


Reporting PE and sport premium grant expenditure

Submission Id : **5nyU2pxkxh**

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 17050

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Online training and educational platforms

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

How much funding has been spent on staff training and continued professional development (CPD)? 5670

How much funding has been spent on extra-curricular opportunities? 3965

How much funding has been spent on top-up swimming lessons? 3975

How much funding has been spent on equipment and resources? 1350

How much funding has been spent on coaching staff? 2280

How much funding has been spent on online training and educational platforms? 525

How much funding has been spent on school sports days? 319

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending improved PE attainment?

· After school clubs, breaktimes and lunchtimes, sees a greater engagement in activities on offer. · Children are being able to leave school with a wider range of activities completed and understood. · Staff confidence in delivering PE is increasing and teachers are finding the planning and delivery of sessions more straight forward and achievable.

How has your school's spending increased pupil PE and sport activity levels?

increased numbers at extra curricular clubs Lunchtime play opportunities Walk and Talk / Run 4 Fun breaktimes

How has your school's spending increased pupil participation in extra-curricular activities?

greater opportunities with wider range of clubs on offer due to staffing

How has your school's spending increased staff training and continued professional development (CPD)?

Senior Leader and Level 5 sports qualified teacher taking regular sessions with teachers to improve and support CPD - Staff confidence moving forward Staff Subject knowledge improved Pupils enjoying lessons

How has your school's spending improved swimming attainment?

10/19 now reaching expected standard

How has your school's spending improved water safety awareness?

whole school awareness during water safety week Assemblies by local leisure centre Local ranger talks

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

· Ensure that high numbers of children continue to attend and enjoy after school clubs. · Attend a wider range of extra-curricular events outside of school and investigate arranging local tournaments. · Ensure continuous development of the PE curriculum and regular pupil and staff voice to ensure it is meeting their demands. Provide top-up swimming lessons and clinics for children who fail to reach swimming outcomes as well as swimming clinics for children on pupil premium register. · Childre

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

n partake in clubs outside of school

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

52.6

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

41.6

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

41

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 2 to 3 hours

How long did this form take you to complete? 30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

This is better if we are not required to complete a written document for the website