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| **A logo for a school  Description automatically generated** | **Year 1**  **Cycle A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A purple and white text  Description automatically generated | |
| Guided Reading Text | Here We Are  2 weeks  Alan’s Big Scary Teeth | Gigantosaurus  The Lonely Christmas Tree | Lion Inside  Willbee the Bumblebee | Eggs and Chicks  Supertato: Books are Rubbish! | The Colour Monster  Lost and Found | Rainforests  Dinosaurs in my school |
| Phonics into reading | The point street garden  A fantastic trip-  A week at the coast  Green Turtles  Well played Saffron  Teagan at the playground  Swoop, Creep and cling  Beach clean-up  Ben to the rescue  Monster sprouts  Claws  The seagull  Scruffbag  Too much pie  Cleaning up  Layla and the blue bird  The snow birds  Scout the lookout  I am like an elephant!  What’s that smell? | Helping out  The beasts have a feast  A new home  Fun outside  Stuck to the ice  The boostertron  Molly’s new toy  The parachute  Mr Mildew and the duke  The case of the missing whisk  Help to win  Putting on a show  What are feelings?  Elsy feels better  Feel good!  Simran makes a splash  Rock, cloth or custard?  The kite project  Is it an insect?  The brightest star  Green pets  The lost den  Let’s grow a flower | New wheels  Scruffy at the show  Lights out  The biggest pet  Bring a thing  Grow, tomato, grow  The fun hut  The night sky  Fair play  Attack of the robot bunnies  The super glooper  Nok homesick  Nok’s lunch  Digging into the past  The bell monster  Spotted!  Wild art  Time to bake  In my town  Mighty Matty and super Seb  Ask about it  The fishing trip  Let’s stretch | The honey bun thief  Tool in nature  Escape from the maze  All kinds of castles  Record breaking birds  Professor bounce  The nosy cook  An amazing find  Blast off  Plant finders  The rollercoaster  The missing medal  Five holidays  Beside the banyan tree  Jack and the beanstalk  The magic paintbrush  The moon in the pond  Welcoming spring  A day at the castle  Ice crystal robbery  The protecto  Don’t press the button  Worm song  Mildred’s new job  The mystery package  A horse called Ed  Oh, Jack!  The photo box  Where can spike sleep  Dec’s super specs  All about instruments  Beware of the dog  Dancing danger  Invasion of the bunny-wunnies  Spacewalk  The junk cruncher  Let’s sing  The cotton weaver  Animal families  Bakes and cakes  Construction stars | A world cookbook  Jack and the jellybeans  The wrong cat  How to keep safe online  Living near volcanoes  The ice-cream nightmare  Be a fossil hunter  Ten top trains  Paper engineer  Sydney Sneer’s amazing holiday  Agnes, the Giant and the bridge  Animal dream teams | Pegasus and Griffin  How to make a video game  Big animals  Sasha’s sleepover  The right track  Toxic  Rock art  Beachcombers  Ant and the grasshopper  The missing map mystery  Best friends  My city |
| Core Text | Elmer  On Sudden Hill  Peace at Last | The Elephant and the Bad Baby  Cops and Robbers  Can’t You Sleep Little Bear | The Tiger Who Came To Tea  Dave and the Tooth Fairy | Dogger  Beegu  Where The Wild Things Are | Avocado Baby    The Go-Away Bird  Good Little Wolf |  |
| Writing | **Meesha Makes Friends**  by Tom Percival    Black Lives Themed  Outcome: Recount – Diary Entry | **Katie in London**  by James Mayhew  Geography curriculum link – London  Outcome: Information – Non-Chronological Report about London | **The Lion Inside**  by Rachel Bright  Geography curriculum link – London  Outcome: Fiction – Journey Story | **Beegu**  by Alexis Deacon  SMSC Themed  Outcome: Fiction Writing | **Somebody Swallowed Stanley**  Environment Themed  Outcome: Non-Fiction – Fact Files about Sea Animals. | **A Midsummer Night’s Dream**  by Lit for Little Hands  Shakespeare Themed  Outcome: Fiction – Character Description |
| Spelling |  |  |  |  |  |  |
| Spanish | Transport | In the Jungle | In my Town | Anita and Teddy Bear | Dream House | |
