Off to Spring 2: Summer 2 Summer 1 KS4 Food safety, Role of Mock Exam your Post-16 EHO. HACCP. preparation preparation. Hospitality future Exam revision (Resits.) and Catering **How Hospitality and Catering Provisions Operate** Spring 1: In this topic learners will gain knowledge and understanding of the following areas: The 2-year Unit 1 Exam operation of the front and back of house. Customer requirements in hospitality and preparation curriculum catering. Hospitality and catering provision to meet specific requirements. Health and (1st Attempt) map safety in hospitality and catering provision. Food safety. Autumn 2: How hospitality and catering provisions operate. Health and safety Autumn 1: in the hospitality and **Year 11:** catering industry. Hospitality and catering Consolidate provision and factors knowledge of success. the hospitality Summer: Hospitality and Catering Provision (Unit 1: Exam Unit) and catering Unit 1 Exam (Mock) 40% of In this topic learners will gain knowledge and understanding of the following areas: Hospitality and catering qualification providers. Working in the hospitality and catering industry. Working conditions in the hospitality and catering industry. Contributing factors to the success of hospitality and catering provision Unit 2:NEA Spring 1: Spring 2: Autumn: Apply Introduction to NEA (Unit 2). Menu planning and 3Hr Assessed knowledge The importance of nutrition. description of technical skills. Practical and following a Nutritional needs of different evaluate cooking design brief. groups. skills

Evaluating cooking skills

Learners will review their work effectively, evaluating their menu and standard of practical skills. Following submission of their final NEA (60% of qualification grade) which is internally assessed

Unit 2: Non-Exam Assessment (NEA)

There will be an introduction and analysis of the assignment brief that is set by the examining body annually. In this unit learners will gain knowledge and understanding of the importance of nutrition and how to plan nutritious menus. Learners will have to evaluate the nutritional needs of individuals at different life stages, explaining why there are similarities and differences.



Year 10