# Kidsgrove Learning Campus 



# Attendance Policy 

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## Introduction - Attendance matters

It is widely accepted that attendance has a direct impact upon achievement, success and welfare. Strong evidence shows that where any individual student attendance percentage is below $96 \%$ it will have a detrimental effect on their achievement and development, becoming increasingly damaging as their attendance percentage becomes lower. Non-attendance is one of the single biggest blocks to achievement and the school carrying out its function in safeguarding the welfare of children. Regardless of the reason for absence, not being present at school disadvantages children.

Therefore, it is imperative to work with parents and carers to maximise every student's attendance. By focusing on good attendance, we can make a significant impact across the range of outcomes for students and support all their needs.

## Attendance

All students at The Kidsgrove Secondary School are expected to aim for 100\% attendance if they are to fulfil their learning potential. Full attendance maximises learning opportunities and parents/carers have a vital role in promoting positive attitudes towards attendance. We ask for support from parents/carers to ensure that their children are present at every opportunity, arrive on time and to avoid allowing children to stay at home unnecessarily, or taking them out of school without authorisation. Evidence shows that students who attend school regularly make better progress both academically and socially.

We monitor all students' attendance closely and follow up unexplained absence with parents/carers by text and/or telephone calls. Where a student's attendance record reaches a concerning level (below 96\%) we will contact parents/carers to discuss ways in which we can support them and their child.

| Attendance <br> during one <br> school year | Equals <br> days <br> absent | Which is <br> approximately <br> weeks absent | Which means <br> the number of <br> lessons <br> missed | Absences <br> over 5 <br> years |
| :--- | :--- | :--- | :--- | :--- |
| $97 \%$ | 5 days | 1 week | 25 lessons | 5 weeks |
| $95 \%$ | 9 Days | 2 Weeks | 50 Lessons | $1 / 4$ Year |
| $90 \%$ | 19 Days | 4 Weeks | 100 lessons | $1 / 2$ Year |
| $80 \%$ | 38 Days | 8 Weeks | 200 Lessons | 1 Year |
| $70 \%$ | 57 Days | $11 \frac{1 / 2 \text { Weeks }}{288 \text { Lessons }} ⿻ 11 / 4$ Year |  |  |
| $60 \%$ | 80 Days | 16 Weeks | 400 Lessons | 2 Years |

## Statutory Obligations

Legislation - Section 7 of the Education Act 1996 states that "The parent of every child of compulsory school age shall cause him/her to receive efficient fulltime education either by regular attendance at school or otherwise".

Section 444 (1) of the Education Act 1996 states that "if a child of compulsory school age who is a registered student at a school fails to attend regularly at the school his parent is guilty of an offence". Therefore, regular and punctual attendance at school is a legal requirement, as well as being essential to enable children to maximise their educational attainments and opportunities.

For the purposes of Education Law, the definition 'parental responsibility' lies with whomever the child resides. This could be one parent, both parents and/or carer/s.

Schools are responsible for recording student attendance twice a day: once at the start of the morning session and once during the afternoon session. An entry must be made in the attendance register for all students of compulsory school age who are on the school's roll. In addition, lesson registers are taken each lesson.

## Procedure

Students are expected to attend school for the full 190 days of the academic year, unless there is good reason for absence.

There are two types of absence:

- Authorised (where the school approves learner's absence)
- Unauthorised (where school will not approve the absence)


## *Please note that both above absences deduct from a student's overall percentage.

## Persistent Absence

Persistent absence is a serious problem for students. Much of the work children miss when they are off school is never made up, leaving these students at a considerable disadvantage.

A student defined as a 'Persistent Absentee' is one who misses 10\% or more of school.

## Registering Attendance

- AM Form time registers are our most vital. These need to be swift and accurate and all absence will then trigger actions.
- Registers are to be marked using 'Class Charts' within 10 minutes of the start of each period.
- Students present should be given a "/" mark (present for that session).
- Students not present in the lesson should be marked with a "N" (No reason yet supplied for absence). If it appears that the student has been marked as absent by the attendance manager, staff are not to override the marks already inputted.
- Students who arrive late should be given an "L" mark and the number of minutes late recorded.
- Paper registers should only be marked when there is no possible alternative and these should be returned promptly to the main reception unless another arrangement has been made.


