeach clean-upBen to the rescueMonster sproutsClawsThe seagullScruffbagToo much pieCleaning upLayla and the blue birdThe snow birdsScout the lookout I am like an elephant!What’s that smell? | Helping outThe beasts have a feastA new homeFun outsideStuck to the ice The boostertronMolly’s new toyThe parachuteMr Mildew and the dukeThe case of the missing whisk Help to winPutting on a show What are feelings?Elsy feels betterFeel good!Simran makes a splash Rock, cloth or custard?The kite projectIs it an insect?The brightest starGreen petsThe lost denLet’s grow a flower | New wheelsScruffy at the showLights outThe biggest petBring a thingGrow, tomato, growThe fun hutThe night skyFair playAttack of the robot bunniesThe super glooperNok homesickNok’s lunchDigging into the pastThe bell monsterSpotted!Wild artTime to bake In my townMighty Matty and super Seb Ask about itThe fishing tripLet’s stretch | The honey bun thiefTool in natureEscape from the mazeAll kinds of castlesRecord breaking birdsProfessor bounceThe nosy cookAn amazing findBlast offPlant findersThe rollercoasterThe missing medalFive holidaysBeside the banyan treeJack and the beanstalkThe magic paintbrushThe moon in the pondWelcoming spring A day at the castleIce crystal robberyThe protectoDon’t press the button Worm songMildred’s new jobThe mystery packageA horse called EdOh, Jack!The photo boxWhere can spike sleepDec’s super specsAll about instruments Beware of the dogDancing dangerInvasion of the bunny-wunniesSpacewalkThe junk cruncher Let’s sing The cotton weaverAnimal familiesBakes and cakesConstruction stars | A world cookbookJack and the jellybeansThe wrong catHow to keep safe onlineLiving near volcanoesThe ice-cream nightmareBe a fossil hunterTen top trainsPaper engineer Sydney Sneer’s amazing holidayAgnes, the Giant and the bridge Animal dream teams | Pegasus and GriffinHow to make a video gameBig animalsSasha’s sleepoverThe right trackToxic Rock artBeachcombers Ant and the grasshopperThe missing map mystery Best friendsMy city |
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| Writing  | **Troll Swap**by Leigh Hodgkinson Science Curriculum link – Animals including humans – offspring Outcome: Fiction – Story with Character Focus | **The Great Fire of London**by Emma Adams History Curriculum Link – Significant events beyond living memoryOutcome: Information Report | **The Dragon Machine**by Helen Ward Outcome: Fiction – Story with Adventure Focus | **My Name is Not Refugee**by Kate Milner SMSC Themed Outcome: Recount – Diary Entry | **Tidy**by Emily Gravett Environment Themed Outcome: Letter | **Usborne Illustrated Stories from Shakespeare (The Tempest)** Shakespeare Themed Outcome: Fiction Retell – Shakespeare |
| Spelling  |  |  |  |  |  |  |
| Spanish  | Colours and Numbers | The Circus | Superheroes | Seasons | Minibeasts |
| **STEM** | Science  | Animals including Humans People and their Pets | Seasonal Changes Weather Art | Everyday Materials Brilliant builders! Comparing Materials | Plants Art and Nature | Use of Everyday Materials Exploring changes | Habitats and Homes |
| Computing  | Bee-bots Programming (Y1) | Digital Imagery Creating Media (Y1) | Introduction to Data Data Handing (Y1) | Scratch JrProgramming (Y2) | Stop Motion Creating Media (Y2) | International Space Station Data Handling (Y2) |
| Design and Technology  | Structures: Baby bear’s chair |  | Mechanisms: Fairground wheel |  | Mechanisms: Making a moving monster |  |
| Branching out Maths  | Place Value (Within 10)Weeks 1 – 5 | Addition and Subtraction (Within 10)Weeks 6 – 10Geometry Week 11 | Place Value (Within 20)Weeks 1 – 3Addition and Subtraction (Within 20)Weeks 3 – 6 | Place Value (Within 50)Weeks 7 – 8Length and Height Weeks 9 – 10Mass and Volume Weeks 11 – 12  | Multiplication and Division Weeks 1 – 3Fractions Weeks 4 – 5Position and Direction Week 6 | Place Value (Within 100)Weeks 7 – 8Money Week 9Time Week 10 - 11 |
| **Humanities** | History | London | The great change makers | Queen Victoria | Victorian Lives | Neolithic Revolution | Stone Age |
| Geography | Living in the mountains | Visiting new places | Nature all around us  | Our world | Weather in the world  | Looking after and changing our world |
| RE | Rules and routines | Light and dark | Places of worship  | Beginnings and endings  | Ceremonies  | Nature and God |
| **Creative Arts** | Music | Tony Chestnut(6 weeks)Carnival of the animals(3 weeks)Musical conversations(3 weeks) | Grandma rap(6 weeks)Swing-a-long with Shostakovich(3 weeks)Charlie Chaplin(3 weeks) | The rockpool rock(6 weeks)Tanczymy labada(6 weeks) |
| Art and Design  |  | Craft and Design: Map it out |  | Painting and mixed media: Colour Splash |  | Painting and Mixed Media: Life in Colour |
| **Personal Development** | PE | Year 1 Gymnastics Unit 2 | Year 1 Attack, Defend, shoot Unit 1 | Year 2 Dance Unit 2 | Year 2 QAA | Year 2 Attack, Defend, shoot Unit 1 | Year 2 Attack, Defend, shoot Unit 2 |
| KS1 Fitness Unit 2 | Year 1 Dance Unit 2 | KS1 Foundations | Year 1 Hit Catch Run Unit 1 | Year 2 Gymnastics Unit 2 | Year 2 Hit Catch Run Unit 1 |
| PHSE  | **Family and relationships**Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect. | **Health and wellbeing**Understanding emotions, setting achievable goals and considering how to overcome difficulties, learning about the importance of activity, a healthy diet and relaxation for our wellbeing, learning how to look after our teeth. | **Economic wellbeing**Understanding what money is and where it comes from; recognising the difference between needs and wants, learning how to keep cash safe; understanding the purpose of banks and building societies; understanding that skills and interests influence job choices. | **Citizenship**Considering why we have rules; identifying similarities and differences between ourselves and others; understanding the needs of animals and younger children; beginning to understand how voting gives a democratic decision and how the school council works; learning how to share my opinion on an issue. | **Safety and the changing body**Learning how to communicate safely with adults; learning steps to crossing the road safely; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; being aware of some of the risks associated with the internet; learning about appropriate and inappropriate contact. | **Transition**An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead. |