| **STEM** | Science | Animals including Humans Amazing Me!  Season Day – Autumn | Seasonal Changes Wild Weather! | Everyday Materials Brilliant builders! Choosing the best materials  Season Day – Winter | Plants Growing Things  Season Day – Spring | Animals, including humans, Wild and Wonderful Creatures | Animal Life Cycles Food Chains  Season Day – Summer |
| Computing | Improving Mouse Skills  Computing systems  and networks (Y1) | Algorithms Unplugged  Programming (Y1) | Rocket to the Moon  Skills Showcase (Y1) | What is a computer?  Computing systems and Networks (Y2) | Algorithms and debugging  Programming (Y2) | Word Processing  Computing Systems and Networks (Y2) |
| Design and Technology | Structures: Constructing a windmill |  | Textiles: Puppets |  | Cooking and Nutrition: Smoothies |  |
| Branching out Maths | Place value (within 10)- Week 1 to 5  Addition and subtraction (within 10) Week 6-10 | Addition and subtraction (within 10) Week 6-10  Geometry (shape) Week 11  Consolidation Week 12 | Place value (within 20) Week 1-3  Addition and subtraction (within 20)  Weeks 4-6 | Place value (within 50) week 7-8  Length and height Week 9-10  Mass and Volume Week 11-12 | Multiplication and division Week 1-3  Fraction Week 4-5  Position and direction week 6 | Place value (within 100) Week 7-8  Money Week 9  Time Week 10-11  Consolidation Week 12 |
| **Humanities** | History | The past: Local Area | The Past: Local People | Queen Elizabeth II | Stories about the past | Stories of rulers | Ships and Seafarers |
| Geography | Living in the city | Living in the countryside | Where are we? | Seasonal Changes | Living by the sea | Working hard |
| RE | Religions and  rituals  Places of worships | Gifts and giving  Christmas story | Friendship | Easter and surprise | Places of worship | Caring for others |
| **Creative Arts** | Music | Menu Song  (6 weeks)  Colonel Hathi’s march  (3 weeks)  Magical musical aquarium  (3 weeks) | | Football  (6 weeks)  Who stole my chickens and my hens?  (6 weeks) | | Dancing and drawing to Nautilus  (3 weeks)  Cat and mouse  (3 weeks)  Come dance with me  (6 weeks | |
| Art and Design |  | Drawing: Making your mark |  | Sculpture and 3D: Paper Play |  | Sculpture and 3D: Clay Houses |
| **Personal Developmnet** | PE | Year 1 Gymnastics Unit 1 | Year 1 Send and Return Unit 1 | Year 1 Run, Jump Throw Unit 1 | Year 1 QAA | Year 1 Run, Jump Throw Unit 1 | Year 2 Send and Return Unit 2 |
| KS1 Fitness Unit 1 | Year 1 Dance Unit 1 | Year 2 Gymnastics Unit 1 | Year 2 Send and Return Unit 1 | Year 2 Dance Unit 1 | Year 2 Run, Jump Throw Unit 2 |
| PHSE | **Family and relationships**  Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect. | **Health and wellbeing**  Understanding emotions, identifying our strengths and qualities, learning why we wash our hands and how to do so effectively, learning about the importance of sleep and relaxation for our wellbeing, learning how to stay safe in the sun and deal with allergic reactions, thinking about the people who help to keep us healthy. | **Economic wellbeing**  Understanding what money is and where it comes from; recognising the difference between needs and wants, learning how to keep cash safe; understanding the purpose of banks and building societies; understanding that skills and interests influence job choices. | **Citizenship**  Considering why we have rules; recognising similarities and differences between ourselves and others; thinking about the groups that we belong to; considering job roles in our community; suggesting ways to improve our school and local environments**.** | **Safety and the changing body**  Learning how to communicate safely with adults; considering who keeps us safe in our community; learning steps to crossing the road safely; identifying which substances should or should not go in the body; learning how to call 999; knowing the difference between secrets and surprises; learning about appropriate and inappropriate contact. | **Transition**  An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead. |