## Punctuality and Arriving Late to School

- All students are expected to be punctual to school (8.40am) and to their lessons.
- Students arriving after 8.40am will be marked as late using an 'L' code.
- Any student who is late to school must attend a detention.
- Failure to attend this detention will lead to a more serious sanction with the SLT team.
- Students who arrive considerably late will be marked with a 'U' code (Late after register closed) and the absence will be unauthorised unless a satisfactory reason is given.
- Students who are persistently late to school will have support provided to them, contact home will be made and if appropriate a sanction will be issued if there is no good reason.


## Attendance Procedures and Responsibilities

Parents/carers are asked to telephone school before 8.30am to notify us of a child's absence. Where parents/carers fail to make contact providing a reason for absence, the attendance manager will endeavour to contact them by text initially with a follow up telephone call or home visit. If no contact can be achieved or the reason for absence is not accepted as valid the absence will be unauthorised.

For an absence to be authorised, for example due to illness, it must be supported by a letter, note or phone call from the parents/carers explaining the reason for the absence. Medical evidence may be requested.

Students who wish to leave the premises during the school day will be expected to bring a letter or note from their parents/carers explaining the reason. We discourage lessons being missed for appointments.
Students arriving at school after registration should sign in at the main reception and should sign out at the reception if leaving the premises before the end of the school day. This must be authorised prior.

A first day response strategy is in place whereby when a child has not attended school by 9:30 am the attendance manager will make contact to establish the reason for the absence and an estimated time of return to school. These actions are logged and recorded.

As part of our attendance strategy, we monitor and address attendance patterns using a traffic light system. The 3 different attendance zones are: -


As a school, we wish to work closely with parents to help and support all pupils to move into or stay in the GREEN ZONE. As these are such important targets, special awards are presented to pupils who achieve $100 \%$ attendance each term.

Each 'Attendance Zone' represents different levels of absence.

## Green Zone

Pupils in the 'Green Zone' have an attendance level of $96 \%$ or more. This recognises patterns of good to excellent school attendance and pupils that fall within this band are more likely to do well at school and achieve good results.

## Amber Zone

Pupils in the 'Amber Zone' have an attendance level of between 93\% to 95.9\%. Pupils with this level of attendance are cause for concern and are at risk of under achieving at school.

## Red Zone

Students in the 'Red Zone' have an attendance level of below 93\%. Pupils in this zone are regularly absent from school and less likely to achieve their potential. These pupils are closely monitored by the Education Welfare Service.

## Medical Absences

Any medical absences in excess of 6 days (12 sessions) per academic year will need to be supported by medical evidence. This does not have to be a doctor's note but can be prescriptions, medication, or appointment cards. If no medical evidence is received the absence will be coded as unauthorised.

## Medical Appointments

Whilst we recognise that it is not always possible, we do encourage Parents/ Carers to book non-urgent medical and dental appointments outside of the school day or during the holidays. Where this is unavoidable, we request that evidence of the appointment is supplied to our attendance manager.

If this is not possible, a note or a medical card must be produced. It is important that students attend school directly after/before the appointment, where this is possible. Whole days off for medical appointments will not be authorised without prior consultation with the Attendance Manager or a member of the senior leadership team.

How do I decide if my child is too ill to come to school?

## We ask that you consider the following when deciding with your child if they are well enough for school?

1. Should this dismiss the whole school day and learning?
2. Is my child too ill to undertake the activities planned in the school day?
3. Would I take the day off work for this illness?
4. Is my child suitably looked after at home when absent from school?
5. Does my child have a condition that could be passed on to other children?
https://www.nhs.uk/Livewell/Yourchildatschool/Pages/IIn ess.aspx

The website www.nhs.uk can give helpful advice when making the decision 'is my child too ill to go to school?'.

If your child's attendance is broken by regular absence due to minor illnesses (broken weeks) we will write to you to advise you that any further absences will not be authorised without medical evidence. In these circumstances reporting your child ill will no longer be sufficient to authorise the absence.