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| **A logo for a school  Description automatically generated** | **Year 1**  **Cycle B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy and Language** | Phonics | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A table with text and numbers  Description automatically generated | A purple and white text  Description automatically generated | |
| Guided Reading Text | Here We Are  2 weeks  Alan’s Big Scary Teeth | Gigantosaurus  The Lonely Christmas Tree | Lion Inside  Willbee the Bumblebee | Eggs and Chicks  Supertato: Books are Rubbish! | The Colour Monster  Lost and Found | Rainforests  Dinosaurs in my school |
| Phonics into reading | The point street garden  A fantastic trip-  A week at the coast  Green Turtles  Well played Saffron  Teagan at the playground  Swoop, Creep and cling  Beach clean-up  Ben to the rescue  Monster sprouts  Claws  The seagull  Scruffbag  Too much pie  Cleaning up  Layla and the blue bird  The snow birds  Scout the lookout  I am like an elephant!  What’s that smell? | Helping out  The beasts have a feast  A new home  Fun outside  Stuck to the ice  The boostertron  Molly’s new toy  The parachute  Mr Mildew and the duke  The case of the missing whisk  Help to win  Putting on a show  What are feelings?  Elsy feels better  Feel good!  Simran makes a splash  Rock, cloth or custard?  The kite project  Is it an insect?  The brightest star  Green pets  The lost den  Let’s grow a flower | New wheels  Scruffy at the show  Lights out  The biggest pet  Bring a thing  Grow, tomato, grow  The fun hut  The night sky  Fair play  Attack of the robot bunnies  The super glooper  Nok homesick  Nok’s lunch  Digging into the past  The bell monster  Spotted!  Wild art  Time to bake  In my town  Mighty Matty and super Seb  Ask about it  The fishing trip  Let’s stretch | The honey bun thief  Tool in nature  Escape from the maze  All kinds of castles  Record breaking birds  Professor bounce  The nosy cook  An amazing find  Blast off  Plant finders  The rollercoaster  The missing medal  Five holidays  Beside the banyan tree  Jack and the beanstalk  The magic paintbrush  The moon in the pond  Welcoming spring  A day at the castle  Ice crystal robbery  The protecto  Don’t press the button  Worm song  Mildred’s new job  The mystery package  A horse called Ed  Oh, Jack!  The photo box  Where can spike sleep  Dec’s super specs  All about instruments  Beware of the dog  Dancing danger  Invasion of the bunny-wunnies  Spacewalk  The junk cruncher  Let’s sing  The cotton weaver  Animal families  Bakes and cakes  Construction stars | A world cookbook  Jack and the jellybeans  The wrong cat  How to keep safe online  Living near volcanoes  The ice-cream nightmare  Be a fossil hunter  Ten top trains  Paper engineer  Sydney Sneer’s amazing holiday  Agnes, the Giant and the bridge  Animal dream teams | Pegasus and Griffin  How to make a video game  Big animals  Sasha’s sleepover  The right track  Toxic  Rock art  Beachcombers  Ant and the grasshopper  The missing map mystery  Best friends  My city |
| Core Text | Elmer  On Sudden Hill  Peace at Last | The Elephant and the Bad Baby  Cops and Robbers  Can’t You Sleep Little Bear | The Tiger Who Came To Tea  Dave and the Tooth Fairy | Dogger  Beegu  Where The Wild Things Are | Avocado Baby  The Go-Away Bird  Good Little Wolf |  |
| Writing | **Troll Swap**  by Leigh Hodgkinson  Science Curriculum link – Animals including humans – offspring  Outcome: Fiction – Story with Character Focus | **The Great Fire of London**  by Emma Adams  History Curriculum Link – Significant events beyond living memory  Outcome: Information Report | **The Dragon Machine**  by Helen Ward    Outcome: Fiction – Story with Adventure Focus | **My Name is Not Refugee**  by Kate Milner  SMSC Themed  Outcome: Recount – Diary Entry | **Tidy**  by Emily Gravett  Environment  Themed  Outcome: Letter | **Usborne Illustrated Stories from Shakespeare (The Tempest)**  Shakespeare Themed  Outcome: Fiction Retell – Shakespeare |
| Spelling |  |  |  |  |  |  |
| Spanish | Colours and Numbers | The Circus | Superheroes | Seasons | Minibeasts | |
| **STEM** | Science | Animals including Humans People and their Pets | Seasonal Changes Weather Art | Everyday Materials Brilliant builders! Comparing Materials | Plants Art and Nature | Use of Everyday Materials Exploring changes | Habitats and Homes |
| Computing | Bee-bots  Programming (Y1) | Digital Imagery  Creating Media (Y1) | Introduction to Data  Data Handing (Y1) | Scratch Jr  Programming (Y2) | Stop Motion  Creating Media (Y2) | International Space Station  Data Handling (Y2) |
| Design and Technology | Structures: Baby bear’s chair |  | Mechanisms: Fairground wheel |  | Mechanisms: Making a moving monster |  |
| Branching out Maths | Place Value (Within 10)  Weeks 1 – 5 | Addition and Subtraction (Within 10)  Weeks 6 – 10  Geometry  Week 11 | Place Value (Within 20)  Weeks 1 – 3  Addition and Subtraction (Within 20)  Weeks 3 – 6 | Place Value (Within 50)  Weeks 7 – 8  Length and Height  Weeks 9 – 10  Mass and Volume  Weeks 11 – 12 | Multiplication and Division  Weeks 1 – 3  Fractions  Weeks 4 – 5  Position and Direction  Week 6 | Place Value (Within 100)  Weeks 7 – 8  Money  Week 9  Time  Week 10 - 11 |
| **Humanities** | History | London | The great change makers | Queen Victoria | Victorian Lives | Neolithic Revolution | Stone Age |
| Geography | Living in the mountains | Visiting new places | Nature all around us | Our world | Weather in the world | Looking after and changing our world |
| RE | Rules and routines | Light and dark | Places of worship | Beginnings and endings | Ceremonies | Nature and God |
| **Creative Arts** | Music | Tony Chestnut  (6 weeks)  Carnival of the animals  (3 weeks)  Musical conversations  (3 weeks) | | Grandma rap  (6 weeks)  Swing-a-long with Shostakovich  (3 weeks)  Charlie Chaplin  (3 weeks) | | The rockpool rock  (6 weeks)  Tanczymy labada  (6 weeks) | |
| Art and Design |  | Craft and Design: Map it out |  | Painting and mixed media: Colour Splash |  | Painting and Mixed Media: Life in Colour |
| **Personal Development** | PE | Year 1 Gymnastics Unit 2 | Year 1 Attack, Defend, shoot Unit 1 | Year 2 Dance Unit 2 | Year 2 QAA | Year 2 Attack, Defend, shoot Unit 1 | Year 2 Attack, Defend, shoot Unit 2 |
| KS1 Fitness Unit 2 | Year 1 Dance Unit 2 | KS1 Foundations | Year 1 Hit Catch Run Unit 1 | Year 2 Gymnastics Unit 2 | Year 2 Hit Catch Run Unit 1 |
| PHSE | **Family and relationships**  Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect. | **Health and wellbeing**  Understanding emotions, setting achievable goals and considering how to overcome difficulties, learning about the importance of activity, a healthy diet and relaxation for our wellbeing, learning how to look after our teeth. | **Economic wellbeing**  Understanding what money is and where it comes from; recognising the difference between needs and wants, learning how to keep cash safe; understanding the purpose of banks and building societies; understanding that skills and interests influence job choices. | **Citizenship**  Considering why we have rules; identifying similarities and differences between ourselves and others; understanding the needs of animals and younger children; beginning to understand how voting gives a democratic decision and how the school council works; learning how to share my opinion on an issue. | **Safety and the changing body**  Learning how to communicate safely with adults; learning steps to crossing the road safely; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; being aware of some of the risks associated with the internet; learning about appropriate and inappropriate contact. | **Transition**  An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead. |