In addition, absences of 5 consecutive days or longer will need evidence of attendance at a GP appointment in order to authorise that period. Where there is a pattern of repeated, frequent absences over a long period of time, further information will be required in order to authorise the absences. In cases where there is no known medical reason for the frequency of absence reported as 'illness' the school will seek clarification from a health professional that they are aware of the absences and verify that these should be authorised.

## Application for Exceptional Circumstances- Leave of Absence in Term Time

Amendments to the 2006 regulations remove references to family holiday and extended leave as well as the statutory threshold of ten school days. The amendments make it clear that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Headteachers should determine the number of school days a student can be away from school if the leave is granted.

## Holidays in Term Time

Please note, we will not grant permission for holidays during term time. This policy is in line with current statutory guidelines which came into effect in September 2013. The Headteacher will only authorise leave of absence in term time when there are exceptional circumstances for a child to miss school.

Parents/carers must make a request to the Attendance Manager at the school, in advance, on the appropriate form and should show that there are special reasons why the leave of absence must be in term-time. The cost, convenience or availability of a particular holiday/insurance related to a holiday will not be taken into consideration.

It should be noted that if any application is declined and absence occurs of a consecutive 5 or more unauthorised days, then school may apply to the Local Authority for a Fixed Penalty Notice to be issued to each parent/carer. The Penalty is $£ 60$ per parent/carer per child if paid within 21 days, rising to $£ 120$ if paid within 28 days. Non-payment of the Fixed Penalty Notice may result in prosecution in the Magistrates' Court.

## Promoting Good Attendance and Punctuality

Students are rewarded for good attendance and for improved attendance. This can take the form of positive letters home, postcards home, awarding achievement points, achievement certificates and entry to a reward events.

## What can Parents/Carers do to help?

- Do not allow the child to make the decision.
- Create positive routines around school days.
- Think about that day and what may be happening, and is a whole day absence necessary?
- Let the school know straight away why your child is absent from school.
- Communication with school is extremely important in supporting your child in school.
- Try to make any dental/GP appointments outside of school time.
- Ensure that addresses and telephone numbers of parents and key contacts are up to date.


## If Parents/Carers are worried about their Child's Attendance at School, what can they do?

If you are concerned about your child's absence, please speak with their form tutor. You can find their contact details if you would like any more information on the school website, you can also contact the relevant Assistant Headteacher.

## The legal framework in relation to student absence

We understand that occasionally absences cannot be helped but we do ask that you work collaboratively with the school on any occasion that your child is not present - key to this is communication.

Parents/carers can be issued a Fixed Penalty Notice by the school, local authority or police, for their child's non-attendance. The penalty is $£ 60$ (per parent/carer), and this rises to $£ 120$ if paid after 21 days but within 28 days.

There is no right of appeal against a Fixed Penalty Notice. If this is not paid, the local authority can proceed to prosecution.

If a registered student of compulsory school age fails to attend school regularly the parent/carer could be guilty of an offence under s444 Education Act 1996. The Supreme Court has held in April 2017 that attending school "regularly" means attendance in accordance with the rules prescribed by the school and not "sufficiently frequent attendance". This means that a child must attend school on every day that the school requires him or her to do so and failure to do this may lead to the commission of an offence.

There are two offences:

1. Section 444(1) Education Act 1996 - if the child is absent without authorisation, then the parent/carer is guilty of an offence. This is a strict liability offence i.e. all that needs to be shown is a lack of regular attendance. Sanctions can include a fine of up to $£ 1000$.
2. Section 444(1A) Education Act 1996 - an aggravated offence. If the child is absent without authorisation and the parent/carer knew about the child's absence and failed to act, then the parent/carer is guilty of an offence. Sanctions can include a fine of up to $£ 2500$ and a prison sentence of up to 3 months.

Parents/carers can also be prosecuted by local authorities under section 103 of the Education and Inspections Act 2006, if a student of compulsory school age who remains on the admissions register is found in a public place during school hours after being excluded from school. Sanctions can include a fine of up to £1000.

Please note that whilst we support the government's stance on reducing absence, the school does not benefit financially from this action.

